



MIU Contributions to Achieve SDGs

REPORT

2018

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Introduction

Misr International University (MIU) puts special emphasis on taking part in the achievement of the United Nations Sustainable Development Goals (SDGs) at all levels within the institution and in relation to the wider community. It makes every effort to assume its responsibility and fully play its role as key actor in the development of sustainable societies.

The United Nations in its Agenda 2030 has obviously acknowledged the significant role played by higher education in society, mainly to attain SDG4 – Quality Education. This SDG is essential as it highlights equipping students with the knowledge and skills they need to contribute to the creation of a sustainable society. However, MIU strives to reach more than this essential SDG.



Our university is on a mission of building a sustainable society. Along with the perseverance to teaching and research, we believe that higher education institutions should lead by example in the pursuit of sustainability in all its activities. Therefore, we have a longstanding commitment in areas related to other SDGs including fighting poverty, promoting good health, empowering women and girls,



providing clean water and sanitation, fostering economic growth, combating inequalities, creating sustainable communities, and establishing global partnership. Thus, MIU work extends across all SDGs, giving prominence to SDG1, SDG3, SDG4, SDG5, SDG6, SDG8, SDG10, SDG11, and SDG 17.

Aspiring to be a main contributor to achieve Egypt vision 2030 strategy, and a key agent towards achieving the SDGs, MIU seeks quality and excellence at three levels: teaching and learning, research, and community service.

The following report highlights the university's major contributions to this end.



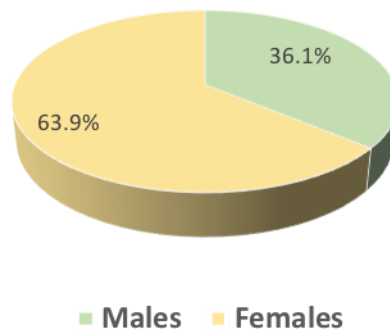
Statistics and Figures

1. MIU Graduates:

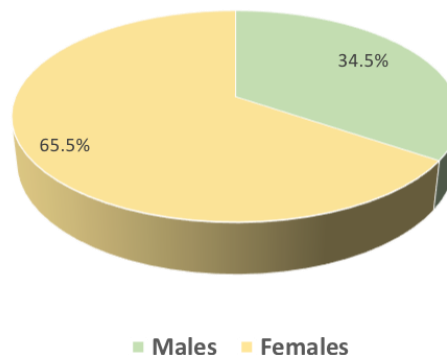
A. Percentage of all male and female graduates:

The percentage of female graduates increased from 63.9% to 65.5% during the academic years 2017/2018 to 2018/2019.

Percentages of male and female MIU graduates 2017/2018



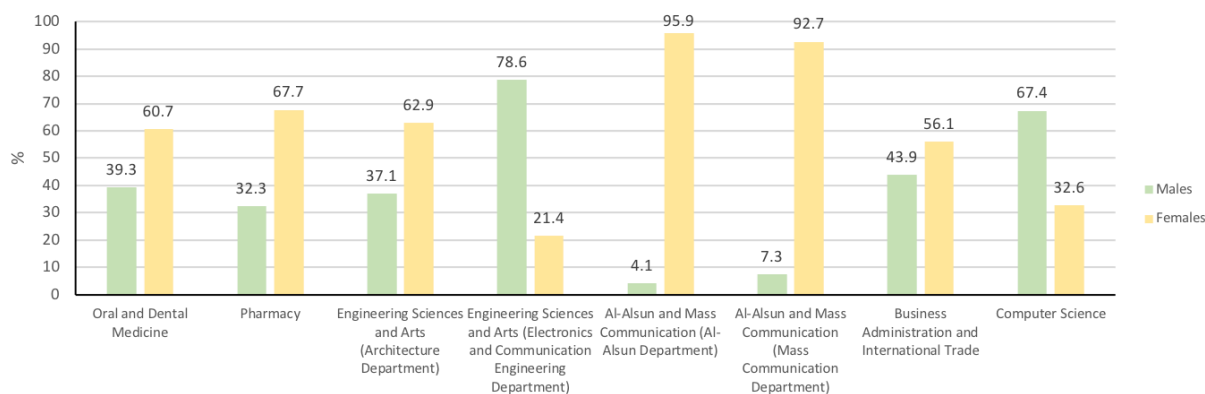
Percentages of male and female MIU graduates 2018/2019



