

Misr International University

Sustainability Report 2023/2024

SUSTAINABLE DEVELOPMENT GOALS

MIU Misr International University جامعة مصر الدولية



The Sustainable Development Goals Report

2023/2024

Misr International University

جامعة مصر الدولية

Overview

This report reflects Misr International University's ongoing commitment to the United Nations Sustainable Development Goals. It highlights the university's contributions during the Academic Year 2023/2024.

Misr International University
جامعة مصر الدولية

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Misr International University Report

SDG 1:

No Poverty



At Misr International University, our commitment to ending poverty in all its forms is reflected in initiatives that uplift communities, promote equal opportunities, and support students and families through education, outreach, and programs. These efforts contribute to **poverty alleviation** and enhance the **resilience of the poor** through **financial aid** and community **development aid** programs that foster long-term **financial empowerment** and sustainable growth.



Eradicate Extreme Poverty for All People Everywhere

Our Commitment to Ending Poverty

At Misr International University (MIU), our core mission reflects a dedication to achieving **No Poverty in all its forms.**

Equal Opportunity

Promoting fair and equal access to higher education for all.

Community Upliftment

Initiatives that actively support and empower local communities.

Student Support

Providing financial aid and resources to reduce economic barriers.

Targeting Financial Inclusion in Admissions

Misr International University sets clear targets to admit students from the **bottom 20%** of household income groups, ensuring education is accessible to every socioeconomic background.

Promoting Equal Access

Removing financial barriers to quality higher education.

Supporting Low-Income Families

A direct reflection of MIU's commitment to equity.



Eradicate Extreme Poverty for All People Everywhere

1.3.1. Bottom Financial Quintile Admission Target

In the Academic Year **2023/2024,** Misr International University provided substantial financial aid to ensure student success and retention.

160

Students Received Total Exemption from Tuition Fees

Faculty	Student Count
Pharmacy	39
Dentistry	20
Business Administration	23
Mass Communication	19
Al-Alsun	19
Computer Science	21
Engineering	19



Eradicate Extreme Poverty for All People Everywhere

1.3.1. Bottom Financial Quintile Admission Target

In the Academic Year **2023/2024,** Misr International University provided substantial financial aid to ensure student success and retention.

296

Awarded to students with social problems such as parental death, diseases or social problems.

107

Awarded to some special cases according to university administration decision.

This brings the total number of students receiving financial aid from Misr International University in the academic year 2023/2024 to 563.



Eradicate Extreme Poverty for All People Everywhere

1.3.2. Bottom Financial Quintile Student Success

Misr International University is dedicated to implementing a **poverty alleviation** program, both on campus and beyond. As part of this initiative, the university provides scholarships and tuition discounts to low-income students, students from politically unstable countries, and refugees. Additionally, the university actively supports these students throughout their studies, ensuring continuous support until graduation through the **Academic Advising Office.**

Graduation Rates of Students from the Bottom Financial Quintile (2023/2024)



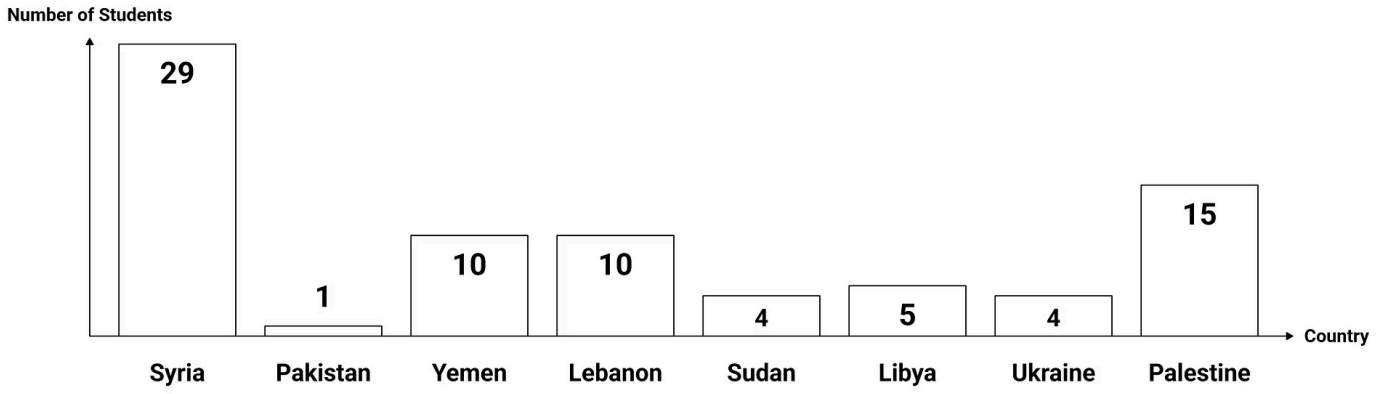
A total of 328 students from the bottom financial quintile and conflict-affected countries who received scholarships successfully graduated in the academic year 2023/2024.

1.3.2. Bottom Financial Quintile Student Success

Supporting Students from Conflict-Affected Countries

Among the **328 students** who received scholarships, **78 were enrolled from conflict-affected regions.**

The **bar chart below illustrates the distribution of these students by country**, indicating the **number of students from each.**





Eradicate Extreme Poverty for All People Everywhere

1.3.3. Low-income Student Support

Accessible Transportation and Health Support Services

Misr International University (MIU) is dedicated to ensure **transportation accessibility.** The university's **bus lines** feature wheelchair-accessible vehicles, enabling all students, faculty, and staff to use campus transit comfortably. Additionally, the **pedestrian bridge pass** over the high road near campus provides safe and independent crossings, further enhancing accessibility and safety.

Moreover, low-income students are exempted from bus fees, ensuring equitable access to university transportation services.

Complementing these services, MIU offers comprehensive **Health Support Services** through its on-campus medical center, staffed by qualified healthcare professionals providing first aid, routine consultations, health education and ambulance services for urgent cases. All students are covered by **Medicare Insurance,** giving access to a broad network of healthcare providers and hospitals, supporting both preventive and emergency care.

Together, these transportation and health initiatives reflect MIU's commitment to student welfare, safety, and well-being.

1.3.3. Low-income Student Support Scholarship Programs 2023–2024

MIU offers full scholarships for high-achieving students from low-income families and STEM school graduates.

For more information, **click here.**



Targeted Support:

→ **STEM School Graduates**

→ **High-Achieving Students from Low-Income Families**

Key Fields Offered:

- Engineering (Architecture/Communications)
- Computer Science
- Pharmacy
- Business Administration
- Al-Alsun & Mass Communication

Goal: Enable talented students from disadvantaged backgrounds to complete their higher education successfully.

1.3.3. Low-income Student Support

Low-income students receiving scholarships (both new and continuing) were exempted from the following:

a. Full tuition fees

1

Tuition Payment Deferrals

Students granted flexibility in payment schedules.

1,714

2

Direct Financial Assistance

Students received direct aid for urgent needs.

99

b. Transportation fees (buses) for the entire duration of their studies until graduation

During the 2023/2024 academic year, MIU supported **116 of new and continuing students** by fully waiving their bus subscription fees.



Providing flexible options and direct assistance is crucial for retaining students facing temporary economic hardship.



Eradicate Extreme Poverty for All People Everywhere

1.3.4. Bottom Financial Quintile Student Support

Misr International University (MIU) is committed to implementing a poverty alleviation program both within the university and in the wider community.

Poverty Alleviation Program Within the University

The university provides various forms of support for students and staff as part of its poverty reduction policy.

Students

These procedures target students belonging to the **bottom 20% of household income group,** international students from politically unstable countries and students facing sudden social or health hardships, such as the death of a parent or suffering from chronic diseases or accidents, as determined by the **Student Support Office.** The procedures include:

Providing full scholarships.	**Granting tuition and bus fee reductions.**	**Allowing tuition installment payments and providing financial assistance.**
Offering free medical care at the university clinics.	**Providing discounted external medical care through private health insurance.**	



Eradicate Extreme Poverty for All People Everywhere

1.3.4. Bottom Financial Quintile Student Support

Misr International University (MIU) is committed to implementing a poverty alleviation program both within the university and in the wider community.

Poverty Alleviation Program Within the University

The university provides various forms of support for students and staff as part of its poverty reduction policy.

Expatriate Employees

These procedures aim to support full-time employees who come from governorates outside the university's geographical area, as well as those who experience social or health hardships such as the death of a relative, chronic illness, or accidents, as determined by the **Human Resources Department.** The procedures include:

- Providing suitable accommodation on campus and daily meals.
- Providing financial and kind assistance for social occasions.
- Offering emergency financial aid.
- Providing ongoing family financial support in the event of the death of the primary breadwinner.
- Offering free medical care at university clinics.
- Providing free medical care outside the university through government health insurance and discounted medical care through private health insurance.



Eradicate Extreme Poverty for All People Everywhere

1.3.4. Bottom Financial Quintile Student Support

Misr International University (MIU) is committed to implementing a poverty alleviation program both within the university and in the wider community.

Poverty Alleviation Program Within the University

The university provides various forms of support for students and staff as part of its poverty reduction policy.

External Community

The program procedures include:

1. **Providing free oral and dental healthcare services at the university's clinic complex.**
2. **Organizing health awareness and medical convoys to underprivileged areas.**
3. **Participating in governmental community initiatives to improve infrastructure in underserved areas (e.g., connecting water and electricity, roof construction).**
4. **Contributing to charitable funds.**
5. **Supporting social institutions financially and materially, such as orphanages, elderly homes, and facilities for people with disabilities.**



Eradicate Extreme Poverty for All People Everywhere

1.3.4. Bottom Financial Quintile Student Support

Misr International University (MIU) is committed to implementing a poverty alleviation program both within the university and in the wider community.

Poverty Alleviation Program Within the University

The university provides various forms of support for students and staff as part of its poverty reduction policy.

External Community

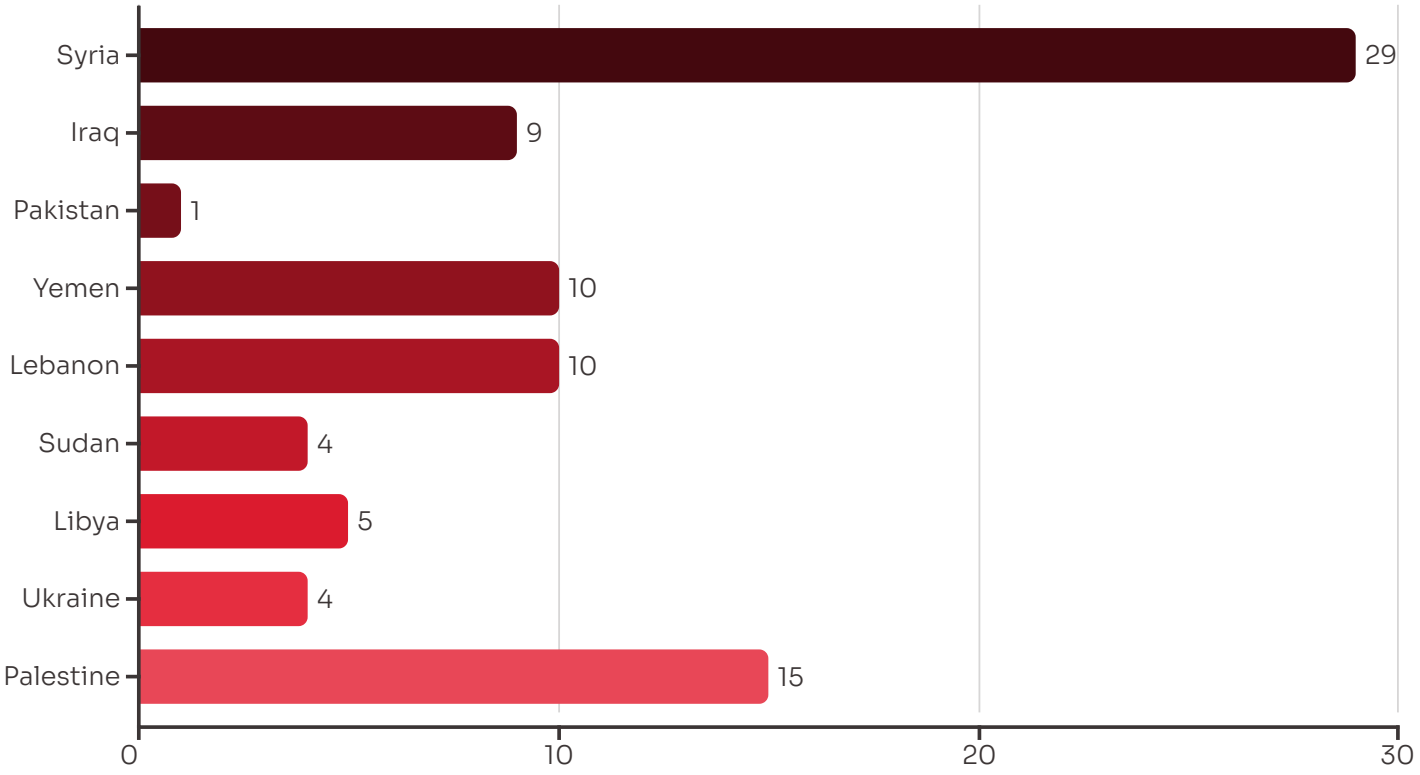
The program procedures include:

1. **Contributing to the establishment and development of hospitals, healthcare institutions, and educational facilities such as schools and universities.**
2. **Paying school fees for underprivileged students to help them complete their education.**
3. **Providing financial support and vocational training to underprivileged community members to help them start small and micro projects.**
4. **Supporting low-income individuals outside the university by providing food, clothing, and household items, as well as preparing brides and organizing wedding celebrations.**

1.3.5. Low or Lower-Middle Income Countries Student Support

Misr International University's financial commitment spans all academic disciplines, ensuring talent is supported wherever it emerges. Financial support is granted to students facing a family death or urgent social circumstances to help them successfully complete their university education.

The bar chart below are the **numbers of students from each country who received financial support.**



1.4.1. Local Start-Up Assistance

As part of Misr International University's efforts to promote the values of perseverance, hard work, and dedication, an exhibition of handmade products created by productive families from **Misr El-Qadima and El-Salam City** was held on Wednesday, February 15, 2023. The event showcased various crafts, including embroidered textiles, accessories, artwork, and pottery, in celebration of the approaching of the month of Ramadan.

Read more.





1.4.1. Local Start-Up Assistance

Misr International University (MIU) hosted an exhibition on November 18, 2024, showcasing the exceptional handcrafted products created by members of the **Dunyatna Society for the Blind.** Organized by the University's Community Service and Environmental Development Council, the event highlighted the creativity and skills of visually impaired men and women. MIU provided comprehensive logistical support, including transportation from and to Alexandria and the necessary display materials.

The university community engaged actively by purchasing the products, reinforcing MIU's role in promoting social responsibility, inclusivity, and poverty alleviation through supporting socially sustainable start-ups and offering avenues for financial empowerment.

Read more.





1.4.1. Local Start-Up Assistance

Misr International University (MIU) contributed to community service by supporting the **Nile Palace Charity Foundation.** The foundation conducts social research to identify families in need before offering assistance, and MIU supports several of its major activities.

NILE PALACE
Charity Association

- Needs Assessment
- Financial Support
- Volunteer Engagement
- Program Evaluation



Eradicate Extreme Poverty for All People Everywhere

1.4.2. Local Start-Up Financial Assistance

Misr International University (MIU) actively supports community development through initiatives that promote perseverance, hard work, and social empowerment. The University organized exhibitions in February 2023 and November 2024 showcasing handmade products created by productive families from **Misr El-Qadima and El-Salam City,** as well as visually impaired artisans from the **Dunyatna Society for the Blind.** These events highlighted diverse crafts and provided logistical and financial support, including transportation and display arrangements.

The MIU community participated by purchasing products, reinforcing the University's commitment to social responsibility, inclusivity, and poverty alleviation. In addition, MIU collaborates with the **Nile Palace Charity Foundation,** offering financial assistance and supporting efforts to establish socially and financially sustainable start-up projects within the local community.

1.4.3. Community Service and Outreach: 2023/2024



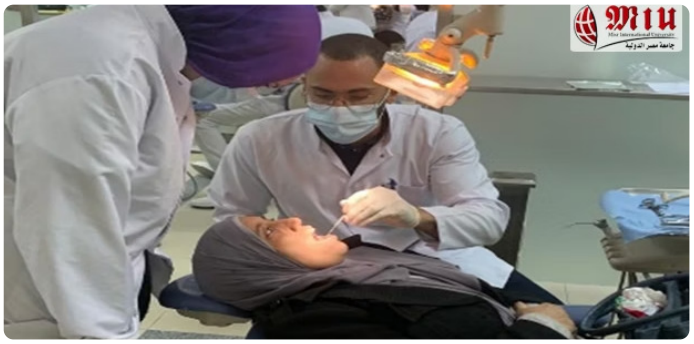
- A total of **86 events** were conducted during the academic year 2023/2024 as part of the university's community engagement efforts.
- These events included initiatives designed to support and uplift various community groups. Among them were programs specifically organized to improve access to basic services for all.

1.4.3. Community Service and Outreach: 2023/2024

MIU faculties and students actively engaged in various volunteer trips and visits to **support vulnerable groups and promote well-being.**









11/2023

Fatma El-Zahraa Orphanage Visit

The Community Service and Environmental Affairs Committee supported residents and raised awareness about dental health. They distributed oral-care supplies and food items and offered free treatment at the MIU Dental Clinic Complex.

12/2023

Al-Ghad Almoshrek

Al-Alsun students visited AlGhad AlMoshrek School for Special Needs to observe speech therapy and literacy sessions for children with Down Syndrome, Autism and Cerebral Palsy.

12/2023

Al-Nour and Al-Amal Association

Al-Nour and Al-Amal Association

The Community Service and Environmental Affairs Committee hosted **two visits** from El-Nour and El-Amal Association during which visually impaired women and their caregivers' received examinations and treatment at the MIU Dental Clinic Complex.

1.4.3. Community Service and Outreach: 2023/2024

MIU faculties and students actively engaged in various volunteer trips and visits to **support vulnerable groups and promote well-being.**







02/2024

Badr Clinic Health Insurance Organization

The Community Service and Environmental Affairs Committee organized a World Oral Health Day visit to Badr Clinic, where 31 interns and an FDI representative delivered an awareness session on proper oral hygiene.

04/2024

El-Yakeen Elderly Home Care

The Community Service and Environmental Affairs Committee of the Faculty of Oral and Dental Medicine visited El Yakeen Elderly Home Care to support residents and raise awareness about dental health.

05/2024

Mustafa Asaker Mosque Charity

The Community Service Committee at the Faculty of Al-Alsun and Mass Communication visited Mustafa Asaker Mosque Charity House for girls, supporting vulnerable groups. Two workshops were delivered on e-marketing and essential nutritional and health terms.

1.4.3. Community Service and Outreach: 2023/2024

MIU faculties and students actively engaged in various volunteer trips and visits to **support vulnerable groups and promote well-being.**



12/2024

Aswan University Hospital

The Faculty of Dentistry at Misr International University conducted a field visit to Operation Smile – Egypt's annual convoy in Aswan as part of their collaboration agreement, with participation from senior faculty and representatives. The team inspected patient preparation areas, operating rooms staffed by international specialists, and mobile dental units, reviewing the workflow and treatment procedures. The convoy provided surgical care to 148 patients and delivered dental treatments to 550 beneficiaries.



Eradicate Extreme Poverty for All People Everywhere

1.4.4. Policy Addressing Poverty

Misr International University actively participates in policymaking at the local, regional, national, and global levels to design and implement programs and initiatives aimed at ending poverty in all its forms and dimensions. Through its community service and outreach activities, MIU contributes to sustainable development efforts that promote social equity and improve the quality of life for vulnerable populations, supporting **poverty alleviation** and long-term **social protection** initiatives.

University Policies

University Policy on Field Visits

University Policy on Scholarships

University Policy on Tuition Reduction, Deferral, or Exemption

University Policies for Supporting Students with Special Needs and Special Cases

University Policies for Supporting Person with Special Needs

1.4.4. Policy Addressing Poverty

Application of the Policy

Misr International University (MIU) is committed to **ending poverty and empowering local communities**. We do this by supporting new, sustainable businesses through education and community work, in line with **target 1.4.1**.

On **Tuesday, July 18th**, Prof. Dr. Mamdouh Ghorab, Governor of Al-Sharkia, met with MIU representatives, **Dr. Hekmat El Magdoub** (Acting Vice Dean, Faculty of Pharmacy) and **Prof. Dr. Fetouh Hassanein**. They discussed working together on the national **"Hayah Karima"** initiative, which brings together national groups, businesses, civil society and development partners.

Read more.



End Hunger, Achieve Food Security and Improved Nutrition, and Promote Sustainable Agriculture

Misr International University (MIU) recognizes that food security and sustainable nutrition are fundamental to the well-being of both its campus community and the wider society. Our approach to SDG 2 is holistic, integrating on-campus food programs, educational initiatives and direct community outreach to alleviate hunger and promote food system resilience.

On-Campus Food Security and Support

The university is committed to ensuring that no student or staff member faces learning or working challenges due to hunger. This commitment is operationalized through direct support systems across campus food outlets, MIU prioritizes the availability of nutritious and affordable meal choices for all students and staff, making healthy eating an accessible option.



End Hunger, Achieve Food Security and Improved Nutrition, and Promote Sustainable Agriculture

Sustainable Food Practices and Waste Reduction

The university actively promotes sustainable food consumption and works to minimize its environmental footprint from food services. Ensuring quality of food is one of the cornerstone policies of the university. Food outlets at the university prioritize the procurement of food from local and sustainable sources. As regards waste management, the university has implemented measures to track and reduce food waste generated on campus.



Celebration of the Holy Month of Ramadan

Outreach Activities

Leveraging its academic resources, MIU extends its impact beyond campus through education and direct community engagement to combat hunger and improve food security. As part of its broader anti-poverty program, the university organizes regular food donation drives for vulnerable communities in the surrounding area and all over the country, directly addressing hunger and malnutrition.



Distribution of food packages

Misr International University Report

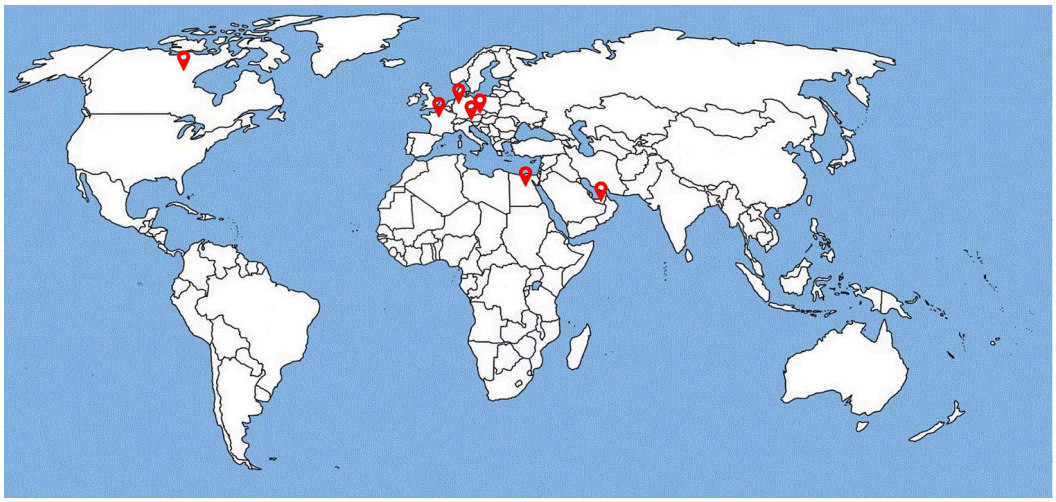
SDG 3: Good Health and Well-Being



Misr International University (MIU) is deeply committed to **Sustainable Development Goal 3.** This report outlines the university's comprehensive efforts through strategic institutional partnerships, a calendar of impactful community outreach activities, and dedicated mental health support services.

3.3.1. Current Collaborations with Health Institutions

Misr International University (MIU) maintains active collaborations with local and global institutions to enhance **human health** and well-being outcomes. These strategic alliances ensure that MIU's educational framework remains aligned with the highest international standards, directly contributing to **SDG 3** targets related to **disease prevention**, **health policy** and **quality of life** improvement. **Read more.**



A geographical map highlighting the **countries engaged in academic and scientific collaboration** with Misr International University.

Community Health Initiatives

Leveraging partner expertise to launch targeted outreach campaigns and free medical services.

Research Projects

Joint research ventures addressing health challenges.

Enhanced Student Training

Providing students with invaluable clinical and practical experience through supervised programs with leading institutions.

3.3.1. Current Collaborations with Health Institutions

MIU's commitment to global standards is underpinned by robust collaborations across its faculties. These partnerships facilitate academic exchange, joint research, and clinical exposure for both students and faculty.

1

Faculty of Pharmacy Partnerships

1. St. John's University College of Pharmacy and Health Sciences, USA
2. Creighton University, USA
3. Gulf Medical University, UAE

2

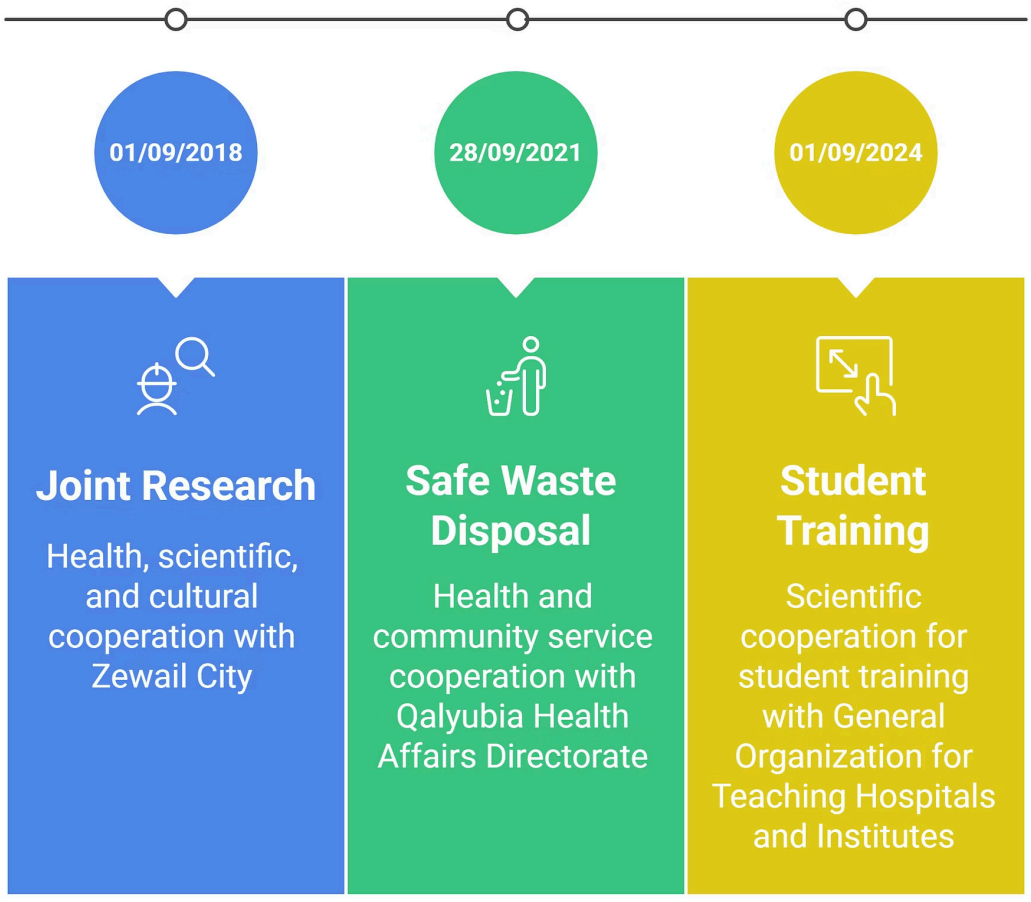
Faculty of Dentistry Partnerships

1. Aachen Dental Laser Center, Germany
2. Sigmund Freud University Vienna, Austria
3. DGI [DEUTSCHE GESELLSCHAFT FÜR IMPLANTOLOGIE], Hannover, Germany
4. Aristotle University of Thessaloniki, Greece

3.3.1. Current Collaborations with Health Institutions

MIU's commitment to global standards is underpinned by robust collaborations across its faculties. These partnerships facilitate academic exchange, joint research, and clinical exposure for both students and faculty.

Key Agreements of the Faculty of Dentistry



3.3.1. Current Collaborations with Health Institutions

Faculty of Dentistry

Characteristic	AALZ–RWTH Aachen University	SFU – Sigmund Freud University	DGOI – German Association of Oral Implantology	Aristotle University of Thessaloniki
Program Type	Laser Fellowship	Summer Training Program	Dental Implantology	Twinning Programs
Focus	Laser Applications in Dentistry	Faculty Exchange, Joint Research	Specialized Continuing Education	Reference Certificates, Joint Research
Enrollment	104 students over 7 courses	75 students	84 students over 5 courses	114 students over 5 courses
Curriculum	Four educational modules, examinations	Workshops, lectures, clinical training	18 months of lectures, clinical training	Intensive course, examinations
Location	Aachen, Germany	Vienna, Austria	Germany	Thessaloniki, Greece

3.3.1. Current Collaborations with Health Institutions

Faculty of Pharmacy

Characteristic	St. John's University	Creighton University	Gulf Medical University
Activities	Student/faculty exchange, joint research	Student/faculty exchange, joint research	Training/faculty development
Student Exchange	8 students sent for practical training course in Clinical Pharmacy	3 students sent for practical training course in Clinical Pharmacy	Students sent to Ajman University Hospital
Faculty Exchange	9 visiting professors hosted	3 visiting professors hosted	2 faculty participated in workshop
Student Hosting	--	--	2 students hosted for training

3.3.1. Current Collaborations with Health Institutions

The following timeline highlights MIU's dedication to health education and community service across its faculties, covering vaccination drives, oral health celebrations, and critical medical training.

Influenza Vaccine Awareness Session

Nov 2023: Abbott collaboration led to a two-day campaign, successfully vaccinating **93 students and staff** with the *Influvac* vaccine.

Read more.

World Oral and Dental Health Day

March 4, 2024: Collaboration with WHO and FDI. Awareness booth, free materials distributed, and event registered on the Oral Health World Map.

Read more.

Basic Life Support (BLS) Program

April 7, 2024: Training for students/interns from Dentistry and Mass Communication in recognizing life-threatening emergencies and performing CPR.

Read more.

3.3.1. Current Collaborations with Health Institutions

“Global Cardiology” Heart Failure Awareness Campaign

April 18 - May 8, 2024: Under MIU’s Community Service Committee, Pharmacy students joined the “Global Cardiology” Heart Failure Awareness Campaign, educating patients through posters and simulation videos at major hospitals.

Read more.

Field trip to Al-Qaramus Village, Sharqia

May 21, 2024: MIU dental interns conducted an oral health awareness campaign, providing education, free treatment invitations, and hygiene kits.

Read more.

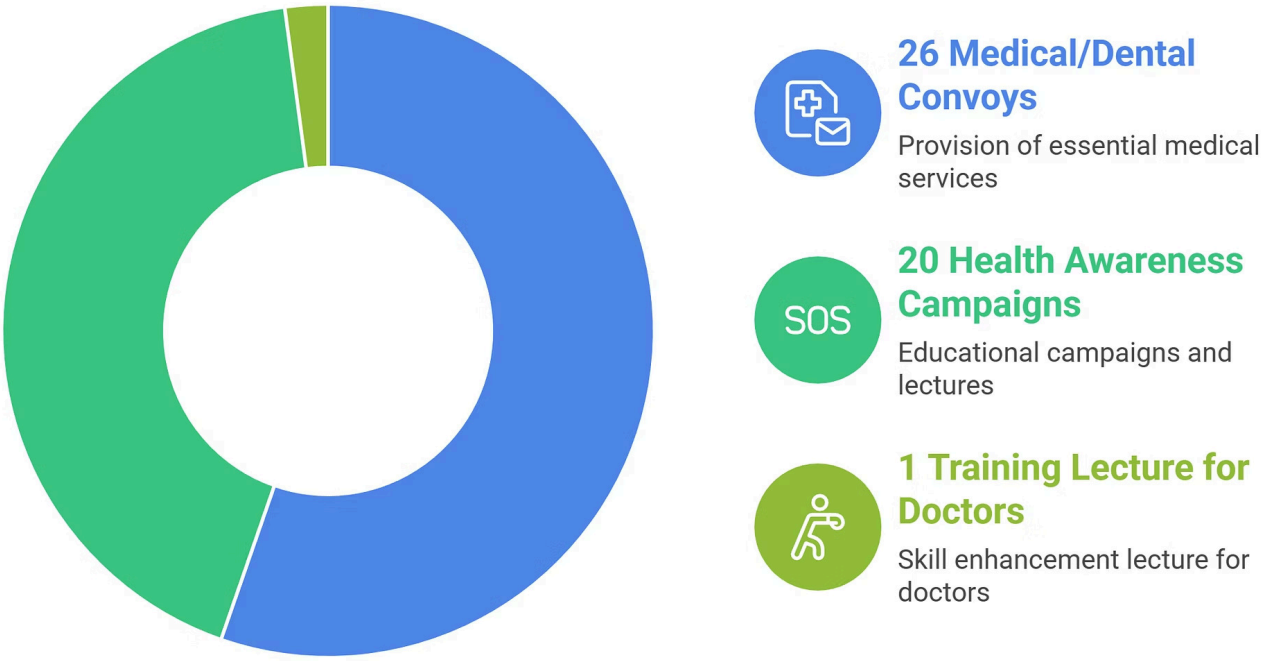
First Aid Course

May 26, 2024: The Clinical Pharmacy Department hosted the Egyptian Ambulance Authority to train third-year students on ambulance equipment, emergency response, and first aid practices.

Read more.

3.3.2. Health Outreach Programs (2023/2024)

The infographic below presents a summary of all outreach activities conducted during the Academic Year 2023/2024



3.3.2. Health Outreach Programs (2023/2024)

Diabetes Awareness

Campaigns at **Fatima Al Zahraa Orphanage** and **Al-Zohour Club,** focusing on education and healthy lifestyles (Nov 2023, May 2024).

Professional Training

Open Day Training for Health Insurance Dentists and Doctors, enhancing practical skills and continuous professional development (March 2024).

Antibiotic Resistance

MIU fights against antibiotic resistance through an awareness campaign launched by the Faculty of Pharmacy (Feb 2024).

Geriatric Oral Health

Visit to **El Yakeen Elderly Home Care,** providing screenings and hygiene education tailored for the elderly (April 2024).









3.3.2. Health Outreach Programs (2023/2024)

Breast Cancer Awareness Session

Students from the **Faculty of Pharmacy** and members of the **DIMAS Student Club** held a **breast cancer awareness session** for 40 women at *Abu Kabir Center* (April 2024).



Addiction Awareness Campaign

IHEPC Club, organized an **addiction awareness campaign.** The initiative focused on raising awareness about drug abuse prevention, its impact on health, and available treatment options (April 2024).



Awareness Campaign on Type 2 Diabetes and Skin Disorders

The campaign focused on **Type 2 diabetes and skin disorders**, providing educational materials and consultations to attendees (May 2024).



"Global Cardiology" Heart Failure Awareness Campaign

The campaign, themed *"Discover the Undiscovered: Find Me"* (May 2024).





3.3.2. Health Outreach Programs (2023/2024)

Al-Qaramus Village, Sharqia Visit

Interns conducted **oral health awareness sessions**, demonstrated proper toothbrushing techniques, and distributed **150 toothbrushes and toothpaste tubes**. Free dental treatment at MIU's Dental Clinics Complex was also offered (May 2024).



Karamous Village Visit

The **Faculty of Pharmacy** organized a **community outreach visit** to *Karamous Village, Sharqia Governorate*, in collaboration with the **Governorate's Population Unit** and the **Regional Authority for Tourism Promotion**. **Fifteen students** participated, leading **educational sessions** and **community service activities** aimed at improving local health awareness (May 2024).





3.3.2. Health Outreach Programs (2023/2024)

Misr International University has numerous **student clubs** that actively engage in **health outreach initiatives.** These clubs recruit and train students to participate in awareness campaigns, community visits and service activities. Through their ongoing efforts, they help promote health education and support underserved communities.

Club Activities (2023/2024)

No.	Activity	Club	Link
1	**Dar Al-Hayah Elderly Care Home**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 58 of 82)
2	**Al-Tareeq Ela Al-Gannah Orphanage**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 59 of 82)
3	**Ismailia Outreach Caravan**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 60 of 82)



3.3.2. Health Outreach Programs (2023/2024)

Club Activities (2023/2024)

No.	Activity	Club	Link
4	**Beni Suef Outreach Caravan**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 61 of 82)
5	**Zagazig Medical Outreach Caravan**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 62 of 82)
6	**Osim Medical Outreach Caravan**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 62 of 82)
7	**Ash Sharqia Medical Caravan**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 64 of 82)
8	**Ash Sharqia Medical Carvan**	Community Dental Care (CDC)	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 66 of 82)



3.3.2. Health Outreach Programs (2023/2024)

Club Activities (2023/2024)

No.	Activity	Club	Link
9	**Medical Caravan - Beni Suef**	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 77 of 82)
10	**Medical Caravan - Sods Al-Omaraa, Beni Suef**	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 78 of 82)
11	**Medical Convoy in Fayoum**	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 79 of 82)
12	**Medical Convoy in Al-Nazla, Fayoum**	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 79 of 82)



3.3.2. Health Outreach Programs (2023/2024)

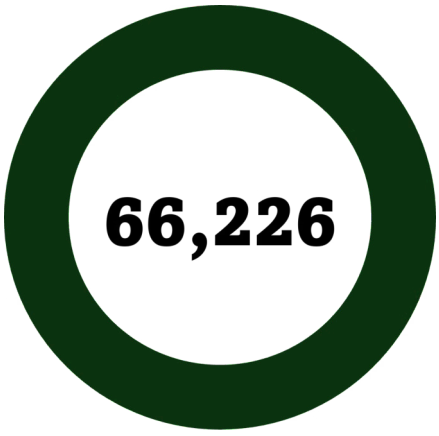
Club Activities (2023/2024)

No.	Activity	Club	Link
13	Medical Convoy in Monufia	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 79 of 82)
14	Medical Convoy in Zawyet Sheikh Sand, Qalyubia	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 80 of 82)
15	Medical Convoy in Tamiya Village, Fayoum	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 81 of 82)
16	Medical Convoy - Shubra Ment Village, Giza	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 82 of 82)
17	Medical Caravan - Fayoum	IHEPC	https://www.miuegypt.edu.eg/wp-content/uploads/Student-Clubs-Report.pdf (Page 82 of 82)

3.3.2. Health Outreach Programs

Misr International University's **outpatient clinic** provides high-quality medical and dental care to patients completely **free of charge.** This service ensures accessibility to **essential healthcare for the community** while providing **essential training ground for our students.**

1	**Patient Safety First** Adherence to global standards for infection control and safety.
2	**Professional Supervision** Ensuring every procedure meets the highest clinical excellence under expert guidance.
3	**Community Access** Providing essential, high-quality healthcare services regardless of financial status.



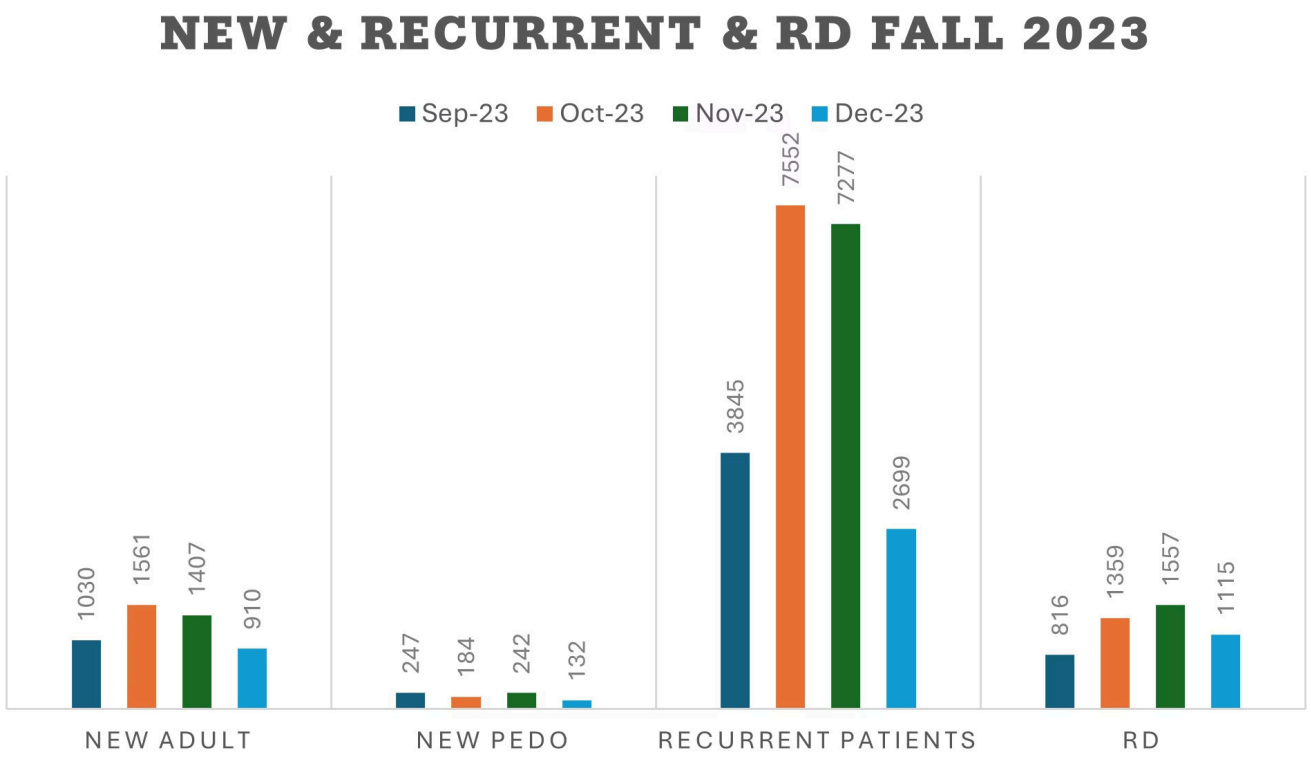
Number of Patients Treated in the Academic Year 2023/2024



3.3.2. Health Outreach Programs

The bar chart below illustrates the **types and number of patients** visiting the clinic complex.

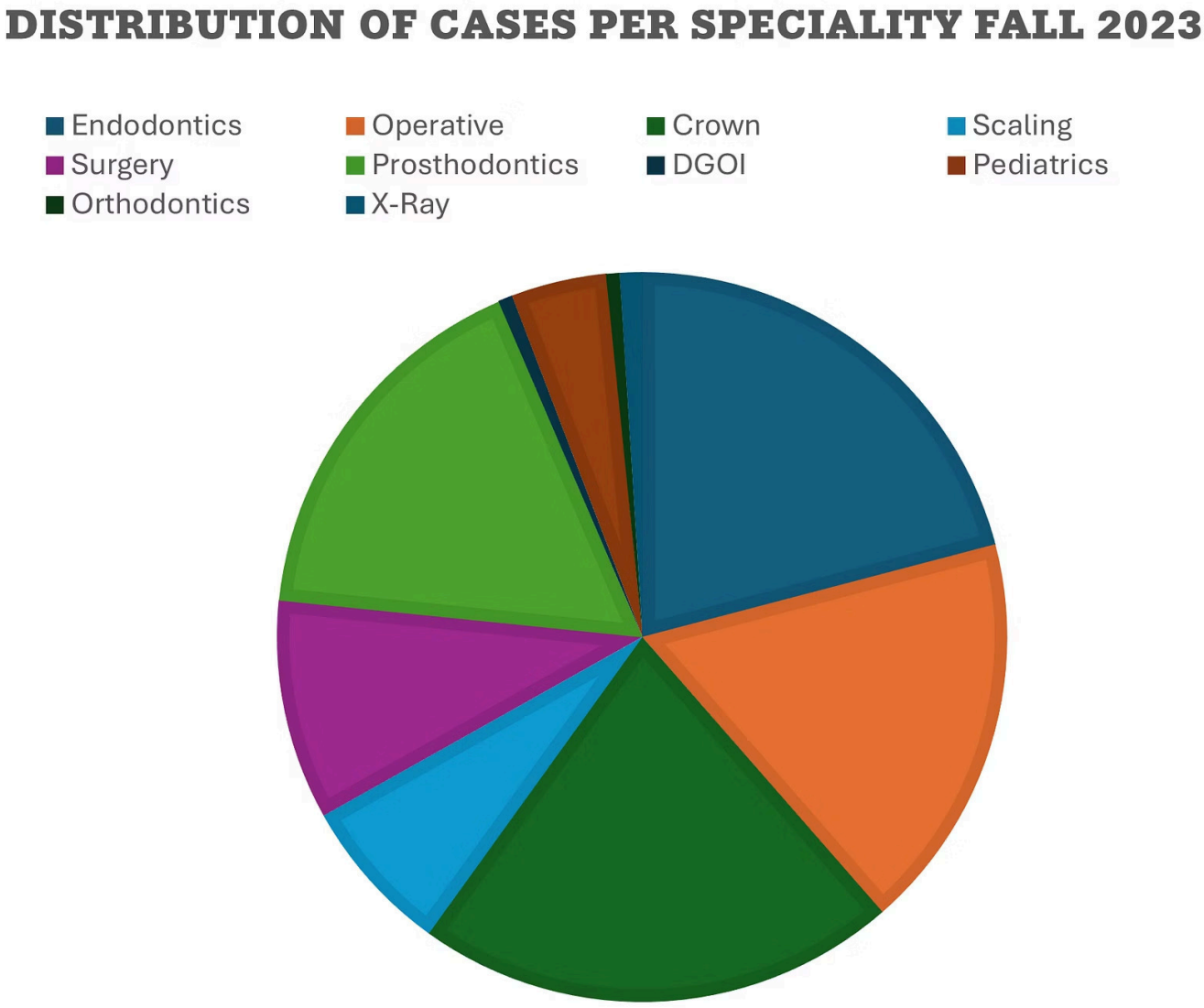
The Number of Patients Visiting the Clinic Complex (Sep-23 - Dec-23)





3.3.2. Health Outreach Programs

The pie chart below illustrates the number of patients visiting the clinic complex per **specialty.**

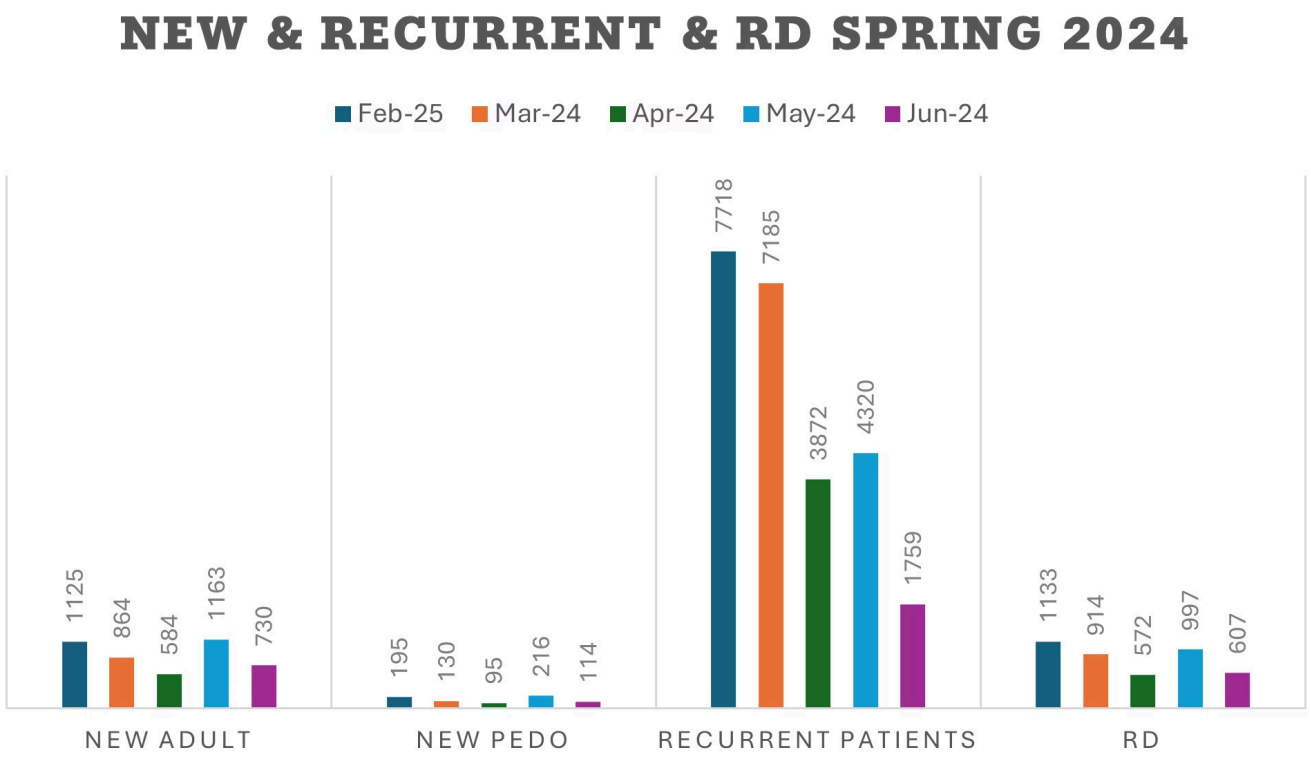




3.3.2. Health Outreach Programs

The bar chart below illustrates the **types and number of patients** visiting the clinic complex.

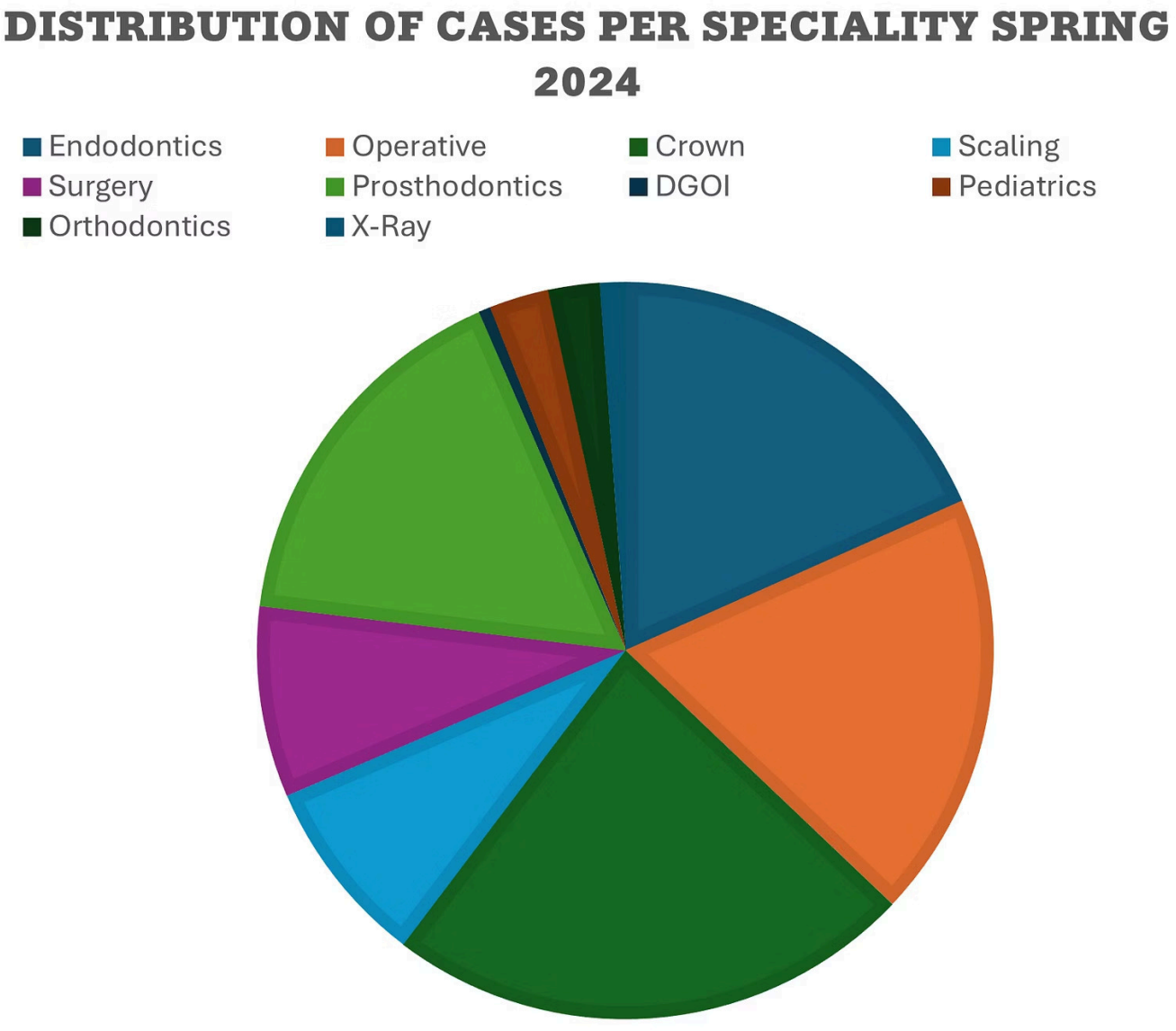
The Number of Patients Visiting the Clinic Complex (Feb-24 - Jun-24)





3.3.2. Health Outreach Programs

The pie chart below illustrates the number of patients visiting the clinic complex per **specialty.**





3.3.3. Shared Sports Facilities

MIU Students Celebrate International Day of Persons with Special Needs

Misr International University's Community Service and Environment Development Committee at the Faculty of Al-Alsun & Mass Communication organized a sports day for the orphans of Al-Sondos Association on December 9, 2024, in celebration of the International Day of Persons with Special Needs. The event promoted social inclusion and well-being through activities such as football and running races. Fifteen orphans participated alongside MIU students and their supervisors.

Read more.



3.3.4. Sexual and Reproductive Health Care Services for Students

Procedures Followed at the University Clinic for the Care of a Pregnant Student

1

If a student is pregnant, she is provided with available health monitoring at the university clinic, such as blood pressure and blood sugar measurements.

2

When medical reports are submitted by her treating physician, medical excuses are accepted throughout the pregnancy (in accordance with the regulations governing such cases and within the permitted absence limit).

3

If she becomes ill during exams, her exams are rescheduled once her health improves and she is able to attend.

4

In cases where the treating physician recommends a long medical leave, the student is advised to withdraw from the semester until giving birth and return when she is able to continue her studies.

5

All grades are preserved, and tuition fees are transferred to the following semester to ensure that the student faces no additional burden.

3.3.5. Mental Health Support for Students

Mental and Psychological Health Support Procedures for Students (2023/2024)

1. When any student submits a complaint related to their psychological condition to the medical sector, a meeting is held with the student to discuss the issue.
2. The medical sector schedules a meeting with the student's guardian and arranges for the student to be referred to the university's psychiatric consultant to provide the necessary support and treatment.
3. Psychological and medical support is provided to the student, with coordination between the Student Support Committee and the Academic Advising Office to ensure that the student's health condition is accommodated without negatively affecting academic performance.
4. The student's absences are excused upon approval of the medical reports.

3.3.5. Mental Health Support for Students

Misr International University (MIU) is committed to supporting students' mental health and overall well-being by providing access to various forms of assistance and flexibility. MIU offers attendance considerations, extended exam time, and in some cases, assigns a personal proctor during examinations.



The Role of the Advising Office

The Advising Office plays a crucial role, closely monitoring students' progress and well-being to ensure timely intervention and support. This proactive approach helps identify challenges early and connects students with necessary resources.



Accommodations Provided

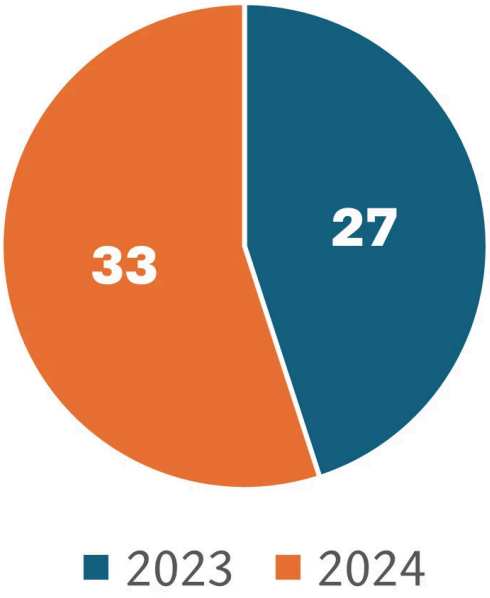
1. Attendance considerations.
2. Extended exam time and personal proctoring.
3. Online exams or alternative assignments.

3.3.5. Mental Health Support for Students

Misr International University (MIU) is committed to supporting students' **mental health** and overall well-being by providing access to various forms of assistance and flexibility.

- The university has contracted a consultant in psychiatry and neurology to examine and assess psychological cases within the university and to prepare a medical report for each case, which is kept in the university's medical sector.
- In addition, any psychological or psychiatric reports submitted by students during their studies are reviewed by the psychiatric consultant for evaluation.

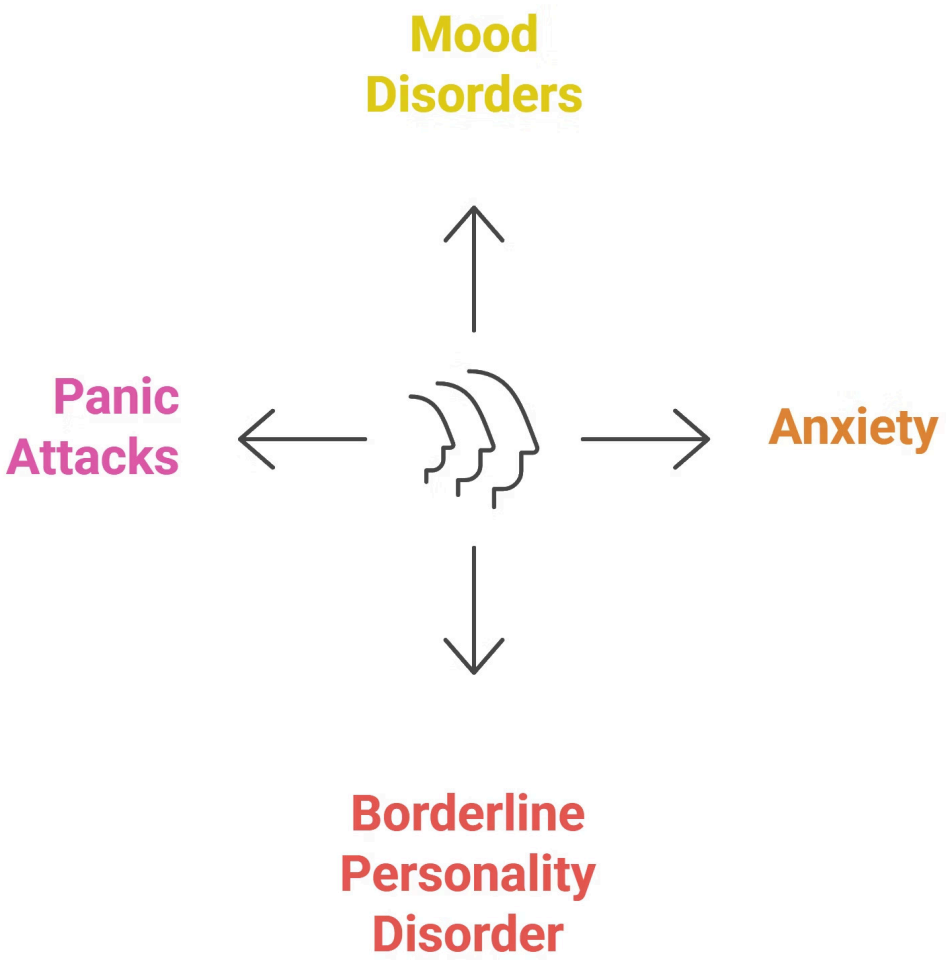
Number of Cases Reviewed by the University Psychology Consultant 2023/2024



3.3.5. Mental Health Support for Students

Mental Health Support and Academic Accommodations for Students

The infographic below illustrates the types of **mental health** cases handled by the university consultant during the academic year **2023/2024**, reflecting the institution's commitment to supporting **human health** and addressing various aspects of **mental illness** among students.



3.3.5. Mental Health Support for Students

In celebration of **World Mental Health Day**, the **IHEPC Club** organized a **mental health awareness session** led by *Prof. Dr. Abdelrahman Hammad*, CEO of **Iwan Psychiatric** and former Head of the **Addiction Unit at Abbasiya Hospital**. Dr. Hammad discussed strategies for managing **depression, anxiety, and stress**, and encouraged students to share their views on **drug abuse**. The session aimed to provide students with practical tools to support their **mental well-being** and promote an open dialogue around mental health.

Read more.



3.3.6. Smoke-free Policy



Misr International University upholds its commitment to fostering a clean, healthy, and safe campus environment for all members of its community. To support this goal, the university enforces a comprehensive smoking ban across all indoor facilities, including lecture halls, laboratories, and offices. This policy reflects MIU's dedication to promoting public health awareness and encouraging responsible behavior among students and staff.

For full details, please **read the University Smoking Ban Policy here.**

3.3.7. Mental Health Support for Staff

Mental and Psychological Health Support Procedures for Staff Members (2023/2024)

1. When any staff member submits a complaint related to their psychological condition to the medical sector, a meeting is held with the employee to discuss the issue.
2. The medical sector schedules a meeting with the employee and arranges for referral to the university's psychiatric consultant to provide the necessary support and treatment.
3. Psychological and medical support is provided to the employee, taking into account their health condition in a way that does not affect their job performance.
4. The employee's absences are excused according to the attending physician's recommendation.

Misr International University provides staff with access to mental health support, and in 2023/2024, a specialist successfully managed several anxiety cases as part of the university's commitment to promoting psychological well-being.

Misr International University Report

SDG 4:

Quality Education



Misr International University (MIU) is dedicated to supporting **SDG 4: Quality Education** by providing an inclusive, student-centered learning environment that promotes excellence, innovation, and equal access for all learners. The university continually enhances its academic programs, teaching methodologies, and learning resources to ensure that students receive high-quality education aligned with global standards.

4.2.1: *Preparing Qualified Future Teachers*

The Department of Al-Alsun is dedicated to continuously preparing its students for diverse professional paths, including teaching. In the academic year 2023–2024, approximately **104** students from the Department of Al-Alsun graduated with the knowledge and practical skills necessary for effective teaching, acquired through hands-on training, workshops, field experiences, technology integration, and active community engagement. These experiences ensure that graduates are both competent in their profession and ready to contribute meaningfully to their communities.

Key activities and key achievements:

TEFL Training

Classroom Observation, Co-Teaching & Employment Opportunities

Field Trips

Tech Tools

AI, AR, VR Integration

Special Needs & Speech Observation

Graduation Project

Research, Interviews, Interactive Games & Website Design



Preparing Future Teachers through Practical Training

Fifteen Minor TEFL students successfully completed **30 hours** of classroom observation and **co-teaching** at New Generation Schools. The program allowed them to observe experienced **teachers**, co-teach under supervision, and attend an assessment strategies workshop. This **training** helped them develop essential classroom management, communication, and evaluation skills, **preparing** them to teach with confidence and professionalism.

www.miuegypt.edu.eg

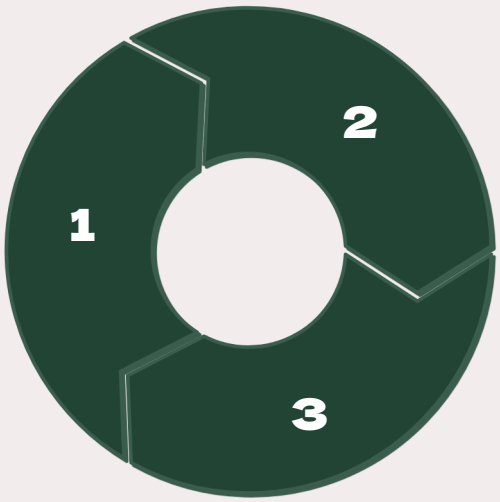
TEFL Students Embark on Internship at New Generation Schools | Misr International University

The Department of Al-Alsun is delighted to announce that our 4th and 3rd-year Minor TEFL students commenced their internship at New Generation Schools on December 3, 2023. A total of 15 students...

Key Training Components

Classroom Observation

30 hours observing experienced teachers



Co-Teaching

Supervised teaching practice

Assessment Strategies Workshop

Evaluation & Assessment



Workshop on Co-Teaching and Employment Opportunities

Senior students attended a comprehensive workshop about advanced **co-teaching** strategies and employment opportunities within the educational sector. At the end of the workshop, interested students scanned a QR code to fill out the application form for co-teaching positions at New Generation International Schools for the upcoming academic year. For more details, visit our website **here**.

Field Trips

Field trips played an important role in preparing students to become more **qualified** and creative teachers. These experiences helped them connect classroom learning with real-life contexts, develop observation and communication skills, and explore how culture and art can enrich teaching.





Building Cultural Awareness for Better Teaching





As part of integrating culture into teacher **training**, students engaged in visits to important cultural landmarks:

1. **Mahmoud Khalil Museum**
2. **National Museum of Civilization**
3. **Al Moez Street**
4. **"Forever is Now" at Giza Pyramids**
5. **Grand Egyptian Museum**

Students took part in various educational visits, including trips to the Mahmoud Khalil Museum, the National Museum of Civilization, Al Moez Street, the "Forever is Now" Art Exhibition at the Giza Pyramids, and the Grand Egyptian Museum. Each trip encouraged critical thinking, creativity, and appreciation of culture.

Integrating Technology for Better Teaching

To prepare students for modern classrooms, the Department of Al-Alsun integrates technology into its courses to help future **teachers** use innovative tools that make learning more interactive and effective.

AI Tools in Phonetics

Students applied AI tools in their Phonetics in Practice course to analyze English sounds.



Augmented Reality

Students performed scenes from *A Doll's House* using Augmented Reality.



Virtual Reality

Students explored Virtual Reality in writing and literature courses to create immersive learning experiences.



These digital applications teach students how to use technology creatively to support communication, engagement, and deeper understanding in their future **teaching**.

Observing Speech Therapy for Inclusive Teaching

Al-Alsun students visited Al-Ghad Al-Moshrek School for Special Needs to observe speech therapy and literacy sessions for children with Down Syndrome, Autism, and Cerebral Palsy. They interacted with teachers and therapists to learn how lessons are adapted for different learners. This visit helped students connect their studies with real **teaching** situations and understand how to create inclusive and supportive classrooms for all learners.

Down Syndrome

Observed specialized teaching methods

Autism

Learned adaptive communication strategies

Cerebral Palsy

Explored inclusive classroom techniques

For more details, visit:

tinyurl.com

Trip to Al-Ghad Almoshrek | Misr International University

On December 13th, 2023, Al-Alsun students visited AlGhad AlMoshrek School for Special Needs as a requirement for the ENG 427 Topics in Linguistics course.

Graduation Project: "Language in Our Life"



As part of preparing them for the job market and professional practice, Al-Alsun senior students worked on the graduation project "Language in Our Life." The project combined research and creativity as students explored how language develops through different life stages and affects communication and learning. They conducted interviews, created subtitles, designed educational games and multimedia materials, and created a website to show their project.

01

Research

Explored language development through life stages

02

Interviews

Conducted interviews with "audience" involved in these phases

03

Educational Design

Designed educational, interactive games

04

Website Design

Created a website to present their research

Click here

4 QUALITY EDUCATION

Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All

4.3.1 – *Public Resources*

Free Access to educational resources

1

The Journal of Fundamental & Clinical Research (JFCR)

is the official journal of MIU's medical sector. It is a double-blind, peer-reviewed, **open-access journal** that publishes two issues annually (June and December), providing the latest research in clinical and biomedical sciences **at no cost to readers**.

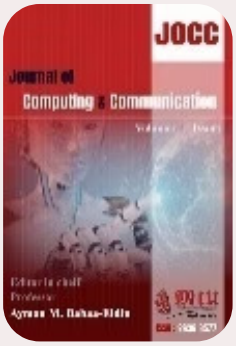


🔗 JFCR Journal | JFCR Platform

2

The Journal of Computing and Communication (JOCC)

is an **open-access journal** issued by the Faculty of Computer Science. Within only two years of its establishment, it achieved the highest national ranking (7 points) from the Supreme Council of Universities in the field of Computer Science. The journal provides a platform for sharing research in computing and communication technologies.



🔗 JOCC News | JOCC Platform

Journal Impact & Community Engagement

Journal Impact & Reach

2 Peer-Reviewed Journals

Strong research & quality work

Global Open Access

Knowledge shared worldwide

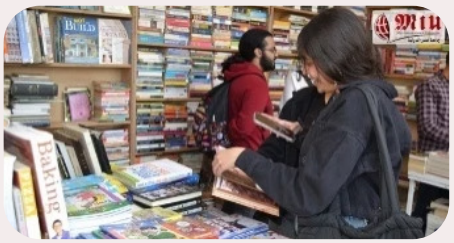
Annual Publication

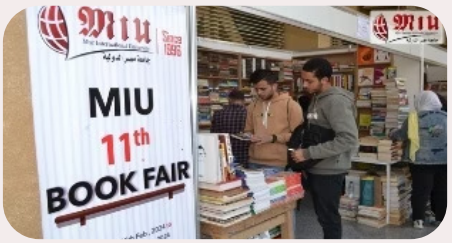
Consistent research release

Highest National Ranking

JOCC achieved 7 points.







11th MIU Book Fair: Further Contributions to Lifelong Learning

The Libraries' Administration organized the 11th MIU Book Fair, featuring six publishers and a wide selection of **affordable** encyclopedias, scientific references, and latest publications.

www.miuegypt.edu.eg

MIU Hosts its 11th Book Fair | Misr International University

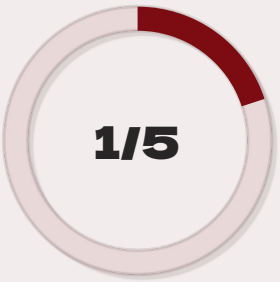
The Libraries Administration hosted its 11th book fair on campus from the 25th to the 29th of February 2024. The fair featured six publishing houses: the Arts Library (Sur Al-Azbakeya), the Academic Library, Al-Ahra...



Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All

4.3.2 - *Public Events Promoting Lifelong Learning (2023-2024)*

Misr International University (MIU) actively promotes **lifelong learning** by opening its doors to the wider **community** through a variety of **public events**, **workshops**, and **conferences**, offering learning opportunities for all and emphasizing continuous **knowledge sharing**.



Health Awareness and Community Well-Being



Academic and Research Conferences



Encouraging Innovation and Sustainable Solutions



Professional Training and Community Skills Building



Promoting Inclusivity and Lifelong Learning

Health Awareness and Community Well-Being

Blood Donation and Awareness Event

Nov 25–26, 2024



The Faculty of Pharmacy and DIMAS Club organized a two-day blood donation campaign supervised by the Ministry of Health, attracting 177 donors from students, faculty, and staff. The event included **awareness** sessions on anemia and blood types, promoting health **education** and **lifelong learning**.

Read Full Article

Seminar on Antimicrobial Resistance with EDA Experts



The Faculty of Pharmacy hosted a **public seminar** titled "Preventing Antimicrobial Resistance Together", featuring experts from the Egyptian Drug Authority (EDA). The event raised **awareness** on responsible antibiotic use and **community** health practices.

Read Full Article

Academic and Research Conferences

3rd International Computing Conference (MIUCC 2023)



MIU hosted the third edition of the Mobile, Intelligent, and Ubiquitous Computing **Conference** (Sept. 27–28, 2023), sponsored by IEEE Egypt Section. The event provided a **public** platform for academic–industry collaboration and **knowledge exchange** in intelligent systems.

View Details

4th International Computing Conference (MIUCC 2024)

Organized by the Faculty of Computer Science (Nov 13–14, 2024), the fourth MIUCC featured 69 accepted papers out of 110 submissions, published in the IEEE Xplore Digital Library and indexed by Scopus. The event strengthened research dissemination and lifelong learning.

Learn More

Encouraging Innovation and Sustainable Solutions

Seventh Senior Students Scientific Conference

Sept 16, 2023



The Faculty of Pharmacy's annual conference, entitled "Artificial Intelligence: Shaping Minds, Changing Future," presented 12 AI-based student projects. It also brought together academics, industry professionals, and government representatives, reinforcing innovation and public engagement.

Learn More

First MIU Conference on Sustainable Development Goals 2030

Feb 17, 2024



MIU organized its first SDGs conference (Feb 17, 2024), open to the public, featuring professors, students, and experts discussing interdisciplinary research on sustainability. An exhibition of eco-friendly products supported community awareness and education on the UN 2030 Agenda.

Learn More

Professional Training and Community Skills Building

01

Workshop on "Esthetic Crown Lengthening: Contemporary Guidelines and Decision-Making"

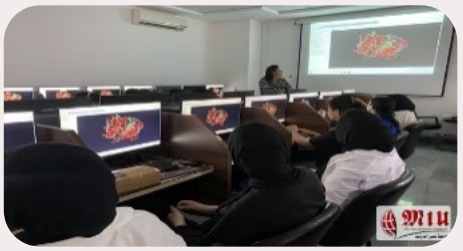


The Faculty of Oral and Dental Medicine participated in the Africa Health ExCon 2024 with a professional **workshop** (May 28, 2024), open to practitioners and the **public**, enhancing professional **learning** in dentistry.

Learn More

02

Free Introductory Organic Chemistry Workshop for American Diploma Students



The Faculty of Pharmacy organized a free two-day **workshop** introducing high school students to organic chemistry and pharmacy lab work, offering early exposure to scientific **education** and career preparation.

Learn More

Promoting Inclusivity and Lifelong Learning



Training for Individuals with Special Needs

The Faculty of Al-Alsun and Mass Communication provided hands-on photocopying **training** for five individuals from the Friends of Bright Tomorrow Association, promoting **inclusivity** and lifelong learning opportunities for **community** members with special needs.

Read Full Article

4.3.3 - *Vocational Training Events (Lifelong Learning)*

Misr International University continues to promote **lifelong learning** through specialized **workshops** and **vocational training programs**. These initiatives provide **practical, career-oriented skills** to students, graduates, and external participants, preparing them for diverse professional paths.

Training Programs Overview

1	2
Laser Therapy Workshop	**Leadership Participants**
3	4
Media Literacy	**Cosmeceutical Workshop**
5	6
Stock Market Simulation	**Organic Chemistry**



MIU Holds Stock Market Simulation for School Students

The Faculty of Business Administration organized the "Stock Market Simulation – SMS Juniors" on December 17–18, 2023, for students from Rajac Language School. Participants gained **practical financial training** and investment experience through virtual market simulations replicating real IPO operations.

Event Dates

December 17–18, 2023

Participants

Rajac Language School Students

Training Focus

IPO Operations & Investment

Read More

Free Introductory Organic Chemistry Workshop at MIU

The Faculty of Pharmacy organized a free "Introductory Organic Chemistry **Workshop**" for American Diploma students interested in pursuing pharmacy studies. The two-day event introduced participants to essential chemistry concepts and lab techniques, developing vocational skills in pharmaceutical sciences.

01

Target Audience

American Diploma students interested in pharmacy careers at MIU or other universities

02

Workshop Duration

Two-day **intensive training** event

03

Learning Outcomes

Key pharmacy concepts and **practical lab experience** to support **career aspirations**

Read More



Media Literacy Workshop in Collaboration with Al-Fanar Media and the Ford Foundation

The Faculty of Al-Alsun and Mass Communication held a "Media Literacy **Workshop"** for 10 MIU students and 10 external participants. The primary goal of the workshop was to provide students with a comprehensive understanding of various types of media and the ability to differentiate between them. Additionally, students would learn about the latest trends in new media and the challenges they present.

10

MIU Students

Internal participants from the university

10

External Students

Participants from other universities

20

Total Trained

Combined **vocational training** participants

Read More



'Leading with Purpose and Influence' Workshop Series

To promote **lifelong learning** and **skills development**, the Faculty of Pharmacy's Community Service Committee organized a three-part **workshop** series titled *"Leading with Purpose and Influence: Unleash Your Leadership Potential."* The program empowered **30** students and graduates through **leadership training** and **employability skills**, enhancing their self-awareness, teamwork, and ability to lead effectively in professional environments.

www.miuegypt.edu.eg

Successful Conclusion of 'Leading with Purpose and Influence' Workshop Series | Misr Interna...

The Community Service Committee of the Faculty of Pharmacy is pleased to announce the successful completion of the three-part workshop series "Leading with Purpose and Influence: Unleash Your...

Applied Professional Cosmeceutical Workshop

The Faculty of Pharmacy's **Continuing Education** Committee organized the "Applied Professional Cosmeceutical **Workshop**" for senior students and graduates. the four-day session offered **hands-on training** in counselling and dispensing practices, bridging academic learning with industry application.





Workshop Details

- **Duration:** Four-day **intensive session**
- **Instructor:** Dr. Mahmoud El Sonbaty
- **Participants:** 18 senior students and graduates
- **Focus:** Counselling and dispensing techniques

Professional Skills Enhanced

Real-world cosmeceutical applications

Industry-standard counselling practices

Professional dispensing techniques

Practical preparation for **career advancement**

Read More

Laser Therapy in Dentistry Workshop

The Internship Administration organized a **workshop** titled "Laser Therapy in Dentistry" on December 3, 2023, for 59 dental interns. Conducted by experts from the Dental Laser Center, the session combined theoretical and **hands-on training** to enhance participants' **technical** and **clinical proficiency**.

1

Theoretical Foundation

Comprehensive overview of laser therapy principles and applications in dentistry

2

Hands-On Laboratory Training

Practical experience with laser equipment and dental treatment techniques

3

Clinical Proficiency

Enhanced **technical** and **professional skills** for real-world dental practice

Read More

4.3.4 - *Outreach Activities*

Extending educational opportunities and awareness beyond the university through community, professional, and academic engagement

Misr International University (MIU) actively extends learning and knowledge beyond campus through various **outreach activities**, promoting social responsibility and **lifelong learning** across diverse communities.

Awareness Sessions

Convoys for Educational & Vocational Engagement

Research Collaboration

Academic & Professional Knowledge Sharing

Educational Fairs

Student Skill Development

Awareness Sessions

Misr International University organizes a range of **awareness sessions** that address key educational and social topics. These sessions aim to raise awareness and provide educational guidance to community members, strengthening the link between the university and the community.

Fatma Al-Zahraa Orphanage Educational Visit

The Faculty of Al-Alsun and Mass Communication organized an **outreach visit** to **Fatma Al-Zahraa Orphanage**, where students and staff delivered interactive lessons for children on healthy food, hygiene, and nature, alongside drawing and sports activities. Students also distributed surveys and donated learning materials and awareness posters, promoting community-based education and social engagement.



Click here

Medication Safety Awareness



Faculty of Pharmacy participated in the **ISOP-Egypt Third Medication Safety Week** through a campaign to promote pharmacovigilance among peers and campus staff. Notably, a parallel awareness campaign took place at the **Teachers' Hospital**, engaging medical staff, patients, and caregivers.

Click here

Heart Failure Awareness Campaign

Twenty-three Pharmacy students joined the **Global Cardiology Campaign** in collaboration with the European and Egyptian Societies of Cardiology. The campaign aimed to educate patients about the symptoms of heart failure and its prevention. Students designed informative posters for patients and created simulation videos to demonstrate effective methods of raising awareness.



Learn More

Breast Cancer Awareness Session – Abu Kabir

Pharmacy students and DIMAS Club members organized an awareness session for **40 women** from Abu Kabir on early detection of **breast cancer**, promoting women's health education.



Click here

Emergency Preparedness Awareness at Egyptian Ambulance Authority

Forty-three Pharmacy students visited the **Egyptian Ambulance Authority** for hands-on demonstrations in emergency response and community safety education.

Click here

World Oral Health Day at Badr Clinic

The Faculty of Oral and Dental Medicine organized a community visit to Badr Clinic involving **31 interns** and representatives from the **World Dental Federation (FDI)**. Participants led awareness sessions on toothbrushing and oral hygiene.

Click here



VeryNile Environmental Awareness Visit

Mass Communication students visited the VeryNile Initiative on Qursaya Island to learn about environmental sustainability, waste reduction, and river conservation through interactive community activities.

www.miuegypt.edu.eg

Mass Communication Students Visit ...

The Community Service Committee of the Faculty of Al-Alsun and Mass...

Collaborative Awareness Video on Ambulance Road Safety

The Faculty of Al-Alsun and Mass Communication, in cooperation with the Faculty of Pharmacy, produced a public **awareness video** for the **Egyptian Ambulance Organization**.

www.miuegypt.edu.eg

MIU Helps in Raising Community Aw...

The Faculty of Al-Alsun and Mass Communication, in cooperation with the...



Convoys for Educational & Vocational Engagement

1

Multidisciplinary Convoy to Qaramous Village

MIU organized a comprehensive **convoy** involving the Faculties of Pharmacy, Dentistry, and Business Administration.

- PHR students, under the supervision of the Head of the Pharmacognosy Department, gave an **awareness lecture** on the use of medicinal herbs and their side effects.
- Oral health sessions were conducted, providing vital education on dental hygiene.
- Marketing training was offered to **papyrus owners and workers**, enhancing local vocational skills.
- **Dental care kits** were distributed, **promoting better health** practices within the community.

Click here

2

World Sight Day Convoy to Koffor Negm Village

Pharmacy students joined a **medical convoy** to Koffor Negm in cooperation with Zagazig University, providing free consultations and awareness sessions on blindness prevention.

Click here

Research and Institutional Collaboration

MIU extends strong ties with research institutions and professional bodies to enrich student learning and contribute to scientific advancement.

Dentistry Students' Visit to the Dental Research Institute

Students from the **Faculty of Oral and Dental Medicine** visited the **National Research Center** to learn about dental research, technology, and community-based health applications. This visit provided invaluable exposure to research methodologies and their practical implementation in improving public health.

www.miuegypt.edu.eg

Fourth Year Dentistry Students Visit Dental Research Institute | Misr International Universi...

Under the scientific cooperation agreement between MIU Faculty of Oral and Dental Medicine and the Dental Research Institute at the National Research Center, a field training trip was organized for 56...





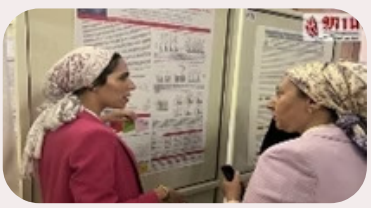
Academic and Professional Knowledge Sharing

MIU actively participates in and hosts a variety of academic and professional events, promoting knowledge exchange.

MIU and Ain Shams Joint Pharmacy Conference

The Faculty of Pharmacy **partnered** with **Ain Shams** for the 3rd International Scientific Conference on "Sustainability and Innovation in Pharmaceutical Research and Industry."

Click here



Faculty of Pharmacy at the 8th Arab International Pharmacy Conference

Both faculty members and students contributed actively through expert panels and poster presentations that highlighted innovation and collaboration in pharmacy education.

Click here

AfriSummit 2024

The Faculty of Pharmacy partnered with Afri Summit 2024, which featured innovative discussions to enhance **healthcare** in Africa. Faculty members attended the conference sessions, and students assisted in organizing the conference.

Click here



Africa Health ExCon 2024 Participation

Faculty members and teaching assistants from Dentistry participated in the Africa Health ExCon scientific sessions, sharing expertise on artificial intelligence in dental applications.



www.miuegypt.edu.eg

The scientific program of Africa Heal...

The Faculty of Oral and Dental Medicine, Misr International University participated i...

Architecture Students' Cultural Dialogue with ElBeit Magazine

Architecture students participated in the "Open Cultural Dialogue Series" held at the **Finnish Ambassador's residence**, fostering international cultural exchange and discussion. During the event, students had the opportunity to engage with Aalto's actual designs, gaining deeper insights into his architectural philosophy and artistic vision.

www.miuegypt.edu.eg

Open Cultural Dialogue series of ElBe...

On March 3rd, 2024, Architecture Department students actively participate...

Faculty of Computer Science Sponsors CSISCC24 Conference

The Faculty of Computer Science sponsored the **CSISCC24 Conference**, hosting representatives from universities across Egypt.

Click here



Educational Fairs

Misr International University is a regular and enthusiastic participant in educational fairs. These events provide a crucial platform for MIU to connect with prospective students, share information about diverse academic programs, and the opportunities in each field.



Traverse University Fair Participation

MIU actively participated in the Traverse University Fair, engaging with **prospective students** and showcasing the diverse academic programs and vibrant campus life offered at MIU.

Click here

MIU Reaches Out to High School Students at New Cairo University Fair

The MIU team successfully connected with numerous **High School Students** at the New Cairo University Fair, providing valuable insights into higher education opportunities and guiding them toward their academic futures.

Click here

Student Skill Development & National Outreach

Misr International University empowers its students through active participation in national conferences and competitions, fostering skill development and promoting academic excellence beyond the classroom.

Cybersecurity Conference & Expo Participation (CDIS-Egypt)

The Faculty of Computer Science participated in the CDIS-Egypt Cybersecurity Conference, engaging students in technical workshops and competitions, where MIU's team won **first place in the Hackathon**.

Click here

Computer Science Students Win First Place in Orange Business Winter Internship

The Faculty of Computer Science took part in the OB MSI Winter Internship Program by Orange Business Services, where 25 students from different universities received practical training in cloud computing and artificial intelligence. MIU's senior students gained hands-on experience linking their studies to real market needs. Their project, *"Anomaly Detection Based on AI,"* ranked among the top three and won **first place**, earning technical sponsorship.

Click here

4.3.5: *Lifelong Learning Access Policy*

Ensuring Equal Access to Education for All

The following examples highlight MIU's commitment to ensuring *equal* accessibility to lifelong learning:

MIU's Policy on Equality and Non-Discrimination

Lifelong Learning Activities Accessible to All

Equality-based Access to Educational Convoys

Research-Based Learning Opportunities

1. MIU's Policy on Equality and Non-Discrimination

MIU maintains inclusive policies ensuring equal access to education, training, and lifelong learning activities. The policy affirms the university's dedication to justice, equal opportunity, and full inclusion across all academic and administrative practices. It prohibits discrimination based on **gender, race, religion, or social background**, and ensures:



Transparent Recruitment and Evaluation



Equal Access to Admissions and Support



Protection Against Discrimination & Harassment



Complaint-Handling Mechanisms

For viewing the whole policy,

Click here

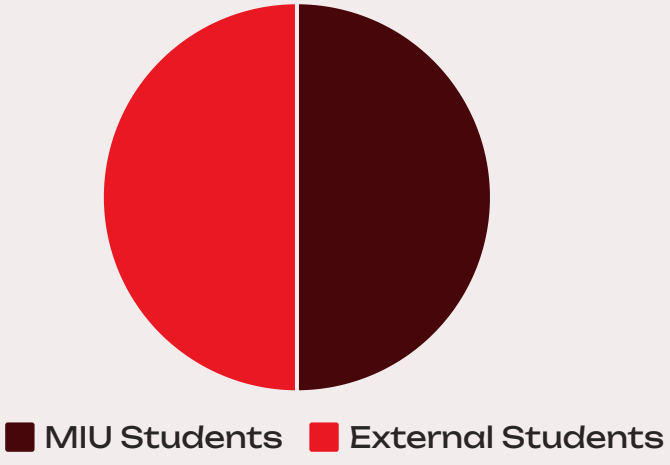
2. Lifelong Learning Activities Accessible to All

A. Vocational and Skills-Based Workshops

To complement these policies, MIU offers a range of lifelong learning workshops and training programs designed to support continuous personal and professional development. These initiatives ensure that learners from all backgrounds can enhance their skills, explore new fields, and benefit from accessible educational opportunities.

Media Literacy Workshop

The Faculty of Al-Alsun and Mass Communication held a Media Literacy Workshop in cooperation with Al-Fanar Media. The workshop aimed to help participants understand and critically evaluate media in today's information-rich world. It included **20 participants**, with **10 MIU students and 10 external students** taking part. **All participants were given equal access to the learning opportunity**, reflecting MIU's commitment to lifelong learning without barriers in line with Indicator 4.3.5.



Click here

Applied Professional Cosmeceutical Workshop

The Faculty of Pharmacy's **Continuing Education** Committee organized the "Applied Professional Cosmeceutical **Workshop**" for senior students and graduates. the four-day session offered **hands-on training** in counselling and dispensing practices, bridging academic learning with industry application.





Workshop Details

- **Duration:** Four-day **intensive session**
- **Instructor:** Dr. Mahmoud El Sonbaty
- **Participants:** 18 senior students and graduates
- **Focus:** Counselling and dispensing techniques

Professional Skills Enhanced

Real-world cosmeceutical applications

Industry-standard counselling practices

Professional dispensing techniques

Practical preparation for **career advancement**

Read More

B. Lifelong Learning Through Community Outreach to All

Fatma Al-Zahraa Orphanage Educational Visit

The Faculty of Al-Alsun and Mass Communication organized an **outreach visit** to **Fatma Al-Zahraa Orphanage**, where students and staff delivered interactive lessons for children on healthy food, hygiene, and nature, alongside drawing and sports activities. Students also distributed surveys and donated learning materials and awareness posters, promoting community-based education and social engagement.



Click here

Heart Failure Awareness Campaign



Twenty three Pharmacy students joined the **Global Cardiology Campaign** in collaboration with the European and Egyptian Societies of Cardiology. The campaign aimed to educate patients about the symptoms of heart failure and its prevention. Students designed informative posters for patients and created simulation videos to demonstrate effective methods of raising awareness.

Learn More

Breast Cancer Awareness Session – Abu Kabir

Pharmacy students and DIMAS Club members organized an awareness session for **40 women** from Abu Kabir on early detection of **breast cancer**, promoting women's health education.



Click here

3. Equality-Based Access Through Educational Convoys

Through the Educational Convoys, MIU brings essential knowledge and practical support directly to underserved communities.

Qaramous Village Convoy

The Qaramous Village Convoy showed how MIU brings different fields together to support learning and development in the community. Pharmacy students explained how to use medicinal herbs safely, helping people understand traditional remedies with accurate scientific knowledge. Dentistry students taught basic oral hygiene to improve everyday health, while business students gave simple marketing training to papyrus workers, helping them develop skills that can strengthen their income. This outreach activity was open to everyone in the village, with no restrictions based on gender, background, or education level. By providing free training and awareness sessions to all community members, the convoy reflects MIU's commitment to **equal access to lifelong learning opportunities.**



Click here

World Sight Day Convoy

World Sight Day Convoy – Koffor Negm Village

- Pharmacy students participated in awareness sessions on blindness prevention
- Free consultations provided
- Activities were accessible **to all community members** equally

Click here

4. Research-Based Lifelong Learning Opportunities

MIU strengthens access to scientific learning through institutional partnerships.

Dentistry Students' Visit to the Dental Research Institute

- Students gained exposure to research methodologies and health applications
- Participation was merit-based and non-discriminatory
- Ensured fair access to advanced research environments

www.miuegypt.edu.eg

Fourth Year Dentistry Students Visit Dental Research Institute | Misr International University

Under the scientific cooperation agreement between MIU Faculty of Oral and Dental Medicine and the Dental Research Institute at the National Research Center, a field training trip was organized for 56 fourth-...

Misr International University Report

SDG 5:

Gender Equality



Misr International University (MIU) is committed to advancing **SDG 5: Gender Equality** by fostering an inclusive, equitable, and empowering environment for all members of its community. Through targeted policies, awareness initiatives, capacity-building programs and strong institutional support, the university works to eliminate discrimination, promote equal opportunities, and ensure the safety and well-being of women on campus and beyond. MIU continues to integrate gender equality into its academic, administrative, and community outreach efforts, reinforcing its dedication to meaningful and sustainable progress.

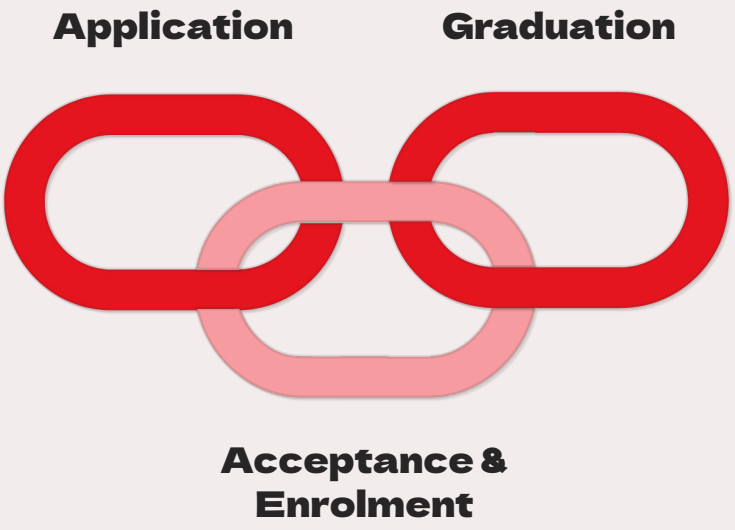


Achieve Gender Equality and Empower All Women and Girls

5.3.1 T*racking Women's Application Rate, Acceptance or Entry*

Misr International University monitors women's application, acceptance, and enrollment rates to ensure fair and inclusive opportunities, reducing **gender disparities** in access to education.

Student Progress across University Phases



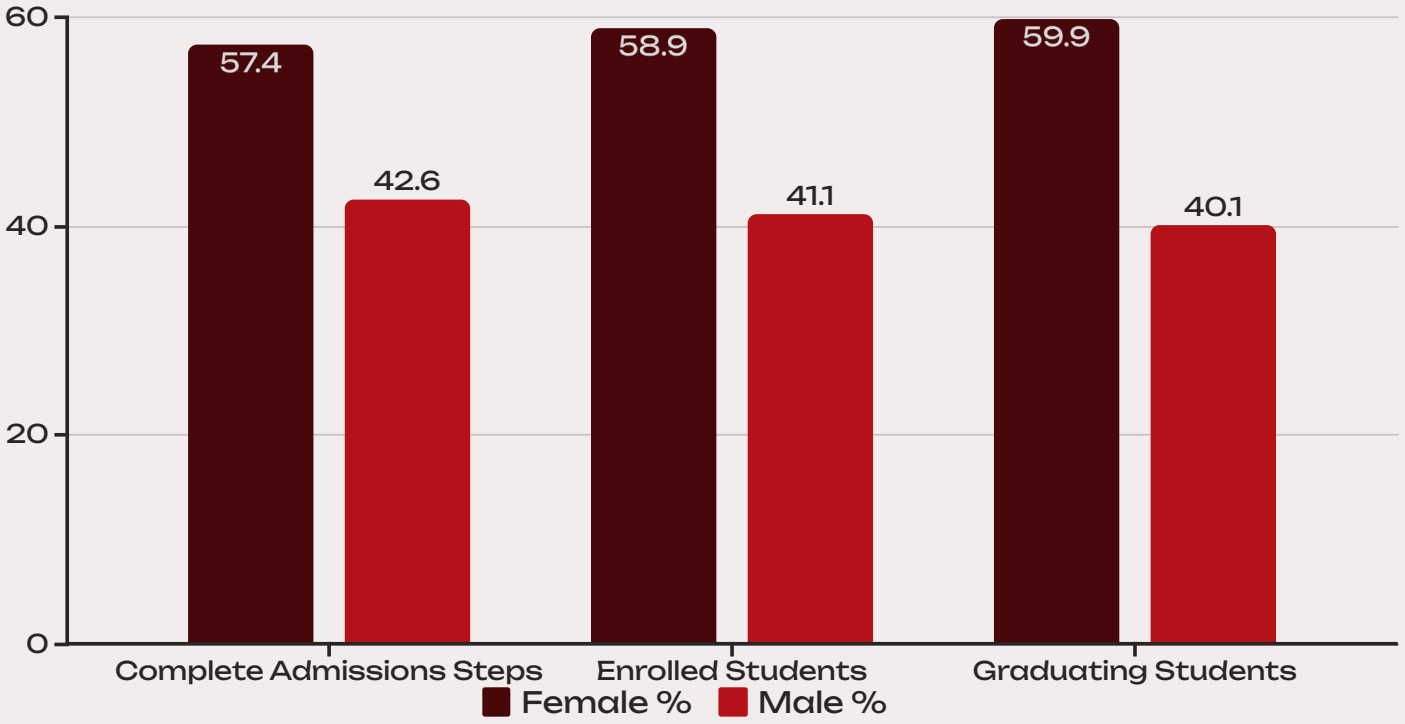
This consistent tracking process helps assess progress toward achieving **equal participation** and strengthening women's engagement in academic life and learning environment. The following statistics present a comparative overview of female and male applicants, enrolled students, and graduates at MIU in the academic year 2023–2024:

To view the statistics, click the files below:

enrolled by gender23-24.pdf

females filled in appl 23-24.pdf

Percentage of Applying, Enrolled, and Graduating Students in 2023-2024



The data demonstrates a consistent female majority across all stages of MIU student's journey, with women representing **57.4%** of candidates completing admissions steps (2,335 females vs. 1,730 males) and maintaining representation above **57%** up to graduation. This pattern reflects progress toward **gender equality** in higher education.