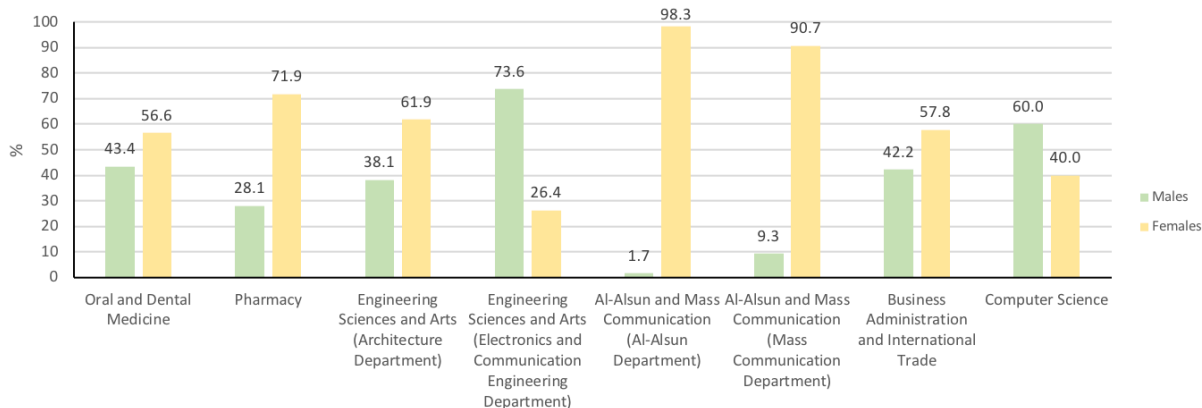
B. Percentage of male and female graduates in each faculty:

The percentage of female students exceeds male students in all faculties except for Engineering Sciences and Arts (Electronics and Communication Engineering Department) and Computer Science in the academic years 2017/2018 and 2018/2019.

Percentages of faculty graduates 2017/2018



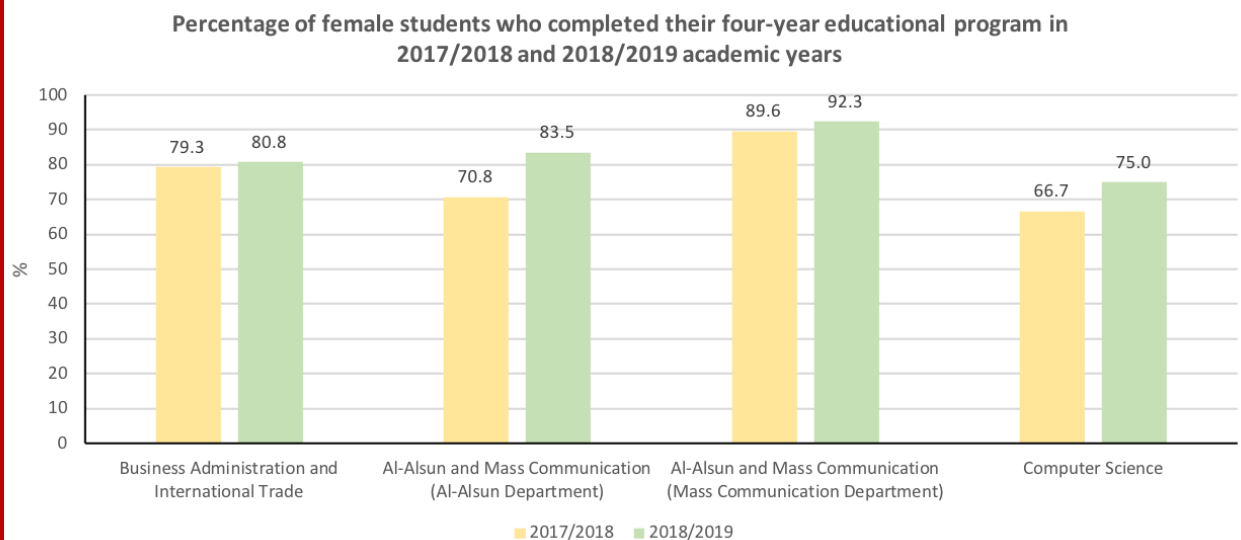
Percentages of faculty graduates 2018/2019