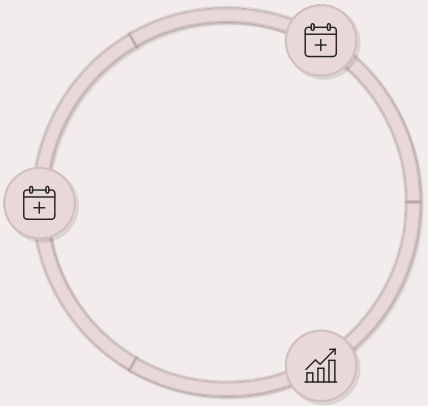
The graduation data shows that women continue to lead with 900 female graduates compared to 602 male graduates (**59.9%** women). This 19.8-point difference indicates that female students at MIU are more likely to complete their studies successfully, reflecting their strong academic performance and growing contribution to closing gender gaps in higher education.

Relatively, these figures show that MIU provides an inclusive environment that encourages women's education.

Enrollment Growth Comparison 2022/2023 & 2023/2024

2022-2023 Enrollment

- Female: 864
- Male: 659
- Total: 1,523
- Female %: 57%



2023-2024 Enrollment

- Female: 1,102
- Male: 769
- Total: 1,871
- Female %: 59%

Growth Analysis

- Female: +27.55%
- Male: +16.69%
- Overall: +22.85%

To access the number of enrolled students for 2022/2023, click the file below.



no. of enrolled students 22-23.pdf

Statistical Analysis & Key Findings



57%

Female Enrollment (2022-2023)



59%

Female Enrollment (2023-2024)



22.85%

Overall Enrollment Growth



27.55%

Female Enrollment Growth

Between the academic years 2022–2023 and 2023–2024, total student enrollment at the university increased notably from 1,523 to 1,871 students, reflecting a **22.85%** overall growth. Female enrollment rose from 864 to 1,102 students—a **27.55%** increase—while male enrollment grew from 659 to 769 students, or **16.69%**. As a result, the proportion of female students increased from **57%** to **59%**, showing that female enrollment grew at a faster rate than male enrollment.

This upward trend highlights steady progress toward gender equality in education, aligning with the objectives of SDG 5 (Gender Equality). The growing number and share of female students indicate expanding access and opportunities for women in higher education. By consistently tracking these figures, the university demonstrates its commitment to promoting a balanced and inclusive academic environment.

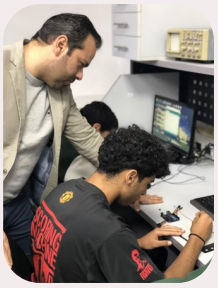
Equal Access to Higher Education

Aligned with Indicator 5.3.1, MIU advances gender equality in education by engaging secondary schools nationwide to ensure that both male and female students have equal opportunities to access higher education. Through ongoing collaboration with schools, the Admission Office provides students with direct exposure to MIU's programs, admission requirements, and campus life. During these school visits, university fairs, and online events, both male and female students are encouraged and supported equally to fill out admission applications, ensuring fairness and balanced representation from the very first stage of the enrollment process.

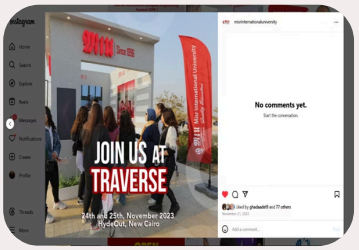
On-Campus School Visits



Faculty Workshops



Educational Fairs



Click here

MIU Open Days



Click here

School Fairs

2023-2024 Admission Activities



On-Campus School Visits



School Fairs



Faculty Workshop Conducted



Educational Fairs Nationwide



Total Open Day Attendees

To view Students' Recruitment Program, click here.



Achieve Gender Equality and Empower All Women and Girls

5.3.2: *Policy on the Admission of Female Students*

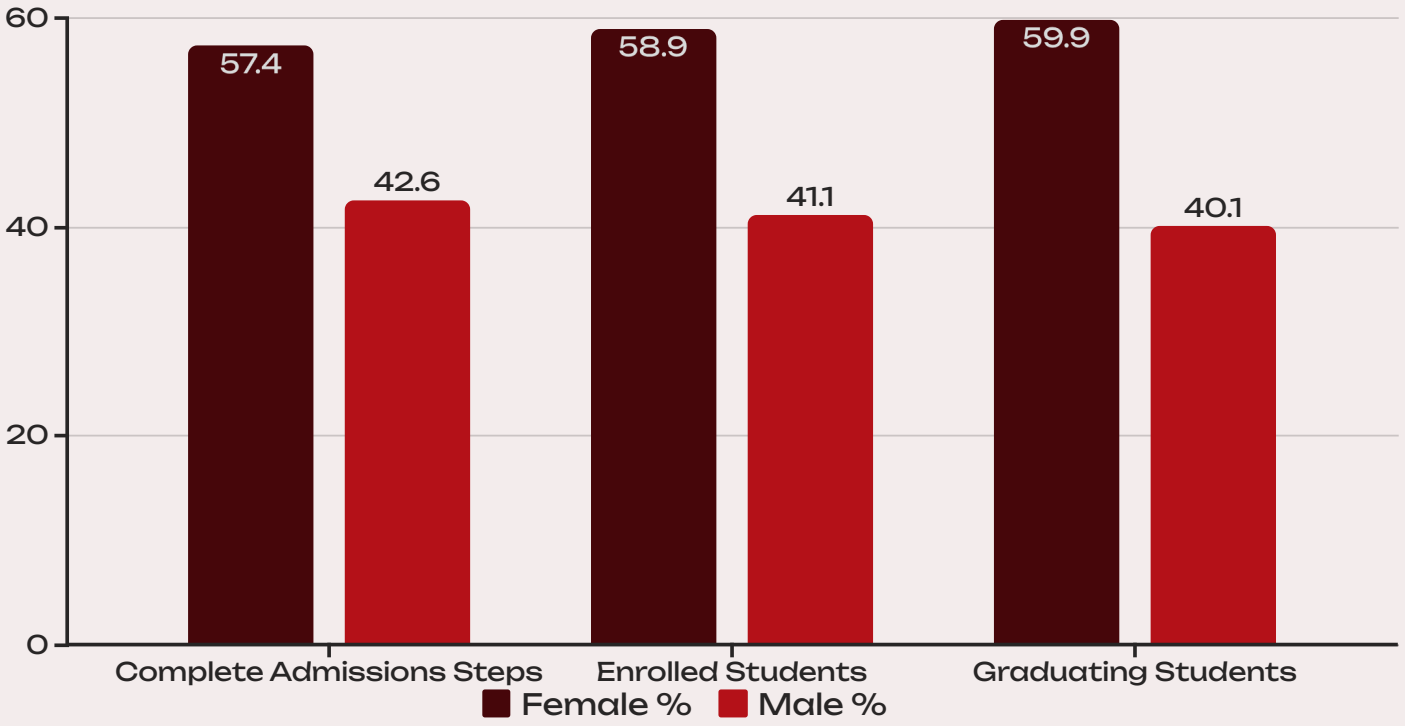
In support of SDG 5 (Gender Equality), indicator 5.3.2, the university's policy affirms its commitment to equal opportunities for women in admission and advancement. It states that:

Admission procedures are free from gender-based or social discrimination.

All applicants are evaluated fairly based on merit.

For the full *Policy on "the Admission of Female Students*," please **click here**.

Percentage of Applying, Enrolled, and Graduating Students in 2023-2024



The data presented in the chart aligns with **Indicator 5.3.2** and highlights MIU's strong commitment to its **policy** on the **admission** of **female** students. Among applicants who completed admission steps, women represented **57.4%** (2,335 females vs. 1,730 males). This pattern continued after admission, as female students continued to outnumber males after enrollment and through graduation, with 900 female graduates compared to 602 males **(59.9%)**. These outcomes confirm that MIU's admission policy effectively promotes gender equality by ensuring women's fair access to higher education and supporting their continued engagement and success throughout their academic journey.



Achieve Gender Equality and Empower All Women and Girls

5.3.3: *Women's Access Scheme*

Female students have equal access to all university services and support schemes, including admissions, research guidance, laboratories, library resources, scholarships, sports facilities, health services, transportation, study rooms, and many other essential student services. These structures ensure that women receive the same academic, physical, and logistical opportunities as all students, promoting fairness and full participation in university life.

Admission Process

Equal opportunities through school visits and fairs

Research Guidance

Structured support for academic development

Access Labs

Open digital learning resources

Scholarships

Financial support for female students

Library

Comprehensive learning resources

Sports Facilities

Inclusive wellness and athletics

Health Services

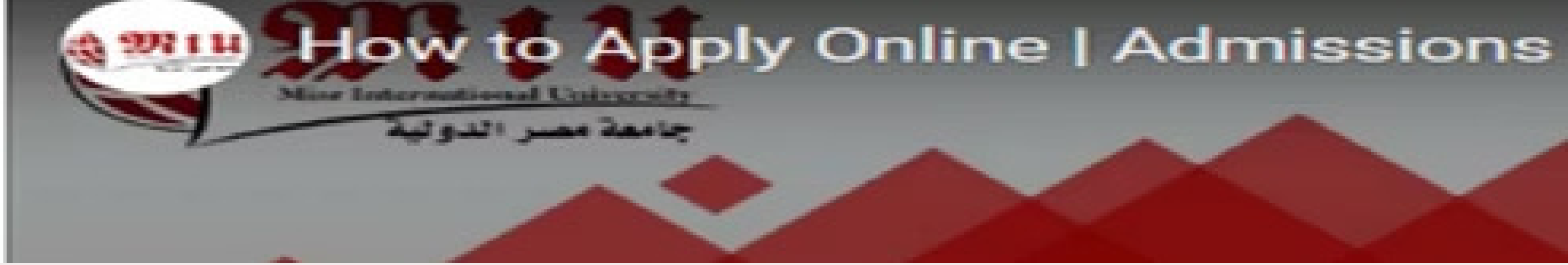
Safe and timely medical care

Transportation

Secure commuting options

Study Rooms

Focused learning environments



1. Women's Access Through the Admission Process

MIU strengthens women's access to higher education by ensuring that female students receive equal opportunities to explore academic programs, understand admission requirements, and access accurate guidance. Through a wide network of schools, on-campus activities, educational fairs, and public events, MIU promotes an inclusive admissions environment where girls are encouraged and supported to pursue all fields of study, including those traditionally underrepresented in higher education. To view the Admission Manual, **click here**.

School Visits

Direct collaboration with principals and counselors to ensure students receive full admission information

Campus Activities

On-campus visits and open days provide safe, informative experiences for prospective students

Educational Fairs

National events connect female students with academic advisors and career pathways



School Engagement

- MIU partners with schools to reach prospective students.
- The Admission Office works with principals and counselors to provide full admission information, program details, and application procedures to female students.
- This partnership bridges secondary education and university life, helping girls explore academic futures confidently and safely.
- Since 2000, MIU has regularly visited schools across Egypt.
- These visits offer equal exposure for both male and female students, removing informational barriers and promoting fair participation in the admission process.

2000

MIU began school visits

100%

Equal Access

Both genders receive identical information

Outreach Activities Supporting Women's Access

MIU conducts several types of outreach activities—both on and off campus—that enhance women's access to higher education. Each activity is designed to ensure that female students have safe, informative, and unbiased opportunities to learn about university life and academic choices.



On-Campus School Visits

Female students are invited to experience MIU firsthand through a structured half-day visit.

01

Presentation

Overview of faculties, programs, campus activities, and international affiliations

02

Guided Tour

Exploration of labs, lecture halls, libraries, and recreational facilities

03

Faculty Meetings

Optional discussions with academic staff about program expectations

04

Open Discussion

Students raise questions and express concerns in a supportive environment

05

Follow-up

Distribution of materials and communication forms for continued support

Reaching Students Where They Are

MIU actively extends its reach beyond campus to connect with female students in various settings, ensuring equitable access to vital information about higher education.

Outreach School Visits

To support students who face travel barriers, MIU staff directly visit schools, bringing opportunities right to their doorstep. This ensures that girls in all regions—including underserved areas—have equal opportunities to pursue higher education.



Informational Presentations

Short videos and presentations explain MIU's programs.



One-to-One Conversations

Addressing individual student concerns and questions.



Materials & Giveaways

Distribution of flyers and promotional items.



Contact Information

Collecting forms for continued communication and support.

School Fairs

MIU participates in university fairs hosted by schools to introduce students and parents to diverse academic pathways and future possibilities.



Display Materials

Displaying banners, flyers, and giveaways at our booth



Engage with Students

Connecting with students from Grades 9–12



Offer Presentations

Providing presentations when facilities allow



Support Parents

Offering guidance to parents seeking advice for their daughters

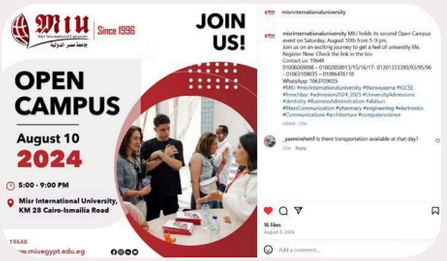
Some schools follow up by requesting on-campus visits to help female students make informed choices. To view one of these visits, click **here**.



Educational Fairs and Open Days

Educational Fairs

MIU participates in major national fairs such as **Traverse University Fair** and **Edugate Cairo**. These events allow female students to interact directly with admission staff, faculty representatives, and academic advisors. Educational fairs broaden women's access by connecting them to a wide range of academic and career pathways.



MIU Open Days

Open Days allow girls and their families unrestricted access to explore campus facilities, meet faculty, and receive personalized guidance. MIU organized multiple Open Days during 2023/2024 to expand outreach and ensure that female students feel supported throughout the decision-making process.

Learn more about **Open Days**

2. Research Guidance Center

The Research Guidance Center, established in Fall 2003, provides structured support to ensure all students—including female students—have equal access to research skills development. The center guides students through proper research methods, academic integrity, and effective use of scholarly sources.

Through individual mentoring sessions, assistants help students avoid plagiarism and follow correct academic formats. This system ensures fair, personalized guidance that enables women to participate fully and confidently in academic research. As a result, the center strengthens students' overall academic readiness and enhances their future professional opportunities.



[Visit the Research Guidance Center page]

Research Methods

Guidance on proper academic research techniques and methodologies

Academic Integrity

Training on avoiding plagiarism and maintaining scholarly standards

Individual Mentoring

Personalized sessions to support each student's research journey

Professional Development

Enhanced academic preparedness for future career opportunities

3. Access Labs Supporting Equal Educational Opportunities

As part of MIU's commitment to expanding women's access to academic resources under Indicator 5.3.3, the University provides Open Access Labs through the IT Department. These labs offer students—including female students who have full and equal access—reliable internet connectivity for academic research, browsing, uploading, downloading, and printing.

By ensuring that all students can freely use digital learning tools and technology, MIU supports equitable access to information, enhances academic preparedness, and removes barriers that may limit women's participation in higher education.

Internet Connectivity

Reliable high-speed access for research and learning

Printing Services

Free printing for academic materials and assignments

Digital Resources

Uploading and downloading academic content

Technology Access

Modern equipment for all students

Learn more about **Open Access Labs**



4. Library Services Supporting Equal Access

MIU Library ensures that all students—including female students—have equal access to a wide range of printed and electronic resources that support learning and research. The library provides updated digital tools, orientation sessions, and information literacy training to help students navigate academic sources effectively.

Its services are designed to be fully accessible, offering a supportive environment for study, inquiry, and research development. By continually expanding its collections and integrating modern technologies, the library strengthens students' academic preparedness. Through this inclusive system, female students benefit equally from high-quality resources and opportunities that enhance their educational experience.

Comprehensive Collections

Printed and electronic resources for all academic disciplines

Orientation & Training

Information literacy sessions to navigate academic sources

Supportive Environment

Accessible spaces for study, inquiry, and research development

Explore Library Services

5. Scholarships and Sports Facilities

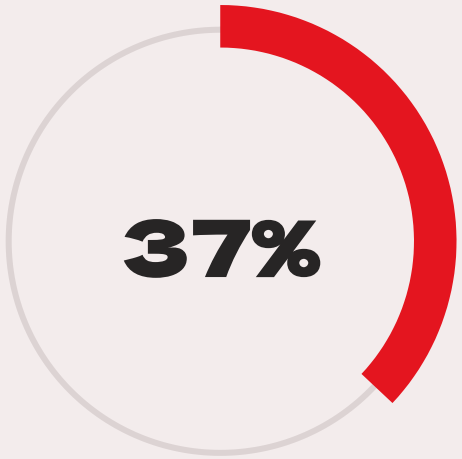
Women's Scholarships

MIU continues to strengthen women's access to higher education through a range of support mechanisms, including financial aid and targeted outreach. In the latest academic year, female students received **63%** of all university scholarships compared to **37%** awarded to male students, demonstrating MIU's commitment to expanding educational opportunities for women.



Female Scholarships

Majority of financial aid awarded to women



Male Scholarships

Supporting all students equitably

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6. Sports Facilities



MIU provides inclusive and professionally managed sports facilities that support student well-being, personal development, and active engagement in campus life. The campus features a fully equipped fitness gym and a range of indoor and outdoor spaces for both individual and team sports, all of which are maintained to high standards of safety, accessibility, and supervision. Female students have full and equal access to these facilities and programs, ensuring they can participate in sports, wellness activities, and intercollegiate events on the same footing as their peers.

Explore Sports Facilities

7. Health Support Services



Female students benefit equally from MIU's Health Support Services, which ensure safe, timely, and inclusive access to medical care for all. The on-campus medical center, staffed by qualified professionals, provides first aid, routine consultations, and health education without discrimination.

In emergencies, ambulance services guarantee rapid and secure transfer to specialized facilities. All students, including females, are covered by Medicare Insurance, ensuring continued access to preventive and emergency care.

On-Campus Medical Center

Qualified professionals provide first aid, consultations, and health education

Emergency Services

Ambulance services ensure rapid transfer to specialized facilities

Medicare Insurance

All students covered for preventive and emergency care

Equal Access

No discrimination in healthcare delivery or services

Learn more about **Health Services**

8. Transportation and Study Rooms

Safe and Equal Transportation Access



MIU ensures that female students have safe and equal access to all transportation services provided by the university. The fully air-conditioned buses, supervised by trained attendants, support a secure commuting environment for everyone. In addition, the shuttle service to the nearest underground station operates twice daily, guaranteeing inclusive and reliable mobility for all students.

View Transportation Services

---

9. Study Rooms

Female students have equal access to designated study rooms that support focused and collaborative learning. These rooms provide comfortable seating, high-speed internet, and essential digital tools for academic work. The quiet, organized environment allows all students to study efficiently and pursue their academic goals.



Explore Study Rooms



Achieve Gender Equality and Empower All Women and Girls

5.3.4: *Women's Application in Underrepresented Subjects*

Promoting Women's Enrollment in STEM and Specialized Scientific Fields

MIU demonstrates a strong commitment to increasing women's participation in underrepresented **STEM** areas, and other **science-based disciplines**. This commitment starts with admission outreach stage and continues through workshops that help female students build their academic and career skills.

1. Admission and Recruitment Efforts Supporting Female Applicants

TThe university's policy affirms its commitment to equal opportunities for women in admission and academic progress throughout their studies. It states that:

Admission procedures are free from gender-based or social discrimination.

All applicants are evaluated fairly based on merit.

For the full *Policy on "the Admission of Female Students*," please

click here.

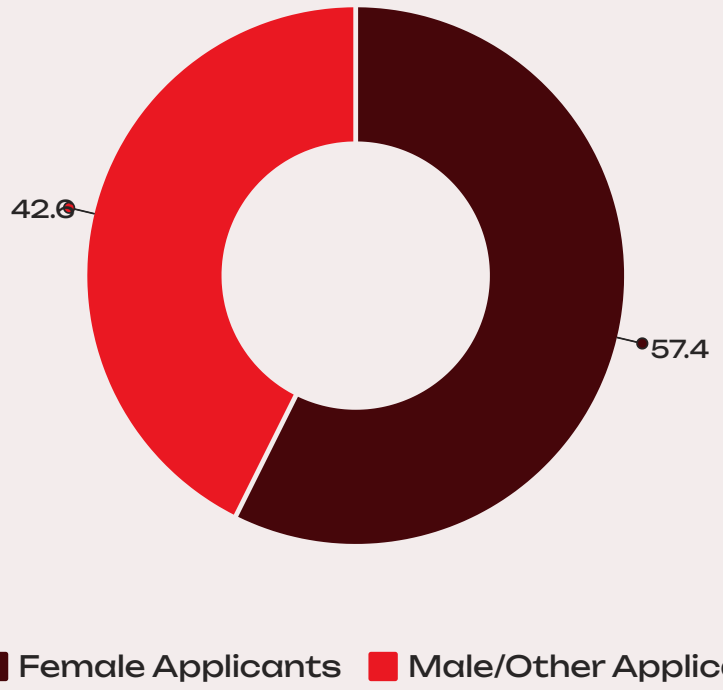
School Visits and Outreach Activities

Open Days and On-Campus Engagement

Online Application Pathways

.

Strong Female Representation Across STEM Admissions and Enrollment



This strong female representation, at **57.4%** among applicants completing all admissions steps, remains almost the same through progression and graduation.

This steady trend highlights meaningful progress in supporting women to join and successfully complete majors in **scientific** and **technical disciplines**.



Specialized Workshops in the Scientific field

Free Introductory Organic Chemistry Workshop

The Faculty of **Pharmacy** organized a free "Introductory **Organic Chemistry Workshop**" for American Diploma students interested in pursuing **pharmacy** studies. The two-day event introduced participants to essential chemistry concepts and lab techniques, developing vocational skills in **pharmaceutical sciences**.

01

Target Audience

American Diploma students interested in **pharmacy** careers at MIU or other universities

02

Workshop Duration

Two-day **intensive training** event

03

Learning Outcomes

Key **pharmacy** concepts and **practical lab experience** to support **career aspirations**

Read More

Applied Professional Cosmeceutical Workshop

The Faculty of **Pharmacy's Continuing Education** Committee organized the "Applied Professional **Cosmeceutical Workshop**" for senior students and graduates. the four-day session offered **hands-on training** in counselling and dispensing practices, bridging academic learning with industry application.





Workshop Details

- **Duration:** Four-day **intensive session**
- **Instructor:** Dr. Mahmoud El Sonbaty
- **Participants:** 18 senior students and graduates
- **Focus:** Counselling and dispensing techniques

Professional Skills Enhanced

Real-world **cosmeceutical** applications

Industry-standard counselling practices

Professional dispensing techniques

Practical preparation for **career advancement**

Read More

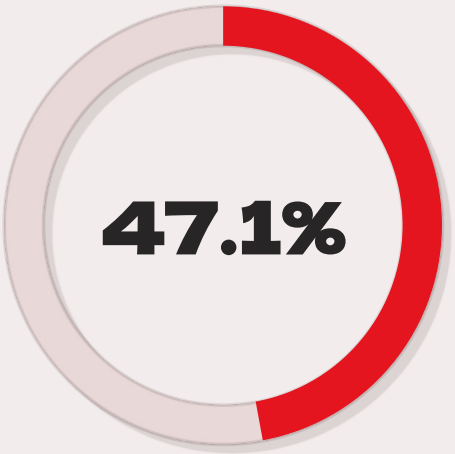
Conclusion

MIU provides opportunities at every stage—from recruitment to skill-building workshops—that support women in joining **scientific fields** where they are usually under-represented. The continued female majority in **STEM** admissions and **specialized scientific fields**, along with the university's training efforts, clearly helps ensure that women take part in these fields in strong numbers.



5.4.1: *Proportion of senior female academics*

This indicator measures women's representation in senior academic positions, reflecting progress toward gender equality in leadership roles. At MIU, **49** out of **104** senior academics are female.



of senior academics are female.

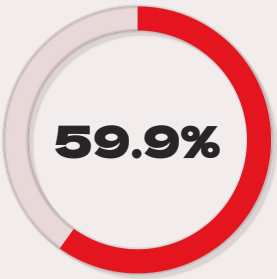
This significant representation of **47.1% female senior academics** at MIU highlights the university's commitment to advancing female leadership and promoting balanced representation in academic decision-making.

5.5.1: *Proportion of women receiving degrees*

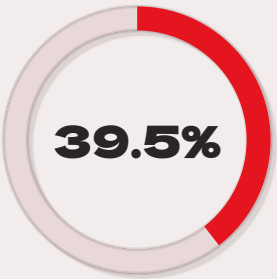
This indicator measures women's completion of their higher education degree, showing progress toward equal opportunities in education for both genders.

At MIU, **900** of the **1,502** graduates are female.

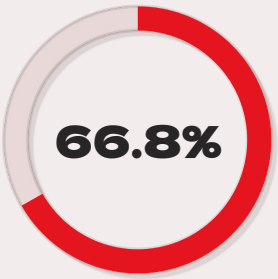
Proportion of Female Graduates at MIU



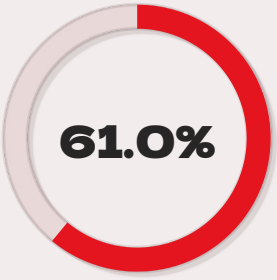
of all graduates are female



of **STEM graduates** are female



of **Arts & Humanities & Social Sciences** graduates are female



of **Medicine** graduates are female

Key Numbers

1,502
Total Graduates

256
STEM Graduates

574
Medicine Graduates

672
Arts & Humanities and Social Science Graduates

900
Female Graduates
Representing strong majority

101
Female STEM Graduates

350
Female Medicine Graduates

449
Female Arts & Humanities and Social Science Graduates

At MIU, **59.9%** of all graduates are female. In **STEM** fields, **39.5%** of graduates are female, in **Medicine 61.0%** are female, while in **Arts & Humanities & Social Sciences 66.8%** are females.

Key Findings:

The data shows that women represent a strong majority among MIU graduates, reflecting consistent progress toward gender equality in higher education. Out of **1,502** total graduates, **900** are females, forming **59.9%** of all degree recipients. By discipline, women form **39.5%** of graduates in **STEM fields** (101 out of 256), **61.0%** in **Medicine** (350 out of 574), and **66.8%** in **Arts, Humanities, and Social Science** fields (449 out of 672).

Key Findings: *continued* ...

While female representation in **STEM** disciplines at **39.5%** shows room for growth, MIU demonstrates strong gender balance in **Medicine** with **61.0%** female graduates, and particularly strong female representation in **Arts & Humanities and Social Sciences** at **66.8%**. The overall female graduation rate of **59.9%** (**900** out of **1,502** graduates) reflects MIU's commitment to gender equality in higher education. Relatively, the balanced representation of females in the field of **Medicine** highlights the university's success in encouraging women to pursue healthcare professions, complementing their presence across **STEM** and humanities fields. These figures illustrate a diverse and inclusive academic environment that supports women's advancement across all disciplines.

5.6.1 – Policy of Non-Discrimination against Women

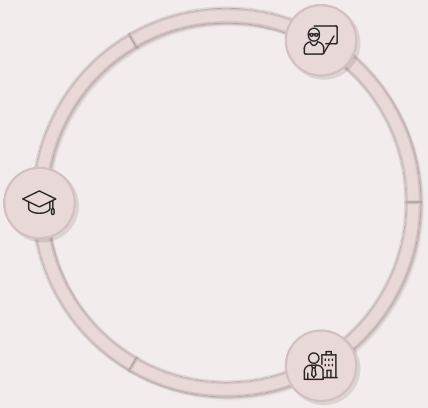
The university guarantees the **right to equality and non-discrimination** in all areas of application, admission, study, extra curricular activities and employment.

To view the full statement of the policy, please **click here**.

Policy Implementation Framework

Education (Students)

Admission procedures, teaching methods, library access, and student participation



Teaching (Faculty)

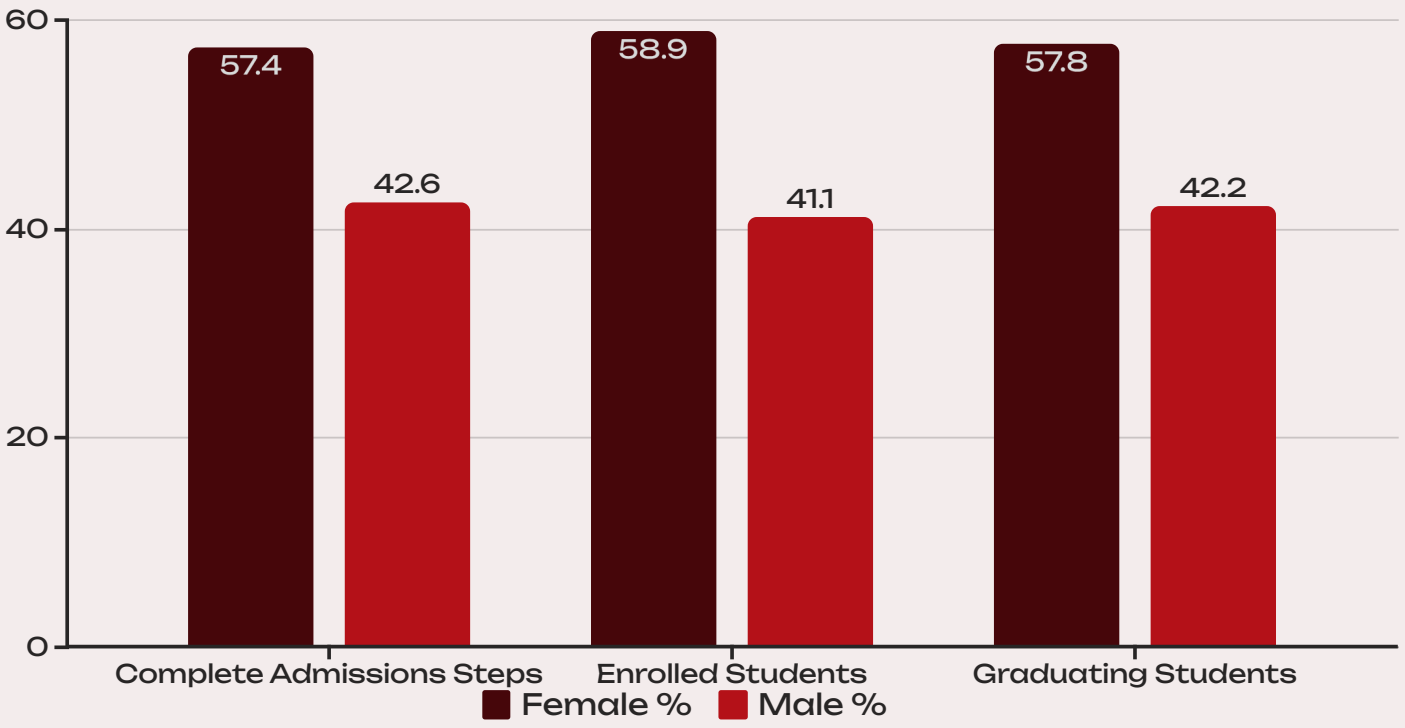
Recruitment, equal tasks, promotions, and research opportunities

Administration (Staff)

Hiring practices, job descriptions, and leadership roles

This policy framework addresses three critical university areas to ensure comprehensive implementation of equality and non-discrimination principles across the entire academic community.

Proportion of Applying, Enrolled, and Graduating Students in 2023-2024 as Evidence of Gender Equality



The data shows a clear and consistent **female majority** across all stages of study at MIU, reflecting the university's strong commitment to its **Equality and Non-Discrimination Policy** in line with SDG 5.6.1. Women make up **57.4%** of total candidates completing admission steps (2,335 females vs. 1,730 males) and keep a similar share above **57% through graduation**. At the graduation stage, data shows that women continue to lead with 900 female graduates compared to 602 male graduates (**59.9%** women), which demonstrates **equal access, steady participation,** and higher female success rates.

Sports as Evidence of Gender Equality and Non-Discrimination (2023–2024)

In line with the Equality and Non-Discrimination Policy, MIU ensures equal access to sports facilities, training, and competitive opportunities for both male and female students. The 2023–2024 sports outcomes provide clear evidence that female and male athletes received comparable opportunities and achieved parallel levels of recognition and success.

Medal Achievement and Gender Distribution

1. Internal Activities



Volleyball Championship

Mixed-gender teams competed under equal conditions, with Business, Computer Science, and Engineering students winning first place (Gold).



Table Tennis & Football

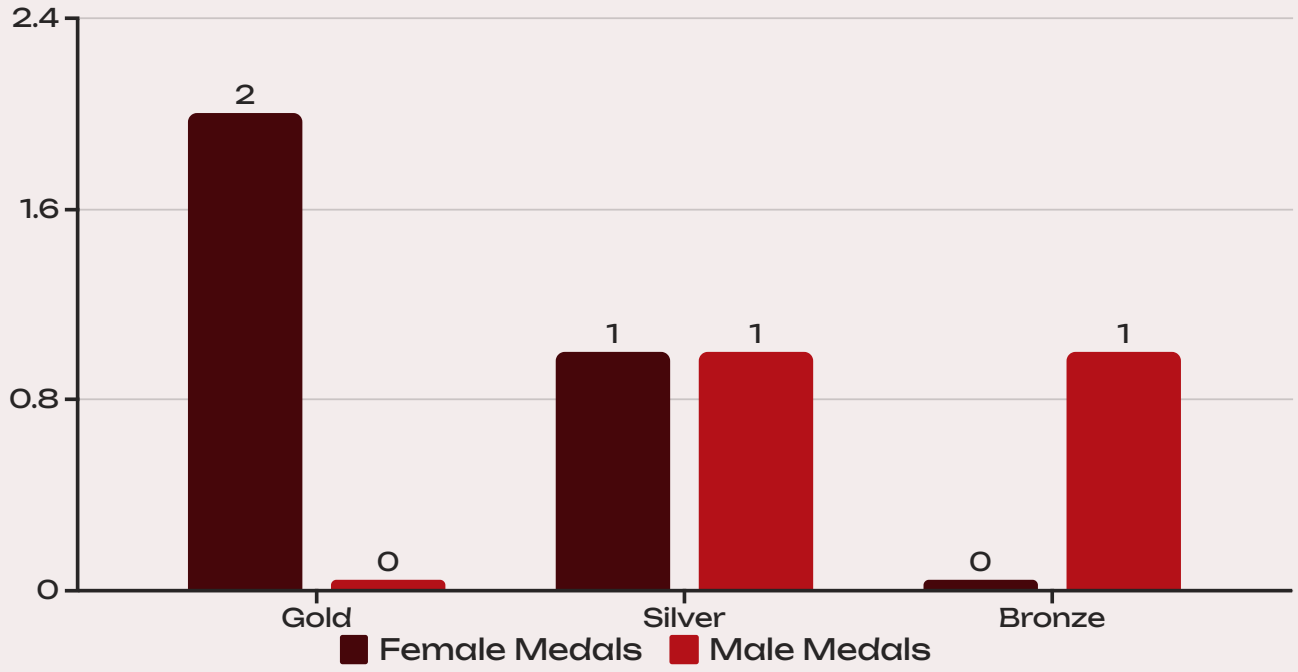
Although male-dominated, this event followed transparent participation and evaluation rules, ensuring equity of access even where female participation was limited.

Finding: Internal activities were implemented under equal conditions for both genders, with volleyball demonstrating effective gender integration.

2. Fifth Sector Championship (Private Universities)

Female and male teams both competed across the same range of sports under identical conditions. The medal distribution by sport was as follows:

- **Female Medals:**
  - **Gold:** Volleyball, Handball
  - **Silver:** Basketball
- **Male Medals:**
  - **Silver:** Handball
  - **Bronze:** Volleyball



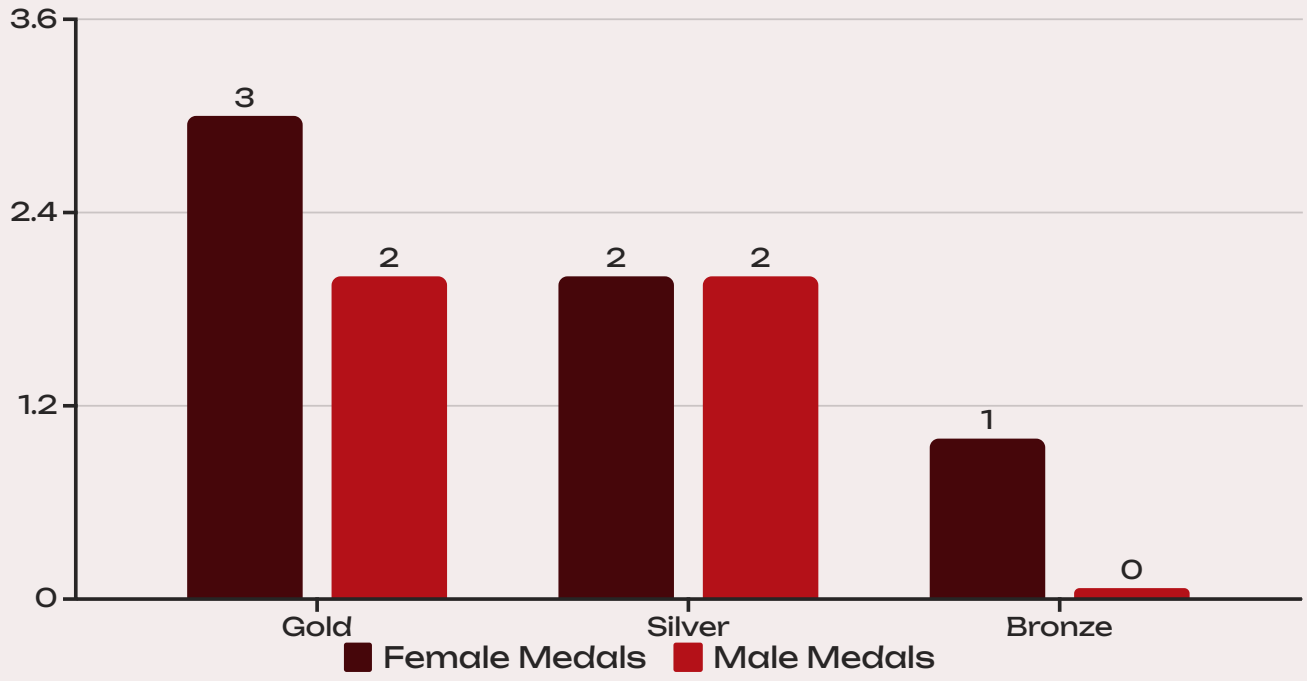
Analysis: Female teams not only achieved parity in participation but also outperformed male teams in medal quality, securing two gold medals in Volleyball and Handball, along with a silver in Basketball. In contrast, male teams earned a silver in Handball and a bronze in Volleyball. This demonstrates that when training and resources are provided equally, female athletes achieve top-level competitive excellence, proving the effectiveness of non-discriminatory access.

3. Individual Sports (Sector Level)

Female and male athletes both achieved success across several disciplines:

- Female Athletes: Earned gold medals in Athletics, Speedball, and Swimming, alongside additional silver and bronze medals in Badminton and Swimming.
- Male Athletes: Won gold medals in Tennis and Deadlift, and silver medals in Athletics and Badminton.

Below is a comprehensive chart comparing Gold, Silver, and Bronze medals for female and male athletes in individual sports.



Analysis: The medal distribution shows balanced recognition and opportunity, with female athletes excelling in more diverse categories, securing 3 gold, 2 silver, and 1 bronze medal. Male athletes earned 2 gold and 2 silver medals, with no bronze mentioned. The presence of female gold medals in endurance and precision sports reflects both equal access to professional training and institutional encouragement of women's participation.

4. Republic Championship – El-Rifai 51

Both genders represented MIU at the national level across team and individual disciplines (Volleyball, Basketball, Handball, Swimming, Fencing, and Athletics).

- Female athletes secured multiple gold and silver medals, particularly in Swimming and Athletics.
- Male athletes achieved similar medal levels across equivalent events.

Finding: At the national level, MIU demonstrated gender parity in both access and achievement, confirming that equality principles extend beyond internal competitions to external tournaments.

Gender-Based Quality Analysis

Category	Female Achievements	Male Achievements	Interpretation
Team Sports	2 Gold, 1 Silver	1 Silver, 1 Bronze	Female teams exceeded in medal quality.
Individual Sports	3 Gold + Mixed Medals	2 Gold + Mixed Medals	Equal access; female performance slightly stronger.
National Championships	Gold and Silver across multiple events	Gold and Silver across same events	Gender parity in performance outcomes.

Conclusion: Across all categories, female medal quality equals or surpasses male achievement, demonstrating the university's active and effective implementation of gender equality policies in extracurricular activities.

5.6.3: *Maternity Policy*

This indicator assesses the university's efforts to support female staff during **maternity and family-related** circumstances.

Maternity and Childcare Policy

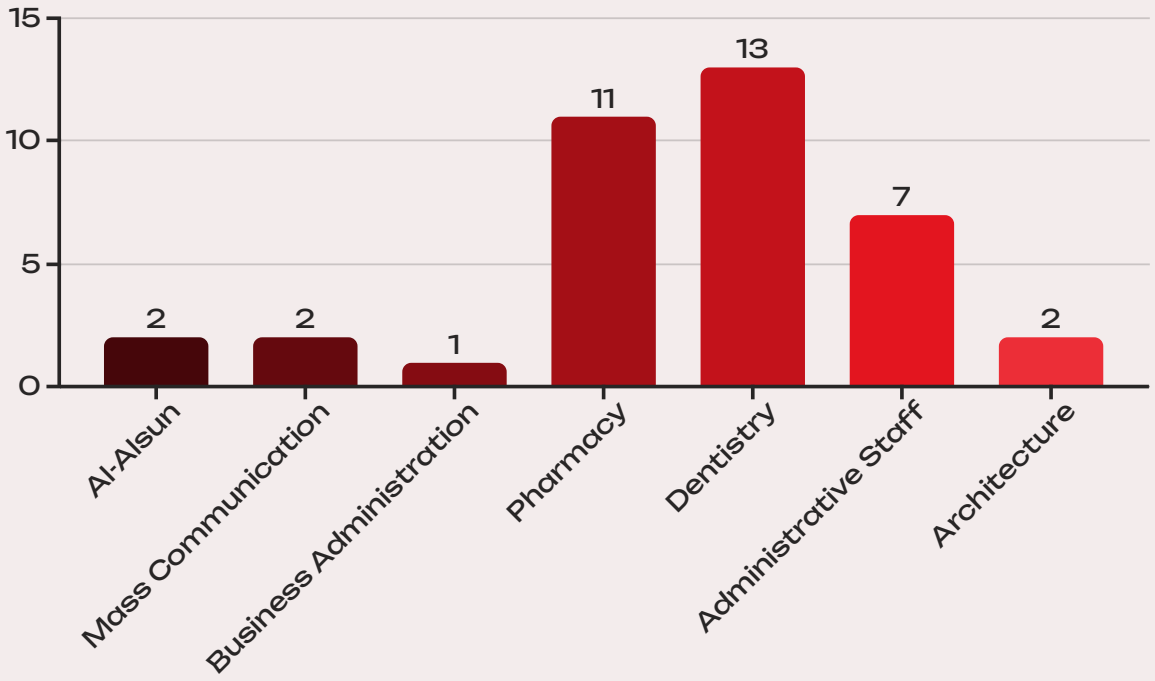
The university demonstrates its commitment to women's empowerment by providing a supportive environment that addresses maternity and childcare needs. This policy seeks to enable women to balance family obligations with their academic and professional life, ensuring their active engagement and equal opportunities within the university community.

*To view the full policy statement, please **click here**.*

Implementation and Data (2023-2024)

During the academic year 2023–2024, a total of **38 female employees** were granted exceptional maternity leave across different faculties. Furthermore, pregnant women were exempted from attendance starting from the ninth month of their pregnancy and were also provided with intermittent sick leave throughout their entire pregnancy period.

Maternity Leave Distribution by Faculty



This data highlights MIU's active implementation of maternity support measures across academic and administrative sectors. Through flexible leave options, MIU ensures that women are able to manage maternity responsibilities without negatively affecting their career progression.

To view the full document, click the file below.

اجازات استثنائية أثناء فترة الحمل .pdf

Achieve Gender Equality and Empower All Women and Girls

5.6.6: *Women's Mentoring Schemes*

MIU offers a range of mentoring and guidance opportunities that ensure female students benefit equally from academic, personal, and career support. These initiatives help women develop essential skills, and participate fully in all aspects of university life alongside their peers.

Human Rights Awareness Seminar

Academic Research Guidance

Career Mentorship Workshop



Human Rights Awareness Seminar

- Guides female students to understand their rights and equal opportunities.
- Encourages active participation in society.
- Discussions on equality, fairness, and national human rights strategy.
- Mentorship strengthens awareness and self-advocacy.
- Empowers women to recognize fundamental rights.
- Develops confidence to advocate for themselves in academic and professional settings.



Learn More

Equal Opportunities

Right to Education

Self-Advocacy

Academic Research Guidance and Support

The Research Guidance Center ensures that female students have the same opportunities as their peers to access academic guidance and research integrity training. Through individualized mentoring sessions, all students are taught how to use sources correctly, avoid plagiarism, and develop strong research skills.

01

Equal Access

02

Research Integrity

03

Skill Development

04

Professional Preparation

> This equal-support system empowers female students and their peers to grow academically, build confidence, and prepare for future professional success.

Visit Research Guidance Center

Career Mentorship Workshop Supporting Equal Opportunities



Building Workforce Readiness

- Mentoring and career guidance for female and male students.
- Strengthens equal access to professional development.
- Insights from DXC Technology's Global Talent Acquisition representative, Mahitab El Hussiny.
- Practical guidance on resumes, networking, and multinational applications.

Resume Building

Professional Networking

Multinational Applications

- Session enhanced career readiness for all participants.
- Helped build skills for confidently entering the workforce.
- Promoted equal opportunities for success.

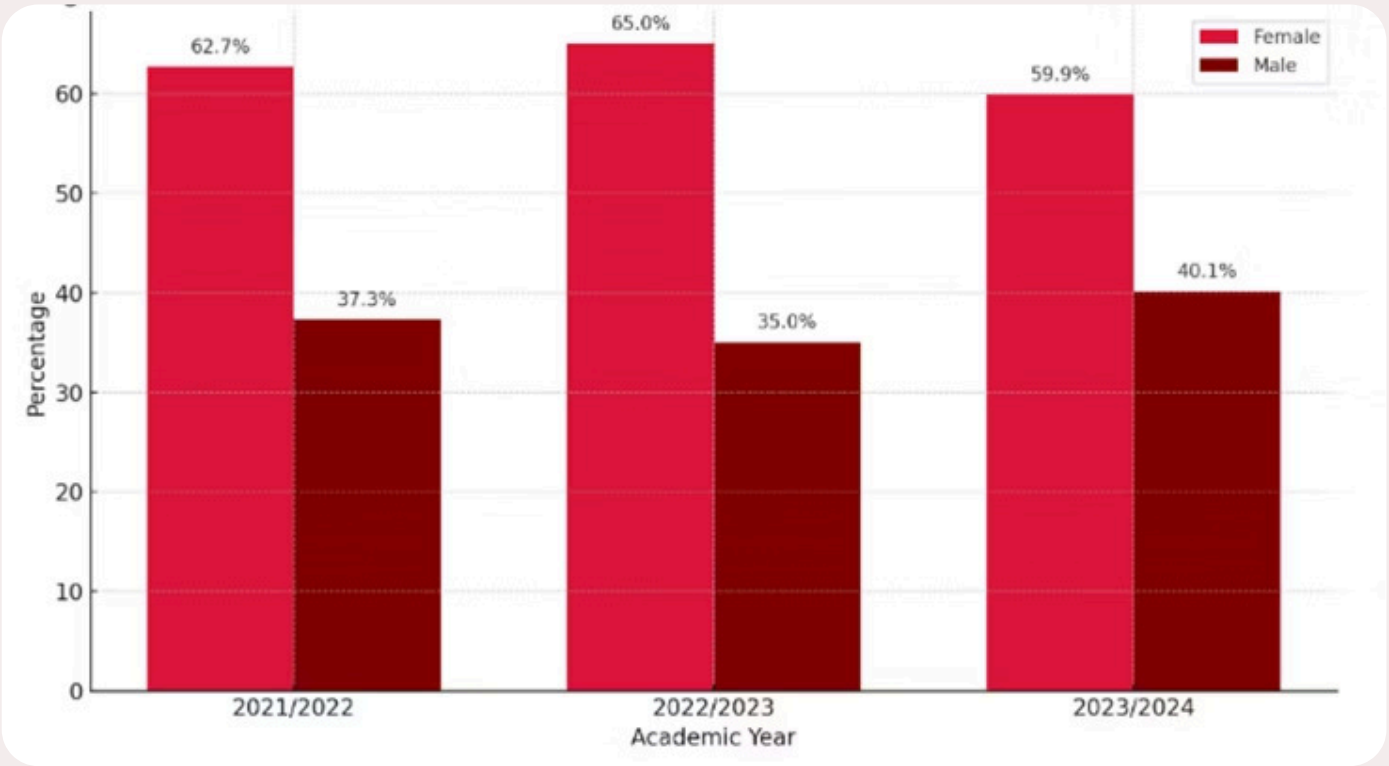
Read More About This Workshop



5.6.7 *Track women's graduation rate*

This indicator measures the proportion of women graduating compared to men, reflecting the university's commitment to fairness and equal opportunities in education. Tracking graduation rates by gender shows how well MIU helps female students finish their studies and points out areas where more support may be needed.

Tracking the Graduation Rate of Female & Male Students in the Last 3 Years (2021/2022-2023/2024)



Key Findings

The chart shows that the **percentage of female graduates** at MIU has remained higher than that of males over the past three academic years. Women made up **62.7%** of graduates in 2021/2022, **65.0%** in 2022/2023, and **59.1%** in 2023/2024. Although there was a slight drop in the latest year, the overall trend shows that women consistently represent the majority of graduates. This steady pattern highlights the strong participation and success of female students at MIU and reflects the university's ongoing efforts to promote gender equality and women's empowerment.

5.6.8: *Policies protecting those reporting discrimination*

MIU ensures a safe and confidential reporting environment for both students and staff.

Students

Report discrimination in education.

Mechanism: Student Support Office

Read more

Staff Members

Report workplace discrimination.

Mechanism: Employee Complaints Office

Ensures appropriate actions, whistleblower protection, and confidentiality.

Read more

Both pathways are designed to provide a safe and confidential reporting environment, ensuring that all reports are addressed with due diligence and appropriate protective measures are taken.

One of the key tools MIU uses to guarantee non-discrimination for individuals reporting concerns is the **University Ethics Committee**. This committee plays an essential role in ensuring that all complaints are handled fairly, confidentially, and without bias.

University Ethics Committee: Key Responsibilities

- Monitor code of conduct adherence
- Review ethical claims and complaints
- Advise leadership on ethical dilemmas
- Ensure fair complaint processes
- Maintain confidentiality and impartiality

For more details,

Click here

To view "University Ethics Committee Annual Report 2023/2024",

Click here

A **human rights and anti-discrimination seminar** was organized to raise awareness, encourage dialogue, and reinforce the institution's commitment to fairness, respect, and equality within the campus community. For more details, **click here**.



Achieve Gender Equality and Empower All Women and Girls

5.6.9 Paternity Policy

This indicator highlights the university's efforts to promote family-friendly practices and **gender equality** by supporting male staff during key family-related events. MIU recognizes the vital role of fathers in family well-being and ensures that male employees have access to **fair** and **supportive paternity leave** arrangements.

Paternity Support Policy

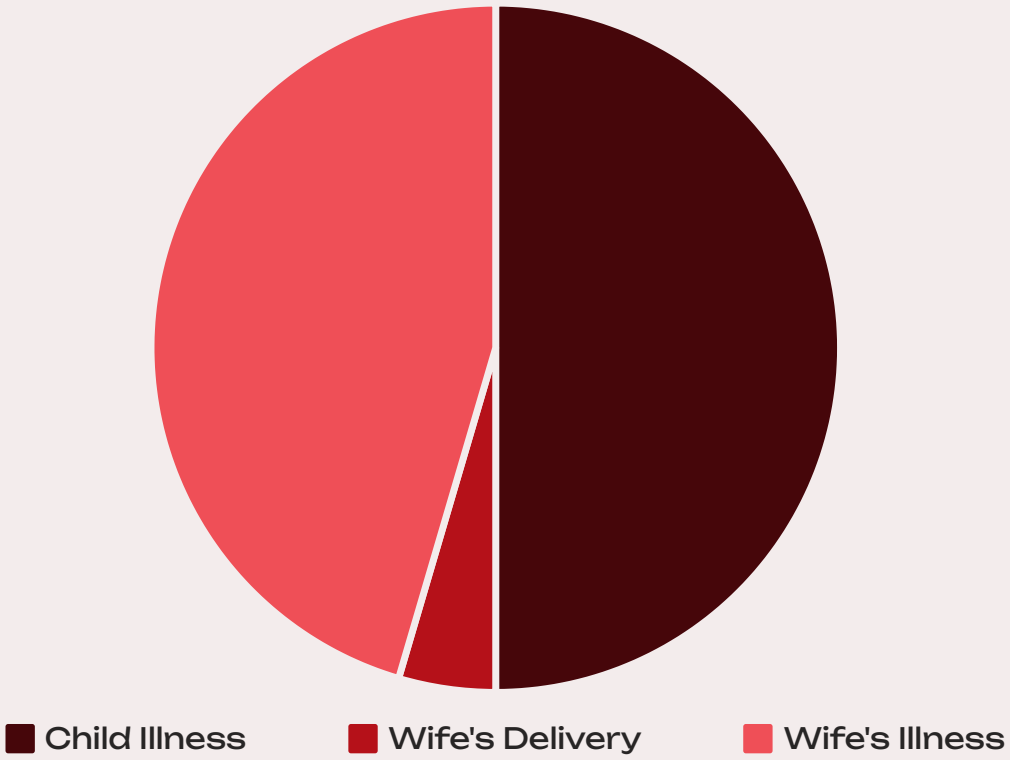
The university is committed to supporting fathers among faculty members, staff, and students, ensuring social and professional stability for families without discrimination. This policy reflects the university's commitment to promoting work-life balance and family well-being.

*To view the full policy statement, please **click here**.*

Paternity Leave Data (2023-2024)

In addition to maternity leave, the university also implements its Paternity Support Policy, which allows male staff members to take leave under family-related circumstances. This includes cases such as child illness, wife's delivery, or wife's illness.

Paternity Leave by Type



110

Total Paternity Leaves

Granted during 2023-2024

55

Child Illness Cases

Majority of paternity leaves

50

Wife's Illness Cases

Supporting family health

5

Wife's Delivery Cases

Supporting new births

Findings and Interpretation

The data indicates that during the 2023–2024 academic year, a total of **110 paternity-related leaves** were granted. The majority of these leaves (55 cases) were for child illness, followed by 50 cases related to wife's illness, and 5 cases for wife's delivery. This distribution suggests that MIU's paternity policy is effectively utilized by male employees, reflecting the university's commitment to promoting family welfare and gender balance. The inclusion of flexible leave options enables male staff to actively participate in family care responsibilities.

To view the cases of paternity leave, click the file below.



cases of paternity leave 23-24.xlsx

Misr International University Report



SDG 6:

Clean Water and Sanitation

Misr International University (MIU) is committed to advancing **SDG 6: Clean Water and Sanitation** by ensuring responsible water management across its campus and promoting a culture of conservation. The university invests in sustainable infrastructure, efficient water-use technologies, and water recycling systems to minimize waste and safeguard this essential resource.

SDG 6



Indicator	6.2.1

Water Consumption Tracking

Potable Water Measurement (Mains Supply)	The university tracks the consumption of drinking water with precise metrics for daily, weekly, and annual usage. • **Daily Consumption:** The average daily consumption is recorded at 230 m^3 • **Annual Volume:** The total annual volume of drinking water used is 83,720 m^3 • **Per Capita Tracking:** Usage is calculated against a campus population of 8,888 people (students, faculty, and staff), resulting in an average of 9.4 m^3 per person annually under normal operating conditions.
Irrigation Water Measurement (External & Recycled)	MIU measures the total volume of water used for landscaping, separating the data by source to distinguish between external supplies and recycled water. • **Total Irrigation Volume:** The total annual water used for irrigation is 98,098 m^3.

	• **Source Breakdown:**
	  ○ **Recycled Water:** The university operates a sewage treatment plant with a capacity of 225 m^3 per day. From this, 75,348 m^3 of treated wastewater is used annually for irrigation.
	  ○ **External Supply (Mains/Aquifer):** To supplement the recycled water, the university measures the intake from an "external line." This amounts to 62.5 m^3 daily, totaling 22,750 m^3 annually.

Infrastructure for Measurement and Storage	The report details specific infrastructure used to collect, store, and measure these volumes, demonstrating the physical capacity for accurate tracking.
	• **Station 1:** Contains two underground concrete tanks:
	  ○ 220 m^3 capacity for drinking water.
	  ○ 220 m^3 capacity for irrigation water.
	• **Station 2:** Contains multiple storage units:
	  ○ One underground concrete tank 220 m^3 for drinking water.
	  ○ Six surface tanks with a combined capacity of 120 m^3 for drinking water, all linked via a network.
	• **Irrigation Support:** Four polyethylene tanks with a total capacity of 80 m^3 are used to support the irrigation network, supplied by either the treatment plant or the external line.

Firefighting Water Management	The university also measures water stored specifically for emergency use. • **Volume:** An independent station holds 150 m^3 of water dedicated to firefighting. • **Conservation:** This water is renewed twice annually. Crucially, the discharged water is measured and diverted to the irrigation tanks to ensure it is utilized rather than wasted.

SDG 6



Indicator	6.3.1

Wastewater Treatment

Misr International University (MIU) acts as a responsible body regarding waste management. By maintaining a treatment plant with a 225 m^3 daily capacity and successfully recycling over 75,000 m^3 of water annually for irrigation, the university has a proven, effective process in place for treating and reusing wastewater.

Treatment Infrastructure and Capacity	The university has established a robust infrastructure to handle campus-wide sanitation needs. • **Collection Network:** The university operates a centralized sewage network that collects all wastewater generated across the campus. • **Treatment Facility:** All collected wastewater is transferred to an on-site sewage treatment plant. • **Operational Capacity:** The plant is designed to operate with a treatment capacity of **225 m^3 per day**.

<table>
<tr><td>Treatment Process and Utilization</td><td>The core objective of the university's treatment process is the conversion of waste into a reusable resource, minimizing the environmental footprint.
The Process: Wastewater undergoes treatment within the plant to meet safety standards for non-potable use.
End-Use Application: The treated water is strictly utilized for the irrigation of the university’s green spaces, reducing the demand for freshwater reserves.</td></tr>
<tr><td>Quantitative Analysis & Water Usage Statistics</td><td>Data collected regarding the plant's output and campus irrigation needs demonstrates a high level of dependency on recycled water.
Daily Output Analysis
On normal working days, the treated sewage output is calculated based on a 90% recovery rate from the input.<table><tr><th>Metric</th><th>Value</th><th>Note</th></tr><tr><td>Daily Treated Output</td><td>207 m³</td><td>Calculated as 90% of 230 m³ input</td></tr></table>
Contribution to Irrigation
The treated wastewater forms most of the water volume used for maintaining campus vegetation.
Total Annual Irrigation Usage: 98,098 m³
Annual Treated Wastewater Contribution: 75,348 m³
Daily Total Irrigation Usage: 269.5 m³
This data confirms that most of the university's annual irrigation needs are met through its internal wastewater treatment process.</td></tr>
<tr><td>Integration of Air Conditioning Drainage</td><td>The university has implemented a secondary water capture process involving the air conditioning (AC) systems.
Methodology: Water generated from AC drainage is not discarded; it is diverted into the university’s sewage network to be processed and reused.</td></tr>
</table>

	• **Volume Recovered:** Approximately **12 m³ per day**. • **Operational Basis:** This figure is based on the operation of total AC units for an average of 8 hours per day (excluding central air conditioning), considering permitted operating periods.

SDG 6



Indicator	6.3.2

Preventing water system pollution

This report outlines the institutional protocols and infrastructure safeguards established by Misr International University to ensure the integrity of its water system. The data, derived from the university's "Mechanism for Preserving Water from Pollution," demonstrates a two-pronged approach: structural isolation of water networks to prevent cross-contamination and strict operational controls regarding hazardous chemical disposal, specifically within laboratory environments.

Subsidization	
Infrastructure Safeguards and Network Isolation	To prevent polluted water from entering the primary water system, the university has implemented specific engineering controls regarding its water stations and piping infrastructure. **1. Independent Piping Networks** The university maintains complete physical separation between different water systems. The water pipe network connecting Station 1 and Station 2, as well as the stations themselves, is **completely independent**. This structural isolation

	eliminates the risk of cross-contamination between potable water supplies and other water sources. **2. Maintenance and Monitoring** • **Periodic Sanitation:** Water storage tanks undergo periodic washing and disinfection to prevent the buildup of contaminants. • **Laboratory Analysis:** To verify safety, water samples are analyzed periodically by certified laboratories in the Arab Republic of Egypt. • **Leakage Prevention:** The university asserts that the maintenance schedule effectively prevents the leakage of polluted water into the clean water network. **3. Sustainable Management of Auxiliary Water Systems** The university manages secondary water resources (irrigation and fire safety) in a closed-loop or controlled manner to prevent runoff pollution: • **Irrigation Reserves:** Four polyethylene tanks with a total capacity of **80 m³** support the irrigation station. These are supplied by the treatment plant or external irrigation lines, keeping non-potable water contained. • **Fire Water Recycling:** The fire protection water station (capacity **150 m³**) is renewed twice annually. To prevent waste and pollution, the water discharged during this renewal process is diverted to the irrigation tanks for reuse, rather than being dumped into the general sewage system. •
Pollution Prevention in Academic Laboratories	A critical vector for university water pollution is the accidental release of chemicals into the drainage system. The report highlights the Faculty of Pharmacy as a primary case study for strict pollution control protocols. **1. Prohibition of Hazardous Discharge** There is a **strict prohibition** on disposing of hazardous or polluting materials into laboratory sinks/drains. The banned categories include:

	• **Corrosive Materials:** Strong acids and strong bases.
	• **Reactive/Active Materials:** Unstable substances, materials that react violently with water to produce smoke/fumes, and substances generating cyanide or sulfide gases upon contact with acids/bases.
	• **Toxic Materials:** Specifically, those containing heavy metal residues in filtration products, including Arsenic (As), Barium (Ba), Cadmium (Cd), Mercury (Hg), Selenium (Se), and Silver (Ag).
	• **Flammable Materials:**
	  ○ Liquids containing at least 24% alcohol.
	  ○ Substances with a boiling point below 60°C.
	  ○ Materials capable of causing fire through friction, moisture absorption, or spontaneous reaction.
	  ○ Compressed flammable gases and oxidizers.
	2. Hazardous Waste Management Procedures
	To ensure these pollutants do not enter the water system, the university employs the following workflows:
	• **Collection:** Chemical residues resulting from student experiments are collected in dedicated containers prepared specifically for each laboratory.
	• **Disposal:** These collected wastes are processed according to the university's "Hazardous Chemical Waste Disposal Mechanism," ensuring they are treated appropriately according to their chemical nature rather than flushed.
	3. Permissible Limits
	The protocols are specific about what *can* enter the system, limiting discharge to only safe substances:
	• Small quantities of diluted acids are permitted only if the pH level is between **5.5 and 10.5**.
	• Safe salts are permitted.

Oversight and Incident Prevention	To prevent pollution caused by accidents or negligence, the university enforces continuous oversight: • **Supervision:** The Occupational Safety and Health Administration at the college supervises the cleaning and clearing of watercourses. • **Continuous Maintenance:** Drainage systems are cleaned continuously to prevent blockages that could lead to backflow or overflow incidents.

SDG 6



Indicator	6.3.3

Free Drinking Water Provided

Misr International University (MIU) ensures the availability of free, potable drinking water for all members of the university community, including students, academic and administrative staff, and visitors.

Provision for Students and Staff	The university ensures widespread access to drinking water across campus facilities through the following measures: • **Campus-Wide Access:** All water outlets located in every building on campus are equipped with separate desalination units. • **Filtration Technology:** These units operate using a Reverse Osmosis (RO) system to ensure the water is suitable for daily consumption.

	• **Maintenance:** A specialized company is contracted to perform periodic maintenance on these units to guarantee water quality and safety.

Provision for Visitors and Patients
 	
Enhanced Service Coverage And Flexible Scheduling
	The university extends its free water provision to visitors, specifically targeting patients in medical facilities and guests at university events:
	• **Medical Facilities (Clinics Complex):**
	  ○ The university provides drinking water for patients at the Clinics Complex.
	  ○ This is facilitated by two dedicated desalination stations installed specifically for the complex's usage.
	• **Events and Guests:**
	  ○ During cultural and community activities—such as conferences, parties, seminars, and scientific days—the Public Relations Office provides free mineral water.
	  ○ This is considered part of the standard hospitality offered to visitors attending these events.

Technical Specifications and Quality Control	To ensure the highest standards of water safety, the Engineering Administration has implemented specific technical infrastructure and management protocols: • **Station Capacity:** The two stations located at the Clinics Complex each have a total capacity of **3 m³/hour**. • **Treatment Method:** These stations utilize a system that separates positive ions (cations) to prevent scaling/cyst formation caused by dissolved positive ions. • **Operational Management:** The daily operation, management, and maintenance of these stations are assigned to an executing company through a formal contract concluded between the University and the company.

SDG 6



Indicator	6.3.4

Water-Conscious Building Standards

The university demonstrates a holistic approach to water conservation. By combining high-efficiency construction materials (pre-fabricated elements), water recycling infrastructure (sewage and AC condensate reuse), and smart retrofitting (infrared sensors), the institution successfully minimizes water waste while maintaining its operational needs.

Construction and Material Standards	To address the "excessive use of water in construction works," the university has adopted specific building standards to minimize water waste during the development phase: • **Ready-Mix Concrete:** The university prioritizes the use of ready-mix concrete instead of mixing concrete on-site, which reduces uncontrolled water usage. • **Prefabricated Materials:** There is a strategic shift away from water-intensive traditional masonry and internal/external plastering. These are being replaced by pre-fabricated partitions and cladding (both internal and external) at a rate exceeding **75%**.

Water Recycling and Reuse Standards	The university has established comprehensive infrastructure to recycle water for irrigation, significantly reducing the demand for freshwater supplies for landscaping. • **Sewage Water Treatment:** The university diverts all sewage water through its own network to a specialized treatment plant. This plant operates with a capacity of **225 m^3 per day**, converting sewage into treated water suitable for irrigation. This recycled water maintains approximately **12,000 m^2** of green spaces within the campus. • **Air Conditioning Condensate Recovery:** The university capitalizes on water generated by air conditioning systems. Approximately **12 m^3 of water is recovered daily** (based on 8 operational hours, excluding central AC output) and directed into the sewage network to be repurposed for irrigation. • **Rainwater Harvesting:** A complete rainwater drainage network has been installed to collect water from building roofs and grounds. This water is gathered in wells and a new collection station with a **100 m^3 capacity**, after which it is pumped into the irrigation network.
Renovation and Technology Integration	The university is actively retrofitting existing facilities to ensure water efficiency at the point of use: • **Infrared Sensor Technology:** As part of a comprehensive bathroom development plan, traditional water outlets are being replaced with infrared sensor-operated faucets to strictly control and minimize the quantity of water used in sinks.
Potable Water Management	The university maintains strict standards for drinking water quality and efficiency: • **Desalination Units:** Two desalination stations utilizing ion-separation technology have been installed at the Clinics Complex, with a total capacity of **3 m^3/hour per station**. • **Reverse Osmosis (RO) Systems:** All office water outlets across university buildings are equipped with separate Reverse Osmosis (RO) units to provide

	safe drinking water. These units are maintained periodically by specialized companies.

SDG 6



Indicator	6.3.5

Water-Conscious Planting

The university has demonstrated a clear, data-backed commitment to minimizing water usage. By transitioning to drought-tolerant flora (succulents and cacti), installing artificial turf, and implementing rainwater harvesting, the institution has successfully lowered daily water consumption and established a framework for sustainable campus management.

Integration of Drought-Tolerant Vegetation	To minimize irrigation requirements, the university has actively altered its landscape composition by moving away from traditional green turf (grass), which requires heavy watering. • **Adoption of Xeriscaping:** Many green turf areas have been replaced with various types of cacti and succulents. This shift was designed to economize both water consumption and maintenance expenses. • **Specific Species Used:** The university has used a variety of drought-resistant plants, including Sansevieria, White Furcraea, Pachypodium, Cereus, Echinocactus, Asparagus, Ruscus (Sefander), and Chlorophytum (Phalangium).

	• **Professional Oversight:** These replacement operations are conducted under the continuous coordination and arrangement of specialized agricultural engineers appointed by the university. • **Seasonal Adjustment:** Plant replacements are also carried out periodically based on the seasons to further limit water consumption rates.
Reduction of Water Usage in Sports Facilities	A significant reduction in water usage was achieved by altering the infrastructure of the university's sports grounds. • **Turf Replacement:** The university replaced natural grass in the playground areas with artificial turf to reduce the water used for irrigation. • **Quantifiable Impact:** This change reduced daily irrigation water consumption from **269.5 m³** to **227 m³**.
Irrigation Infrastructure and Rainwater Harvesting	Beyond plant selection, the university has engineered systems to recapture water and optimize distribution. • **Rainwater Harvesting Network:** A rainwater drainage network has been constructed within the university campus. • **Recycling Process:** Rainwater is collected in wells and then gathered in a new collection station with a capacity of 100 m³. This collected water is subsequently pumped back into the irrigation network for reuse. • **Future Modernization:** A technical and financial study is currently underway to replace the existing irrigation network with a computer-controlled system. This upgrade aims to further decrease the percentage of water waste through precise automated operation.

SDG 6



Indicator	6.4.1
Water Reuse Policy	
Policy	The university is committed to preserving water resources by promoting consumption efficiency and maximizing the use of all available water sources on campus. The policy includes upgrading water infrastructure, replacing traditional fixtures with water-saving technologies, and using low-water-demand plants. Additionally, desalination units are installed in key facilities. Wastewater is treated and reused for irrigation, along with water collected from air conditioning systems and rain. The university also prioritizes awareness through signage and educational seminars held both on and off campus. **Policy created:** 2012 **Policy reviewed:** 2024 https://www.miuegypt.edu.eg/policies/policies-summary/#policy24
	The university has implemented specific infrastructure to capture, treat, and reuse water that would otherwise be discarded.

Water Reuse Infrastructure & Initiatives	**1. On-Site Wastewater Treatment and Reuse** The backbone of the reuse strategy is the university's ability to treat its own sewage effectively. • **Treatment Capacity:** The university operates a dedicated Sewage Treatment Plant (STP) with a daily capacity of **225 m³**. • **Application:** 100% of the wastewater generated is directed to this network. After treatment, this recycled water is repurposed to irrigate approximately **12,000 m²** of green spaces on campus, replacing the need for fresh water in landscaping. **2. Air Conditioning Condensate Recovery** To maximize reuse from non-traditional sources, the university captures water generated by HVAC systems. • **Volume Recovered:** An estimated **12 m³ of water per day** is recovered from the drainage of air conditioning units (based on an 8-hour operating cycle). • **Reuse Path:** Instead of being lost to evaporation or external drainage, this condensate is routed into the university's sewage network so that it can be treated and subsequently used for irrigation. **3. Firefighting Water Recycling:** The university has adopted an innovative protocol for maintaining its firefighting reservoirs. • **Process:** The firefighting network (fed by a 150 m³ tank) requires water renewal twice annually. Rather than discharging this large volume into the sewer system as waste, the policy mandates that this water be discharged directly into the **irrigation tanks** for immediate reuse in landscaping. **4. Rainwater Harvesting** Infrastructure is in place to capture precipitation. • **Storage:** Rainwater is collected in ground pits with a capacity of **100 m³**.

	• **Utilization:** Pumps transfer this harvested water into the irrigation network, further reducing the draw on freshwater aquifers.
Conservation Measures Supporting Reuse	While maximizing reuse, the university also reduces overall demand to ensure the reused water is sufficient for campus needs. • **Artificial Turf:** The substitution of natural grass with artificial turf in specific areas has reduced daily irrigation requirements from **269.5 m^3 to 227 m^3**. • **Xeriscaping:** The landscaping strategy prioritizes drought-resistant plants (cacti and succulents) to align water demand with the available supply of treated wastewater.

SDG 6



Indicator	6.4.2

Water Reuse Measurement

Water conservation and reuse strategies implemented by Misr International University (MIU). Based on official engineering data for the academic year 2023-2024, the University acts as a centralized body to measure, treat, and reuse wastewater. The data confirms that a significant portion of the university's landscape irrigation requirements are met through on-site water treatment and reuse.

Infrastructure and Measurement Methodology	**1. Centralized Collection and Treatment** The University has established a comprehensive infrastructure to measure and manage water reuse. All wastewater generated within the campus is diverted through a dedicated sewage network to the on-site **Sewage Treatment Plant (STP)**. • **Plant Capacity:** The STP operates with a capacity of **225 m³ per day**. • **Process:** The plant treats sewage water to levels safe for irrigation purposes, adhering to environmental standards for the maintenance of green spaces.

<table>
<tr><td></td><td>

2. **Measurement Protocols**

The Engineering Department utilizes specific metering system to track water volume at three intervals:

1. **Daily Flow**
2. **Weekly Aggregates**
3. **Annual Totals**

</td></tr>
<tr><td>Quantitative Data Analysis (2023-2024)</td><td>

The following data demonstrates the University's active measurement of its water cycles.

1. **Irrigation Water Consumption**

The university maintains extensive green spaces which require consistent irrigation. The measured consumption rates are as follows:

Metric	Measured Volume
Daily Irrigation Usage	269.5 m^3 / day
Weekly Irrigation Usage	1,886.5 m^3 / week
Total Annual Usage	98,098 m^3 / year

2. **Impact of Water Reuse**

The University measures the specific contribution of treated wastewater to the total water budget.

- **Daily Treated Effluent:** Approximately **207 m^3** of treated water is produced daily (during standard operation days).
- **Annual Reused Contribution:** Out of the total 98,098 m^3 used for irrigation annually, **75,348 m^3** is sourced directly from treated wastewater.

Conclusion of Data: Approximately **76.8%** of the University's annual irrigation needs are met through measured, reused water.

</td></tr>
<tr><td>Innovative Recovery: Air</td><td>In addition to sewage treatment, the University measures and captures "grey water" generated by air conditioning systems.</td></tr>
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Conditioning Condensate	• **Measurement:** The Engineering Department has calculated the condensate recovery based on an 8-hour daily operation cycle. • **Volume Recovered: 12 m³ per day**. • **Method:** This water is diverted into the university's sewage network, where it joins the treatment cycle to be processed and reused for irrigation.

SDG 6



Indicator	6.5.1

Water Management Educational Opportunities

Misr international University (MIU) has an active role in promoting water sustainability awareness within the local Egyptian community. Through both undergraduate fieldwork and advanced graduate research within the Faculty of Al-Alsun and Mass Communication, the university has successfully bridged the gap between academic study and community engagement. The data presented below demonstrates how the university facilitates understanding of water consumption behaviors and evaluates the effectiveness of public awareness strategies.

Undergraduate Engagement: Community Interaction & Surveying	The university utilizes its undergraduate curriculum to foster direct interaction between students and the local community, turning the research process itself into an educational opportunity for the public. **Activity:** Public Opinion Survey on Water Consumption **Department:** Faculty of Al-Alsun and Mass Communication **Course:** Introduction to Research Methods **Details:** A cohort of media students was tasked with designing and distributing a public opinion survey targeted at the general Egyptian population.

	• **Scope:** The survey investigated "Egyptians' attitudes toward water consumption." • **Community Impact:** By distributing this survey, students engaged community members in critical thinking regarding their daily water habits. This acts as a "passive education" tool—prompting respondents to reflect on their usage merely by answering the questions. • **Outcome:** The initiative provided the university with real-world data on local consumption trends while simultaneously signaling to the community that water management is a priority issue. https://www.miuegypt.edu.eg/mass-communication-students-visit-verynile-to-raise-environmental-awareness/ https://www.miuegypt.edu.eg/als-mcm-visits-fatma-al-zahraa-orphanage/
Graduate Research: Enhancing Public Awareness Strategies	At the postgraduate level, the university produces high-level research aimed at optimizing how water management education is delivered to the public. This ensures that future educational campaigns are evidence-based and effective. **Activity:** Master's Thesis Defense **Specialization:** Comparative Media Studies **Date:** June 6, 2024 **Thesis Title:** *"The impact of Media Awareness Messages on Egyptians' Attitudes Toward Rationalizing Water Consumption: A Comparative Study between Television and Social Media Platforms."* **Key Contributions to Community Education:** This research specifically targets the methodology of education. By analyzing the impact of awareness messages, the university provides a framework for: 1. **Identifying Channels:** Determining whether TV or social media is more effective for educating specific demographics about water conservation.

	2. **Message Tailoring:** Understanding which types of messages successfully persuade the community to rationalize water use. 3. **Policy Support:** Providing data-backed recommendations for national or local campaigns aiming to teach effective water management practices. https://www.miuegypt.edu.eg/ranim-fathi-anwar-azzam-masters/

SDG 6



Indicator	6.5.3

Off-Campus Water Conservation Support

Misr international University (MIU) has a commitment to water sustainability, specifically highlighting efforts that extend beyond campus operations into the wider community. Through the Faculty of Al-Alsun and Mass Media, the university has utilized academic rigor to assess and influence public behavior regarding water conservation. The following evidence demonstrates the University's active engagement with the Egyptian public regarding water rationalization.

The university supports water conservation off-campus in the following ways:

Mechanism	**Description of Support**
Data Generation	The university is generating empirical data on how the *public* (not just students) views water consumption.
Policy Relevance	The master's thesis compares media effectiveness, offering insights that can guide national advertising campaigns for water security.
Public Discourse	By conducting surveys and defending theses on this topic, the university keeps the conversation about "Water Rationalization" active in the public sphere.

Community Outreach via Undergraduate Fieldwork	*Context: Integrating community surveying into curriculum.* As part of the practical requirements for the **"Introduction to Research Methods"** course, undergraduate students from the Media Department engaged directly with the local community. • **The Activity:** Students distributed public opinion surveys to a diverse sample of Egyptian citizens. • **The Focus:** The surveys were designed to gauge **"Egyptians' attitudes toward water consumption."** • **Off-Campus Impact:** By taking these surveys outside the classroom and into the general population, the university achieved two goals: gathering data on real-world public behavior and subtly raising awareness among respondents regarding the urgency of water issues. https://www.miuegypt.edu.eg/mass-communication-students-visit-verynile-to-raise-environmental-awareness/ https://www.miuegypt.edu.eg/als-mcm-visits-fatma-al-zahraa-orphanage/
Advanced Research on Public Awareness Strategies	*Context: Master's level contribution to national sustainability strategies.* The Faculty of Al-Alsun and Mass Media (Mass Communication Department) continues to support high-level research dedicated to solving national environmental challenges. • **The Event:** A master's Thesis defense held on **Thursday, June 6, 2024**. • **The Thesis Title:** *"The Impact of Media Awareness Messages on Egyptians' Attitudes Towards Water Rationalization: A Comparative Study between Television and Social Media Platforms."* • **Off-Campus Impact:** This research directly addresses how to effectively communicate water conservation to the public. By analyzing Television and social media—the two primary channels for reaching the masses—this study

	provides actionable data on how to convince the Egyptian population to rationalize water use. https://www.miuegypt.edu.eg/ranim-fathi-anwar-azzam-masters/

SDG 6



Indicator	6.5.4

Sustainable Water Extraction On Campus

Misr International University (MIU) has implemented sustainable water technologies on its campus. Specifically, the university has constructed infrastructure to extract and collect rainwater from building surfaces, effectively diverting it for use in landscape irrigation rather than allowing it to be wasted or burdening municipal sewage systems.

Sustainable Extraction Methodology	**Rainwater Harvesting** The primary sustainable extraction technology utilized by the university is a comprehensive rainwater harvesting system. The process involves the following stages: • **Extraction Source:** Water is extracted directly from natural precipitation collected on the rooftops of university buildings. • **Conveyance:** A specialized network of pipes transports the water from the rooftops into the campus drainage network. • **Collection:** The water flows into designated collection pits (cesspools) before being consolidated.

Infrastructure and Storage Capacity	The university has completed the construction of a dedicated rainwater drainage network to facilitate this process. • **Central Station:** The collected water is routed to a newly constructed collection station. • **Storage Capacity:** This station has a storage capacity of **100 m^3**. • **Utilization:** Once collected, the water is pumped directly from the station into the university's **irrigation network**, ensuring the water is recycled for maintaining campus greenery.
Environmental Context and Impact	The implementation of this extraction technology is particularly significant given the local environmental context. The Engineering Department notes the following regarding the scarcity of water sources in the region: Egypt is considered a country suffering from rainfall scarcity. It receives between 20 millimeters (0.79 inches) and 200 millimeters of average annual rainfall along the Mediterranean coast, with the rate dropping to nearly 0 millimeters in the central and southern parts of the country. Despite these low precipitation rates, the university's investment in capturing this resource demonstrates a strong commitment to maximizing sustainable water extraction opportunities.

SDG 6



Indicator	6.5.5

Cooperation On Water Security

Misr international University (MIU) has an active engagement in supporting national and regional government goals regarding water security. Through the Faculty of Al-Alsun and Mass Communication, the University acts as a vital research partner, providing data-driven insights into public sentiment and evaluating the efficacy of national awareness campaigns.

The data presented below demonstrates how the University contributes to **Goal 6 (Clean Water and Sanitation)** by aligning academic research with the Egyptian government's national strategy for the **rationalization of water consumption**.

The integration of these academic outputs can support the government in the following ways:

Research Output	**Government Application**
Comparative Study (TV vs. Social Media)	Helps the Ministry of Water Resources and Irrigation decide where to place ads for maximum impact.
Public Attitude Surveys	Provides demographic data on which segments of the population are least likely to conserve water, allowing for targeted policy interventions.

Awareness Analysis	Validates the effectiveness of current "Water Rationalization" (Trsheed) initiatives.
Fieldwork and Data Collection: Monitoring Public Sentiment	*Context: Integrating community surveying into curriculum.* As part of the practical requirements for the **"Introduction to Research Methods"** course, undergraduate students from the Media Department engaged directly with the local community. • **The Activity:** Students distributed public opinion surveys to a diverse sample of Egyptian citizens. • **The Focus:** The surveys were designed to gauge **"Egyptians' attitudes toward water consumption."** • **Off-Campus Impact:** By taking these surveys outside the classroom and into the general population, the university achieved two goals: gathering data on real-world public behavior and subtly raising awareness among respondents regarding the urgency of water issues. https://www.miuegypt.edu.eg/mass-communication-students-visit-verynile-to-raise-environmental-awareness/ https://www.miuegypt.edu.eg/als-mcm-visits-fatma-al-zahraa-orphanage/
Advanced Graduate Research: Evaluating National Awareness Campaigns	*Context: Master's level contribution to national sustainability strategies.* The Faculty of Al-Alsun and Mass Media (Mass Communication Department) continues to support high-level research dedicated to solving national environmental challenges. • **The Event:** A master's Thesis defense held on **Thursday, June 6, 2024**. • **The Thesis Title:** *"The Impact of Media Awareness Messages on Egyptians' Attitudes Towards Water Rationalization: A Comparative Study between Television and Social Media Platforms."* • **Off-Campus Impact:** This research directly addresses how to effectively communicate water conservation to the public. By analyzing Television and

	Social Media—the two primary channels for reaching the masses—this study provides actionable data on how to convince the Egyptian population to rationalize water use. https://www.miuegypt.edu.eg/ranim-fathi-anwar-azzam-masters/

SDG 6



Indicator	6.5.6

Promoting Conscious Water Usage On Campus

Misr International University actively promotes conscious water usage. By recycling approximately 225 cubic meters of wastewater daily for irrigation, the university significantly reduces its reliance on fresh water for landscaping, demonstrating a clear commitment to environmental sustainability and water security

Wastewater Treatment and Recycling	The primary evidence of conscious water usage is the university's closed-loop system for irrigation, which minimizes the waste of fresh water. • **On-Site Treatment:** All wastewater generated by the university is diverted through a private sewage network directly to an on-site sewage treatment plant. • **Daily Capacity:** This treatment plant operates with a capacity of **225 cubic meters per day**.

	• **Recycling for Irrigation:** The facility converts sewage water into treated water suitable for irrigation. This recycled water is actively used to irrigate the green spaces across the campus. • **Supplemental Resources:** To ensure green spaces are maintained without depleting potable water reserves, the recycled water is supplemented daily by a dedicated line from the "Orabi Station" source. • **Professional Management:** To ensure efficiency and safety, the station is operated and managed under a contract with a leading company specialized in this field.
Potable Water Storage and Infrastructure	The university has invested in substantial infrastructure to manage fresh water efficiently and hygienically. The "Station 2" facility includes the following: • **Underground Storage:** A concrete underground tank with a capacity of **220 cubic meters** for drinking water. • **Surface Storage:** Six additional surface tanks with a total combined capacity of **120 cubic meters** of drinking water. • **Network Integration:** All tanks are connected via a linking network to ensure consistent distribution. • **Maintenance and Safety:** Periodic purification and cleaning operations are conducted for all tanks to maintain water quality. Both Station 1 and Station 2 were designed by a specialized consulting firm to ensure optimal operation

SDG 6



Indicator	6.5.7

Promoting Conscious Water Usage In the Wider Community

Misr international University (MIU) operates as an active agent of social change regarding water security. Moving beyond passive instruction, the University utilizes its academic apparatus—specifically the Department of Mass Communication—to engage directly with the wider community.

The integration of these academic outputs can support the government in the following ways:

Research Output	Government Application
Comparative Study (TV vs. Social Media)	Helps the Ministry of Water Resources and Irrigation decide where to place ads for maximum impact.
Public Attitude Surveys	Provides demographic data on which segments of the population are least likely to conserve water, allowing for targeted policy interventions.
Awareness Analysis	Validates the effectiveness of current "Water Rationalization" (Trsheed) initiatives.

Fieldwork and Data Collection: Monitoring Public Sentiment	*Context: Integrating community surveying into curriculum.* As part of the practical requirements for the **"Introduction to Research Methods"** course, undergraduate students from the Media Department engaged directly with the local community. • **The Activity:** Students distributed public opinion surveys to a diverse sample of Egyptian citizens. • **The Focus:** The surveys were designed to gauge **"Egyptians' attitudes toward water consumption."** • **Off-Campus Impact:** By taking these surveys outside the classroom and into the general population, the university achieved two goals: gathering data on real-world public behavior and subtly raising awareness among respondents regarding the urgency of water issues. https://www.miuegypt.edu.eg/mass-communication-students-visit-verynile-to-raise-environmental-awareness/ https://www.miuegypt.edu.eg/als-mcm-visits-fatma-al-zahraa-orphanage/
Advanced Graduate Research: Evaluating National Awareness Campaigns	*Context: Master's level contribution to national sustainability strategies.* The Faculty of Al-Alsun and Mass Media (Mass Communication Department) continues to support high-level research dedicated to solving national environmental challenges. • **The Event:** A master's Thesis defense held on **Thursday, June 6, 2024.** • **The Thesis Title:** *"The Impact of Media Awareness Messages on Egyptians' Attitudes Towards Water Rationalization: A Comparative Study between Television and Social Media Platforms."* • **Off-Campus Impact:** This research directly addresses how to effectively communicate water conservation to the public. By analyzing Television and Social Media—the two primary channels for reaching the masses—this study

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Ensure Access to Affordable, Reliable, Sustainable and Modern Energy For All

Misr International University (MIU) is committed to advancing clean energy adoption, reducing greenhouse gas emissions, and promoting sustainable energy consumption patterns across campus. This is reflected in the university policy of Energy-Efficient Renovation and Construction and Clean Energy Technology policy. The university integrates SDG 7 into its operational infrastructure, curriculum, and community engagement activities.

The university's actions focus on:

- Increasing reliance on renewable energy.
- Reducing overall energy consumption.
- Enhancing energy efficiency across campus facilities.
- Supporting research and innovation in sustainable energy technologies.
- Engaging the community in awareness activities on energy conservation.

Energy Consumption and Access on Campus

The university maintains continuous, reliable electricity supply across all facilities, ensuring:

- Safe learning environments,
- Stable operation of laboratories and clinical units,
- Secure electronic and IT infrastructure,
- Uninterrupted online education and digital services,
- Backup generators ensure resilience during any network interruptions.

Energy Efficiency Measures

Misr International University implements multiple measures to reduce energy consumption and enhance efficiency:

- Transition to LED lighting across buildings, administrative units, and outdoor areas.
- Scheduled maintenance to ensure optimal performance.
- Timed lighting systems in classrooms and hallways.
- Awareness campaigns to limit unnecessary consumption.
- IT policies to optimize computer and server energy use.

Education About SDG 7

Student Courses and Academic Integration

SDG 7 themes are embedded in:

- Engineering courses on power systems, renewable energy, and automation,
- Environmental awareness courses,
- Pharmacy and chemistry courses discussing green production,
- Research methodology courses encouraging sustainable innovation topics.

2 – Environmental				
1	DAR365	Principles of Human Comfort	None	3
2	DAR366	Passive Building Technologies	None	3
3	DAR367	Appropriate Environmental Building Technologies	None	2
4	DAR368	Environmental Control: (Air Conditioning and Air Quality)	None	2
5	DAR369	Environmental Control: (Lighting and Acoustics)	None	2

Courses of Faculty of Engineering, Department of Architecture



Ensure Access to Affordable, Reliable, Sustainable and Modern Energy For All

MIU Library's Role in SDG 7

The university library provides access to environmental and sustainability-oriented research databases enabling students and researchers to explore global literature on renewable energy, green building, sustainable agriculture, and environmental sciences. This supports research and learning related to SDG 7 and environmental sustainability.

The library's subscription to GreenFILE offers students and faculty access to thousands of environmental, renewable-energy, sustainability, and climate-related research documents. This is a key asset enabling research, coursework, and awareness-building around energy and sustainability topics. This access supports both undergraduate and postgraduate learning as well as potential research output — a baseline for building an SDG 7–aligned academic portfolio.

Sustainability conference

The university's first conference on sustainability was held on February 2024 and entitled "Creating a Sustainable Future: Innovations, Challenges and Opportunities". The conference agenda included **a lecture** addressing the university's commitment to achieve SDG 7.

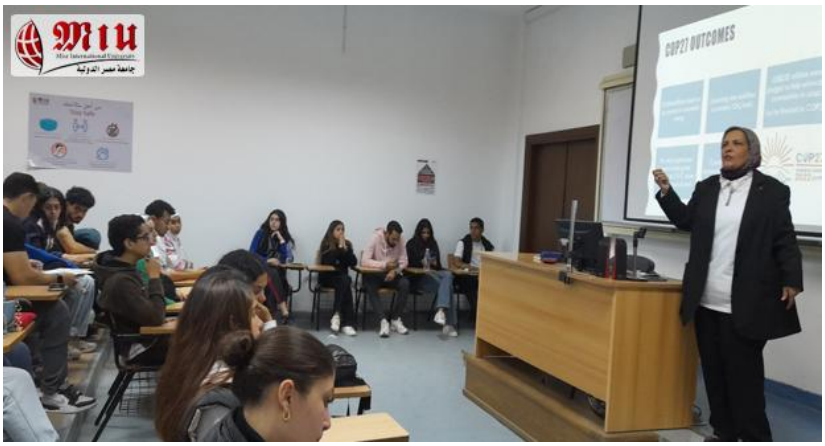
The lecture entitled "**A Peer-to-Peer Energy Trading System**" targeted the problem of wasting renewable energy generated by individuals during hours of low demand. Solving this problem is by creating a system that allows individuals to trade their surplus energy with others with a deficit in their energy generation. This will allow individuals with a deficit to monetize their surplus energy and buy greener energy at a price competitive with that of the national grid. The selling users would profit from energy that they would be wasting otherwise, which incentivizes having setups for generating renewable energy. This will also help the energy sector by reducing the load on the national grid and reducing the need for fossil fuel power plants to meet demand by minimizing the wasted energy generated by renewable energy sources.

Seminars

The seminar "Climate Change: Causes, Consequences & Possible Solutions", organized by the Faculty of Al-Alsun and Mass Communication, directly supports SDG 7 (Affordable and Clean Energy) by highlighting the link between climate change and the need for cleaner energy systems.

Professor Enas Elshatoury explained how human activities—such as industrialization, transportation, and deforestation—are tied to unsustainable energy use, stressing the importance of transitioning to renewable energy to reduce emissions. She also outlined the economic and social risks of continued fossil-fuel dependence and referenced COP27 recommendations urging Egypt to integrate climate and clean-energy measures into national strategies.

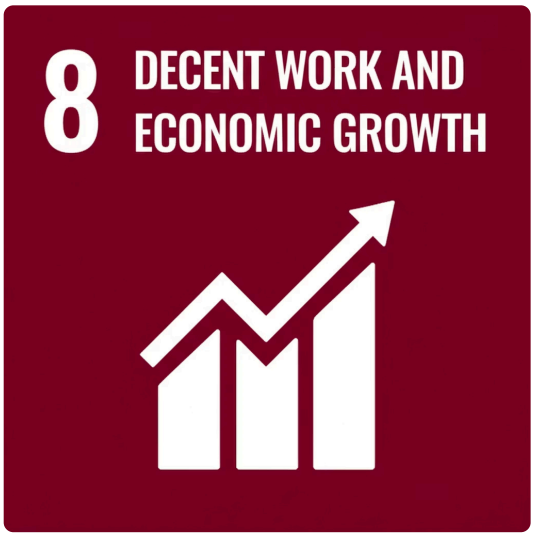
The seminar concluded with practical actions like using public transport, carpooling, planting trees, and adopting clean energy, helping students understand their role in supporting sustainable, low-carbon energy transitions.



Misr International University Report

SDG 8:

Decent Work and Economic Growth



This report outlines Misr International University's (MIU) strategic alignment and contributions to the United Nations Sustainable Development Goal 8 (SDG 8): "Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all."

MIU is deeply committed to translating global goals into local impact through its employment policies, academic programs, and community engagement initiatives, ensuring fair practices and fostering economic prosperity in Egypt.

8.2.1. Employment Practice Living Wage

Aligning MIU's Vision with Egypt's SDG 8 Ambitions

In alignment with these national reforms, Misr International University (MIU) ensures that all staff and faculty are paid at least the living wage. This commitment supports **inclusive economic growth** by promoting fair compensation practices and reducing income disparities. The living wage is defined as the local living wage (if determined by the government) or the local financial poverty indicator for a family of four, expressed as an hourly wage.



National Minimum Wage

Egypt raised the minimum wage for the private sector to EGP 3,500, effective January 1, 2024.

> MIU fully supports this progressive direction by maintaining **equitable wage policies** and promoting **fair and inclusive employment practices** across the institution.

8.2.2. Employment Practice Unions

University Procedures for Recognizing Labor Unions and Workers' Rights 2023/2024

The University consistently recognizes labor unions, workers' rights, freedom of association and collective bargaining, including for women and international staff members, through the following procedures:

1

Human Resources and Personnel Affairs Departments

The University has dedicated Human Resources and Personnel Affairs departments responsible for issuing employee entitlements, ensuring equality and fairness among staff across all categories and receiving, reviewing and resolving complaints related to salaries, bonuses and allowances.

2

Dedicated Employee Complaints Office

An office has been established to receive and follow up on all staff complaints, ensuring that appropriate actions are taken to provide guidance and to implement policies and programs related to their rights. **Read more.**

8.2.2. Employment Practice Unions

Employee Complaints Office Responsibilities

Receive Complaints

Accept reports from all university employees

Gather Information

Collect facts and relevant details

Provide Guidance

Advise on academic and non-academic issues

Refer for Investigation

Send matters to appropriate investigators

Ensure Responses

Track cases for timely follow-up

Implement Policies

Apply faculty and staff rules consistently

8.2.2. Employment Practice Unions

University Procedures for Recognizing Labor Unions and Workers' Rights 2023/2024

The University consistently recognizes labor unions, workers' rights, freedom of association and collective bargaining, including for women and international staff members, through the following procedures:

A **Personnel Affairs Committee** has been formed, consisting of selected members from all University faculties, to review requests submitted by faculty members, teaching assistants, and administrative staff related to the daily attendance and leave system.

Committee Responsibilities

- Reviewing exceptional requests related to attendance regulations (late arrival, early departure, or additional leave).
- Extending early-departure allowances for childcare purposes.
- Extending maternity leave.
- Reviewing exceptional medical leave requests submitted by the medical sector.
- Reviewing applications for semester-long or full academic-year leaves.
- Reviewing grievances related to salary deductions.

8.2.2. Employment Practice Unions

Personnel Affairs Committee

Below is a table showing the number of exceptions to employee attendance regulations that were approved by the committee.

Total number of exceptions	Reason	Action taken
53 faculty members, teaching assistants and administrative staff.	1. Chronic medical conditions. 2. Pregnant employees.	1. Irregular attendance. 2. No attendance. 3. One day or two days off per week. 4. Leaving early at 3PM or attendance at 10AM. 5. Pregnant employees were granted exceptional leave or exempted from attendance.

8.2.3. Employment Policy on Discrimination

Misr International University (MIU) upholds a strict policy against all forms of discrimination in the workplace. MIU is committed to providing an inclusive, respectful, and equitable environment for all staff and faculty members, ensuring equal opportunities and fair treatment across the university community.

For full details, please **read the University non-discrimination Policy here.**



Religion

Equal treatment regardless of religious belief or affiliation.



Gender

Zero tolerance for gender-based discrimination in hiring or promotion.



Age

Fair consideration for all ages within the university community.



Refugee Status

Inclusion and support for individuals of refugee or asylum seeker status.

8.2.3. Employment Policy on Discrimination

Promoting Human Rights and Youth Engagement

In alignment with the commitment to the United Nations' Sustainable Development Goals and promoting decent work, the Faculty of Al-Alsun and Mass Communication Community Service Committee organized a key seminar.