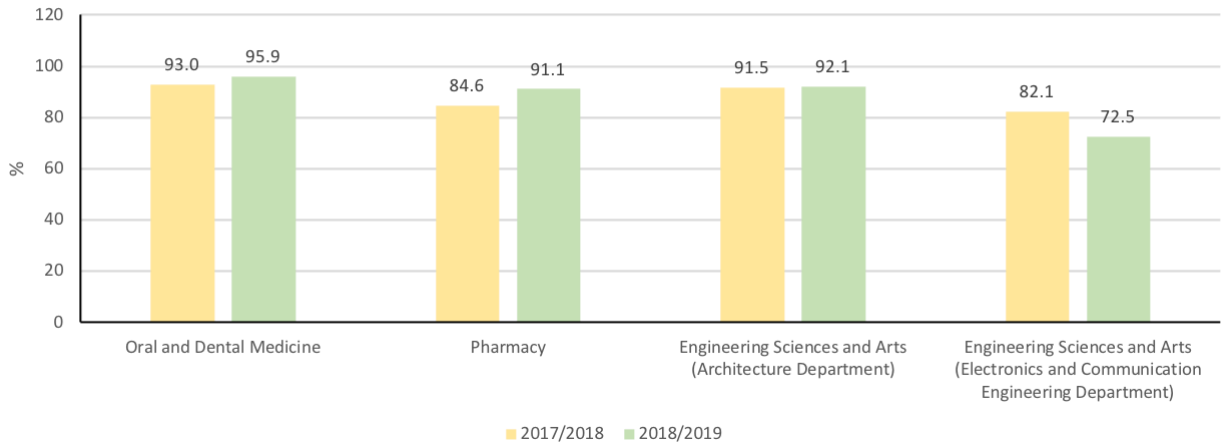
C. Percentage of female graduates who completed their educational program:

The percentage of female students who completed their four-year educational program exceeds that of male students in all faculties.

With regard to five-year program faculties, the percentage of female students who completed their educational program exceeds that of male students in all faculties except for Engineering Sciences and Arts (Electronics and Communication Engineering Department).



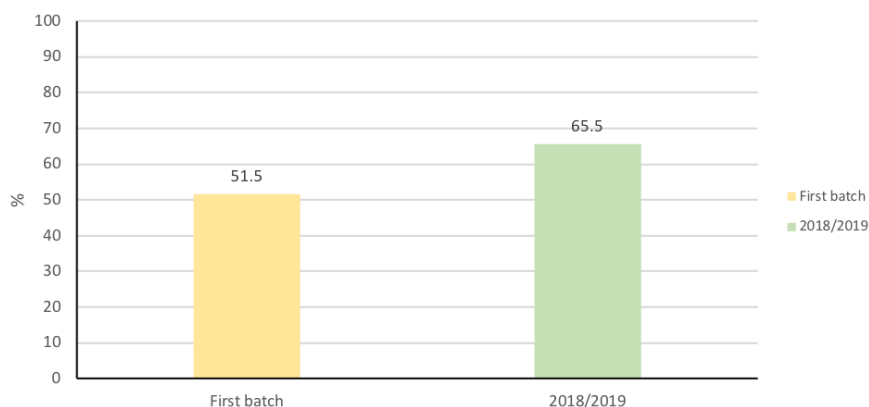
Percentage of female students who completed their five-year educational program in 2017/2018 and 2018/2019 academic years



D. Percentage of female graduates in the first batch graduated from MIU compared to the batch of the academic year 2018/2019:

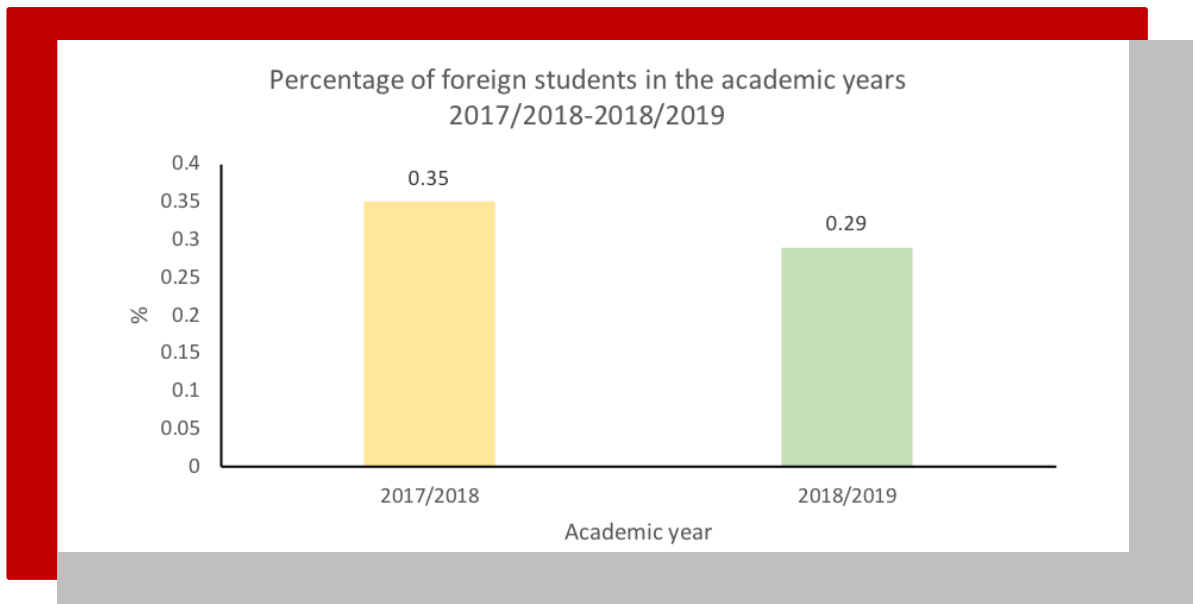
The percentage of female students in the first batch increased from 51.5% to 65.5% in 2018/2019 graduates.

Percentages of female graduates in the first batch and the academic year 2018/2019



2. Foreign Students:

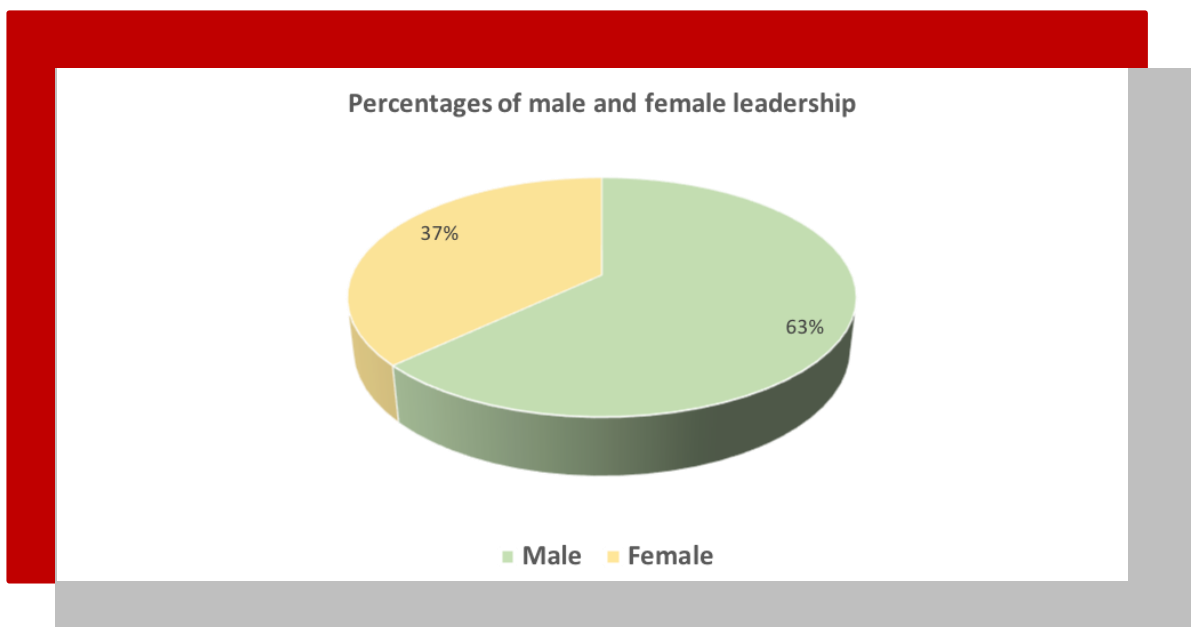
The percentage of foreign students decreased from 0.35% to 0.29% during the academic year 2017/2018 compared to 2018/2019.