1

Seminar Focus

"Youth's Gains in the Light of the National Strategy for Human Rights"

Held on Wednesday, November 15, 2023.

During the event, **Mr. Mohamed Mamdouh**, President of the Egyptian Youth Council and member of the National Council of Human Rights, emphasized that human rights are rooted in **equality, fairness, and freedom from fear, discrimination, and harassment**—all priorities of the Egyptian government.

He highlighted national progress in supporting youth, women, and people with disabilities, noting how economic reform programs and government–private sector partnerships promote development, job opportunities, and sustainable growth.



8.2.3. Employment Policy on Discrimination

The university is deeply committed to fostering an inclusive and respectful work environment where all employees are treated fairly and provided with equal opportunities. At MIU, the dedication to gender equality and merit-based advancement is evident in the balanced representation and support provided to female faculty and staff, ensuring **equal wages** and promoting **sustainable growth** across the institution.

Equal Hiring Practices

MIU ensures that selection processes are gender-neutral, resulting in high female representation across all departments.

Leadership & Academic Roles

Females are equally promoted and supported into senior leadership and tenure-track academic positions based purely on merit.

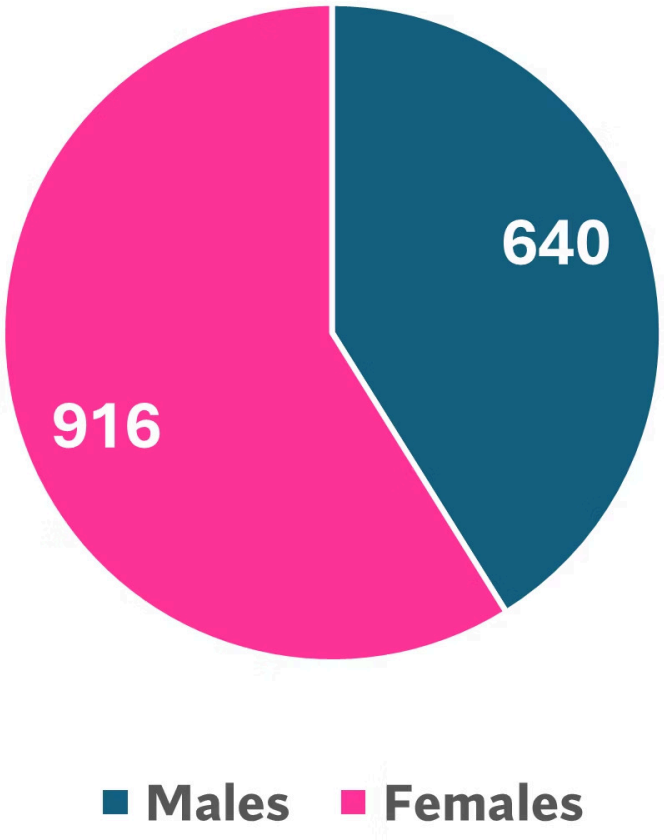
Inclusive Environment

The university is committed to fostering a respectful work environment where all employees are provided with equal opportunities for growth.

8.2.3. Employment Policy on Discrimination

The university is deeply committed to fostering an inclusive and respectful work environment where all employees are treated fairly and provided with equal opportunities. At MIU, the dedication to gender equality and merit-based advancement is evident in the balanced representation and support provided to female faculty and staff, ensuring **equal wages** and promoting **sustainable growth** across the institution.

Below is a pie chart that illustrates the **number of female employees at the university.** The male-to-female ratio is approximately **1:1.43.**



Upholding Ethical Labor Standards at Misr International University

8.2.4. Employment Policy Modern Slavery

Misr International University (MIU) maintains a strong policy commitment against all forms of **forced labour**, modern slavery, human trafficking, and **child labour.** MIU ensures that its operations uphold ethical standards and human rights while fostering a **safe working environment** for all.

Read the University Policy Against Modern Slavery

Upholding Ethical Labor Standards at Misr International University

8.2.4. Employment Policy Modern Slavery

The University Ethics Committee reviews and oversees ethical matters related to institutional processes and conduct, addressing claims and complaints concerning the university's code of conduct and organizational practices. It ensures that fairness, transparency, and integrity are consistently upheld across all university operations and maintains a policy commitment against forced labor, modern slavery, human trafficking, and child labor.

Read more on The Universal Ethics Committee

Read Misr International University's Core Values

Upholding Ethical Labor Standards at Misr International University

8.2.5. Employment Practice Equivalent Rights

MIU requires all outsourced activities to follow the same rights, protections, and working conditions as its direct employees, ensuring fair labor practices and maintaining **decent job** standards across all operations.

Read the University Policy on Equivalent Rights Outsourcing

Upholding Ethical Labor Standards at Misr International University

8.2.5. Employment Practice Equivalent Rights

Procedures for Ensuring Equal Rights for External Labor Academic Year 2023/2024

The university relies on a significant portion of its work on labor sourced from external parties, both skilled and unskilled, who are contracted through agreements between the university and specific contractors or specialized companies. The university requires that these contractors or companies fully comply with all labor rights for the workers they supply to the university, as stipulated in the Labor Law:
https://www.manpower.gov.eg/PDF/WorkLow/law2003.pdf

Upholding Ethical Labor Standards at Misr International University

8.2.5. Employment Practice Equivalent Rights

The university ensures the rights of external labor through the following procedures:

1. Non-permanent workers are compensated for their work on the same basis as permanent university staff for overtime tasks.
2. A variety of food provisions are offered to workers during their work at the university.
3. Necessary safety equipment required to carry out assigned tasks is provided (such as head and eye protection, safety belts and safety footwear).
4. The university covers all medical treatment expenses in the event of injuries.
5. If external workers need to stay late to complete assigned tasks, the university's on-campus staff housing is made available for their use.

Upholding Ethical Labor Standards at Misr International University

8.2.6. Employment Policy Pay Scale Equity

MIU upholds pay scale equity, ensuring fair compensation, **equal wages,** and enhanced **economic productivity** through equitable employment practices.

Read the University Policy on Pay Scale Equity

8.2.7. Tracking Pay Scale for Gender Equity

The University implements a **gender pay equity policy** that ensures fairness and prohibits discrimination based on gender. Financial and non-financial compensation is provided in accordance with experience, academic qualifications and professional competence to ensure tasks are performed to the highest standard.

Statement of University Staff Numbers

Teaching Assistants		Faculty Members (FT)		Faculty Members (PT)		Administrative Staff	
Male	Female	Male	Female	Male	Female	Male	Female
64	106	102	250	64	135	410	425

The **Personnel Affairs Administration** has implemented the gender pay equity policy through the following procedures:

1. A fixed annual salary increase was granted to all employees in accordance with the rules of the Egyptian Labor Law (Law 12/2003).
2. Variable annual increases were granted based on employee performance evaluations conducted annually by the Human Resources Department.
3. Bonuses were awarded to employees who provide outstanding services, work, research, or suggestions that contribute to improving work methods, enhancing performance efficiency, or reducing expenses, as follows:

8.2.7. Tracking Pay Scale for Gender Equity

The **Personnel Affairs Administration** has implemented the gender pay equity policy through the following procedures:

1. A fixed annual salary increase was granted to all employees in accordance with the rules of the Egyptian Labor Law (Law 12/2003).
2. Variable annual increases were granted based on employee performance evaluations conducted annually by the Human Resources Department.
3. Bonuses were awarded to employees who provide outstanding services, work, research, or suggestions that contribute to improving work methods, enhancing performance efficiency, or reducing expenses, as follows:

Faculty Members and Teaching Assistants

1. Financial rewards were granted for promotions and obtaining academic degrees.
2. The University covered publication fees for distinguished research in local, regional, and international scientific journals.
3. The University covered conference registration fees and participation in scientific events.
4. Compensation was paid for teaching hours exceeding the official teaching load.
5. Compensation was paid for attendance during official holidays and for working hours beyond legal limits.
6. Compensation was provided for leadership positions, committee memberships, and administrative duties in addition to teaching responsibilities.

8.2.7. Tracking Pay Scale for Gender Equity

Administrative Staff

1. Compensation was provided for participation in committees responsible for theoretical, practical, and oral examinations.
2. Compensation was provided to workers assisting examination committees during theoretical, practical, and oral exams.
3. Compensation was paid for tasks performed beyond the employees' original job responsibilities within their departments.
4. Compensation was provided for attendance during official holidays and for working hours exceeding the legally permitted limits.

8.2.7. Tracking Pay Scale for Gender Equity

In addition:

1. The University provides free transportation for all employees, regardless of gender and a significant number of staff members benefit from the University buses.
2. Paid sick leave was granted to pregnant employees, with exemption from attendance starting from the ninth month of pregnancy. The total number of pregnant employees during the academic year was **38.**
3. A total of **8** pregnant employees were exempted from attendance in accordance with the approved medical guidelines.
4. A total of **7** employees with chronic illnesses were permitted flexible attendance or paid leave.

8.2.8. Employment Practice Appeal Process

An **Employee Complaints Office** has been designated to receive and follow up on complaints from all university staff and to ensure appropriate procedures are taken to implement university internal regulations, the code of conduct, and policies related to diversity, equality, and human rights. This office also contributes to **inclusive economic growth** and **decent job** standards by promoting fair treatment, **equal wages** and **labor rights** protection across the university community—supporting a safe working environment and sustainable employment practices that align with MIU's commitment to **sustainable growth** and **economic productivity.**

Office Tasks

Complaint Reception

Receiving complaints from all university staff.

Information and Guidance Collection

Collecting information and providing guidance on complaints.

Complaint Referral and Follow-up

Referring complaints for investigation and ensuring a prompt response.

8.2.8. Employment Practice Appeal Process

Employee Complaint Form



Employee Complaint Form Complaint No: _____

1-Your Details **Semester:** **Date:**

First Name	Middle Name	Last Name	Date of employment

Telephone #	Mobile #	MIU E-mail

Faculty/Administrative unit	Position

Person or department concerned in the complaint

2-Your Complaint

_____
_____
_____
_____
_____
_____
_____

Have you taken up your complaint with the party(s) involved? ☐ No ☐ Yes
If your answer is "yes", please explain the feedback you received and with whom was the matter addressed
_____
_____

3-Remedy Requested

_____
_____
_____
_____
_____

Statement by Complainant

I wish this complaint to be considered. I declare that the information on this form is true, correct and complete to the best of my knowledge.

Complainant **Date**

_____ ----------

ECO/CF/25F

8.2.8. Employment Practice Appeal Process

Employee Complaint Form

Misr International University
جامعة مصر الدولية

Complaint No: _____

A. Office use only

Received by: _____ Date Received: _____

Observation/Suggestion/s:

_____
_____
_____
_____

Signature

_____

Authorized Decision/s:

_____
_____
_____
_____

Signature

_____

B. Employee Feedback:

_____
_____
_____
_____

Signature

_____

8.2.9. Employment Practice Labour Rights

The University's system of values is the driving force that enables it to creatively invest in its human and material resources to achieve added value and improve the quality of life of its employees. As a strategic goal, the University is committed to fostering development, enhancing **economic productivity**, and encouraging organizational and institutional creativity through collective work and continuous improvement.

In line with this vision, MIU recognizes **labour rights,** including the **freedom of association** and **collective bargaining** for all employees, with equal respect and opportunity for women and international staff. This commitment, in place by 2024, reflects the University's dedication to fair employment practices, inclusive participation, and a **safe working environment** that supports sustainable institutional growth and social equity.

Read Misr International University's Core Values here.

Innovate for Progress, Build for Tomorrow!

Misr International University (MIU) demonstrates a strong institutional commitment to sustainable industrial development, innovation capacity building, and the enhancement of resilient infrastructure. Through investments in digital transformation, industry partnerships, research innovation, and community-focused engineering solutions, the university integrates SDG 9 principles into both its academic and operational systems.

The Innovation and Entrepreneurship Committee of the university is dedicated to promoting an institutional culture of creativity, innovation, and entrepreneurship. It empowers students, Faculty and staff to transform ideas into viable solutions, startups and social enterprises.

Education and research

MIU's investment in technologically advanced classrooms and learning spaces directly supports SDG 9 by strengthening the university's digital infrastructure and fostering innovation in teaching and learning. By equipping classrooms, labs, and collaborative areas with modern tools, MIU enhances its educational ecosystem and builds the technological capacity essential for a knowledge-driven society.



Interactive touch screens and hybrid learning infrastructure—supported by cameras, microphones, smart devices, and dedicated IT teams—enable flexible, technology-enhanced education that bridges traditional and digital learning environments. These upgrades reflect MIU's commitment to inclusive, future-ready academic infrastructure.

Through these investments, MIU strengthens technological readiness, supports innovation-led education, and contributes to building resilient academic infrastructure in alignment with SDG 9.

The visit by the Computing and Informatics Sector Committee of the Supreme Council of Universities directly advances **SDG 9** by strengthening MIU's academic and research infrastructure in the field of Computer Science. The committee's review of MIU's proposed **PhD program in Computer Science** reflects a strategic step toward expanding national capacity in high-level research, digital innovation, and technological development.



Support For Industry & Innovation Capacity Building

MIU provides extensive support to Egyptian industry through technical consultancy offered by the Faculty of Engineering, Faculty of Pharmacy, and Faculty of Computer Science. Support also includes collaborations such as the Memorandum of Understanding between Faculty of Pharmacy and EVA Pharma company.



Technology Transfer & Start-Up Support

Misr International University encourages innovation and entrepreneurship through Innovation and Entrepreneurship Committee supporting student and staff start-ups, pitching competitions and incubation support for tech-based solutions, training programs on business modelling, digital fabrication, and product development.

Digital Infrastructure Supporting Innovation

The university continuously enhances its digital and physical infrastructure to support academic and industrial innovation:

Digital Systems

- Fully integrated system supporting research, financial management, and administrative processes.
- Smart campus systems including e-learning platforms, digital library, cloud services, and online student services.
- High-speed internet and campus-wide digital connectivity.

Physical Infrastructure

- State-of-the-art engineering, pharmacy, dentistry, and computer science labs.
- Specialized research labs.
- Robotics and automation labs.
- Pharmaceutical analysis units.
- CAD/CAM labs.
- Innovation and prototyping labs.
- Dedicated spaces for student projects and start-up incubation.

Industry Engagement & Workforce Development

The university provides industry-oriented training programs, including:

- Workshops on smart manufacturing and digital transformation.
- Training on quality management, industrial safety, and pharmaceutical manufacturing standards.
- Engineering and IT sessions on Python, AI, cloud computing, cybersecurity, and embedded systems.



Memorandum Of Understanding with Sumitomo Electric Egypt (SEWS-E)

Internships and Experiential Learning

The university works closely with industry to provide structured internship programs:

- Mandatory internships for engineering, CS, pharmacy, and business students.
- Training at telecommunications companies, hospitals, manufacturing facilities, and media corporations.
- Exposure to real industrial challenges and modern industrial processes.



Practical Pharma Training in Memphis

Misr International University Report



SDG 10:

Reduced Inequalities

Misr International University (MIU) is dedicated to advancing **SDG 10: Reduced Inequalities** by fostering an inclusive environment that ensures equal opportunities for all members of its community. The university implements policies and programs that support disadvantaged groups, promote accessibility, and eliminate discrimination in academic and administrative practices.

SDG 10



Indicator	10.6.1
Non-Discriminatory Admissions Policy	
Policy link	https://www.miuegypt.edu.eg/policies/policies-summary/#policy29
Introduction and Purpose	The **Policy on Admission of Non-traditional Students** is a cornerstone of the university's commitment to a diverse and inclusive student body. By formalizing flexible pathways, mandated accommodations, and dedicated support, the university ensures that all students, regardless of their background, have an equitable opportunity to access and thrive in higher education. The policy establishes a clear institutional commitment to diversity, equity, and inclusion by actively seeking and facilitating the admission of individuals whose academic profiles or life circumstances do not fit the standard admission model. The goal is to ensure that talent and potential are recognized irrespective of conventional educational backgrounds.

Scope and Target Demographic	• **Individuals with Special Needs:** Applicants requiring specific **accommodations** and **academic support** to ensure a successful educational experience.
Support and Implementation Mechanisms	To guarantee successful enrollment and retention, the policy mandates the provision of specific mechanisms designed to overcome traditional barriers: • **Flexible Admission Pathways:** Alternative routes for acceptance are provided, acknowledging that standardized test scores or GPA may not fully capture the capabilities of a nontraditional applicant. • **Academic Support:** Dedicated resources, such as specialized tutoring, mentoring programs, and study skills assistance are made available. • **Accommodations:** Essential physical and learning environment adjustments are guaranteed for students with special needs, ensuring compliance with regulatory requirements and promoting **equity and inclusion** across campus life.



Reduce Inequality Within and Among Countries

10.6.2

This report outlines the measures taken by Misr International University (MIU) to track, measure, and support applications and admissions from underrepresented groups. The data presented demonstrates the university's active monitoring of specific demographics, including students with disabilities, low-income students, female students requiring specific accommodation, and international students from conflict zones.

Tracking Methodology

The University's Student Support Office actively measures and tracks "Underrepresented Groups" to ensure equitable access and success. The tracking mechanism categorizes students into distinct groups to provide tailored financial, academic, and logistical support.

Data & Metrics (Academic Year 2023/2024)

Based on the official records, the university has successfully tracked and supported the following numbers of students within underrepresented categories:

Underrepresented Group Category	Count / Tracked Cases
Low-Income Students	563
Students with Disabilities & Chronic Diseases	50
International Students (Low Income/Conflict Zones)	78



Reduce Inequality Within and Among Countries

Low-Income Students (Socio-economic Barriers)

Count: 563 students tracked.

Support Measures:

- Full/Partial exception from tuition fees.
- Coverage of transportation costs (bus services) throughout the study period until graduation.
- Emergency financial reductions for students facing the loss of a guardian or sudden social hardships.

Students with Disabilities and Chronic Illnesses

Count: 50 students tracked.

Support Measures:

- **Academic:** Appointment of scribes/readers for exams, extra time allowance during exams, and enlargement of exam papers.
- **Physical Accessibility:** Provision of ground-floor exam committees and lectures, elevators/stair lifts, and reserved seating in the front rows.
- **Administrative:** Adjustment of schedules to fit medical needs, monitoring of attendance with medical consideration, and exemption from certain academic probation rules (ensuring graduation with a minimum GPA of 2.0).

International Students & Refugees (Ethnic/Geographic Minorities)

Count: 78 students tracked.

Target Group: Students from countries suffering from political conflict and low-income nations.

Policy: The university explicitly targets the admission of refugee students from conflict zones to provide educational sanctuary and stability.



Reduce Inequality Within and Among Countries

Female Students (Gender-Specific Support)

Count: 3 specific cases tracked for maternity/marital support.

Support Measures:

- Consideration of absence during pregnancy or childbirth in coordination with the medical sector.
- Rescheduling of exams or academic assignments due to pregnancy or childbirth.
- Accepting deferrals for semesters or academic years due to pregnancy, childbirth, or accompanying a spouse for travel.



Reduce Inequality Within and Among Countries

10.6.3

Misr International University (MIU) employs a proactive and strategic approach to recruit students and staff, from underrepresented groups. For student recruitment, this includes partnerships with schools in disadvantaged areas, dedicated outreach programs, and attending fairs targeting diverse candidates. For staff and faculty, our actions include mandating the use of inclusive language in job descriptions, utilizing diverse hiring panels, and actively advertising vacancies in publications and platforms that cater to all professionals.

- **Report on Planned Actions to Recruit Students (Academic Year 2023/2024)**
- **Report on Planned Staff Recruitment Actions and Evidence (Academic Year 2023/2024)**

Report on Planned Actions to Recruit Students (Academic Year 2023/2024)

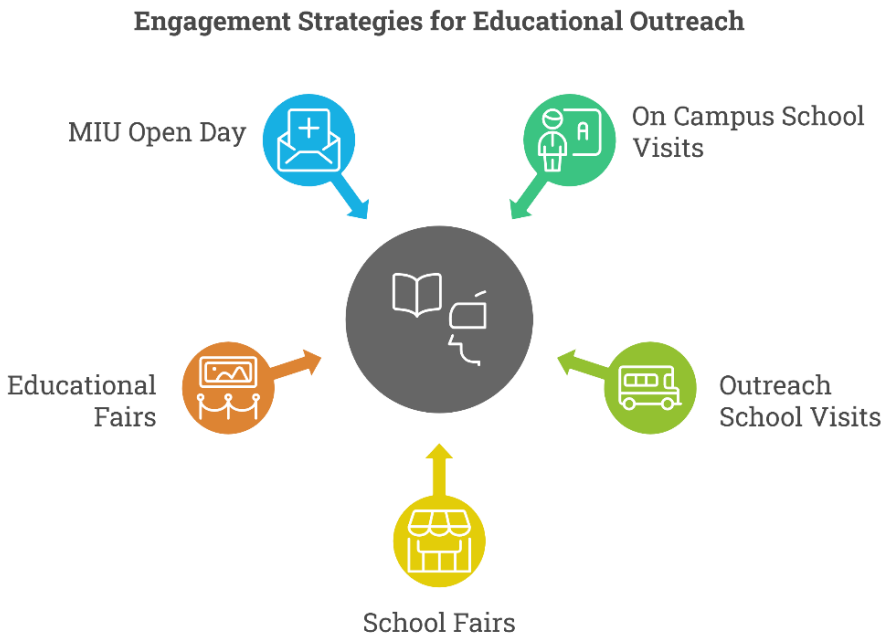
1. Strategic Commitment

Misr International University (MIU) is committed to expanding access to higher education for students from all backgrounds. In alignment with our institutional goal to foster a diverse and inclusive student body, MIU employs a proactive and strategic approach to recruitment.

This report serves as evidence, linked to specific public documentation, of the MIU University's commitment to Indicator **10.6.3**: taking planned actions to recruit students from different groups through dedicated outreach and external engagement.

2. Planned Actions and Evidence

MIU's recruitment strategy focuses on two key planned actions: engaging with diverse candidate pools at major external recruitment events and running dedicated academic outreach programs.





2.1 External Educational Recruitment Fairs

MIU actively participates in regional and national university fairs. These events are strategically chosen to increase the visibility of the University's access schemes and diverse academic portfolio, ensuring that potential applicants from various socioeconomic and geographic backgrounds have direct access to admissions guidance. This action directly addresses the stated policy of "attending career fairs" targeting diverse candidates.

Activity	Date/Period	Purpose	Public Evidence (URL)
New Cairo University Fair	5th December 2023	To reach a broad and diverse pool of high school graduates in a major urban center, providing immediate information on programs, scholarships, and admissions requirements.	https://www.miuegypt.edu.eg/new-cairo-university-fair/
Traverse University Fair	24th - 25th November 2023	Participation in large-scale, structured recruitment events in strategic locations (HydeOut, New Cairo) to ensure comprehensive market penetration and engagement with all prospective students.	https://www.miuegypt.edu.eg/traverse-university-fair-on-the-24th-25th-of-november-at-hydeout-new-cairo/



Reduce Inequality Within and Among Countries

Representatives from the Admission & Registrar Office as well as other faculties members (Professors and Teaching Assistants), participate in person to cover a better scope of all the MIU programs offered. Educational fairs such as this one are open for parents and any visitor willing to attend. These fairs are announced on the platform of the fair organizer and both MIU's Instagram and Facebook official pages.

A. Student Zone - Cairo Round

- A fair that was held in Cairo for high school students on October 23, 2023, in Triumph Luxury Hotel.

B. IGE – Roadmap - Cairo

- One-to-one counselling meetings with representatives from each university on the 15th of November 2023 at Dusit Thani Hotel.

C. Traverse University Fair in Cairo

- A fair that is held for students with registration fees (caliber is different in this fair) on both November 24th & 25th, 2023 at Hyde Out Park.

D. IB Diploma Orientation (IBO)

- Session with representatives from the IB Office to orient universities with the IB program, the assessment process used in the IB Diploma Programme (DP), the release of DP results, and how universities can access students' e-transcripts using the IB portal.

E. Student Zone - Damietta Round

- A fair that was organized by Student Zone at Damietta International School on January 9th, 2024, was to introduce a new market in schools located in Damietta Governorate.

F. Edugate – Banha Round

- A fair organized by Edugate at Benha International College to market in the Qalyubiyya Governorate in north-eastern Egypt.

G. IGE Map out – Rehab

- An event for students to gather as a hub to attend talks as well as ask university representatives targeting students who live in New Cairo.

H. Edugate Fair Cairo (1st Round)

- Instagram: https://www.instagram.com/reel/C3zdIAWt79p/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA==

I. Edugate Fair Cairo (2nd Round)

- This second round is to target students who are studying to obtain the Egyptian Secondary Certificate as by August they would have finished and possibly know their results.

Educational Fairs	
Student Zone - Cairo Round	**1 day**
IGE – Roadmap - Cairo	**1 day**
Traverse Fair Cairo	**2 days**
IB Diploma Orientation (IBO)	**1 day**
Student Zone - Damietta Round	**1 day**
Edugate – Banha Round	**1 day**
IGE Map out – Rehab	**1 day**
Edugate Fair Cairo (First Round)	**3 days**
Edugate Fair Cairo (Second Round)	**3 days**

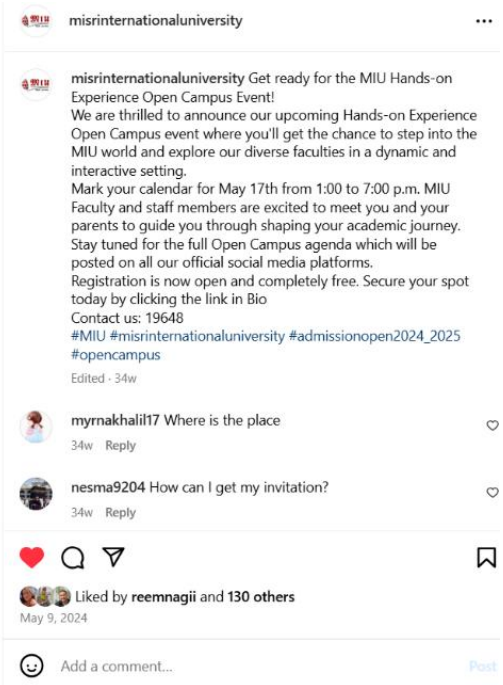
2.2 Campus-Based Outreach (Open Days)

Open Campus Events are critical for reducing psychological and informational barriers for students from under-represented backgrounds. By providing free access to the campus. MIU demonstrates the higher education experience and highlights support services by providing school visits to the university campus. These visits provide direct, on-campus access to information about scholarships, student services, and access schemes, specifically promoting the university to candidates who have not had prior exposure to higher education institutions.

A. Open Day at MIU – 17 May 2024

- Open Campus event that included a variety of activities and was attended by 222 students along with their families.
- Check out the Instagram Reel: https://www.instagram.com/reel/C6zOrKqrLi7/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA==





B. Open Day at MIU – 10 August 2024

- Second Open Campus event to introduce MIU programs into depth and provide immediate Q&A for applicants.
- We had 317 attendees along with their family members.
- See images below:







Reduce Inequality Within and Among Countries

School Visits 2023-2024	
Type of Visit	**Total Schools**
On Campus School Visits	**7**
School Fairs	**48**
Faculty workshop	**1**
Open Day at MIU – May	**222 attendees**
Open Day at MIU – August	**317 attendees**
Total Schools Visited	**55**



Reduce Inequality Within and Among Countries

2.3 Dedicated Academic Programs

In addition to broad recruitment efforts, MIU runs targeted programs designed to expose high school students to university-level academic life and mitigate educational disadvantage by offering preparatory knowledge.

Program	Faculty/Focus	Purpose	Public Evidence (URL)
Intensive Summer Course	Faculty of Architecture	An early intervention program aimed at high school students, offering specialized academic enrichment to prepare them for university entry and potentially demystify demanding fields like Architecture. This acts as a targeted outreach program.	https://www.miuegypt.edu.eg/academics/faculty-of-architecture/intensive-summer-course-2024-for-high-schoolers/
Tailored workshop	All Faculties	● Senior students from Misr American College (MAC) were sent out a Google Form through the school counselor to sign up for either a workshop in the Faculty of Electronics & Communications or Dentistry. ● Accordingly, upon arrival to the MIU campus, MAC students attended a preservation by staff from different faculties, tour, workshop and enjoyed free time on campus.	https://www.instagram.com/reel/C2xLCMYtxsl/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA==

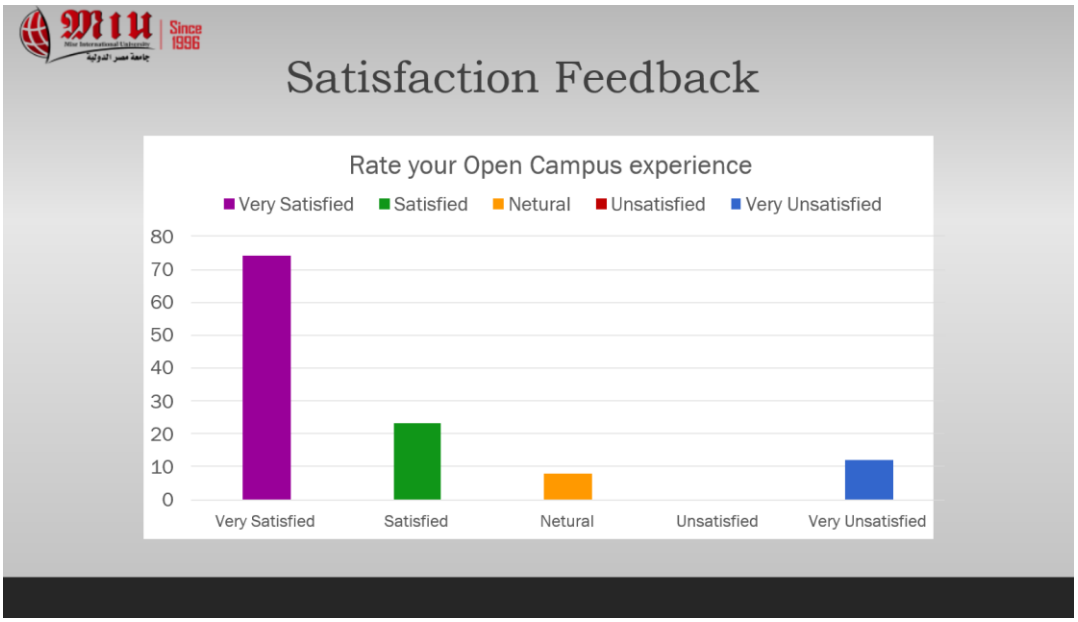
3. Conclusion

The public documentation provided demonstrates that Misr International University (MIU) employs clear, **planned actions** to recruit students. These actions encompass:

1. **Dedicated Outreach Programs** (e.g., the Intensive Summer Course) to build academic capacity and interest among potential future students.
2. **Active Engagement at External Recruitment Events** (e.g., New Cairo and Traverse University Fairs) to ensure the University's opportunities and access policies reach the widest possible audience, including students from under-represented geographical and socioeconomic demographics.
3. Open Campus Events for students from under-represented backgrounds. By providing free access to the campus,

These ongoing, documented activities confirm MIU's proactive and strategic commitment to achieving diversity in its student body, thus satisfying the requirements of Indicator 10.6.3.

Statistics post the Open Campus Event

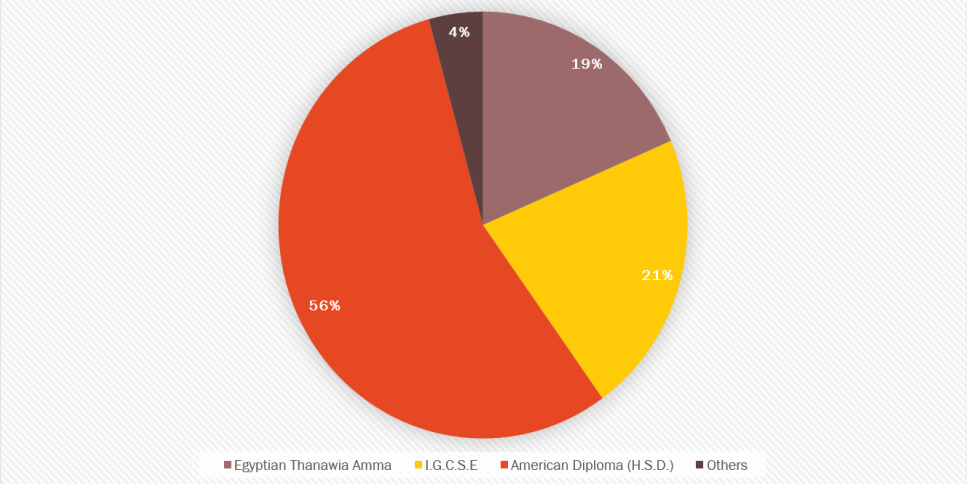


10 REDUCED INEQUALITIES

Reduce Inequality Within and Among Countries

MIU Since 1996

Registered Applicants by Certificate



Planned Staff Recruitment Actions and Evidence (Academic Year 2023/2024)

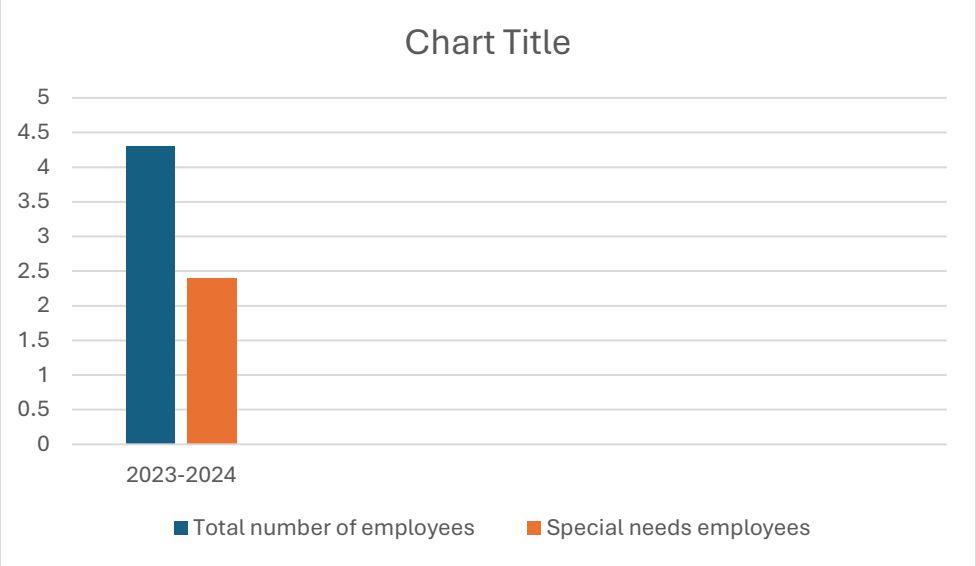
MIU's staff recruitment strategy integrates legal compliance and proactive policy to ensure representation from underrepresented professional groups, particularly individuals with disabilities. This addresses the stated policy of "mandating the use of inclusive language in job descriptions, utilizing diverse hiring panels, and actively advertising vacancies in publications and platforms that cater to underrepresented professionals."

3.1 Recruitment of Persons with Disabilities

MIU has a legal and ethical commitment to affirmative action in employment for persons with disabilities, ensuring compliance with national law and contributing to a supportive working environment.

Mandate/Action	Basis	Target/Commitment	Relevance to Indicator 10.6.3
Mandatory Hiring Quota	Egyptian Law No. 10 of 2018 (Rights of Persons with Disabilities)	**5% of total employee workforce** are to be persons with disabilities.	This is a concrete, planned, and legally mandated action to recruit a specific underrepresented group (persons with disabilities). https://www.miuegypt.edu.eg/policies/policies-summary/#policy17

Reduce Inequality Within and Among Countries





Reduce Inequality Within and Among Countries

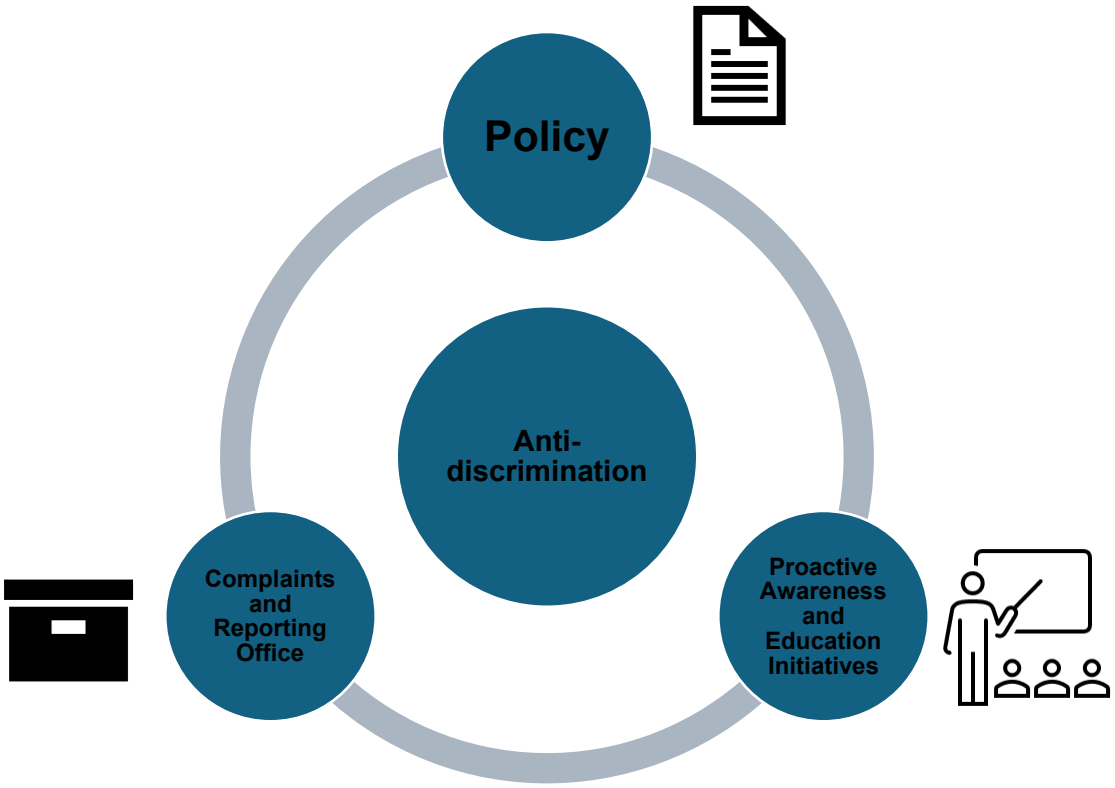
3.2 Support and Retention for Staff with Chronic Diseases

MIU recognizes that fostering an inclusive working environment includes providing robust support for employees managing chronic health conditions. These planned actions enhance MIU's reputation as an equitable employer, thereby aiding in the recruitment and long-term retention of a diverse and talented workforce.

Planned Action	Policy/Mechanism	Relevance to Inclusive Environment
Flexible Working Arrangements	Work-Life Balance	Allow employees to adjust schedules (e.g., flexible start/end times, remote options) to manage medical appointments or fluctuating energy levels.
Confidential Health Management	Wellness & Occupational Health Office	Establishment of a designated, confidential office to facilitate necessary workplace accommodations and ensure privacy regarding health status. https://www.miuegypt.edu.eg/policies/policies-summary/#policy14 https://www.miuegypt.edu.eg/policies/policies-summary/#policy17
Specialized Wellness Programs	Employee Assistance Program	Offering tailored resources, counselling, and education focused on managing chronic conditions and promoting mental health and stress reduction. https://www.miuegypt.edu.eg/policies/policies-summary/#policy09

10.6.4 Anti-discrimination Policy

Misr International University (MIU) maintains a comprehensive and mandatory Anti-Discrimination and Anti-Harassment Policy that applies to all members of our community—students, staff. This policy clearly defines prohibited conduct, including direct and indirect discrimination, harassment, and victimization based on all protected characteristics. It outlines the procedures for reporting incidents, the investigation process, and the range of potential consequences for policy violations, ensuring a safe and respectful environment for everyone.



Anti-discrimination Report

1. Institutional Anti-Discrimination and Anti-Harassment Policy

Misr International University (MIU) maintains a comprehensive and mandatory **Anti-Discrimination and Harassment Policy**. This policy is foundational to maintaining a safe, equitable, and respectful working and learning environment for all members of the community—students, staff, faculty, and visitors.

Policy Aspect	Description and Scope	Documentation Evidence
Policy Mandate	The policy strictly prohibits discrimination, harassment, victimization, and bullying based on any protected characteristic. Protected characteristics include, but are not limited to, race, color, nationality, religion, age, gender, sexual orientation, disability status (physical or mental), marital status, or socioeconomic background.	https://www.miuegypt.edu.eg/policies/policies-summary/#policy04
Prohibited Conduct	It clearly defines direct discrimination (treating someone less favorably than others), indirect discrimination (practices that disadvantage a protected group), harassment (unwanted conduct), and victimization (treating someone unfairly because they have made a complaint).	
Application	The policy applies to all university functions, including recruitment, admissions, academic decisions, employment, and conduct both on and off-campus where the university's reputation is impacted.	



2. Designated Complaints and Reporting Office (SSO)

To ensure the policy is actionable and complaints are handled confidentially and justly, MIU has designated a specific administrative body responsible for receiving and processing reports of discrimination and harassment.

Function	Designated Office/Mechanism	Procedure and Role
Initial Reporting & Advice	**SSO Office (Student Services Office)**	Serves as the primary, confidential intake points for all student complaints and liaises with the Human Resources department for staff/faculty complaints. The SSO provides guidance on informal resolution and formal reporting options. https://www.miuegypt.edu.eg/services-facilities/student-support-office/
Formal Investigation	**Internal Investigations Committee**	A multi-disciplinary committee, led by a neutral HR or Legal representative, responsible for conducting thorough, impartial, and timely investigations into formal complaints, ensuring due process for all parties.
Consequences & Remedies	**Policy Enforcement**	The policy outlines a clear range of disciplinary actions for substantiated violations, up to and including expulsion for students or termination of employment for staff/faculty. Remedies also include mandatory training and mediation.



Reduce Inequality Within and Among Countries

3. Proactive Awareness and Education Initiatives

MIU is committed to preventing discrimination and harassment through continuous education, ensuring that all community members are aware of their rights and responsibilities under the policy.

Event/Program	Target Group	Purpose and Public Evidence
Youth and Human Rights Seminar	Al-Alsun & Mass Communication Students	A specific seminar designed to educate students on fundamental human rights, which directly includes discussions on the prohibition of discrimination and the promotion of dignity and respect. https://www.miuegypt.edu.eg/youth-and-human-rights-a-seminar-for-al-alsun-and-mass-communication-students/
Mandatory Staff Training	All New & Existing Staff/Faculty	Annual mandatory training sessions covering the details of the Anti-Discrimination and Harassment Policy, emphasizing recognition of bias, appropriate conduct, and reporting procedures. The staff can report any complains using this link. https://www.miuegypt.edu.eg/employee-complaints-office/
SSO Office Orientation	All New Students	Integration of policy awareness into the Student Orientation program, highlighting the SSO's role as a resource for support and confidential reporting. https://www.miuegypt.edu.eg/welcoming-new-students-to-miu-family/
Publicity of code of ethics and code of conduct	All Faculties	https://www.miuegypt.edu.eg/academics/faculty-of-computer-science-2/code-of-ethics/ https://www.miuegypt.edu.eg/academics/faculty-of-computer-science-2/student-code-of-conduct/

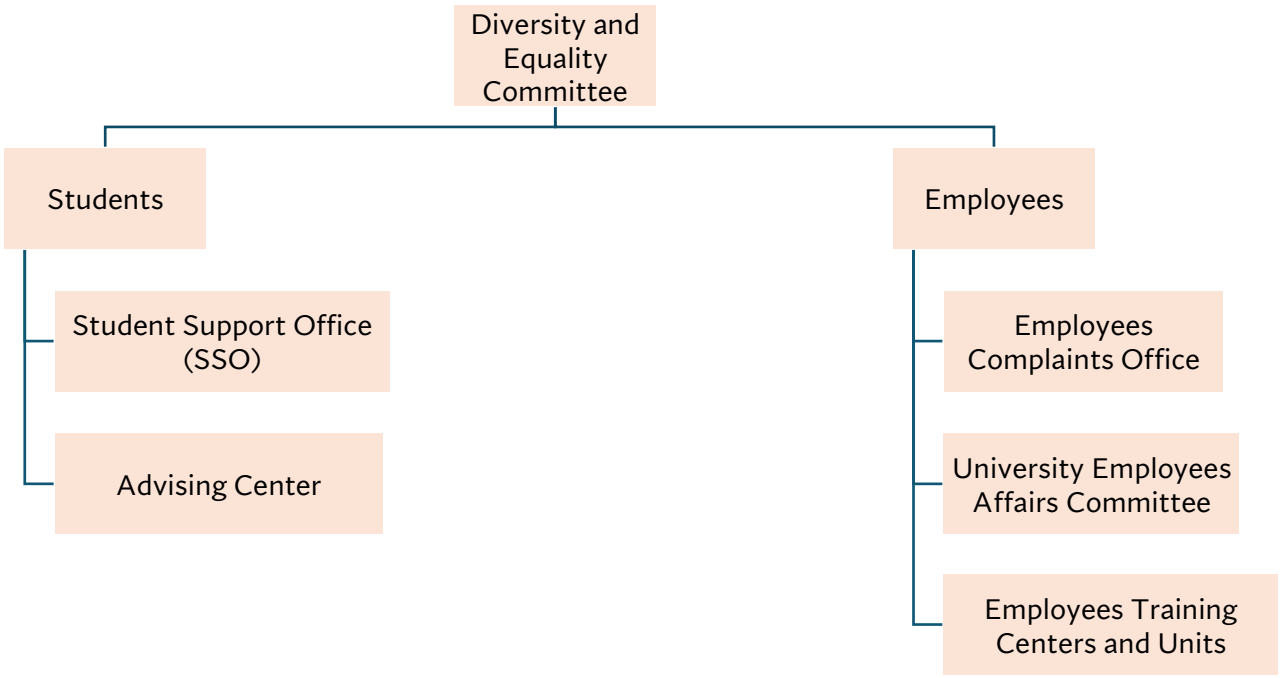
4. Conclusion

Misr International University (MIU) fully meets Indicator 10.6.4 by implementing a robust, formally documented Anti-Discrimination and Harassment Policy (Section 1). This policy is operationalized through a dedicated, confidential reporting mechanism via the SSO Office (Section 2) and is supported by proactive educational initiatives for both students and staff (Section 3), ensuring a safe and equitable environment across the institution.

10.6.5

Offices and Committees Responsible for Diversity, Equality, Inclusion, and Human Rights Academic Year 2023/2024

The University always strives to achieve diversity, equality, inclusion, and human rights. A group of offices and committees have been established to provide consultation and implement policies, programs and training courses related to diversity, equality, and human rights for students and all university staff.





Reduce Inequality Within and Among Countries

1. Students

1.1 Student Support Office

The Student Support Office (Room No. 012 in the Main Building) was established with the goal of achieving equality among students to ensure they receive **equal educational and non-educational services**. Students were informed of this office via the university's electronic website:

- https://www.miuegypt.edu.eg/services-facilities/student-support-office/

Total Student Petitions Submitted to the Student Support Office During the Academic Year 2023/2024

Total Petitions	Academic Advising Exception	Withdrawal and Re-registration	Grade Re-evaluation	Medical Cases	Internal Transfer Between Faculties	Re-examinations	Financial Support	Tuition Fee Deferral	Absence
4266	408	87	626	48	193	432	99	1714	659

1.2 Academic Advising Center

An Academic Advising Center (Hall No. 201) was established to **support and care for outstanding and creative students** and to **care for students facing academic difficulties**. It is responsible for preparing student schedules, monitoring their grades and attendance in lectures and practical sessions, to guide them and help them resolve their academic issues. Students are informed of the Academic Advising Office's services through the university's electronic student guide:

- https://miuegypt.edu.eg/admission-requirements/general-admission-requirments/academic-advising/



Reduce Inequality Within and Among Countries

A. Percentage of Academically Struggling Students During the First Semester (Fall 2023)

Faculty	Number of Struggling Students	Percentage of Struggling Students
Computer Science and Information	105	9.91%
Al-Alsun (Languages)	23	6.64%
Business Administration	140	10.16 %
Engineering (Architecture Dept.)	17	5.5%
Engineering (Communications Dept.)	20	7.58%
Mass Communication	36	4.13%
Pharmacy	30	2.57%

B. Percentage of Students Benefiting from the Academic Monitoring System During the First Semester (Fall 2023)

Students Benefiting from Grade Improvement (Improving GPA)

Faculty	Number of Benefiting Students	Percentage of Benefiting Students
Al-Alsun (Languages)	15	65.22%
Mass Communication	1220	55.56%
Business Administration	69	49.29%
Engineering (Communications Dept.)	11	55.0%
Pharmacy	9	56.25%
Computer Science and Information	65	61.9%
Engineering (Architecture Dept.)	13	67.47%

C. Students Benefiting from Exiting the Academic Monitoring System

Faculty	Number of Benefiting Students	Percentage of Benefiting Students
Al-Alsun (Languages)	3	13.4%
Engineering (Communications Dept.)	1	5%
Engineering (Architecture Dept.)	3	17.65%
Computer Science and Information	24	22.86%
Business Administration	20	14.29%
Mass Communication	11	30.56%
Pharmacy	1	3.33%



1.3 University Council for Community Service and Environmental Development

The Council has implemented the University's policies on **equality and non-discrimination** through the following actions:

- Supporting low-income students.
- Supporting students and employees with disabilities.
- Supporting female students and female employees.
- Supporting expatriate and refugee students and employees.
- Supporting small projects by organizing exhibitions to promote their products, for example (links provided in the original document):
    - https://miuegypt.edu.eg/empowering-local-producers-faculty-of-pharmacy-celebrates-ramadan-mothers-day/
- Raising internal university community awareness about diversity, equality, and human rights, for example (link provided in the original document):
    - https://miuegypt.edu.eg/youth-and-human-rights-a-seminar-for-al-alsun-and-mass-communication-students/

2. Employees

2.1 Employee Complaints Office

The Employee Complaints Office (Room 304 in the Main Building) is dedicated to **receiving and following up on complaints** from all university employees and ensuring that appropriate action is taken to provide consultation and implement policies and programs related to diversity, equality, and human rights.

- https://miuegypt.edu.eg/employee-complaints-office/

2.2 University Employee Affairs Committee

The Employee Affairs Committee is formed with members selected from all university faculties to consider requests submitted by faculty members, assistant staff, and administrative staff related to the daily attendance and departure system.

Committee Tasks:

- Considering exceptional requests regarding attendance and departure rules (late arrival, early departure, or additional leave).
- **Extending the early departure period for childcare.**
- **Extending maternity leave.**
- Exceptional sick leaves are submitted to the Medical Sector.
- Considering requests for leave for one semester or one academic year.
- Considering appeals against salary deductions.

Statement of the Number of Exceptions to Employee Attendance Rules Approved by the Committee

Number of employees	Number of Exceptions	Reason	Actions Taken
297	1155	Childcare	Early arrival or early departure daily
		Health/Sickness Condition	One day off per week
		Family Circumstances	Extended maternity leave
		Childcare for persons with disabilities	Leave for one academic semester

10.6.6

Through the Student Support Office and the Medical Sector, MIU actively maintains a supportive environment. By integrating academic follow-ups (mentoring), psychiatric referrals (counseling), and human assistants (peer/scribe support), the university ensures that students and staff from underrepresented groups—including those with disabilities, mental health struggles, and chronic illnesses—are fully integrated into the academic community.

1. **Academic Mentoring and Faculty Support Programs**

The university has established specific mechanisms to ensure students with learning difficulties and chronic conditions receive direct mentoring and monitoring from faculty.

- **Academic Staff Follow-up:** For students with diagnoses such as ADHD, learning difficulties (dyslexia, slow learning), and serious medical conditions, the university implements "Academic Monitoring". This involves direct "Student Follow-up" by academic staff and "College Follow-up" to ensure the students' progress is maintained despite their challenges.
- **Targeted Beneficiaries:** This mentoring support was utilized by approximately 48 students in the Spring 2024 semester, specifically those with tumors/cancer, learning/cognitive difficulties, and behavioral issues.

2. Psychological Counseling and Mental Health Services

The university operates a program supporting the mental and psychological health of both students and employees, moving beyond physical health to address holistic well-being.

- **Counseling and Intervention:** Support measures for mental health cases include "Meetings" and "Psychological/Medical Support".
- **Professional Referral System:** The program includes "Referral to a Psychiatric Consultant" for cases requiring specialized intervention.

- **Performance Coordination:** The support extends to "coordination for academic job performance consideration," acting as an institutional advocacy program for those struggling with anxiety, panic, or depression.
- **Impact:** In the year 2023-2024, 33 cases (students and employees) were supported through these counseling and mental health protocols.

3. Institutional Support for Employees with Chronic Conditions

The university provides structured support for employees facing significant health challenges, ensuring job security and accommodation.

- **Cancer and Chronic Illness Support:** Employees with chronic illnesses (e.g., cancer, heart failure) receive "modified daily attendance hours" or allowances for "irregular attendance" to facilitate treatment.
- **Case Management:** The medical sector actively manages these cases, as evidenced by the support provided to a security guard with cancer, facilitating his referral to specialists, surgery, and ongoing chemotherapy while maintaining his employment status.

4. Specialized Support for Female Staff and Students (Maternity)

A specific support framework is in place for pregnant women, ensuring their academic and professional continuity.

- **Employee Mentoring/Support:** A total of 38 pregnant employees were granted "exceptional leave" and "exemption from attendance starting from the ninth month".
- **Student Support:** Pregnant students receive health monitoring at university clinics, including blood pressure and blood sugar assessments. If a student requires prolonged leave, they are advised on withdrawal procedures that ensure "full retention of grades" and "transfer of fees," thereby protecting their academic standing upon return.

5. Physical and Educational Peer/Assistant Support

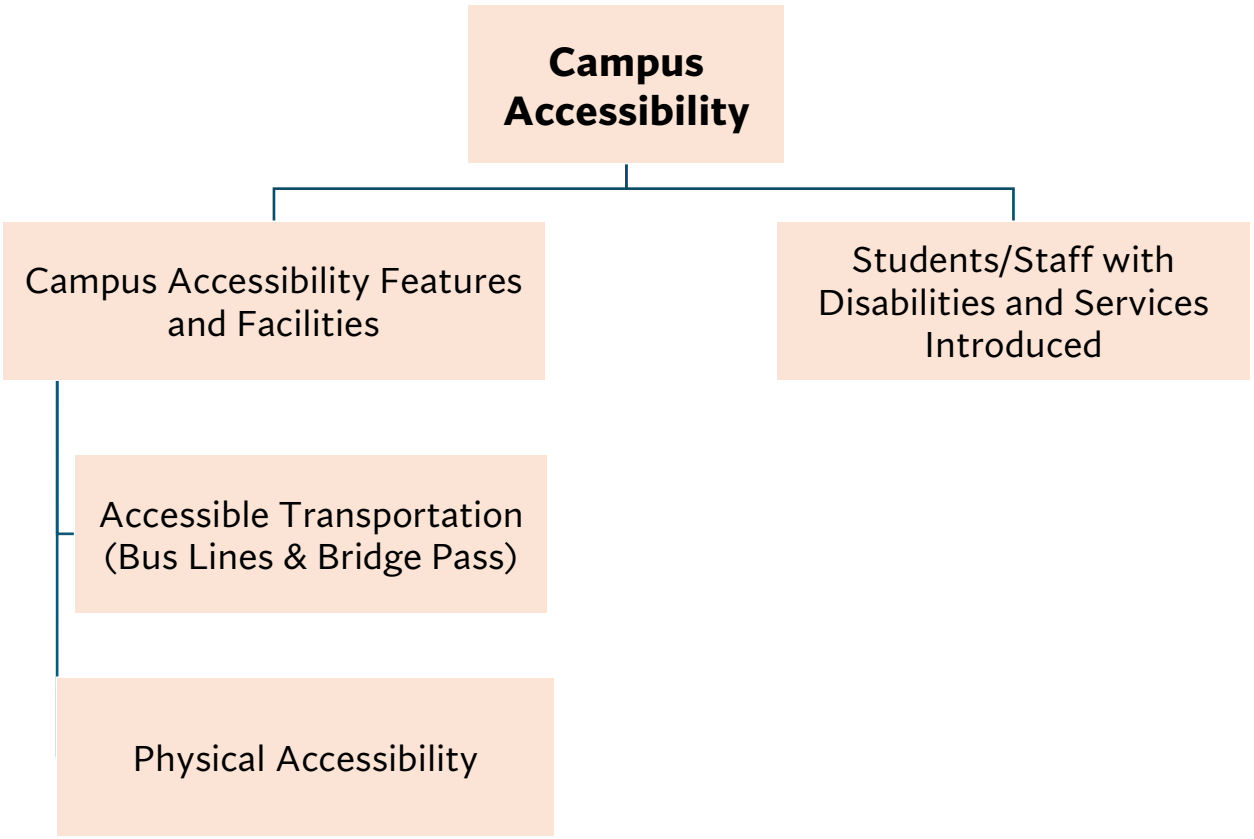
For students with physical or cognitive barriers, the university provides human resources to act as educational aids.

- **Scribes and Companions:** The university provides a "scribe or writing assistant " or a "companion" during exams for students who cannot write independently, particularly for those with muscle weakness or learning difficulties.
- **Clinical Support Staff:** The university clinics are staffed by doctors and nurses trained in "Basic Life Support (BLS)" to provide immediate care and safety for high-risk individuals on campus.

10.6.7

Misr International University (MIU) Campus Accessibility Report 2023/2024

Misr International University (MIU) is committed to providing a **barrier-free and inclusive physical environment** for all students and staff. The University's efforts include continuous auditing and upgrading of facilities, with all new construction and major renovations designed to meet or exceed national accessibility standards.



I. Campus Accessibility Features and Facilities

MIU's commitment to a physically accessible campus is demonstrated by the key features integrated across the university grounds and buildings:

Accessible Feature	Description/Location	Picture/ numbers
Ramp Access	Strategically placed **ramps** are provided at main building entrances and to navigate elevation changes across the campus, ensuring **wheelchair access** to all areas.	
Accessible Restrooms	**Designated accessible restrooms** are available in all major buildings on campus, designed to accommodate users with mobility impairments.	
Designated Parking	**Accessible, marked, and reserved parking spaces** are provided in all parking lots, located close to building entrances.	

Accessible Feature	Description/Location	Picture/ numbers
Accessible Signage	Signage, including large-print that guides students and staff to accessible routes and facilities.	
New Construction Standards	All major projects adhere to, or surpass, national accessibility standards to create a consistently barrier-free environment.	

II. Accessible Transportation (Bus Lines & Bridge Pass)

MIU addresses transportation accessibility, particularly for the high road bridge pass and internal bus lines:

- **Bus Lines:** The university's transportation service, which includes bus lines, would be required to feature **wheelchair-accessible vehicles** to ensure all community members can utilize campus transit, depending on the specific service provided.

  https://www.miuegypt.edu.eg/services-facilities/transportation-services/

- **Bridge Pass:** pedestrian **bridge passes over the high road** near the campus allows safe and independent crossings for individuals.



III. Campus Map: Accessible Routes, Entrances, and Facilities

The campus map illustrates the commitment to physical inclusion:

- **Accessible Routes (Green Lines):** Indicate pathways with smooth pavement and appropriate slope gradients connecting key areas like academic buildings, cafeterias, and green spaces.

- **Accessible Entrances (♿ Symbol):** Mark all main and side entrances that feature zero-step access, ramps, or automated doors.



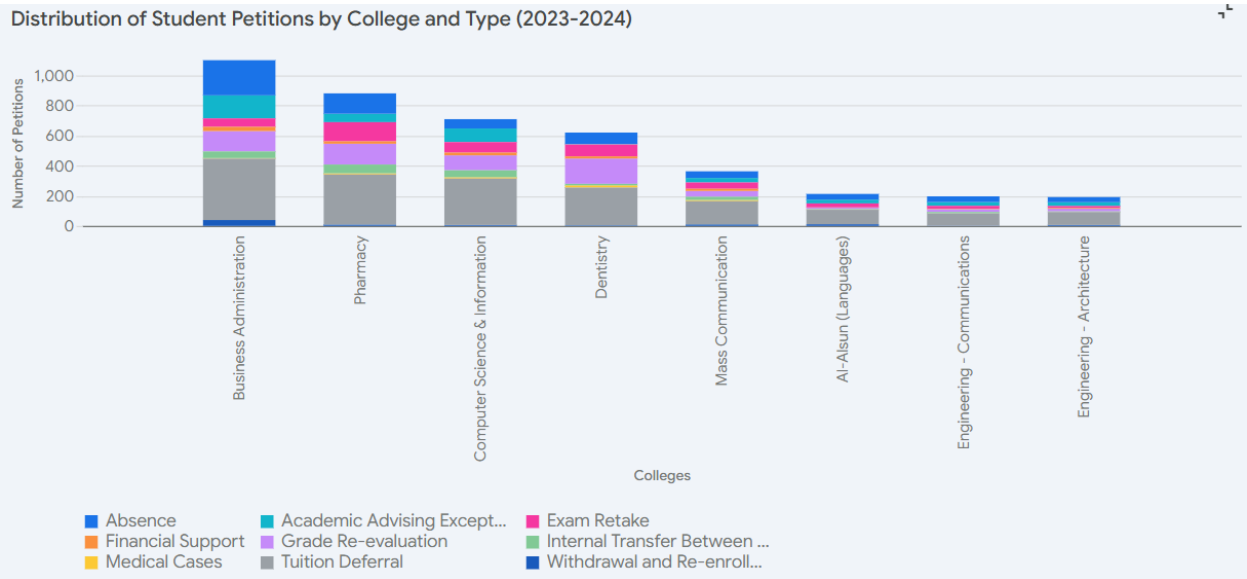
IV. Students/Staff with Disabilities and Services Introduced

While MIU does not publicly release specific, detailed numbers of students and staff with disabilities, official university documents indicate an existing population and a commitment to their inclusion:

A. Number of Individuals Supported (Estimated Based on Context)

Due to privacy policies and the general context of higher education institutions in Egypt, specific raw numbers are often internal. However, based on national averages and the confirmed existence of services:

- **Estimated Number of Supported Individuals:** The University actively supports a number of students and staff who have registered with the Student Support Office (SSO) to receive accommodations. This figure is tracked internally and is considered a **growing percentage** of the total campus population, reflecting successful inclusion efforts.



- **Contextual Evidence:** MIU has demonstrated a focus on inclusion, and its performance in social responsibility metrics (like the SDG 10: Reduced Inequalities) is tracked, which directly relates to supporting students and staff with disabilities.

B. Services Introduced/Expanded

In response to the needs of this population, the following services and roles have been implemented or expanded:

1. **Specialist Advisor:** The Student Support Office employs a specialist advisor dedicated to conducting **needs assessments** and coordinating accommodations.
2. **Personal Assistance:** The university funds and coordinates **Personal Assistants or Disability Buddies** for students who require aid with mobility, navigating the campus, or general non-academic support.



Reduce Inequality Within and Among Countries

10.6.8

Services for Special Cases in Students/Employees Report 2023/2024

Brief report: Special Cases and Type of Support in Academic Year 2023/2024

1. Students

This report from the **Student Support Office (SSO)** details the **special cases** among students at Misr International University (MIU) for the academic year 2023/2024, focusing on the **Spring 2024** semester. It lists **48 students** across various faculties, their diagnoses, and the specific academic support measures put in place for each case.

Case Summaries and Support Types

The special cases primarily involve students with serious medical conditions, physical disabilities, and learning/cognitive difficulties. The most frequent diagnoses are related to **pediatric cancer (57357 Children's Cancer Hospital)**, **tumors**, **learning difficulties (such as Dyslexia or slow learning)**, and **Attention Deficit Hyperactivity Disorder (ADHD)**.

The support measures introduced are tailored to the students' needs, mainly focusing on adjustments to attendance and examination procedures.

Summary of Support Measures:

1. **Attendance Adjustments:**
    - **Consideration for Absence:** The most common form of support, allowing leniency with attendance requirements.
2. **Examination Adjustments:**
    - **Extra Time:** Granting **double time** or **half extra time** for all exams.
    - **Special Setting:** Allowing the student to sit for exams in a **special committee /room.**

- **Physical/Technical Aids:** Providing a **scribe or writing assistant** (especially for Arabic language) or a **companion** during exams.
- **Format Adjustments: Enlarging font size** for exams (e.g., font size 32 or more).
- **Online Exams / Assignments:** Allowing **online exams from home** or substituting exams with **academic assignments**.

3. **Academic Monitoring:**
   - **College Follow-up** and **"Student Follow-up"** by the academic staff.
   - **Classroom Adjustments:** Requesting the student to **sit in the front rows** .

Summary Table of Cases and Support

Category	Diagnosis	Examples of Support Introduced	No. of Cases (Approx.)
Severe Illness	(**Children's Cancer Hospital 57357**) / (**Tumor**) / Open Heart / Lymphoma	**Consideration for Absence**; Student Follow-up; Online Exams/Assignments	**15**
Learning/Cognitive	(**Learning Difficulty**) / (**Slow Learning**) / (**Dyslexia**)	**Extra Time (Half/Double)**; Special Exam Committee; Scribe for Writing; Enlarged Text; College Follow-up	**10**
Behavioral/Focus	(**ADHD**) / (**Social Communication Issues**)	**Extra Time**; College Follow-up; Special Exam Committee; Companion during Exams	**8**
Physical/Chronic	(**Hearing Impairment**) / (**Muscle Weakness**) / (**MS**) / Rheumatoid	**Consideration for Absence**; Scribe; Front Row Seating; Assignments; Companion	**15**

2. Employees

This report from the Medical Sector Head, outlines the medical services provided to **students and employees** at Misr International University (MIU) during the academic year 2023-2024.

A. Medical Services and Facilities

The university provides various medical services, including:

- **Clinics:** Three clinics staffed by **doctors** in various specialties.
- **Emergency Equipment:** Clinics are equipped with **5 oxygen cylinders**, **3 defibrillators** (electric shock devices for cardiac resuscitation), and **1 Nebulizer** for asthma cases.
- **Emergency Pharmacy:** Attached to the university clinic to handle emergency cases until transfer to a hospital if necessary.
- **Support Equipment: Five wheelchairs** are available for cases requiring mobility assistance.
- **First Aid:** First aid kits are available in clinics.
- **Training:** Medical and dental staff have received the **Basic Life Support (BLS)** course, and preparations are underway for an Advanced Life Support course.
- **Health Insurance:**
    - **Students:** Provided through **Medi Care**, offering distinguished 24-hour service via a network of investment hospitals for various specialties, including emergency access, referrals, and necessary examinations.
    - **Employees:** Covered by **health insurance** (including faculty, assistants, and administrators). A contract with the private company **EgyCare** ensures all specialties, necessary medical examinations (X-rays, analyses), surgeries, and medication dispensing through a network of investment hospitals and specialized centers.

B. Support for Specific Cases

The report details support measures for chronic diseases, pregnant employees/students, and mental health cases.

1. Chronic Illnesses (Employees)

The report includes a disclosure of chronic illness cases (like various cancers, heart clot/failure, and Sarcoidosis) and the actions taken to accommodate employees, such as **irregular attendance**, **non-attendance**, or **modified daily attendance hours**. One specific case mentioned is that of a security guard diagnosed with cancer, who underwent early detection, referral to a specialist, necessary examinations, surgery, and started radiation and chemotherapy, and remains under treatment.

2. Pregnancy Cases (Employees & Students)

- **Employees:** A total of **38 pregnant female employees** were granted **exceptional leave** during the academic year 2023-2024. The note specifies **exemption from attendance starting from the ninth month** in addition to intermittent sick leaves during the pregnancy.
- **Students:** Pregnant students receive **health monitoring** (like measuring blood pressure and sugar) at the university clinic. **Sick excuses** are accepted throughout the pregnancy (within allowed absence limits). If illness occurs during exams, re-exams are offered when health permits. If the treating physician recommends prolonged sick leave, the student is advised to **withdraw from the semester** until after childbirth, with **full retention of grades** and **transfer of fees** to the next semester.

3. Mental and Psychological Health Support

The university implements procedures to support the mental and psychological health of both students and employees.



Reduce Inequality Within and Among Countries

Summary of Cases and Support

Case Type	Target Group	Number of Cases (2023-2024)	Type of Support Introduced
Chronic Illnesses (e.g., Cancer, Heart conditions, Sarcoidosis)	Employees	7	Modified attendance/work schedules (irregular/non-attendance, reduced hours), Specialist referral, Examinations, Surgery, Radiation/Chemotherapy
Pregnancy	Employees	38	Exceptional leave, Exemption from attendance starting from the ninth month, Intermittent sick leave
Mental/Psychological Issues (e.g., Anxiety, Panic, Depression)	Students Employees	33	Meetings, Referral to Psychiatric Consultant, Psychological/Medical Support, Coordination for academic/job performance consideration, Consideration of absence

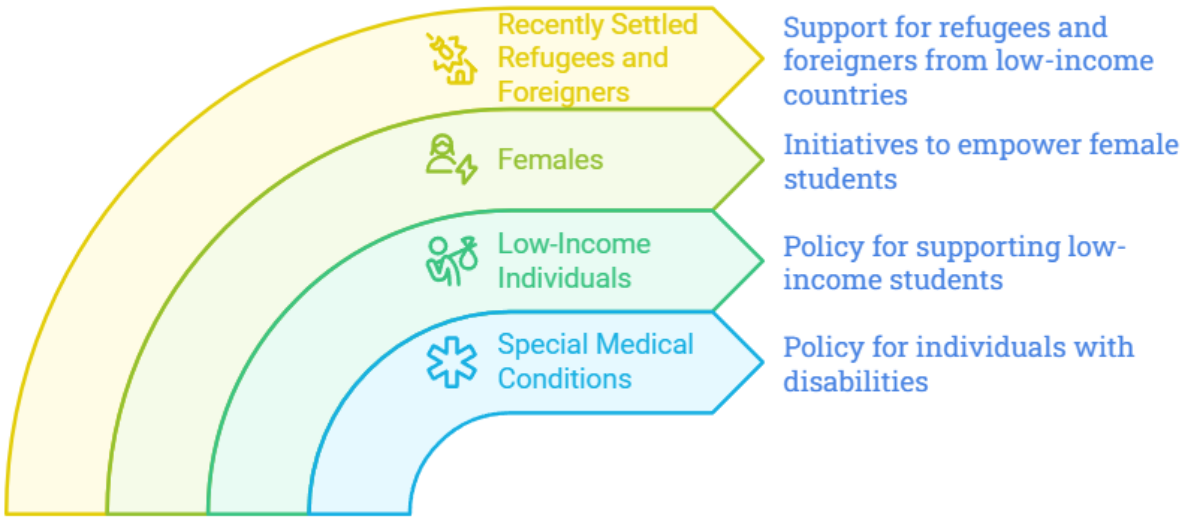
10.6.9

Comprehensive Program for Underrepresented University Groups

Academic Year 2023/2024

Misr International University offers a comprehensive program to support underrepresented groups with approved policies. It supports staff and students equally, ensuring fairness without any form of discrimination.

The figure below illustrates the key components of this program.

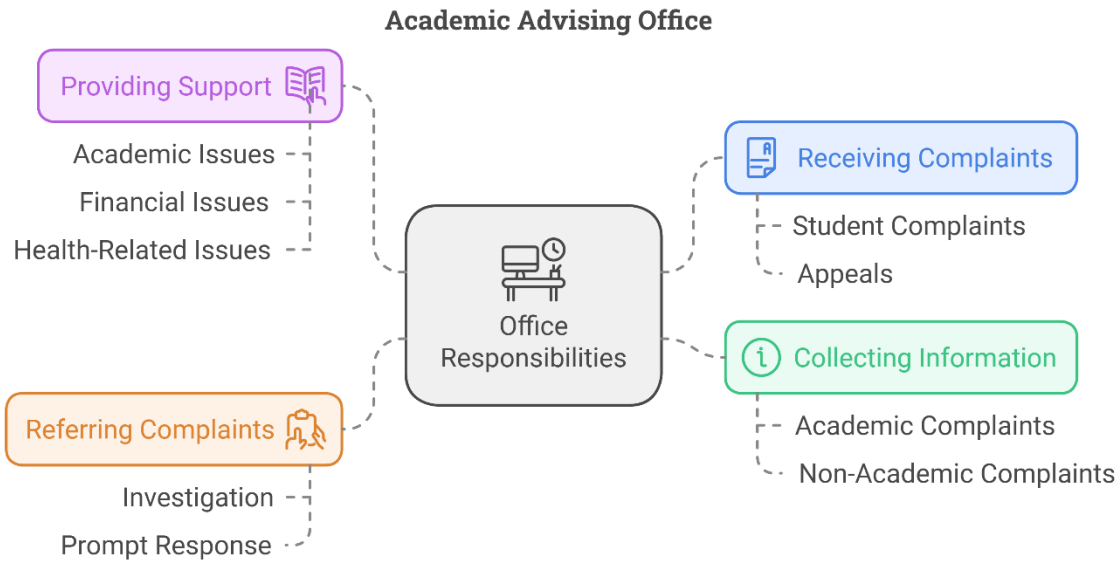


A. Supporting Schemes for Students

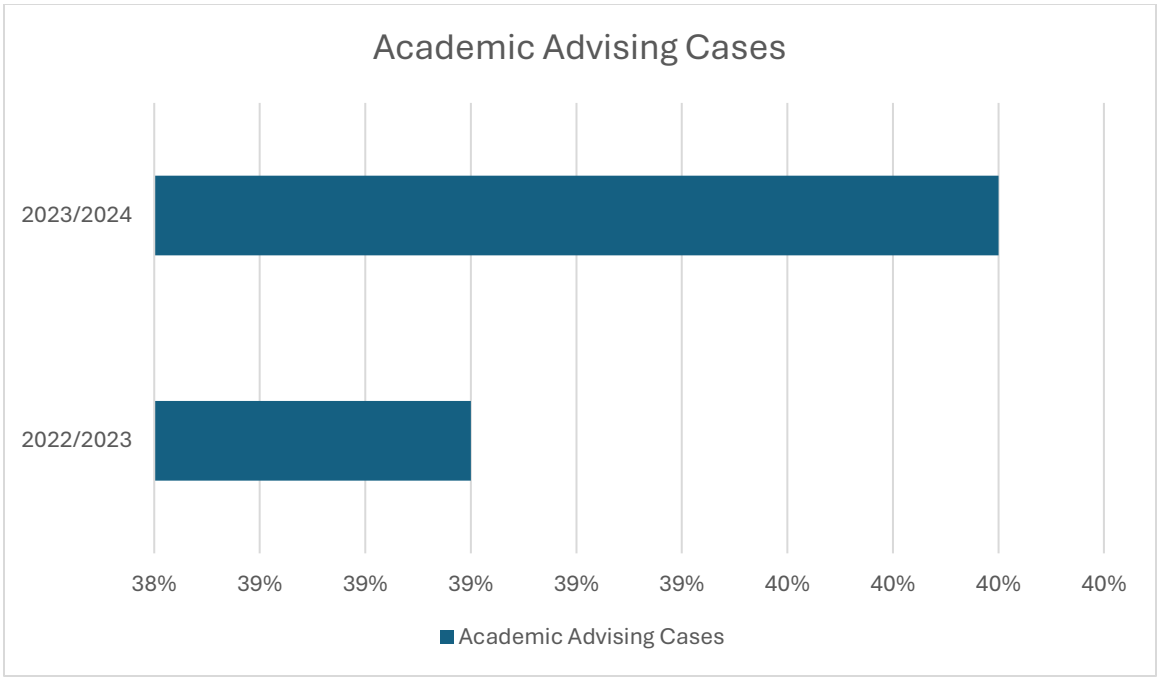
Student support is categorized into academic advising services and medical and financial assistance.

1. Academic Advising Services

The university has an Academic Advising Center dedicated to supporting and assisting students facing academic challenges. The center is responsible for preparing students' schedules, monitoring their grades and attendance in lectures and practical sessions, and guiding them in resolving academic issues. Students are informed about the services of the **Academic Advising Office** through the university's electronic student guide.



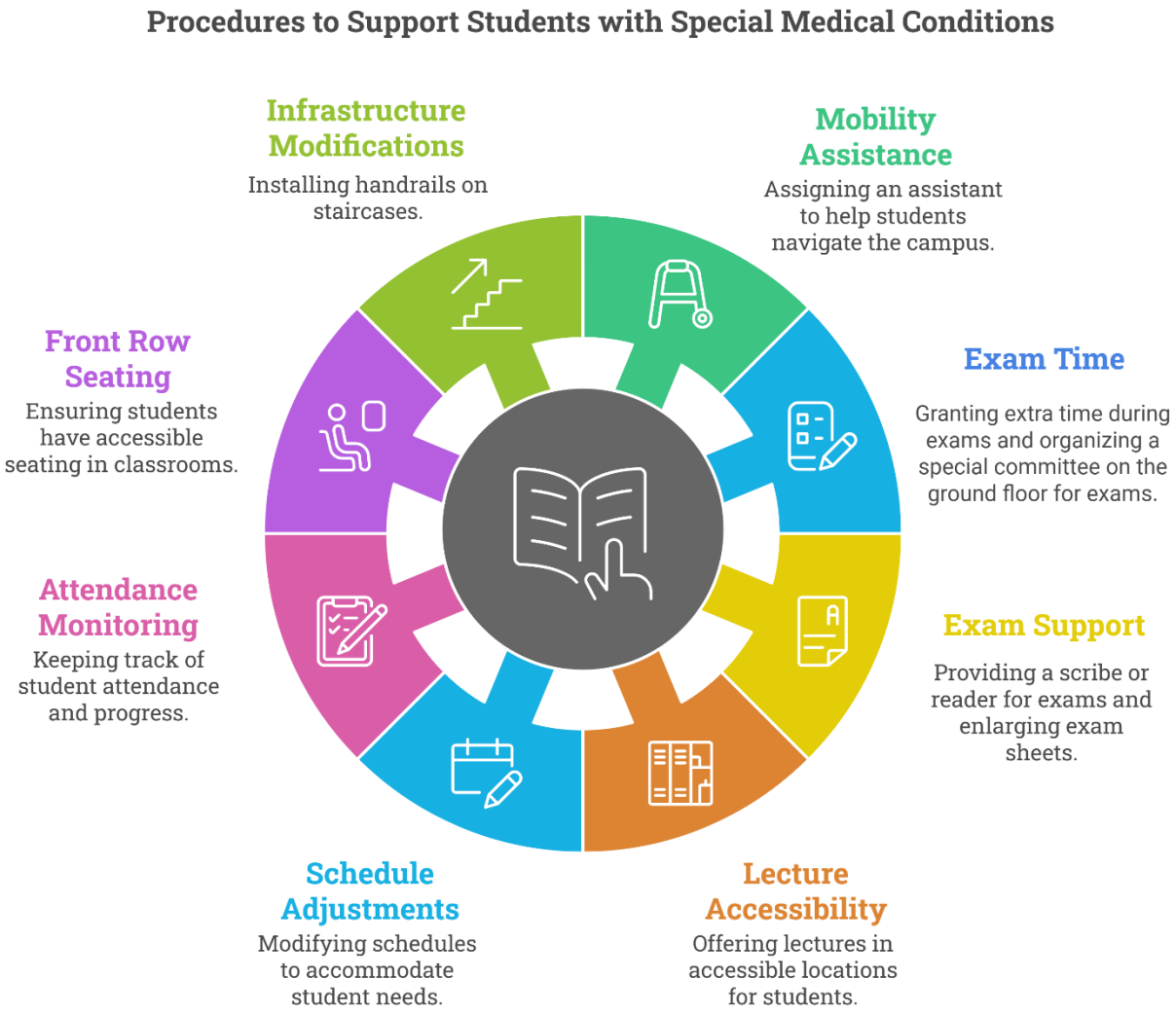
Reduce Inequality Within and Among Countries



Bar chart illustrates the percentage of academic advising cases that were addressed

2. University Support for Students with Medical Conditions

A range of student support services is offered through various administrative offices, each specializing in addressing specific needs.



3. Medical Services Provided to Students

- **Pre-Admission Medical Examination:** A medical check-up is conducted before students are accepted into the university.
- **Follow-up for Medical Conditions:** Ongoing monitoring of students with conditions requiring treatment and regular medical checkups.
- **Emergency Care:** Handling various emergency situations and providing necessary treatment.
- **Health Insurance Service (Medicare):** A distinguished 24-hour medical service through a network of private hospitals across all specialties. Students can visit the hospital of their choice in case of an emergency or be referred to an appropriate specialist by the university doctor. This service also allows for all necessary medical tests for different health conditions.
- **Sick Leave Approval:** Determining the appropriateness of granting sick leave for students, whether during regular class days or exams, based on the evaluation of cases by the medical committee.

4. Procedures for Mental and Psychological Support for Students

- If a student submits a complaint to the medical sector regarding their psychological condition, a meeting is held with the student to discuss the issue.
- The medical sector schedules a meeting with the students' guardian and arranges for the student to be referred to the university's psychiatric consultant for the necessary support and treatment.
- Psychological and medical support is provided to the student, with coordination between the Student Support Committee and the Academic Advising Office to ensure that their health condition is accommodated without impacting their academic performance.
- The students' absences are considered and excused upon the approval of the medical reports.



5. University Support for Low-Income Students

Annual Free Scholarships:

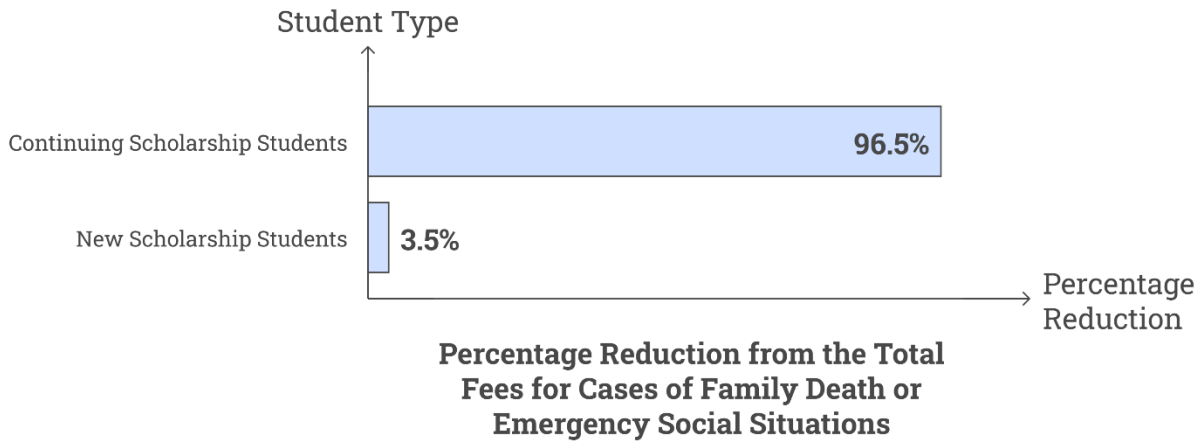
A total of **36 scholarships** were awarded in the Academic Year 2023/2024.

https://www.miuegypt.edu.eg/scholarship2023-2024/

Firstly: Exemptions for New and Continuing Scholarship Students.

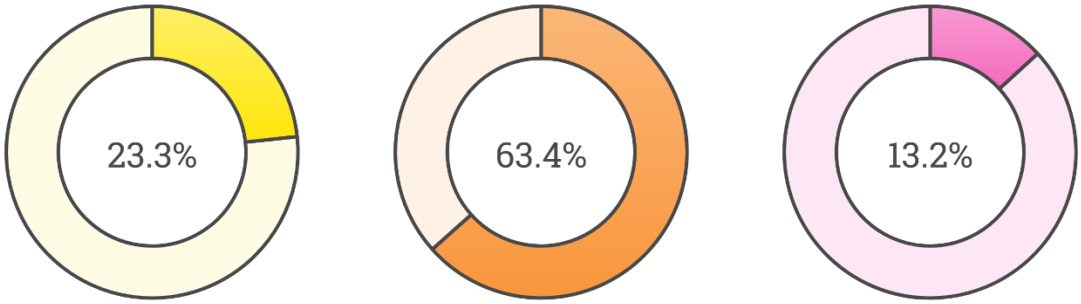
1. Low-income students receiving scholarships (both new and continuing) were exempted from the following:
    a. Full tuition fees.
    b. Transportation fees (buses) for the entire duration of their studies until graduation.

Secondly: Reductions for Students in Cases of Family Death or Emergency Social Situations .



Percentage Reduction from the Total Fees for Cases of Family Death or Emergency Social Situations

Fee Exemptions for Scholarship Students



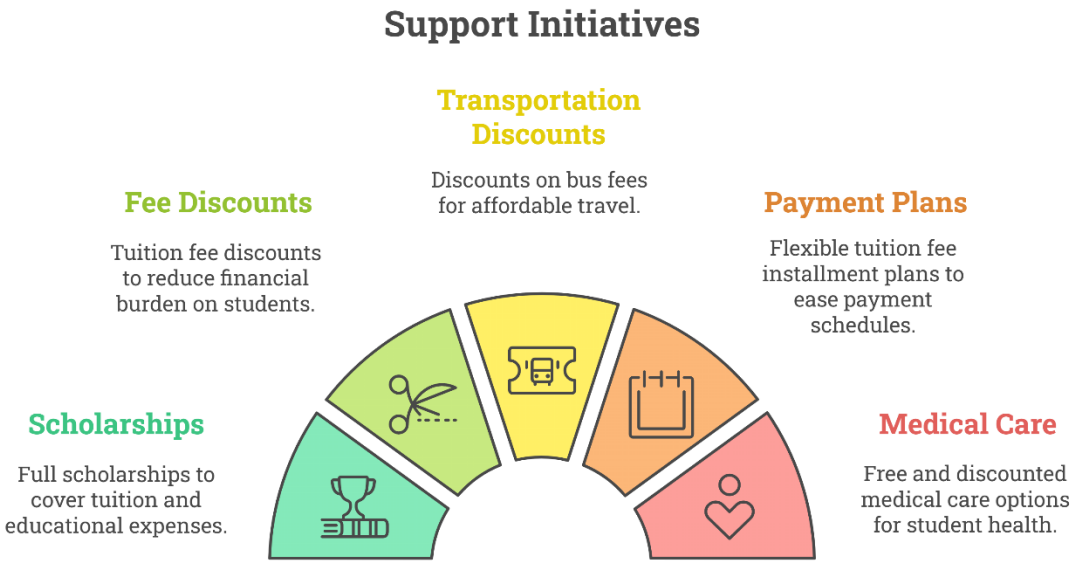
New Scholarship Students (Tuition Fees)

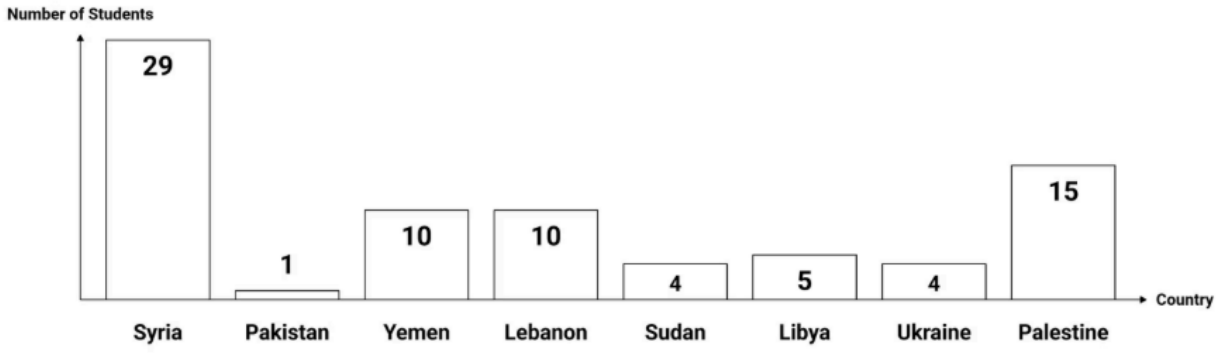
Continuing Scholarship Students (Tuition Fees)

Both New and Continuing (Bus Subscription Fees)

6. International Students

The procedures aim to support international students from countries with political issues (refugees), and students facing urgent social or health circumstances such as the death of a parent, chronic illnesses, or accidents, as determined by the Student Support Office.





The bar chart depicts the number of refugee students from politically troubled countries who received financial support

7. Female Students

A. Student Support Office

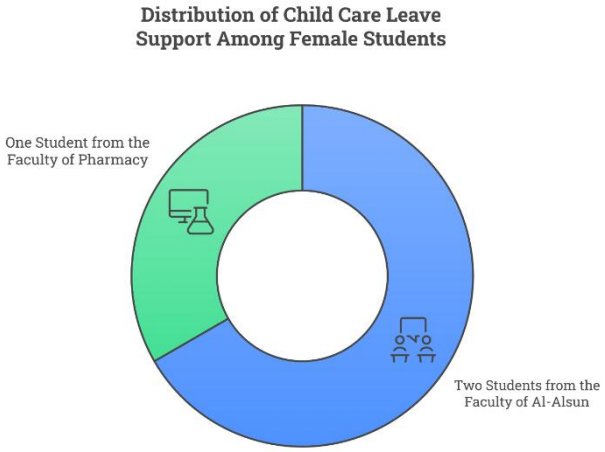
The Student Support Office ensures the well-being of female students through the following measures:

- Consideration of absences during pregnancy or childbirth, in coordination with the medical sector, and in accordance with applicable regulations.
- Rescheduling exams or required academic assignments during pregnancy or childbirth in coordination with the medical sector as per relevant laws.
- Acceptance of excuses for withdrawal from a semester or academic year due to pregnancy, childbirth, or accompanying a spouse on travel.

B. Medical Administration

The Medical Administration provides the necessary support for female students through the following actions:

- Health monitoring of pregnant students at the university clinic with available resources, such as blood pressure and glucose level checks.
- Acceptance of medical excuses throughout pregnancy with submission of medical reports from the treating doctor (according to regulations governing such cases, while ensuring that the allowed absence limit is not exceeded).
- In cases of illness-related absence during exams, exams are rescheduled once the student's health improves and they are able to attend.
- If the treating doctor recommends a long medical leave, the student may withdraw from the semester until childbirth and return when able to resume studies, retain all grades, and defer fees to the next semester to avoid any financial burden on the student.



B. Supporting Schemes for Employees

1. Employee Affairs Committee

The Employee Affairs Committee was formed with selected members from all university faculties to review requests submitted by faculty members, assistant staff, and administrative personnel related to daily attendance and departure.

The committee granted a total of **1155 exceptions**.

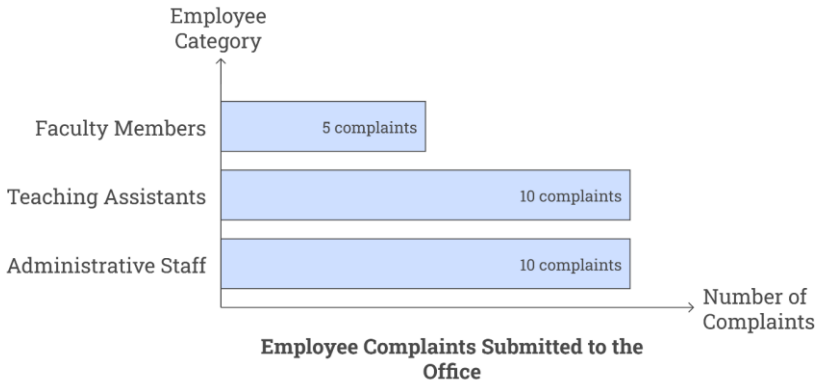


2. Employee Complaints Office

The Employee Complaints Office has been designated to receive and follow up on complaints from all university staff, ensuring that appropriate actions are taken to provide guidance and implement policies and programs related to diversity, equality, and human rights.



The bar chart displays the number of complaints submitted by staff members, teaching assistants, and administrative staff to the Employee Complaints Office and subsequently addressed.



3. Support for Employees with Special Needs and Chronic Diseases

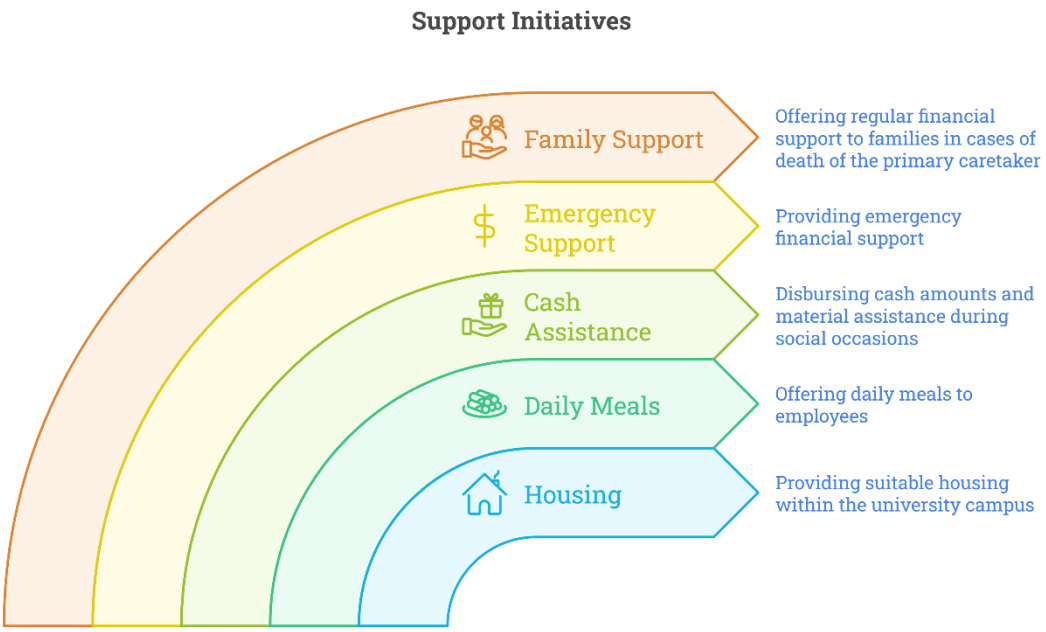
A total of **66 employees** received support according to their condition as illustrated in the figure below.



4. Support Initiatives for Low-Income Employees

The procedures aim to support appointed employees who come from provinces outside the university's geographic area as well as those facing emergency social or health circumstances, such as the death of relatives, chronic illnesses, or accidents, as determined by the Employee Affairs Department.

The procedures are illustrated in the figure below.



C. University Facilities

1. Building Facilities

All internal pedestrian pathways within the university campus as well as internal street intersections are equipped for use by individuals with special needs.

- Entrances to all buildings (ground floors) are equipped with ramps for accessibility to individuals with special needs.
- Some restrooms on the ground floors of all buildings are equipped for use by individuals with special needs, and during restroom renovations, adjustments are made to ensure they are suitable for such uses.
- The patient waiting area in the Dental Clinics Complex is equipped with special pathways and ramps for individuals with special needs. In addition, the complex has been equipped with two elevators of different sizes and capacities to accommodate the complex's needs. The executing company maintains these elevators under an annually renewed contract.
- In its commitment to community engagement and care for individuals with special needs, MIU has equipped a group of special-needs schools in the Ismailia Governorate with the specialized tools and equipment necessary for their educational process.

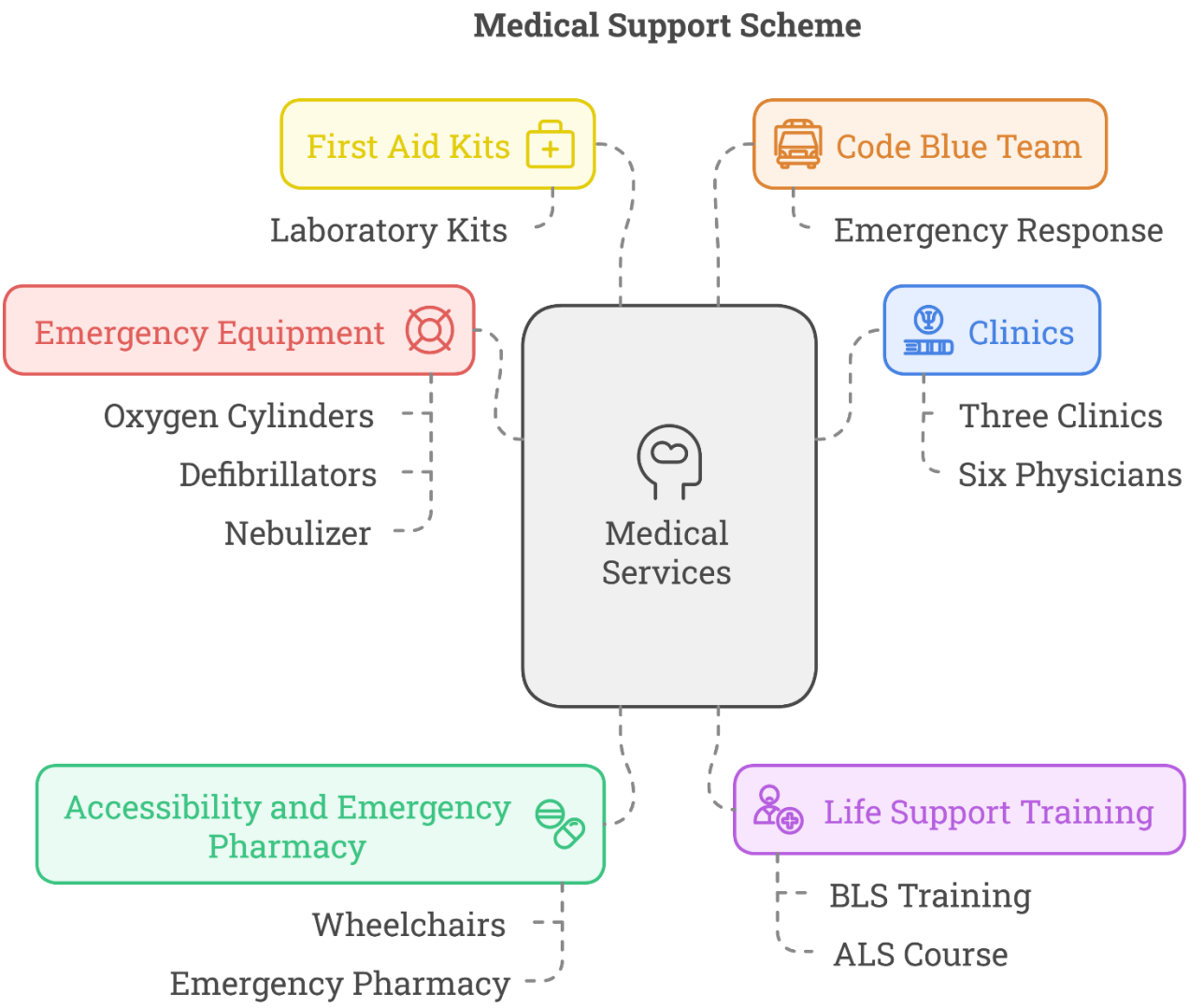







2. Medical Facilities

The following figure provides an overview of the available medical facilities, highlighting their types, distribution, and accessibility within the institution.