3. Staff Members:

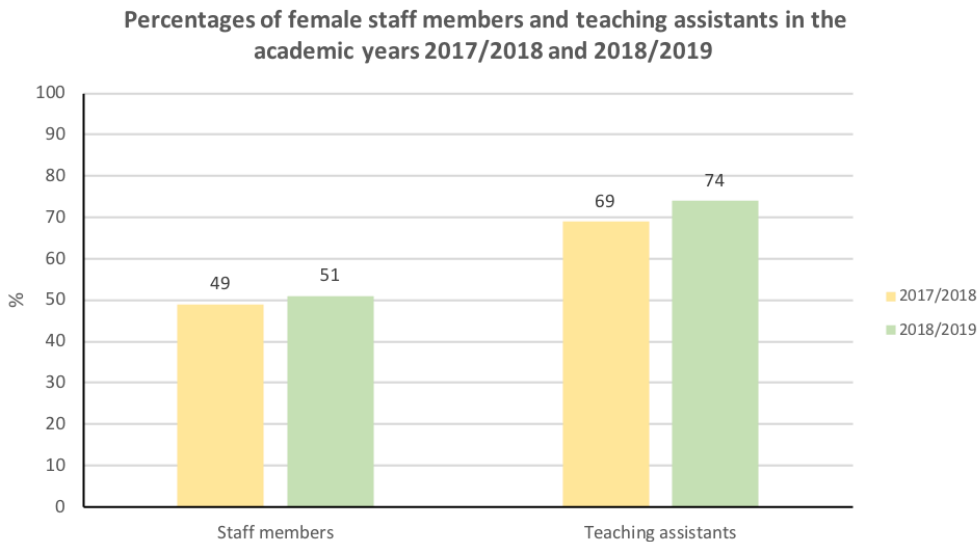
A. University Leadership

The Females occupy 37% of the university leadership positions.



B. Percentage of female staff members and teaching assistants:

The percentage of female staff members increased from 49% in 2017/2018 to 51% in 2018/2019. The percentage of female teaching assistants also increased from 69% in 2017/2018 compared to 74% in 2018/2019.



Three Pillars of Excellence

To achieve the UN SDGs and Egypt's SDS: Vision 2030, the university works at three main levels:

1. Teaching and learning

- A. Application of healthcare and wellbeing curricula outside campus
- B. Staff development
- C. Students learning activities

2. Research

- A. Publications
- B. Conferences

3. Community Services

- A. Contribution towards no poverty and equality
- B. Healthcare
- C. Outreach programs
- D. On and off campus community service activities

1. Teaching and Learning



A. Application of Healthcare and Wellbeing Curriculum Outside University



#	Activity	Date	Target Group	Success Indicator	URL
1.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>February 2018</u>	Al Nahda Secondary School for Boys	Satisfaction rate for all participants was 98%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/students-curriculum-applications/activity-fourth-year-dentistry-students-visit-al-nahda-school-for-boys/
2.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>April 2018</u>	Omar Abd El Aziz School Secondary Students	Satisfaction rate for all participants was 98%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/students-curriculum-applications/activity-fourth-year-dentistry-students-visit-omar-ibn-abdel-aziz-school-for-boys/