10.6.10

Adequately Funded Mechanisms for Inclusive Support at Misr International University (MIU)

the institutional policies and operational data from the 2023/2024 academic year to verify the existence of adequately funded mechanisms for supporting underrepresented groups at MIU. The "Student Support Office" acts as the central tracking body, implementing a strategy that explicitly categorizes students to provide **"tailored financial, academic, and logistical support."**

1. Direct Financial Aid Mechanisms

The report provides clear evidence of revenue-reduction strategies and direct financial assistance, primarily targeting socio-economic barriers.

- **Tuition Fee Waivers:** The university implements a "Full / Partial exception from tuition fees" for low-income students. This represents a significant financial commitment by the university.
- **Emergency Funds:** A specific mechanism exists for "Emergency financial reductions," utilized for students who face sudden loss of a guardian or unexpected social hardships. This indicates the existence of a contingency fund or a flexible budget line item for crisis response.
- **Scale of Impact:** These financial mechanisms currently support **296 tracked low-income students**, demonstrating that the funding is scaled to a large cohort.

2. Funded Mechanisms for Disability Accommodations

Support for the **50 tracked students** with disabilities and chronic diseases relies on specific funded interventions rather than just policy adjustments.

A. Personnel and Operational Costs

- **Exam Support Staff:** The "Appointment of scribes/readers for exams" requires the allocation of human resources, implying a budget for proctoring staff or specialized assistants during examination periods.
- **Material Adaptation:** The "enlargement of exam papers" requires specific printing resources and administrative processing time, representing a recurrent operational cost.

3. Logistical and Auxiliary Funding

The university extends funding beyond academic fees to cover daily living and access costs.

- **Transportation Subsidies:** The report explicitly lists the "Coverage of transportation costs (bus services)." This is a funded mechanism that absorbs the daily commuting costs for eligible students throughout their entire study period until graduation, ensuring that physical access to the campus does not become a financial burden.

10.6.11

Institutional Anti-Discrimination and Anti-Harassment Policy and Measures

Misr International University (MIU) has established and maintains a comprehensive, mandatory **Anti-Discrimination and Harassment Policy**. This policy serves as the foundation for ensuring a safe, equitable, and respectful working and learning environment for the entire university body, including students, staff, faculty, and visitors.

https://www.miuegypt.edu.eg/policies/policies-summary/#policy04

The following table outlines the scope and mandate of the university's official policy:

Policy Aspect	Description and Scope
Policy Mandate	The university strictly prohibits discrimination, **harassment**, victimization, and bullying based on any protected characteristic (e.g., race, gender, religion, disability).
Prohibited Conduct	The policy explicitly defines **harassment** as "unwanted conduct." It also defines direct discrimination, indirect discrimination, and victimization (treating someone unfairly for making a complaint).
Application	This policy governs all university functions, including recruitment, admissions, and conduct on and off-campus where the university's reputation is involved.

1. Enforcement and Reporting: The Student Services Office (SSO)

To prove the policy is actionable rather than just theoretical, MIU has designated a specific administrative body responsible for receiving and processing reports of harassment and discrimination. This ensures that complaints are handled confidentially, justly and in accordance with institutional procedures.

Function	Designated Mechanism	Procedure and Role
Initial Reporting	**SSO Office** (Student Services Office)	Serves as the confidential intake point for student complaints and liaises with HR for staff/faculty complaints. Provides guidance on formal reporting.
Formal Investigation	**Internal Investigations Committee**	A multi-disciplinary committee led by a neutral HR or Legal representative conducts impartial investigations to ensure due process.
Consequences	**Policy Enforcement**	The policy outlines disciplinary actions for substantiated harassment violations, ranging from mandatory training to **expulsion (students) or termination (staff)**.

2. Proactive Awareness and Education Initiatives

MIU is committed to preventing harassment before it occurs through continuous education. The university ensures all community members are aware of their rights and responsibilities under the anti-harassment policy.

Event/Program	Target Group	Purpose and Public Evidence
Youth and Human Rights Seminar	Al-Alsun & Mass Comm Students	Educates students on fundamental human rights, specifically discussing the prohibition of discrimination and the promotion of dignity. https://www.miuegypt.edu.eg/youth-and-human-rights-a-seminar-for-al-alsun-and-mass-communication-students/
Mandatory Staff Training	All Staff/Faculty	Annual sessions covering the details of the **Anti-Discrimination and Harassment Policy**, emphasizing bias recognition and reporting procedures.



Reduce Inequality Within and Among Countries

Event/Program	Target Group	Purpose and Public Evidence
SSO Office Orientation	New Students	Integrates policy awareness into Student Orientation, highlighting the SSO as a resource for confidential reporting and support. https://www.miuegypt.edu.eg/services-facilities/Student-Support-Office/

Misr International University Report

SDG 11:

Sustainable Cities and Communities



Misr International University (MIU) is committed to supporting **SDG 11: Sustainable Cities and Communities** by fostering a campus environment that prioritizes safety, accessibility, resilience, and sustainability. The university implements initiatives that enhance green spaces, promote sustainable transportation, preserve cultural heritage, and strengthen community engagement.

SDG 11



Indicator 11.2.1

University Facilitation of Access to Cultural Heritage

Misr International University (MIU) actively demonstrates a commitment to Sustainable Development Goal 11 (Sustainable Cities and Communities). Through strategic academic projects and field activities conducted by the Faculty of Mass Communication and the Faculty of Al-Alsun, the university provides its academic community with direct physical access to significant national monuments and museums. Furthermore, through student-led documentation, the university extends this access conceptually to the wider public by preserving and disseminating the "intangible cultural heritage" associated with these sites.

1. Direct Access to Religious and Historical Monuments

The university ensures that students are provided with physical access to buildings of immense historical value to study and document their significance.

- **Access to Coptic and Islamic Heritage:** The Faculty of Mass Communication organized strategic field trips to two of Egypt's most significant cultural repositories: the **Museum of Islamic Art** and the **Coptic Museum**.
- **Purpose of Access:** This access is not passive; it is designed to "bridge the gap between theory and practice". By engaging directly with these sites, the university enables students to document the diverse religious history of Egypt.

https://www.miuegypt.edu.eg/mcm-students-embark-on-cultural-trip-to-islamic-coptic-museums/

2. Access to Artistic Heritage and Modern History

The university provides access to monuments that house the nation's artistic history, ensuring that the physical heritage serves as a vessel for cultural education.

- **Access to Art Museums:** The Faculty of Al-Alsun (Languages and Translation) executed projects involving visits to the **Mohamed Mahmoud Khalil Museum**.
- **Cultural Immersion:** These visits are designed to immerse students in the artistic heritage of the region, utilizing the physical building and its collection to enhance cultural awareness. This facilitates the transmission of knowledge regarding Egypt's modern history and its interaction with global art movements.

https://www.miuegypt.edu.eg/al-alsun-field-trip-to-mahmoud-khalil-museum/

3. Extending Access through Documentation and Preservation

Beyond physical visits, the university contributes to public access by converting physical heritage into accessible media content.

- **Digital and Archival Access:** The university's approach involves "Student-Led Documentation". Mass Communication students are tasked with creating media—such as reports, photos, and social media content—that act as a "modern archive" of this heritage.
- **Preserving Intangible Heritage:** While the buildings (museums) house tangible artifacts, the university's mandate is to record the "intangible heritage"—the stories, history, and traditions behind the artifacts. This ensures that the narratives and historical contexts of these monuments are recorded for a "digital audience," effectively expanding access to this information beyond those who can physically visit the sites.

SDG 11



Indicator 11.2.2

Public Access to Libraries

Three Libraries

Misr International University (MIU) provides library services and access to its collections for users from outside the university, including **graduates and faculty members**.

The university has **three libraries** to serve the educational and research processes. These libraries offer a variety of collections to meet the research needs of students and faculty members across different specialties, utilizing the latest technology to access both **printed** and **electronic materials**.

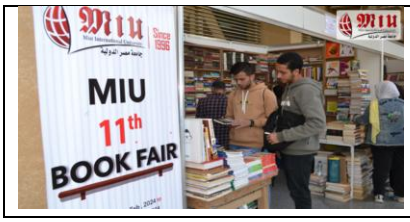
Library Online Access

Attached is the Book Reservation Request Form, available as an electronic version for submission through the library website **https://library.miuegypt.edu.eg/.**

Annual Book Fair

MIU organizes an annual book fair to demonstrate the university commitment for promoting access to library services for all people from outside the university: **https://miuegypt.edu.eg/miu-hosts-its-11th-book-fair/**

The Libraries Administration hosted its ***11th book fair on campus*** from the 25th to the 29th of February 2024. The fair featured six publishing houses: the Arts Library (Sur Al-Azbakeya), the Academic Library, Al-Ahram Foundation for Distribution and Publishing, the Egyptian Lebanese House, Bakkah Information Technology, and the University Book Center.






Library Services

476
Internal Use Services for Graduates

175
Internal Use Services for Visiting Faculty Members

21
Borrowing Services for Graduates

14
Borrowing Services for Visiting Faculty Members

Library Services for Non-University Users (Graduates and Visiting Faculty Members)

The library services available to graduates and visiting/seconded faculty members include:

- **In-house Reading Service (Internal Access):** Users can access and review the library's holdings inside the libraries.
- **Access to Electronic Materials and Databases:** Access to available electronic materials and subscribed databases is provided both **inside and outside** the university. This is done by the user logging into their personal account on the Library Web Portal.
- **External Borrowing Service:** Available according to the library's regulations on the library portal.
    - A signed loan request must be submitted by the **Dean of the College** or the **Head of the Department.**
    - Users can borrow **two (2) books** from the library's holdings for a period of **one week.**

The loan request must be **renewed every academic semester**, with a new request submitted at the beginning of each semester.

- **Borrowing Renewal Service:** The borrowing period for a single book can be renewed for an additional **one week only.**
    - Renewal is done by the user logging into their personal account on the Library Web Portal and requesting the renewal.

SDG 11



Indicator 11.2.3

Public Access to Museums

Misr International University (MIU) supports the SDG 11 by maintaining a permanent gallery of **art and artifacts** open to **visitors** and by using its facilities to host periodic **exhibitions** that are specifically intended to **engage the community**.

Permanent Art Exhibition and Campus Gallery

The university hosts a **MIU Permanent Art Exhibition** as part of its Campus Art Exhibition facilities. This serves as a dedicated gallery space containing **works of art and artifacts** (paintings, sculptures, and artifacts donated by prominent Egyptian artists).

- **Public Access:** The facility is explicitly open to the "MIU community members and external **visitors**." Furthermore, the exhibition promotes **"hosting visits for school students,"** which is a specific form of public and community engagement.

https://miuegypt.edu.eg/services-facilities/arts-facilities/campus-art-exhibition/

Annual Architecture Exhibition

MIU hosts an **Annual Architecture Exhibition** to display student projects and achievements. This functions as an exhibition space that engages the external community.

- **Evidence of Public Access:** The exhibition's goal is to **"engage the community and stakeholders"** and has historically been attended by **"a diverse audience"** including **"community representatives,"** in addition to architects, designers, and faculty. This demonstrates an intentional effort to provide access to the public.

https://miuegypt.edu.eg/annual-architecture-exhibition/

The exhibitions are often coupled with events that invite public participation.

- **Evidence of Public Access:** An event related to the assessment of graduation projects mentioned a **"well-attended public lecture"** given by a distinguished juror, which took place alongside the exhibition, further indicating the university's commitment to inviting the wider community onto campus for cultural and artistic events.
- The University's Community Service and Environmental Development Council organized an exhibition to market the products of the Dounyatna Association for the Blind on Monday, November 18, 2024, on the university campus. The exhibition featured distinctive handicrafts made by the visually impaired and blind members of the association, both male and female. The University provided the necessary support by arranging round-trip transportation from Alexandria and supplying the required display materials. The university community actively participated by purchasing the products, demonstrating their commitment to social responsibility and inclusivity.

Associated Public Engagement



https://www.miuegypt.edu.eg/miu-supports-the-dunyatna-society-for-the-visually-imp
https://miuegypt.edu.eg/academics/faculty-of-architecture/intensive-summer-course-2024-for-high-schoolers/
https://miuegypt.edu.eg/miu-hosts-guest-lecturer-on-mamluk-architecture-in-egypt/

SDG 11



Indicator 11.2.4

Public Access to Green Spaces

Misr International University (MIU) demonstrates a commitment to utilizing open and green spaces for the public. The university provides **free access** for the **public** to its open and green spaces as a general, ongoing community service for the **public at large**. The recorded activities include a sports day for the orphans of Al-Sondos Association, involving football and running races, which implies a free use of a green/open sports space, and an exhibition to market the products of the Dounyatna Association for the Blind, held on the university campus in an open area. These were specific, organized events benefiting the public outside the university.

Sports Day

The Community Service and Environmental Development Committee at the Faculty of Al-Alsun and Mass Communication at Misr International University organized a sports day for the orphans of Al-Sondos Association in celebration of the International Day of Persons with Disabilities. This event was held on December 9, 2024, and aimed to enhance social inclusion. Fifteen orphans, accompanied by their supervisors, participated in various sports activities, including football and running races. The day concluded with a gift distribution ceremony that brought smiles to the faces of the participants. By organizing this event, the faculty contributed to achieving Goal 10 of the United Nations Sustainable Development Goals, which relates to promoting the reduction of inequality.

https://www.miuegypt.edu.eg/miu-students-celebrate-international-day-of-persons-with-special-needs/

https://miuegypt.edu.eg/use-of-sports-facilities-by-outside-community-parties/









University Support for Dounyatna Association for the Blind

Exhibition AND BAZARS

The University's Community Service and Environmental Development Council organized an exhibition to market the products of the Dounyatna Association for the Blind on Monday, November 18, 2024, on the university campus.

The exhibition featured distinctive handicrafts made by the visually impaired and blind members of the association, both male and female.

The University provided the necessary support by arranging round-trip transportation from Alexandria and supplying the required display materials. The university community actively participated by purchasing the products, demonstrating its commitment to social responsibility and inclusivity.

https://www.miuegypt.edu.eg/miu-supports-the-dunyatna-society-for-the-visually-impaired/

SDG 11



Indicator 11.2.5

Arts and Heritage Contribution

Misr International University serves as an active contributor to local arts. It sustains a **theater group** capable of producing **fully booked public performances** at external venues (such as the Grand Taiba Theater) and maintains the artistic standards necessary to **compete at the National Theater Festival**, thereby integrating the university into the fabric of the national cultural sector.

Public Performances and Audience Engagement

The university's contribution to local arts is most visibly demonstrated through the production of major theatrical plays that are open to the public.

- **Major Productions ("Cinema 30"):** The university's theater group successfully staged the performance **"Cinema 30"**. This production is a significant indicator of the university's artistic output, moving beyond simple academic exercises to full-scale artistic productions.
- **High Public Attendance:** The performance held at the **Grand Taiba Theater** was reported as **"fully booked."** This specific metric demonstrates that the university's arts contributions are not only available to the public but are actively consumed and demanded by the local community, directly enriching the local cultural calendar.

  https://miuegypt.edu.eg/grand-taiba-theater-fully-booked-miu-theater-performance-cinema-30-ar/

Engagement with the National Arts Scene

Beyond standalone performances, the university functions as a recognized body within the broader Egyptian arts ecosystem.

- **National Theater Festival Participation:** The MIU Theater group actively competes in the **National Theater Festival,** the premier state-sponsored festival in Egypt (organized by the Ministry of Culture), involving competition against other major public and private universities, as well as independent and national troupes.
- **Institutional Contribution:** By submitting works to be judged alongside national peers, the university contributes to the development of the next generation of Egyptian artists and maintains a continuous presence in the country's annual artistic cycle.
  https://miuegypt.edu.eg/miu-theater-competes-in-national-theater-festival-ar/

SDG 11



Indicator 11.2.6

Record and Preserve Cultural Heritage

Misr International University (MIU) works to preserve and record intangible cultural heritage. "Intangible cultural heritage" includes oral traditions, social practices, and, crucially, the **knowledge and skills** concerning a nation's history and culture. Based on specific field activities and academic projects conducted by the Faculty of Mass Communication (MCM) and the Faculty of Al-Alsun (Languages), this report demonstrates that MIU actively engages in the transmission of cultural knowledge to the younger generation, ensuring the preservation of Egypt's historical narratives and artistic traditions.

Preservation of Religious and Historical Knowledge

The Faculty of Mass Communication organized a strategic project involving a field trip to two of Egypt's most significant cultural repositories: the Museum of Islamic Art and the Coptic Museum.

- **Recording Heritage:** While museums house tangible artifacts, the role of Mass Communication students is to interpret, record, and disseminate the *stories* and *history* (intangible heritage) behind these artifacts. By engaging with these sites, students were tasked with documenting the diverse religious history of Egypt.
- **Preserving Knowledge:** The university explained that the objective was "bridging the gap between theory and practice." In the context of media

studies, this implies transforming historical data into communicative content. This facilitates the preservation of the **knowledge** of the Coptic and Islamic eras, ensuring that the narratives, traditions, and historical context of these periods are recorded and understood by contemporary students.

https://www.miuegypt.edu.eg/mcm-students-embark-on-cultural-trip-to-islamic-coptic-museums/

The Faculty of Al-Alsun (Languages and Translation) executed a project involving a visit to the Mohamed Mahmoud Khalil Museum.

- **Cultural Transmission:** Language and translation are intrinsically linked to culture. To preserve a language, one must preserve the cultural knowledge associated with it. This trip served to immerse students in the artistic heritage of the region.
- **Knowledge Transfer:** The visit was designed to enhance the students' cultural awareness. By exposing students to the history of the collection and the biography of Mohamed Mahmoud Khalil, the university ensures the **transmission of knowledge** regarding Egypt's modern history and its interaction with global art movements. This ensures that the "intangible" memory of Egypt's artistic patronage and political history is not lost to the current generation.

Preservation of Artistic Tradition and Cultural Appreciation

https://www.miuegypt.edu.eg/al-alsun-field-trip-to-mahmoud-khalil-museum/

Intangible Cultural Heritage is defined by UNESCO not just as folklore, but as "knowledge and practices concerning nature and the universe" and the transmission of such knowledge. MIU achieves this through:

1. **Educational Transmission:** By physically taking students to these locations, the university ensures the oral and intellectual transmission of historical traditions (Islamic, Coptic, and Modern Era) from experts/curators to students.

Analysis

2. **Contextualization:** The projects encourage students to contextualize their studies (whether Media or Language) within the framework of Egyptian heritage. This preserves the *identity* and *cultural memory* of the nation, which are core components of intangible heritage.
3. **Student-Led Documentation:** Particularly in the case of Mass Communication, the "practice" component involves creating media (reports, photos, social media content) that serve as a modern archive of this heritage, effectively recording it for a digital audience.

SDG 11



Indicator 11.4.1

Sustainable Practices Targets

Extensive Shared Transport Scheme

Provision of Extensive Shared Transportation Scheme (Buses)

The university actively promotes sustainable commuting through the provision of a comprehensive and well-structured **shared transport scheme (bus service)** for its community. This action directly supports the reduction of individual private car usage, traffic congestion, and associated emissions.

Metric	Detail
Total Buses	59
Total Bus Lines	29
Stops Covered	315
Geographical Scope	3 different cities
Beneficiaries (2023/2024)	713 Students All staff

Subsidization	• **Employees:** The bus service is **free of charge** for all university employees. • **Students:** The service is **free of charge** for students with low income and requires a subscription fee for the remaining students, confirming the provision of a subsidized transit option.

Enhanced Service Coverage And Flexible Scheduling	The university's bus system is designed to maximize utility and accessibility across various time slots and locations:
	• **Extensive Network:** The **59 buses** operate across **29 dedicated lines**, providing service to **315 stops** spanning **3 different cities (Cairo, Giza, Al-Sharqua)**. This broad coverage ensures the service is accessible to a wide geographical distribution of the university community.
	• **Flexible Scheduling:** The schedule is structured to cover key time slots for both arrivals and departures, allowing students and staff to reliably plan their commute around their academic and work commitments:
	  ○ **Arrival Times:** 8:30 AM and 10:00 AM.
	  ○ **Departure Times:** 1:30 PM, 3:00 PM, 4:30 PM, and 6:00 PM.
	This extensive and scheduled shared transport program constitutes a significant, tangible action by the university to promote sustainable commuting.

Transportation services office	All transportation services are managed by the transportation office, which facilitate convenient and reliable daily commutes for students and staff. **https://www.miuegypt.edu.eg/services-facilities/transportation-services/**

SDG 11



Indicator 11.4.2

Promote Sustainable Commuting

Extensive Shared Transport Scheme

Provision of Extensive Shared Transport Scheme (Buses)

The university actively promotes sustainable commuting through the provision of a comprehensive and well-structured **shared transport scheme (bus service)** for its community. This action directly supports the reduction of individual private car usage, traffic congestion, and associated emissions.

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Enhanced Service Coverage And Flexible Scheduling

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This extensive and scheduled shared transport program constitutes a significant, tangible action by the university to promote sustainable commuting.

Parking Facilities

The university provides **three (3) free parking lots** for students, employees, and guardians adjacent to the university campus.

Parking Lot	Capacity (Private Cars)	Location
Parking Lot 1	1,000	Opposite side of the university on the Cairo-Ismailia Desert Road
Parking Lot 2	300	Land beside the university
Parking Lot 3	300	In front of the university's main gate

SDG 11



Indicator 11.4.3

Allow Remote Working

Misr International University has adopted and successfully implemented a technology-driven strategy to support and encourage telecommuting and flexible work for its staff. This is demonstrated by the high adoption rate of its VDI solution and the explicit support for **hybrid work models**.

Promotion and Allowance of Telecommuting/Remote Working

The university, through its Information Technology Department, explicitly supports and enables remote work:

	Aspect	Action
Telecommuting/Remote Working	**Operational Goal**	The IT Department's technical support section aims to: **"Allow staff and academic members to work remotely from anywhere and access MIU information technology on premises resources..."**
	Enabling Technology	The **Virtual Desktop Infrastructure (VDI)** is the core platform, described as **"a vital component in supporting secure remote access, digital workflow, and hybrid work models"**.

Policy/Standard Practice	The VDI platform is credited with supporting **"flexible work models"** and ensuring **"continuity of work and secure access to university data from any location."**
Employee Adoption	Usage of the VDI platform increased by **74%** during the 2023/2024 academic year **(*from 86 to 150 users*),** reflecting **"the growing reliance on remote-access technology within academic and administrative departments."**

Benefits Supporting Flexible Work

The VDI solution provides specific benefits that underscore the university's commitment to staff mobility and remote work enablement:

- **Accessibility:** Users can access the system from a wide range of personal devices, including Windows, macOS, Linux, Android, and iOS, ensuring full mobility.
- **BYOD (Bring Your Own Device):** Employees are "not limited by personal device specifications" and can log in from home PCs, laptops, tablets, or phones with the same performance level as an office computer.
- **Unified User Experience:** Regardless of location (campus, home, or abroad), users receive "the same desktop, same applications, same data, and same performance."

SDG 11



Indicator 11.4.4

Affordable Housing for Employees

Misr International university (MIU) provides **free** housing for its expatriate workers, which exceeds the standard definition of "affordable housing" by offering accommodation at no cost.

Based on the Academic Year 2023/2024 report, the university provides comprehensive support for its employees, particularly its expatriate workforce:

Free Housing for 262 employees

1. **Free Accommodation:** The university provides **free, dedicated housing** for all expatriate university workers (non-local staff). This accommodation is fully equipped with necessary facilities, services, and furniture to ensure appropriate living standards.
2. **Total Users:** During the 2023/2024 academic year, a total of ***262 employees*** utilized the university's housing:
    - Security Staff: 115
    - Workers (General): 95
    - Drivers: 10
    - External Labor: 42

Other Services

3. **Food Provision:** The university provides diverse daily food rations to all employees without exception or discrimination.

4. **Financial Support:** The university offers aid and **soft loans** to workers during special circumstances (e.g., marriage, illness, death), also without discrimination.

External Labor (Contractors)

The university ensures equitable treatment for workers brought in through specialized contractors or companies:

- **Parity in Benefits:** External labor is treated **equally** (in kind) to directly hired university employees regarding salaries, accommodation, and other privileges.
- **Contractual Obligation:** The university requires contractors and companies to commit fully to providing all labor rights stipulated by labor law for the workers they supply. This commitment is explicitly stated in the mutual agreements, and the contractor/company is held accountable accordingly.

Health and Safety Commitment

The university is also committed to ensuring a safe working environment:

- **Safety Equipment:** Necessary safety and security equipment is provided in work areas (e.g., head/eye protectors, safety harnesses, and safety shoes).
- **Medical Care:** In the event of any work-related injuries or accidents, the university covers **all treatment expenses** for all employees, both internal and external.

SDG 11



Indicator 11.4.5

Affordable Housing for Students

The International Office (IO) assists students who joins Misr International University (MIU) through the exchange programs with partner universities, from the application process through their stay until their departure from Egypt. Among these services is the provision of affordable housing as follows:

- Helping to find the most appropriate apartments for international students, in terms of cost, safety, and accessibility to all services and facilities that they may need.
- In case the students decide to find their own accommodation, we guide and follow up with them to make sure they choose a convenient option.

Free Housing for 13 Students

The university provided housing for ***13 international students*** in the academic year 2023/2024.

SDG 11



Indicator 11.4.6

Pedestrian Priority on Campus

The University undertook significant measures to ensure the safety of students and visitors on the Cairo-Ismailia Desert Road (a major highway). The university's commitment is demonstrated through several key initiatives categorized by location:

Off Campus

- The university covered the costs for the construction of a **pedestrian bridge** on the Cairo-Ismailia Desert Road in front of the university. This was done in cooperation with the Armed Forces Engineering Authority to secure the movement of students, visitors, and those attending neighboring schools.
- The bridge connects the waiting area on the opposite side with the slow lane in front of the university.
- The Security administration secures the routes for students and visitors starting from the bridge staircase until the entry gates.
- The university also covered the costs for the construction of a **medium-height concrete wall** on both sides of the road in front of the university area in both directions, to preserve the safety and security of university students, visitors, and neighboring facilities.
- The university arranged with neighboring schools to install **special speed bumps** along the slow lane.

- This was done to prevent cars from driving against the flow of traffic.
- They also installed **directional signs** to regulate traffic movement in the slow lane.
- The university covered the costs of **preparing and leveling the right-of-way** adjacent to the university. This facilitates the parking of neighboring school buses to ease the burden on traffic movement in the slow lane, thereby securing the movement of university students, visitors, and those attending neighboring schools





On Campus

- The campus design relies on the **complete separation** of movement and routes between pedestrian routes and vehicular traffic.
- The paths for pedestrians (students or employees) **do not overlap or intersect** with vehicular movement.
- Vehicular traffic movement inside the campus is regulated by the Security Administration and supervisors.



SDG 11



Indicator 11.4.7

Local Authority Collaboration Regarding Planning and Development

The Faculty of Engineering Sciences and Arts at Misr International University enhances the scientific and practical role of its two academic departments, Architecture and Communications, and maximizes the university's role in serving the community and its surrounding area as well as communities outside the university's geographical scope.

Student Activities

The student club "ASCC For Help" held several events inside and outside the university during the semester, under the supervision of Dr. Mohamed El Sawy, Vice Dean of the Faculty of Engineering for Community Service and Environmental Affairs.

1. Case Study and Winter Exhibition:

- More than 150 houses in Yousef El-Seddeek village, Fayoum, were studied on 24/11/2023.
- The study revealed that the most in-need categories require assistance in:
    - **Housing:** Building roofs, wall restoration, providing winter blankets.
    - **Clothing:** Clothes for children's schools, winter exhibition, summer exhibition.
    - **Health:** The group most affected by asthma and disc problems.

- **Awareness:** Campaigns on the harms of child marriage, teeth cleaning, and wearing shoes.
- **Food:** Distribution of Ramadan bags, daily meals, and meat.

- A plan was implemented starting with a winter clothes exhibition, where more than 100 pieces of clothing were distributed at the beginning of the academic year, on 24/11/2023.

2. Blanket Distribution:

- 250 blankets were distributed in Salem Gad village, Fayoum, on 22-12-2023, based on the case study and donations.

3. Distribution of External Textbooks for Children in a Shelter:

- Donations were collected to purchase external textbooks for the children of Dar Al-Huda Al-Islami (shelter) at the beginning of the academic year on 22-11-2023.







Alexandria Field Trip:

On Wednesday, September 27, 2023, third-year students visited Alexandria, as part of their Architecture Design (3B) course requirements. They had a tour of Bibliotheca Alexandrina in the vicinity of the location assigned for their design project. Afterwards, students visited Alexandria Opera House “Sayed Darwish Theater” to explore theater design principles that would assist them in their design projects for this semester.

Third-Year Architecture Students Field Trip to Alexandria | Misr International University

Communication and Interaction

Fayoum City Field Trip:

The department of Architecture organized a site visit to El Fayoum City in coordination with the sustainable design and urban design courses. The students had an opportunity to gain hands-on experience and explore the project sites of both courses. The tour included visiting Tunis Village and Wadi El Rayan areas, where the students had an inspiring day of learning and discovering new places, and talking to locals which helped them gain new insights about the site.

The site visit was held under the supervision of the sustainable design team: Dr. Tamer Awny (Lecturer at MIU), Arch. Radwa El Fardy (Assistant Lecturer at MIU), Arch. Layla Ashraf (Assistant Lecturer at MIU), and Arch. Merna Maher (Teaching Assistant at MIU); with collaboration with the urban design team: Dr. Ahmed Helmy (Lecturer at MIU), Dr. Sally Murshed (Lecturer at MIU), Arch. Mostafa Mastour (Teaching Assistant at MIU), and Arch. Clara Ashraf (Teaching Assistant at MIU).

Fifth-Year Architecture Students Visit Fayoum City | Misr International University

SDG 11



Indicator 11.4.8

Planning Development - New Build Standards

The university's approach to new construction and modifications is based on adherence to the Egyptian Code for Building.

National Certifying Body: The code is issued by the Housing and Building National Research Center (HBRC), which is the official governmental body responsible for setting standard specifications and acceptance criteria for the design and execution of facilities in Egypt. While the Egyptian Code is the foundational standard, the HBRC is also involved in preparing and updating more specific codes, including the **Environmentally Friendly Green Building Code** and the **Code for Rationalizing Energy Use in Residential and Commercial Buildings,** indicating an increasing national focus on sustainability in construction.

Operational Sustainability and Energy Efficiency Initiatives	While the primary standard is the Egyptian Code, the university demonstrates a proactive commitment to key sustainability goals, particularly in the area of **energy generation and consumption management.** This goes beyond passive building design and focuses on active sustainable operations.

Initiative	Implementation Detail	Sustainability Impact
Solar Power Plant	Contracted with a specialized company to establish a **solar photovoltaic (PV) power station** on university rooftops, covering an area of **3,000 m²** (expandable).	**Reduction in Carbon Footprint:** Shifts energy reliance from less-sustainable sources (likely generators) to a **clean energy source**. This is a direct contribution to climate action
Annual Energy Production Goal	The solar station is expected to generate **336,000 kWh annually**	**Energy Security & Financial Savings:** Provides a reliable, predictable source of power, decreasing dependence on external utility grids and reducing overall operating costs.
Lighting Replacement	**Continuous replacement** of traditional lighting fixtures with **lower electricity consumption alternatives** (e.g., LED or other energy-efficient lighting).	**Energy Demand Reduction:** A core strategy for reducing overall electricity consumption across the campus infrastructure.
Automated Lighting Controls	**Expansion in the use of presence and motion detectors** (sensors) in spaces.	**Energy Waste Minimization:** Ensures lights are only used when spaces are occupied, directly combating energy waste in unoccupied areas, which is a common issue in large academic facilities.
Power Infrastructure	The university primarily relies on **private power stations** (generators) for energy, indicating a high demand for uninterrupted power. This high operational reliance on generators makes the transition to solar energy critical for environmental improvement.	**Operational Resilience:** The private power stations provide essential reliability for continuous academic, research, and administrative services, but the solar project provides the necessary path toward **decarbonization** of this critical energy supply.

Maintenance and Safety Compliance

The university also ensures a high degree of operational and structural compliance that aligns with best practices for infrastructure longevity and asset protection, a key element of long-term sustainability.

- **Routine Maintenance:** All electrical systems, equipment, and panels undergo **periodic maintenance and inspection**.
- **Asset Protection:** A **central FM200 fire suppression system** is installed to protect all main power distribution boards and electrical panels. This is an important detail as **FM-200** (Heptafluoropropane) is a **clean agent** fire suppressant that is safe for equipment and leaves no residue, minimizes asset damage and downtime, and has **zero Ozone Depletion Potential (ODP)**, making it a more environmentally responsible choice compared to older halocarbon agents.

Misr International University Report

SDG 12:

Responsible Consumption and Production

Our commitment to SDG 12 (Responsible Consumption and Production) is demonstrated by embedding sustainable consumption and production principles across our institution. We stand up for the practical application of resource efficiency, moving beyond research to transform our campus operations through advanced waste recycling and sustainable procurement. This report details our systematic efforts in waste management and fostering sustainable supply chains, initiatives that solidify our leadership in sustainability and enhance our performance in global rankings.

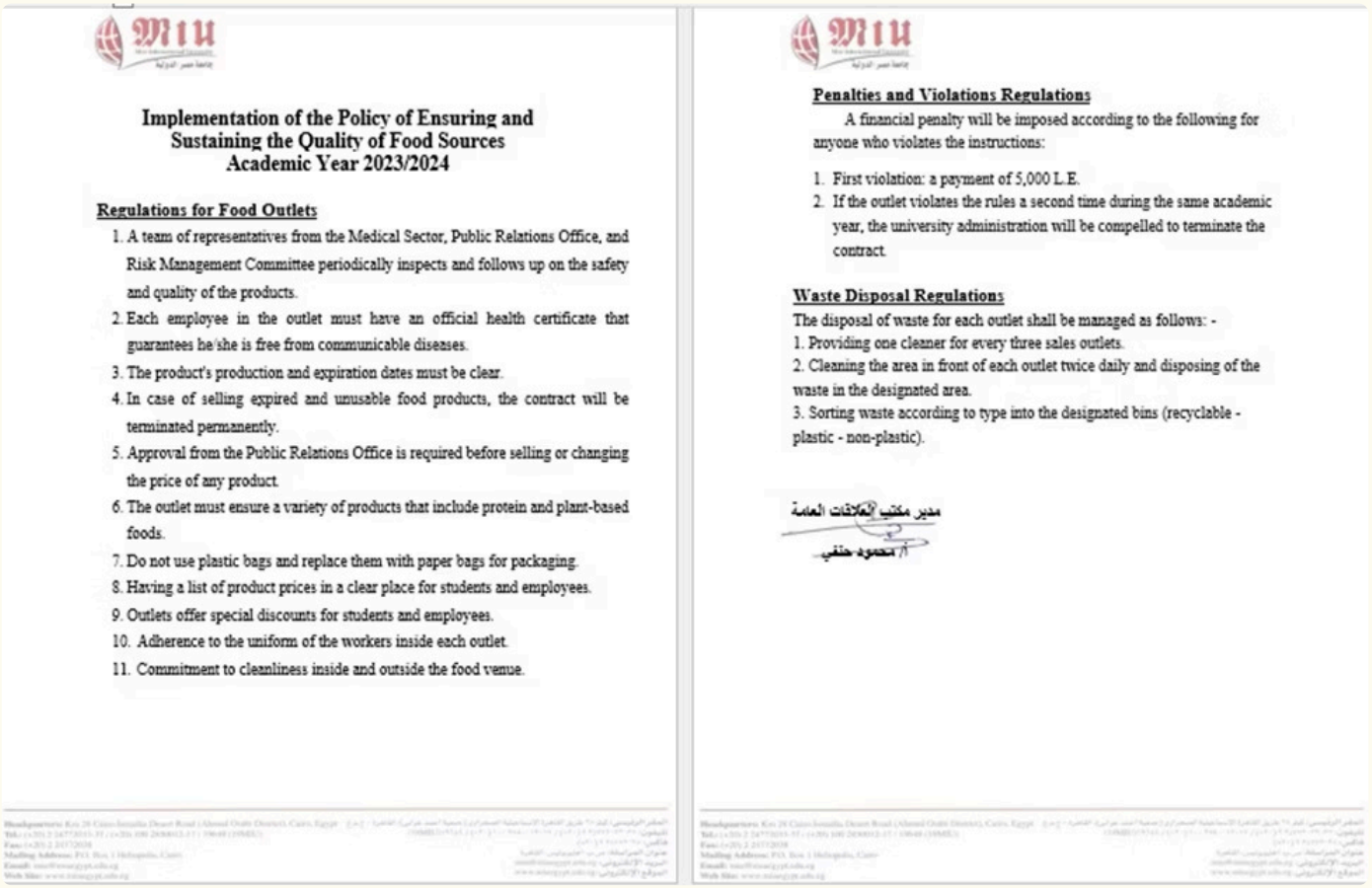


12.2.1. Ethical Sourcing Policy

Since 2015, the university has developed **Policies** for the ethical sourcing of food and supplies. The university's ethical sourcing policy requires all on-campus food providers to procure supplies from responsible and sustainable sources. This commitment is enforced through contractual agreements that require vendors to demonstrate adherence to fair labor practices, animal welfare standards, and environmentally sound production methods.

According to these policies, there are rules and regulations for food facilities in the university. There are monthly checkup visits conducted by a team of the university’s medical sector, safety office, and public relations office to monitor the application of these regulations. In the event of a violation of these regulations, penalties range from a monetary penalty to termination of the contract.

12.2.1. Ethical Sourcing Policy



Implementation of the Policy of Ensuring and Sustaining the Quality of Food Sources
Academic Year 2023/2024

Regulations for Food Outlets

1. A team of representatives from the Medical Sector, Public Relations Office, and Risk Management Committee periodically inspects and follows up on the safety and quality of the products.
2. Each employee in the outlet must have an official health certificate that guarantees he/she is free from communicable diseases.
3. The product's production and expiration dates must be clear.
4. In case of selling expired and unusable food products, the contract will be terminated permanently.
5. Approval from the Public Relations Office is required before selling or changing the price of any product.
6. The outlet must ensure a variety of products that include protein and plant-based foods.
7. Do not use plastic bags and replace them with paper bags for packaging.
8. Having a list of product prices in a clear place for students and employees.
9. Outlets offer special discounts for students and employees.
10. Adherence to the uniform of the workers inside each outlet.
11. Commitment to cleanliness inside and outside the food venue.

Penalties and Violations Regulations

A financial penalty will be imposed according to the following for anyone who violates the instructions:

1. First violation: a payment of 5,000 L.E.
2. If the outlet violates the rules a second time during the same academic year, the university administration will be compelled to terminate the contract.

Waste Disposal Regulations

The disposal of waste for each outlet shall be managed as follows: -

1. Providing one cleaner for every three sales outlets.
2. Cleaning the area in front of each outlet twice daily and disposing of the waste in the designated area.
3. Sorting waste according to type into the designated bins (recyclable - plastic - non-plastic).

مدير مكتب العلاقات العامة

أ/ محمود حنفي

12.2.3. Policy Waste Disposal - Hazardous Materials

The university maintains a comprehensive **Waste Management Policy** that governs the safe handling and disposal of all waste streams, including hazardous materials, and mandates the systematic tracking and reporting of amounts sent to landfill and recycling. Each year, the risk management committee of the university organizes a workshop for management of waste and how to deal with hazardous waste.

There is a contract with paper factory that receives paper waste from the university to be recycled. The university campus is provided with color-coded bins for easier segregation of recycled waste. The university manages hazardous waste through a strict protocol of segregation, secure storage, and certified disposal to ensure environmental and human safety. Hazardous waste is transported under strict infection control measures to Health Affairs Directorate – Al-Qalyubia governorate, according to the annual contract with the university.

Segregation & Storage

Strict protocols for separating and securely storing hazardous materials.

Certified Disposal

Partnering with certified facilities for environmentally sound disposal.

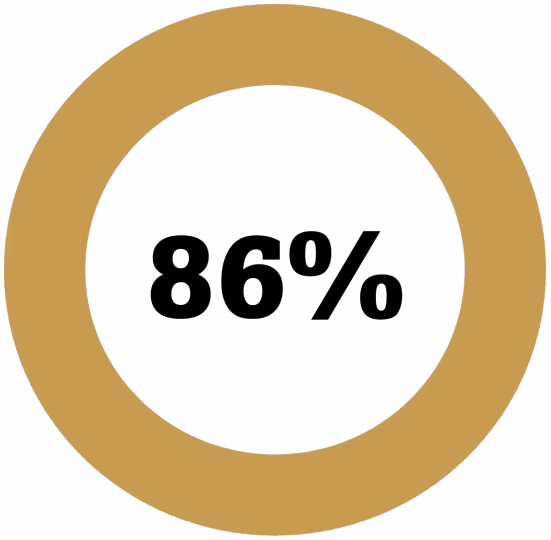
Annual Training

Workshops to educate staff on proper hazardous waste management.

12.2.3. Policy Waste Disposal - Hazardous Materials







Laboratory Technicians Attended Hazardous Waste Management Training

12.2.3. Policy Waste Disposal - Hazardous Materials

A group of Pharmacy students secured the **fifth best innovative Pharmacy poster award** for their remarkable poster titled “Greenness Assessment of Chromatographic Method of Quantification of some Antibiotic Residues in Industrial Wastewater Samples.” at the 29th Dubai International Pharmaceutical and Technologies Conference and Exhibition – **DUPHAT (DUPHAT’24**).





Under its cooperative agreement with the Arab Association for the Development of the Pharmacy Profession, the Faculty of Pharmacy was represented by Dr. Manal Abu Al-Khair on the judging committee for the "Green, Safe, and Sustainable Pharmaceutical Care" initiative. The faculty staff members participated in panel discussions on "Patient Security" and "Green Pharmacy," reinforcing the university’s commitment to advancing sustainable practices in the profession including concepts of green pharmaceutical care, environmentally friendly practices at all stages from manufacturing to the **safe disposal of pharmaceutical waste**.

12.2.3. Policy Waste Disposal - Hazardous Materials

Sustainability Conference

February 2024 marked a milestone with the launch of the university's first-ever sustainability conference. The conference was held on campus and entitled **"Creating a Sustainable Future: Innovations, Challenges and Opportunities".** The conference agenda included **five lectures** addressing the university's commitment to achieve SDG 12 as well as education about SDGs. **The five lectures were:**

Management for Hazardous Dental Waste

Comprehensive management for dental clinics to minimize environmental impact.

Green Chemistry, Occupational Safety, and Human Health in the Context of Sustainability

Implementing sustainable principles in chemical processes, prioritizing waste minimization.

Preserving Life: The Intersection of Biodiversity and Pharmaceutical Sustainability

Addressing the pharmaceutical industry's impact on ecosystems and drug contamination.

Green Dentistry: Road to Sustainable Smiles

Sustainable solutions for dental materials and clinical setups.

The Effect of the "Get Green" Initiative on the Behavioral Intention of Facebook Users to Care for the Environment

Exploring the impact of environmental discussions on Facebook on user behavior.

12.2.4. Policy Waste Disposal – Landfill Policy

MIU's publicly accessible **waste management policy**, active since 2007 and updated in 2024, is dedicated to tracking and reducing landfill waste. It establishes a systematic framework for measuring total campus waste, differentiating between recycled and landfilled proportions.

The policy establishes a systematic framework for measuring the total amount of waste generated campus-wide and segregates data for the proportion that is recycled versus the proportion sent to landfill. This commitment to waste recycling and resource efficiency is central to our operational strategy, directly supporting the principles of a circular economy by minimizing our material footprint and diverting solid waste from landfill through robust waste recycling programs and partnerships.

1. **2007**
   Initial implementation of comprehensive waste management policy.
2. **Present**
   Continuous tracking and reduction of waste sent to landfill.
3. **2024**
   Policy review and update to enhance effectiveness.

12.2.5. Policy for Minimization of Plastic Use

The university applies **policies** for environmental sustainability including minimization of plastic waste, disposable items, and recycling waste disposals. As a standard contractual obligation, managers of all university food facilities formally approve terms annually that require the **use of paper bags in lieu of plastic**.

The university is also committed to educating students about sustainable practices. The Faculty of Al-Alsun and Mass Communication organized a **field visit** for university students to the

Very Nile Initiative. The event enhanced awareness of sustainable practices, featuring workshops on plastic pollution and a hands-on upcycling session where students transformed plastic waste into reusable products, demonstrating a practical commitment to circular economy principles and community empowerment.





Visit to Very Nile Initiative

12.2.6. Policy for Minimization of Disposable Items

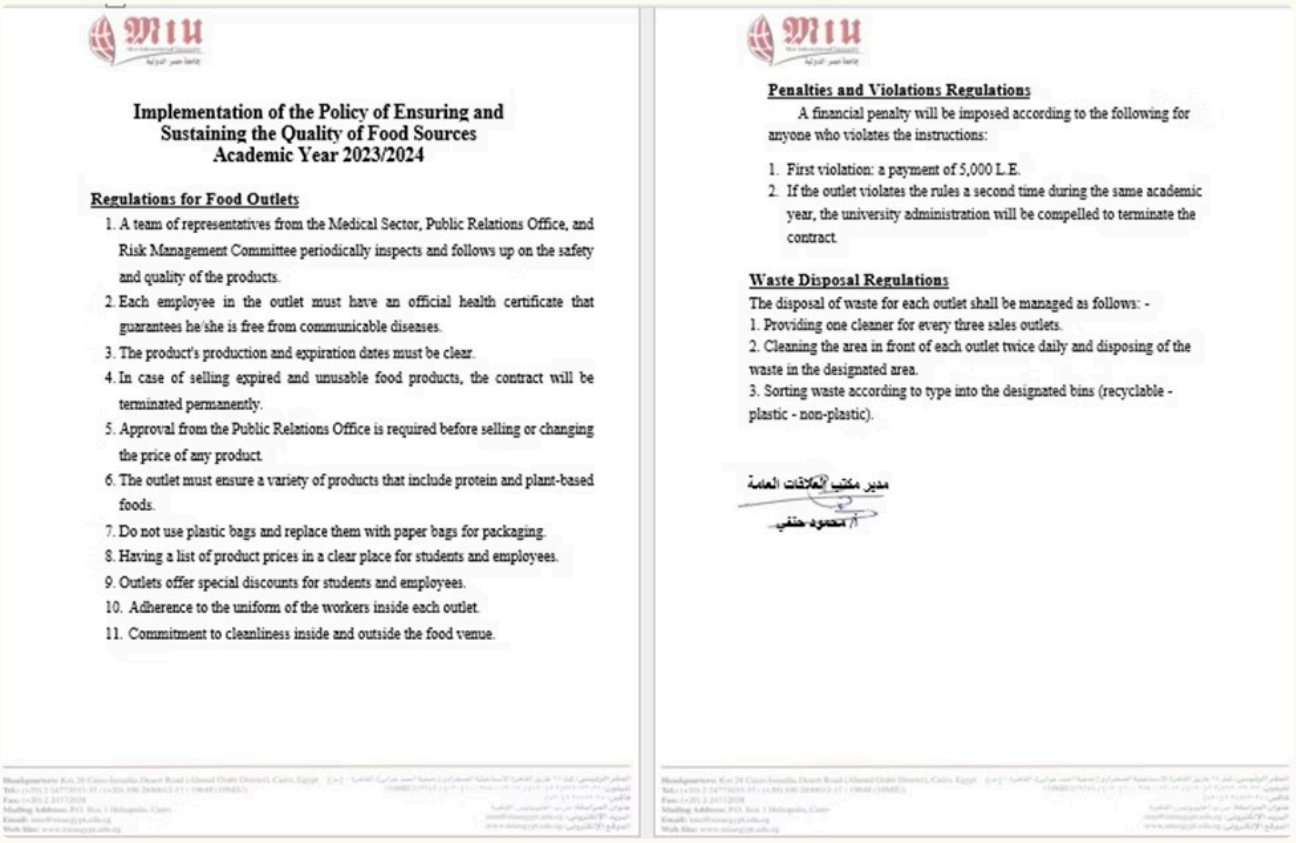
> "By promoting a cultural shift towards reusables and durable alternatives, the policy is a cornerstone of our commitment to resource efficiency and the principles of a circular economy."

The university has a formal and publicly accessible **policy** for the minimization of disposable items. This policy directly targets the reduction of solid waste and the overall material footprint by systematically phasing out single-use products across campus operations, including in dining services, administrative offices, and university events. By promoting a cultural shift towards reusables and durable alternatives, the policy is a cornerstone of our commitment to resource efficiency and the principles of a circular economy.

An example of applying this policy is found in the regulations of food outlets in the university, where rule number (7) asks the outlets to use paper bags instead of plastic bags.

12.2.6. Policy for Minimization of Disposable Items

"By promoting a cultural shift towards reusables and durable alternatives, the policy is a cornerstone of our commitment to resource efficiency and the principles of a circular economy."



MIU

Implementation of the Policy of Ensuring and Sustaining the Quality of Food Sources
Academic Year 2023/2024

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MIU

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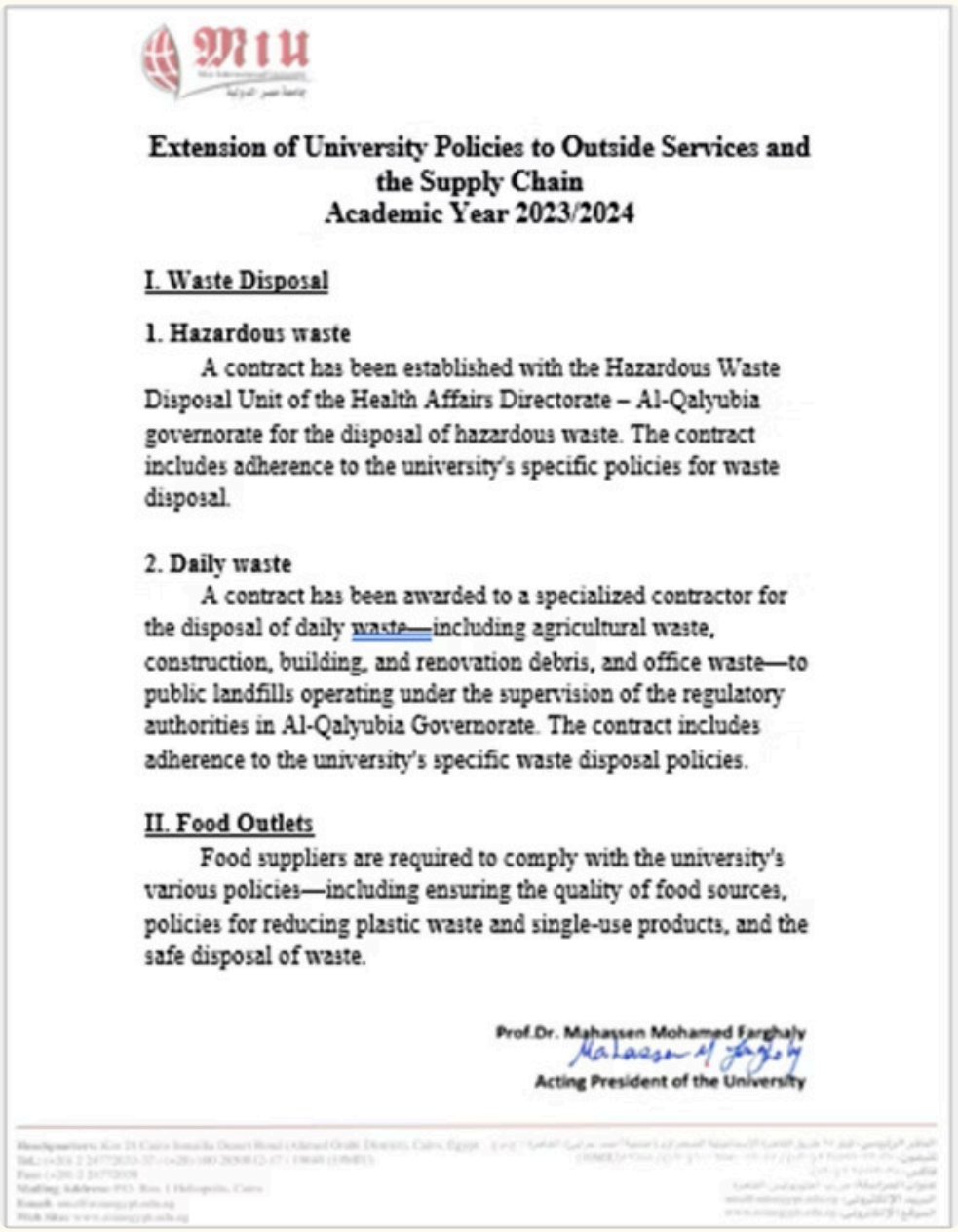
أ/ محمود حنفي

12.2.7. Disposable Policy: Extensions to Services

- The university ensures that its core **policies** on the minimization of disposable items and plastics are explicitly extended to all outsourced services operating on campus. This requirement is formally mandated within our service agreements and procurement contracts, holding external partners such as food caterers to the same operational standards as internal departments.
- By integrating these sustainable procurement principles into our contractual framework, we create a cohesive and accountable system that significantly reduces the material footprint and generation of solid waste across the entire campus environment.

12.2.7. Disposable Policy: Extensions to Services



Extension of University Policies to Outside Services and the Supply Chain
Academic Year 2023/2024

I. Waste Disposal

1. Hazardous waste

A contract has been established with the Hazardous Waste Disposal Unit of the Health Affairs Directorate – Al-Qalyubia governorate for the disposal of hazardous waste. The contract includes adherence to the university's specific policies for waste disposal.

2. Daily waste

A contract has been awarded to a specialized contractor for the disposal of daily waste—including agricultural waste, construction, building, and renovation debris, and office waste—to public landfills operating under the supervision of the regulatory authorities in Al-Qalyubia Governorate. The contract includes adherence to the university's specific waste disposal policies.

II. Food Outlets

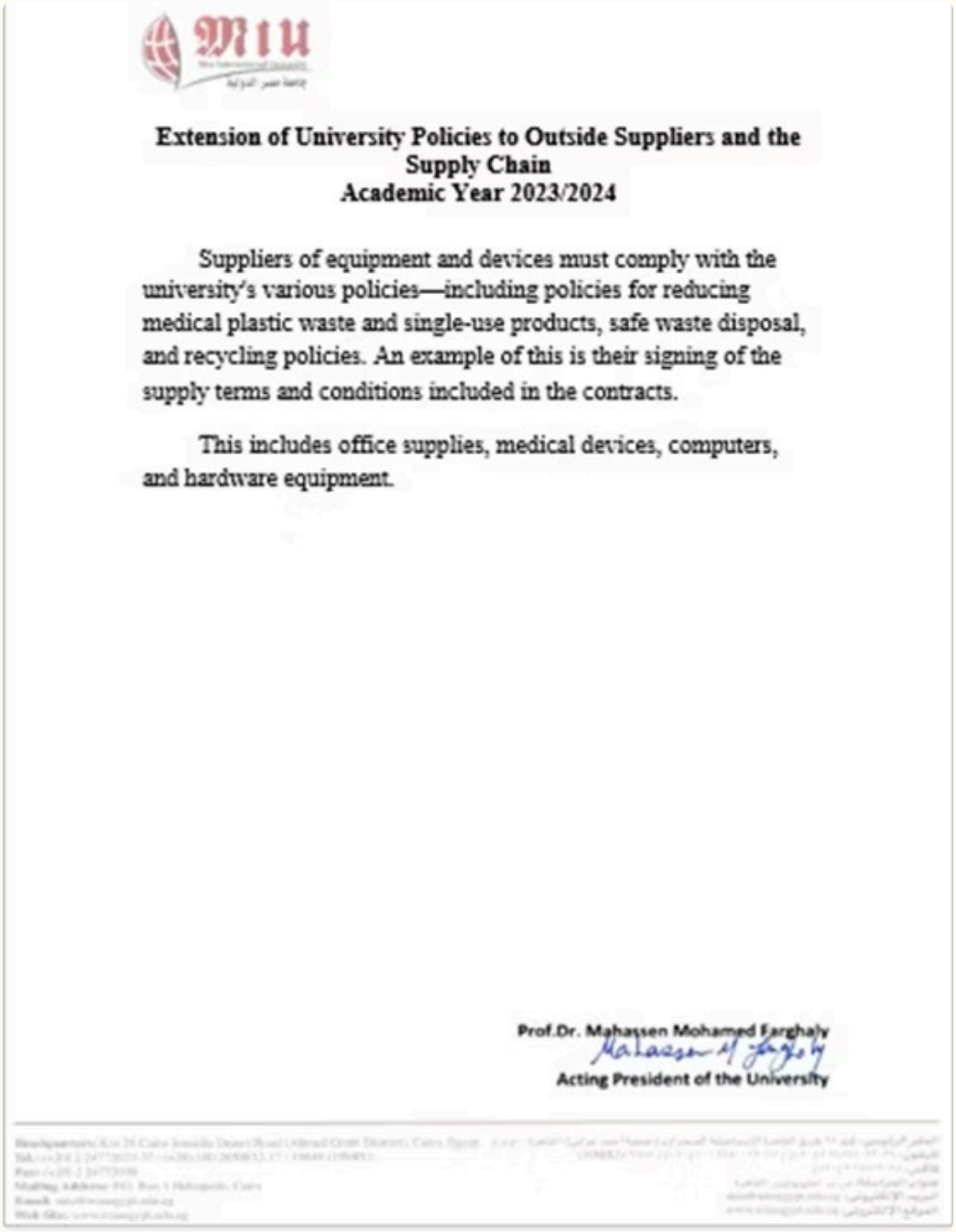
Food suppliers are required to comply with the university's various policies—including ensuring the quality of food sources, policies for reducing plastic waste and single-use products, and the safe disposal of waste.

Prof.Dr. Mahassen Mohamed Farghaly
Acting President of the University

12.2.8. Minimization Policies Extend to Suppliers

- The university proactively extends its **policies** for minimizing plastics and disposable items to our entire supply chain, embedding these sustainable procurement principles into contracts with all key suppliers of goods, including equipment, stationery, and building contractors.
- This is achieved by mandating in our tender documents and supplier agreements that vendors must demonstrate reduced and sustainable packaging, prioritize reusable or recyclable materials, and offer products that align with our circular economy goals. This comprehensive approach ensures that our commitment to reducing our material footprint and solid waste generation is upheld not just internally but throughout our external operational ecosystem.

12.2.8. Minimization Policies Extend to Suppliers



Extension of University Policies to Outside Suppliers and the Supply Chain
Academic Year 2023/2024

Suppliers of equipment and devices must comply with the university's various policies—including policies for reducing medical plastic waste and single-use products, safe waste disposal, and recycling policies. An example of this is their signing of the supply terms and conditions included in the contracts.

This includes office supplies, medical devices, computers, and hardware equipment.

Prof.Dr. Mahassen Mohamed Farghaly
Acting President of the University

12.3.1. Proportion of Recycled Waste

The university maintains a comprehensive **Waste Management Policy** that governs the safe handling and disposal of all waste streams, including hazardous materials, and mandates the systematic tracking and reporting of amounts sent to landfill and recycling.

In 2023/2024, the total amount of waste was **290 metric tons including 60 metric tons for recycling and 230 metric tons for sending to landfills.**



Take Urgent Action To Combat Climate Change and Its Impacts

At Misr International University, confronting the climate crisis is a core operational and educational priority. Our efforts are guided by a clear commitment to reducing our environmental footprint and empowering our community with the knowledge to act. The following report details our practical implementation of this policy through educational programs, international collaboration, and a clear commitment to a low-carbon future.

Education for SDG 13

At the Faculty of Mass Communication, the educational program includes a "Climate Change" course.

Course Code	Course Name	Pre-requisite	Credit Hrs.
ART101	Introduction to Applied Arts	None	3
ETH101	Professional Ethics	None	3
GEO101	Principles of Political Geography	None	3
HIS101	History of Ancient Egypt	None	3
HIS102	History of Islamic Egypt	None	3
HIS106	Modern History of Egypt	None	3
MUS103	Introduction to Music	None	3
NUT101	Principles of Nutrition	None	3
PSY104	Social Psychology	None	3
SOC102	Environmental Awareness	None	3
SOC103	Principles of Sociology	None	3
THT101	Introduction to Theatre	None	3
URC100	Communication Skills	None	3
URC102	Cinema and Fiction	None	3
URC104	Media Literacy	None	3
URC105	The Character of Egypt	None	3
ART201	History of Arts	None	3
COM200	Desktop Publishing	None	3
HIS201	History of the Modern World	None	3
POL200	Introduction to Political Sciences & International Relations	None	3
URC200	Financial Literacy	None	3
URC201	Climate Change	None	3
URC202	Writing in the Disciplines	None	3

Sustainability Conference

In February 2024, the university launched its inaugural sustainability conference, "Creating a Sustainable Future: Innovations, Challenges and Opportunities." The conference agenda included **4 lectures** addressing the university's commitment to achieve SDG 13.

The **first** lecture was "Envisioning a Sustainable Future through Climate Fiction Lens: An Ecocritical Approach". The study employs an ecocritical framework to analyze climate fiction ("Cli-Fi") and its exploration of the societal and environmental impacts of climate change. Through a qualitative analysis of novels like *The Water Knife* and *The Ministry for the Future*, the research examines how these narratives address specific Sustainable Development Goals (SDGs), including SDG 6 (Clean Water), SDG 13 (Climate Action), and SDG 15 (Life on Land). The ultimate aim is to demonstrate how fiction can raise awareness, deepen understanding, and inspire action on urgent sustainability challenges.

The **second** lecture entitled "Education for Sustainability (EfS): Incorporating Experiential Learning Models in the Classroom" aims at exploring experiential learning models—such as project-based, case-based, and inquiry-based learning—as strategies for engaging students in sustainability education and confronting environmental problems such as climate change. The lecture focused on moving beyond traditional teaching methods by examining how hands-on, experiential learning can break down the barriers between the classroom and the real world. It will demonstrate how these active pedagogical approaches empower students to solve problems, make informed decisions, and adopt more sustainable lifestyles by connecting learning to personally relevant contexts.

The **third** lecture was "Home in Times of Ecological Crisis: An Ecocritical Reading of Christy Lefteri's the Book of Fire" offered an ecocritical reading of Christy Lefteri's 2023 novel, *The Book of Fire*, examining its portrayal of home and planetary crisis in an era of ecological disaster. The analysis positions the novel as an expansion of Lefteri's ongoing ecological concerns, previously explored in *The Beekeeper of Aleppo* through the lens of war and its impact on both humans and the environment. In her latest work, Lefteri shifts focus to the trauma inflicted by a forest fire in a Greek village, using this ecological catastrophe to explore urgent questions about belonging and the destruction of home.

Take Urgent Action To Combat Climate Change and Its Impacts

The **fourth** lecture entitled “Wastewater treating using biomass as neutral-carbon options within the framework of COP 27 recommendations” faced a severe global challenge of water pollution from heavy metals, this review highlights the urgent need for eco-friendly and low-cost water treatment solutions to align with Sustainable Development goals. It criticizes current methods for their environmental damage and high carbon footprint. The review then proposes a sustainable alternative: using water hyacinth, an aquatic plant that itself poses a threat to ecosystems by clogging waterways. By repurposing this problematic plant as a natural adsorbent to remove harmful metal ions from wastewater, the method addresses two issues at once—mitigating water pollution while managing an invasive species, thereby offering a path toward a lower-carbon treatment process.

Conserve and Sustainably Use Oceans, Seas and Marine Resources for Sustainable Development

Misr International University (MIU) demonstrates a commitment to SDG 14 through a multi-faceted approach that integrates academic research, student-led initiatives, and community engagement. While a dedicated "Marine Biology" department is not explicitly mentioned, the university's activities in environmental science, sustainable practices, and public awareness campaigns directly contribute to the targets of Life Below Water. Key highlights include research on water pollution and bioremediation, community clean-up events, and institutional policies aimed at reducing environmental impact. This report synthesizes these activities into evidence suitable for the THE Impact Rating.

This report is structured according to the common evidence categories used in THE Impact Rankings.

Internal Policies and Water-Sensitive Waste Management

The university is committed to preserving water resources and supporting **SDG 14: Life Below Water** by promoting efficient consumption and maximizing the use of all available water sources on campus. The policy includes upgrading water infrastructure, replacing traditional fixtures with water-saving technologies, and landscaping with low-water-demand plants to reduce pressure on freshwater ecosystems. Desalination units are installed in key facilities, while wastewater is treated and reused for irrigation, alongside water collected from air-conditioning systems and rainfall. To further protect aquatic environments, the university prioritizes awareness through clear signage and educational seminars held both on and off campus, encouraging responsible water use and the conservation of marine and freshwater ecosystems.

Read the University policy here.

Life on Land: Our Future Depends On It

Misr International University (MIU) demonstrates a strong commitment to environmental stewardship and the protection of terrestrial ecosystems. During the academic year 2023–2024, the university advanced SDG 15 through integrated teaching, research, campus operations, and community outreach initiatives that contribute to biodiversity conservation, environmental sustainability, and public awareness. MIU's work aligns with Egypt's Vision 2030, addressing national priorities in ecosystem preservation, sustainable resource management, and environmental education.

Policies and governance

- **Environmental Sustainability & Biodiversity Policy**

  The university maintains institutional policies that protect the environment and regulate responsible use of natural resources. The university's primary commitments ensure environmentally responsible landscaping and campus greenery management, reducing harmful chemical use in laboratories and campus operations as well as encouraging ecological awareness among students and staff.

- **Hazardous Waste Management Policy**

  MIU maintains a strict hazardous-waste protocol covering segregation, safe storage, documentation, and certified disposal. This protects soil, groundwater, and surrounding land ecosystems from contamination. The main areas of commitment are annual training for lab technicians, contract for safe disposal under strict infection-control measures.

Programs, Activities, and Outreach

Tree-Planting & Campus Greening Initiative

The university expanded green areas across campus through:

- Planting new native trees and shrubs.
- Maintaining pollution-absorbing green belts around major pedestrian zones.
- Creating shaded green courtyards supporting biodiversity (native birds and insects).

These actions support carbon reduction, micro-habitat preservation, and dust mitigation.

Environmental Awareness Campaigns

Throughout 2023–2024, MIU organized several student-led and faculty-supervised campaigns focused on land conservation, sustainable resource use and combating desertification.









A visit VeryNile Initiative to raise environmental awareness

Celebrating a Green Revolution in Pharmacy Practice

On October 2, 2023, Faculty of Pharmacy demonstrated its commitment to sustainable healthcare through a key collaboration. Dr. Manal Abouelkheir served as a judge for the first "Egyptian Green Awards in Pharmacy Practice," an initiative involving 48 hospitals that promoted safe, green, and sustainable pharmaceutical care. During the ceremony, which recognized 12 outstanding hospitals, Dr. Abouelkheir actively contributed to a panel discussion on "Green and Zero Harm Pharmacy," providing expert recommendations. The event, hailed as a successful model for green healthcare, highlighted principles of environmentally friendly practices across the pharmaceutical lifecycle, from manufacturing to waste disposal, with ambitions to expand the initiative across Arab nations.





Education about SDG 15

SDG 15 concepts are embedded within courses in faculties of:

- **Pharmacy** (Public and Environmental Health)
- **Engineering** (Environmental Awareness, Environmental Impact of Engineering Projects)
- **Oral and Dental Medicine:** (Dental Public Health)
- **Mass Communication** (Health and Environmental Awareness Campaigns)
- **Al-Alsun** (Environmental Awareness)

Sustainable Land Use & Campus Management

Green Campus Operations:

The university reduces land degradation risks by using environmentally friendly landscaping practices, implementing water-efficient irrigation systems, reducing chemical fertilizers and pesticides and integrating composting of green waste.

Waste Segregation and Recycling

The university maintains color-coded recycling bins across campus for paper, plastics, metals and organic waste. MIU also ensures safe, segregated handling of hazardous waste to avoid land contamination.



Misr International University Report

SDG 16:



Peace, Justice and Strong Institutions

This report outlines Misr International University's commitment to Sustainable Development Goal 16. We detail our efforts in fostering transparent governance, ensuring elected representation, engaging with stakeholders, maintaining robust anti-corruption policies, and upholding academic freedom. Through these initiatives, MIU strives to be a beacon of ethical leadership and institutional strength.

16.2.1. Elected Representation

Transparent Governance

Our university's governance framework is based on transparency, accountability, and inclusive participation. This enables us to operate as a strong institution. We demonstrate this through elected representatives on our top governing body, robust policies that support academic freedom and prevent corruption, and active involvement with our internal community and local stakeholders.

University Council's Role

The University Council, includes elected representation from staff, students, and academic administration, alongside appointed external stakeholders, ensuring inclusive, participatory, and accountable institutional governance.

Representation of different groups in the University Council

During the Academic Year 2023/2024

Staff Members	Administrative body	Stakeholders	Students
• Acting President of the University, and Acting Vice President for Community Service and Environmental Affairs • Advisor to the Minister of Education to the University. • Acting Vice President for Education and Student Affairs • Acting Vice President for Graduate Studies and Research • Dean of the Faculty of Engineering Science and Arts • Dean of the Faculty of Oral and Dental Medicine • Dean of the Faculty of Pharmacy • Dean of the Faculty of Computer Sciences • Dean of the Faculty of Al-Alsun and Mass Communication • Acting Dean of the Faculty of Business Administration and International Trade	• Deanship of Admission and Registration for Students • Deanship of Admission and Registration for Postgraduate Studies	• Professor, Faculty of Engineering, Cairo University • Vice President of the Egyptian Drug Authority	• By invitation

Prof.Dr. Mahassen Mohamed Farghaly

Acting President of the University

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Promote Peaceful and Inclusive Societies for Sustainable Development, Provide Access to Justice for All, and Build Effective, Accountable, and Inclusive Institutions at All Levels

16.2.2. Student's Union

The university continues to formally recognize an independent students' union, which maintains the same operational structure as the previous year. This union plays a vital role in our governance by providing elected student representation, offering comprehensive support services for student welfare, and organizing a diverse range of social activities.



Independent Representation

The Students' Union operates independently, ensuring authentic student voices are heard in university governance.



Welfare Services

The union offers vital support services, addressing student needs and enhancing their overall university experience.



Diverse Activities

A wide array of social and cultural activities organized by the union enriches campus life and community engagement.

16.2.3. Identify and Engage With Local Stakeholders

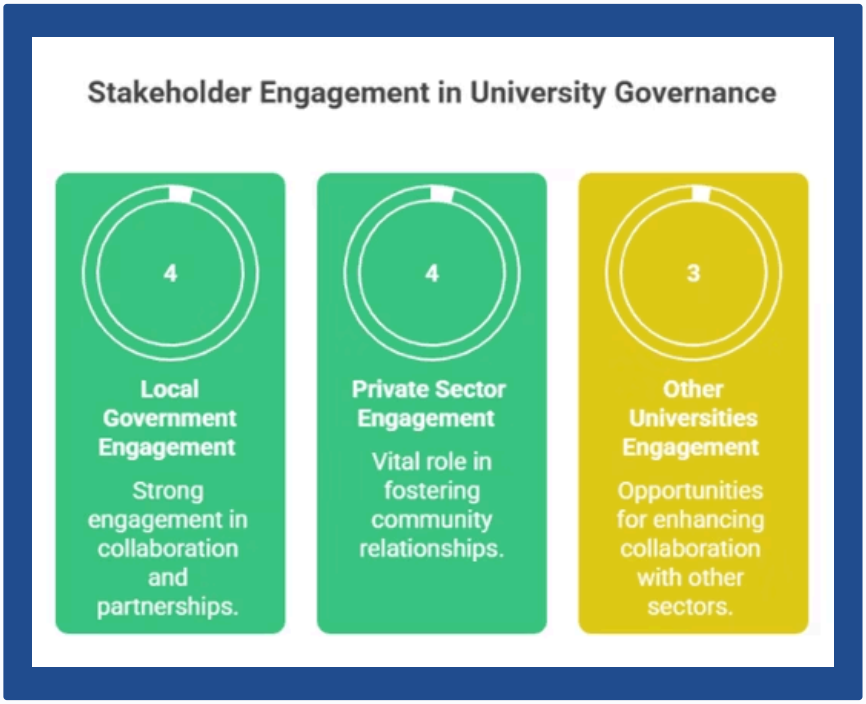
Misr International University's governance is built on a structured framework that prioritizes inclusive stakeholder engagement in all councils and committees, as detailed in our **policy** on stakeholder engagement. This policy is designed to integrate external stakeholders into the core development of the university's education, research, and community service missions.

Integration into Councils

This integration is achieved through stakeholder seats on university councils, direct contributions to strategic planning, and systematic feedback collection, fostering a strong, mutually beneficial connection with the community.

Key Councils Involved

- Educational Affairs Council
- Community Service and Environmental Affairs Council
- Post-Graduate Council
- Crisis Management Council
- All Faculties Councils



Distribution of stakeholders' representation in University Councils



Promote Peaceful and Inclusive Societies for Sustainable Development, Provide Access to Justice for All, and Build Effective, Accountable, and Inclusive Institutions at All Levels

16.2.4. Participatory Bodies for Stakeholder Engagement

The university ensures diverse external stakeholder participation through structured governance bodies such as Faculty Advisory Boards. These boards are explicitly designed to be **inclusive and global in composition,** incorporating leading international experts and industry representatives alongside local and national stakeholders.

Global Inclusion

Our advisory boards embrace a global perspective, inviting international experts to enrich our academic dialogue.

Industry Collaboration

We partner with industry leaders to ensure our programs are relevant and aligned with global standards.

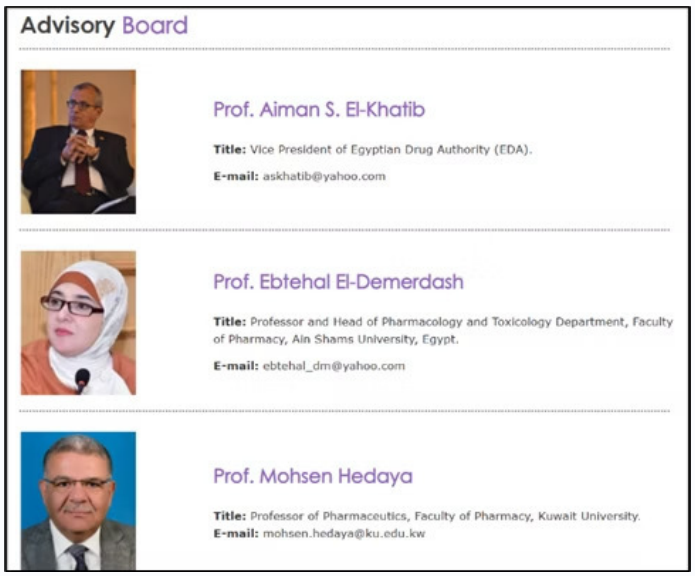
Local Engagement

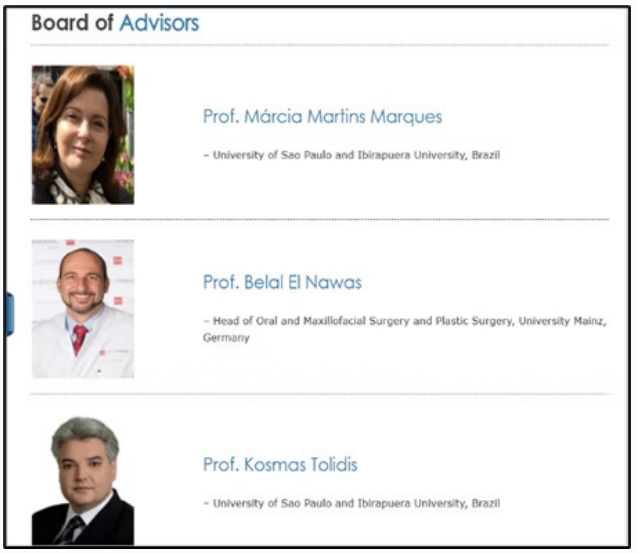
Local and national stakeholders are crucial, providing insights specific to our community's needs.

This strategic approach enriches our academic governance with a worldwide perspective, ensuring our programs remain at the forefront of global standards and practices. Examples include the Faculty of Oral and Dental Medicine Board of Advisors and the Faculty of Pharmacy Board of Advisors.

16.2.4. Participatory Bodies for Stakeholder Engagement

Some Advisory Board members of the Faculty of Pharmacy and Faculty of Oral and Dental Medicine





16.2.5. University Policies on Corruption and Bribery

The university maintains a zero-tolerance policy on corruption and bribery, clearly defining principles, expectations, and procedures for all members. Our code of ethics and code of conduct are publicly available, ensuring transparency and accountability.

Code of Conduct

Code of Ethics

Anti-Corruption Policy



The University's Ethics Committee is responsible for overseeing institutional ethics, reviewing complaints under the code of conduct, and ensuring that fairness, transparency, and integrity govern all university operations. Directly supporting SDG 16, our university embeds the principles of justice and strong institutions into the undergraduate experience through law and ethics courses. These courses challenge students to examine the role of the effective rule of law and accountable institutions, preparing them to combat corruption, uphold ethical standards, and become architects of transparent and just organizational practices.

16.2.5. University Policies on Corruption and Bribery

Examples of Courses That Address Law and Ethics

Serial No.	Course Code	Course Name	Pre-requisite	Credit Hrs.
1	ACT101	Principles of Accounting	-	4
2	ACT102	Accounting for Partnership and Corporation	ACT101	4
3	ECN101	Economics I	-	4
4	MAT101	Principles of Mathematics for Business and Economics	-	4
5	MGT101	Principles of Management	-	3
6	MRK101	Principles of Marketing	-	3
7	BIM201	Business Analytics	SOC204	4
8	MGT202	Management Information System	BIM201	3
9	ECN202	Economics II	ECN101	4
10	ENT301	Entrepreneurship & Innovation	MGT101	3
11	FIN201	Financial Management	ACT102	4
12	HRM201	Human Resource Management	MGT101	3
13	BUS201	Business Law	MGT101	3
14	MGT203	Production and Operation Management	MGT101 - STA201	3
15	STA201	Principles of Statistics for Business	MAT101	4
16	BUS302	Business Ethics	MGT101	3

Faculty of Business Administration and International Trade

Serial No.	Course Code	Course Name	Pre-requisite	Credit Hrs.
1	COM110	Introduction to Communication	None	3
2	COM111	Introduction to Reporting	None	4
3	COM210	Communication Theories	COM110	4
4	COM212	Translation for Media Use	None	3
5	COM214	Persuasion & Public Opinion	None	4
6	COM216	Principles of Integrated Marketing Communication	None	4
7	COM218	Introduction to Audio-Visual Communication	None	4
8	COM221	Mass Media Research	None	4
9	COM281	Multimedia for Mass Communication	None	4
10	COM310	Media Laws & Ethics	None	3

Faculty of Mass Communication

Course code	Course Title	Total credit hours	Teaching Hours/ week		Prerequisite
			Lecture	Lab	
PHP442	Pharmacotherapy 2	4	3	2	PHP321
MIC413	Medical Microbiology	3	2	2	MIC211
PHT423	Biopharmaceutics and Pharmacokinetics	4	3	2	PHT422
PHP432	Healthcare and Pharmacoeconomics	2	2	-	PHP441
PHC434	Computer-Aided Drug Design	3	2	2	PHC433
PHT402	Pharmacy Laws and Ethics	1	1	-	-

Faculty of Pharmacy

Serial No.	Course Code	Course Name	Pre-requisite	Credit Hrs.
1	OMP301	Oral Diagnosis & Oral Medicine	-	6
2	OMP302	Maxillofacial Radiology	-	4
3	RES312	Operative Dentistry (2)	-	4
4	RES332	Fixed Prosthodontics (2)	-	4
5	PRS312	Removable Prosthodontics(2)	-	4
6	RES321	Endodontics (1)	-	4
7	GDN302	Pharmacology	-	4
8	ETD301	Dental Ethics	-	2
9	OSA301	Anesthesia	-	2
10	GDN304	Biostatistics & Research Methodology	-	1

Faculty of Oral and Dental Medicine

16.2.6. Academic Freedom Policy

The university upholds academic freedom as a foundational principle, codified in our publicly accessible research independence policy. This policy guarantees research and teaching freedom for all academic staff, fostering an environment for intellectual exploration and public discourse.

- The university's code of ethics also elaborates on research independence and research ethics.
- The Research Hub tracks research developments and collaborative opportunities.
- The Faculty of Oral and Dental Medicine facilitates visits to the National Research Center (NRC), exposing researchers to diverse opportunities.
- The Faculty of Pharmacy provided students with direct exposure to professional research settings through a field trip in collaboration with MARC.







16.3.1. Provide Expert Advice to Government

Our university actively fulfills its role as a key partner in governance by providing robust, evidence-based support to government bodies at all levels. This commitment is realized through direct expert advice to policymakers, specialized capacity-building programs, and active participation in government-commissioned research.

1

National Impact

University staff serve as expert advisors to governmental and non-governmental organizations, providing strategic counsel on critical areas including education, research, health promotion, quality assurance and community development.





2

National Dialogue

Our staff and students participated in Egypt's National Dialogue, offering expert advice on youth political empowerment and supporting student unions.

3

International Collaboration

University experts provide strategic advisory services globally, guiding policies of international institutions in technology, health, and sustainable development, and sponsoring conferences like BioNat-8.

16.3.2. Policy- and Lawmakers' Outreach and Education

Our university actively engages in upskilling and educating policy- and lawmakers through targeted outreach initiatives designed to build capacity in areas like public policy. This direct engagement fosters a deeper understanding of complex issues and promotes evidence-based decision-making.

> "The university's contribution to building strong institutions is demonstrated by the active participation of our staff members and students in Egypt's National Dialogue, where they provided expert advice on political empowerment of youth and supporting student unions and activities."

These initiatives are crucial for strengthening democratic institutions and ensuring that future leaders are well -equipped to navigate the complexities of governance.



16.3.3. Participation in Government Research

The university's **Research Hub** serves as a central platform for tracking research developments and collaborative opportunities. The Faculty of Oral and Dental Medicine facilitates **visits** to the National Research Center (NRC), exposing researchers to advanced facilities.



16.3.4. Neutral Platform to Discuss Issues

Misr International University provides a 'safe' space for diverse political stakeholders to engage in free-spoken dialogue on political decision-making, aiming to bridge democratic deficits. The Faculty of Al-Alsun and Mass Communication organized a seminar on 'Youth's Gains in the National Strategy for Human Rights.'

The student club "ASCC For Help" organizes yearly activities simulating political organizations like the UN, fostering a deeper understanding of local and global issues (Student Clubs Report pages 43-55).



Public Relations Office

8- Student Club: Model United Nations and Arab League (MUN&AL)

Activity Title:

"Activity Sessions and Mock Conference for the Councils of the United Nations and the Arab League"

Activity Description:

The activity sessions are interactive spaces designed to discuss and clarify the mechanisms of the United Nations and the Arab League. The goal is to provide a deeper understanding of various local and global issues and to prepare participants for the end-of-year mock conference.

The conference itself is an opportunity to apply the skills learned throughout the year, combining them with essential knowledge about both organizations. Participants will work to find innovative solutions to global and Arab world problems while adhering to the charters of the UN and the Arab League and applying the Sustainable Development Goals.

This year's model consists of six sections: four for the Model United Nations and two for the Model Arab League.

Finally, the simulation model is divided into two committees:

1. **The Academic Committee:** This committee oversees the six councils of the model.
2. **The Organizing Committee:** This committee oversees the five organizational councils of the model.

Misr International University's Strategic Report on Sustainable Development Partnerships

SDG 17: Partnerships for the Goals



Academic Year: 2023-2024

SDG 17: Partnerships for the Goals

Misr International University (MIU) is deeply committed to advancing the United Nations Sustainable Development Goals (SDGs). Our strategic efforts, particularly for SDG 17, focus on strengthening global cooperation through meaningful partnerships.

Emphasis on Collaboration

SDG 17 highlights the critical need for collaboration across various sectors to effectively implement and achieve the SDGs globally.

Cross-Sectoral Engagement

This includes active participation from governments, the private sector, academia, and civil society, fostering a united front.

Strengthening Global Efforts

The goal aims to revitalize global partnerships for sustainable development, ensuring collective progress and shared responsibility.

Throughout the academic year 2023–2024, MIU has championed this ethos through a variety of initiatives:

Cross-Sectoral Dialogues

Facilitating discussions and knowledge sharing between different societal actors.

Academic-Industry Collaborations

Bridging academic research with practical industry applications for tangible impact.

International Research Partnerships

Engaging in global research efforts to address complex sustainable development challenges.

NGO Engagements

Working alongside non-governmental organizations to support community-led initiatives.

Indicator 17.2: Relationships to Support the Goals

MIU carried out **23 activities** supporting **Relationships to Support the Goals** during the academic year, demonstrating its commitment to building partnerships that support the Sustainable Development Goals. These initiatives include collaborations with governmental bodies, NGOs, industry partners, and international universities, all aimed at strengthening joint action for sustainable development.

1

NGO Partnerships

Collaborations with the Egyptian Red Crescent and ISoP Egypt to strengthen health, emergency relief, and medication safety initiatives.

2

Academic Exchanges

Strategic partnerships with Lucerne University of Applied Sciences and Arts for student and faculty exchanges in sustainable development.

3

Industry Collaborations

Memoranda of understanding with Odoo, Orange Business Services, and PwC to bridge academia and enterprise innovation.

Indicator 17.2: Relationships to Support the Goals

Red Crescent Field Trip

24 May 2024 – Pharmacy students engaged with humanitarian law and emergency relief operations, strengthening community health partnerships.



SDG 2030 Conference

17 February 2024 – MIU hosted its first international conference bringing students, faculty, and external partners to explore interdisciplinary SDG responses.



Media Literacy Workshop

21–24 January 2024 – Collaboration with Al-Fanar Media enhanced digital literacy and responsible communication across sectors.



MIUCC-24 Conference

13–14 November 2024 – Fourth international conference promoted dialogue on computing technologies with SDG applications.



Indicator 17.4: Education for the SDGs

MIU delivered **27 activities** supporting **Education for the SDGs**, reflecting its commitment to embedding sustainability across teaching, learning, and community engagement. These included lectures, workshops, seminars, conferences, simulations, and curriculum-based courses that strengthened sustainability literacy and promoted education aligned with the Sustainable Development Goals.

1

Quality Culture Awareness

February 2024 – University-wide lecture series engaging academic staff in enhancing teaching standards and institutional excellence.



2

Research Ethics Training

Multiple sessions equipping faculty of Oral and Dental Medicine and postgraduate researchers with international standards for ethical health research and governance.



3

Youth Rights Seminars

November 2023 – Al-Alsun and Mass Communication students explored human rights, dignity, and global citizenship through dedicated seminars.



4

Career Development Sessions

Multiple faculties hosted industry leaders including iTranslate's Managing Director to connect students with sustainability-focused career pathways.



Strategic Partnerships & Collaborations

Academic Year 2023–2024

As part of its commitment to SDG 17 (Partnerships for the Goals), Misr International University has established and reinforced strategic collaborations across industry, academia, and civil society. These partnerships strengthen institutional capacity, enhance student outcomes, advance research, and extend MIU's impact on both local and global sustainable development.

The university's collaborative framework operates across multiple sectors, creating synergies that amplify institutional and societal benefits.

Academic Partnerships

International university collaborations facilitating research, student exchanges, and curriculum enhancement in sustainable development.

Knowledge Networks

Participation in international conferences and associations promoting sustainable development education and innovation.



Industry Collaborations

Strategic MoUs with leading enterprises for internships, research sponsorships, and innovation in enterprise systems.

NGO Engagement

Partnerships with humanitarian and professional organisations advancing health, safety, and community wellbeing.

Misr International University's Strategic Alignment with SDG 17

1

Vision and Mission

MIU's institutional vision prioritises sustainability and global partnership engagement. The university commits to advancing sustainable development through collaborative research, inclusive education, and community stewardship, positioning itself as a regional catalyst for transformative partnerships.

2

Curriculum Integration

SDG 17 principles are systematically integrated into academic programmes, research priorities, and co-curricular activities. Students across disciplines encounter partnership and collaboration frameworks relevant to their professional fields and societal responsibilities.

3

Multi-Sectoral Engagement

The university collaborates with national and international partners—governments, civil society, private sector, and academia—to enhance sustainable development impact, mobilise resources, and implement community-focused projects addressing local and global challenges.

4

Capacity Building

Commitment to knowledge exchange and institutional strengthening positions MIU as a regional role model. Through partnerships, the university builds internal expertise, supports partner organisations, and fosters a culture of collaborative problem-solving for sustainable futures.

Key Partnership Initiatives and Collaborations

MIU advances SDG 17 through diverse, interconnected initiatives spanning research, education, and community engagement. These programmes demonstrate the university's multifaceted approach to building transformative partnerships.

Joint Research Projects

Global university partnerships addressing SDG challenges in health, technology, environmental sustainability, and social innovation. These collaborations generate publications, secure funding, and create practical solutions.

Student-Led Initiatives

Cross-disciplinary student teams develop solutions to sustainable development challenges, presenting at international conferences and competitions. These initiatives build future leaders committed to collaborative sustainable development.

Private Sector Engagement

Strategic partnerships with corporations and enterprises create internship opportunities, fund student projects, and co-develop curricula addressing industry sustainability challenges and workforce development needs.

Partnership Type	Key Examples	Outcomes
International Academic	Lucerne University (Switzerland), MIUCC Conference Network	Student/faculty exchanges, joint research, curriculum enhancement
Industry Collaboration	Odoo, Orange Business Services, PwC, Abbott, Nawah Lab	Internships, sponsorships, guest lectures, industry-aligned skills
NGO Partnerships	Egyptian Red Crescent, ISoP Egypt, Al-Fanar Media	Community engagement, health awareness, media literacy, safety initiatives

Deepening Global Connections: Academic Partnerships for SDG 17

Misr International University (MIU) actively cultivates a robust network of academic partnerships, crucial for advancing SDG 17 by fostering international cooperation, knowledge exchange, and capacity building. These collaborations with leading universities worldwide enrich MIU's academic environment, providing students and faculty with unparalleled opportunities for global engagement and collaborative research.

Global Reach

MIU's academic alliances span across North America, Europe, and the Middle East, fostering a truly international learning and research ecosystem.

Diverse Programmes

Partnerships facilitate student and faculty exchange programmes, joint academic initiatives, and specialised workshops, broadening educational horizons.

Capacity Building

These collaborations enhance MIU's research capabilities, enrich curricula, and support institutional development in line with global best practices.



This map highlights the international universities and institutions collaborating with MIU across North America, Europe, and the Middle East. Each pin represents an active partnership supporting exchange programs, joint academic activities, training opportunities, and research collaborations across various faculties.

Deepening Global Connections: Academic Partnerships for SDG 17

MIU maintains over **18 active international academic** collaborations that support student mobility, joint research, and curricular development aligned with the SDGs. These strategic partnerships enhance institutional capacity, prepare students for a globalised workforce, and promote cross-border knowledge exchange. Highlighted below are select examples from this year's academic year, illustrating MIU's proactive engagement with SDG 17 through impactful and equitable global collaborations.

Partner	Country	MIU Collaboration
University of Prince Edward Island, Canada	Canada	Student exchange and academic collaboration
State University of New York at Cobleskill, USA	USA	Academic Institution
Heilbronn University of Applied Sciences, Germany	Germany	Academic cooperation and faculty/student exchange
Karlshochschule International University, Germany	Germany	Academic cooperation and student exchange programmes
Metropolitan State University of Denver, USA	USA	Academic and student exchange partnership
St. John's University, USA	USA	Clinical pharmacy training, faculty exchange, and guest lectures
Sigmund Freud University, Austria	Austria	Dentistry programmes, summer schools, and academic workshops
Lucerne University of Applied Sciences, Switzerland	Switzerland	Collaboration in architecture and design, workshops
Gulf Medical University, UAE	UAE	Planned collaboration for dental student exchange and workshops
Aristotle University of Thessaloniki	Greece	Student and faculty exchange in dental education and research.

Measuring Impact: Indicators and Outcomes

Evaluating partnership effectiveness requires robust metrics capturing research outputs, resource mobilisation, policy influence, and tangible sustainable development outcomes. MIU employs multifaceted assessment approaches to demonstrate partnership value and inform strategic improvements.

50+

Partnership Agreements

Strategic MoUs and collaborations across academic, industry, and civil society sectors strengthening institutional capacity.

1000+

Students Engaged

Direct participation in partnership initiatives, international conferences, workshops, and collaborative projects spanning academic year 2023–2024.

25+

Faculty Collaborations

Joint research projects, publications, and capacity-building initiatives with international and national academic partners.

15+

Student Awards

Recognition at international competitions including pharmacy excellence, cybersecurity innovation, and professional achievement across disciplines.

> "Partnerships amplify impact. Through collaborative initiatives, MIU transforms institutional resources into solutions addressing Egypt's most pressing sustainable development challenges whilst contributing to global knowledge and innovation ecosystems."

Innovations and Capacity Building for Sustainable Development

MIU fosters innovation and multi-sectoral competencies through targeted capacity-building initiatives. The university develops curricula integrating sustainability and partnership skills, delivers training workshops, leverages digital platforms, and supports young innovators advancing SDG 17 objectives.

Curriculum Development

New programmes integrating sustainability principles, partnership frameworks, and global citizenship across disciplines, preparing graduates for collaborative sustainable development careers.

Youth Innovation Support

Mentorship, funding, and platforms for young entrepreneurs and innovators developing solutions aligned with SDG 17, nurturing the next generation of sustainable development leaders.



Training Workshops

Seminars and hands-on sessions—from research ethics to digital media buying—foster multi-sectoral collaboration competencies and practical skills aligned with SDG 17 principles.

Digital Platforms

AI-enabled tools and online networks enhance knowledge sharing, facilitate cross-sector networking, and expand partnership reach beyond geographical boundaries.

Future Directions: Strengthening and Scaling Partnerships for Greater Impact

Looking toward 2030, MIU commits to expanding and deepening partnerships to amplify sustainable development impact. Strategic priorities include enhancing data-driven decision-making, leveraging emerging technologies and sustainable finance mechanisms, and ensuring inclusivity and equity across all partnership efforts.

Data-Driven Decisions

Strengthen analytics and evidence to guide partnership strategies.

Sustainable Finance

Mobilise blended finance and green investment to fund impact.



Emerging Tech

Adopt AI, IoT and digital tools to scale sustainable solutions.

Inclusivity & Equity

Ensure participation and fair outcomes for marginalised groups.

Strategic Expansion

Scale international and local partnerships by 2030, prioritising emerging economies, African collaboration networks, and cross-border research initiatives addressing shared sustainability challenges.

Data-Driven Frameworks

Enhance monitoring mechanisms and performance metrics. Advanced data analytics will inform partnership strategy and optimise resource allocation

Emerging Technologies

Harness AI, blockchain, and digital platforms to enhance knowledge sharing, improve partnership coordination, and scale innovations addressing sustainability challenges across sectors.

Inclusive Participation

Conclusion: Misr International University as a Catalyst for Sustainable Development Partnerships

1

Institutional Leadership

Through education, research, and community engagement, MIU advances SDG 17 as a committed institutional leader. The university demonstrates that tertiary institutions can catalyse transformative partnerships bridging sectors and scales to address complex sustainable development challenges.

2

Stakeholder Mobilisation

MIU calls upon all stakeholders—governments, enterprises, civil society, and academia—to deepen collaboration, mobilise resources, and co-invest in sustainable development initiatives. Partnerships amplify impact when trust, shared vision, and reciprocal benefit underpin engagement.

3

Future Vision

The university remains committed to fostering transformative partnerships nationally and globally, advancing Egypt's sustainable development agenda whilst contributing to the 2030 Agenda's universal aspirations for prosperity, peace, and planetary wellbeing.

Misr International University affirms its dedication to SDG 17: Partnerships for the Goals as a cornerstone of institutional identity, strategic planning, and societal contribution. Through continued collaboration, innovation, and commitment to inclusive sustainable development, MIU will strengthen Egypt's pathway to a prosperous, equitable, and sustainable future.



The Sustainable Development Goals Report

2023/2024

Misr International University

جامعة مصر الدولية



Misr International University

Sustainability Report 2023/2024

SUSTAINABLE DEVELOPMENT GOALS

MIU Misr International University جامعة مصر الدولية