#	Activity	Date	Target Group	Success Indicator	URL
3.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>May 2018</u>	Participants from Fayoum Governorate	Satisfaction rate for all participants was 97%.	https://bit.ly/2YG1Ry9
4.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>October 2018</u>	Mosheer Ahmed Ismail School Secondary Students	Satisfaction rate for all participants was 96%.	http://www.miu.egypt.edu.eg/dentistry-students-visit-al-mosheer-ismail-school-for-boys-al-nahda-district/
5.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>October 2018</u>	Mosheer Ahmed Ismail School Secondary Students	Satisfaction rate for all participants was 96%.	http://www.miu.egypt.edu.eg/dentistry-students-visit-al-mosheer-ismail-school-for-boys-al-nahda-district/

#	Activity	Date	Target Group	Success Indicator	URL
6.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>November 2018</u>	Al Shaheed Ahmed Abu Bakr School Secondary Students	Satisfaction rate for all participants was 97%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/students-curriculum-applications/activity-dentistry-students-visit-al-shaheed-ahmed-abu-bakr-boys-al-nahda-district/
7.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>November 2018</u>	Al hurreya School Secondary Students	Satisfaction rate for all participants was 98%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/students-curriculum-applications/activity-dentistry-students-visit-al-hurreya-school-for-girls-al-nahda-district/
8.	Applying dental diagnosis curriculum of Oral Medicine course and raising health awareness outside the campus	<u>December 2018</u>	Al Hurreya School Female Secondary Students	Satisfaction rate for all participants was 97%.	http://www.miuegypt.edu.eg/dentistry-students-visit-al-hurreya-high-school-for-girls-al-nahda-district/

<http://www.miuegypt.edu.eg/wp-content/uploads/Community-Service-Report-All-Faculties-2017-2018.pdf>

<http://www.miuegypt.edu.eg/wp-content/uploads/Community-Service-Report-All-Faculties-2018-2019.pdf>

B. Staff Development



The following tables underline the lectures and workshops conducted during the second semester (Spring 2018) inside and outside the university.

- **Table 1:** Lectures and workshops on international ranking of universities given outside MIU campus:

#	Name of session / workshop	The lecturer	Date	Location
1.	Times Higher Education (THE) - The World University Rankings: Methodology, data definitions & data submission process. - the global academic reputation survey	Mrs. Danae Banette Analyst/Project Manager Mr. Will Sanchez Regional Director for Africa	<u>20/2/2018</u>	Ministry of Higher Education and Scientific Research
2.	New Trends in Research Disseminations	Duncan Nicholas	<u>16/4/2018</u>	Ministry of Higher Education and Scientific Research
3.	ORCID: Enter once. reuse often. What does this mean to research institution?	Laurel Haak Executive director	<u>6/6/2018</u>	Ministry of Higher Education and Scientific Research

- **Table 1:** Lectures and workshops on international ranking of universities given outside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Location
4.	Overview of Scival	Dr. Philip J.Purnell Dr. Mohamed Amir Dr. Yehia Eissa	<u>26/6/2018</u>	Ministry of Higher Education and Scientific Research

- **Table 2:** Lectures and workshops on international ranking of universities given inside MIU campus:

#	Name of session / workshop	The lecturer	Date	Satisfaction rate
1.	Systematic Review Workshop (1)	Assoc. Prof. Hend Salah	<u>3/3/2018</u>	Satisfaction rate was 75% excellent, 16.7% very good, and 8.3% was good
2.	Systematic Review Workshop (2)	Assoc. Prof. Hend Salah	<u>10/3/2018</u>	Satisfaction rate was 83.3% Excellent, 16.3% very good
3.	Systematic Review Workshop (3)	Assoc. Prof. Hend Salah	<u>17/3/2018</u>	Satisfaction rate was 90% excellent, 10% very good

- **Table 2:** Lectures and workshops on international ranking of universities given inside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Satisfaction rate
4.	What is Clinical Key?	Dr Ahmed El Saeed	<u>30/4/2018</u>	Satisfaction rate was 38.1% excellent, 47.6% very good, and 14.3% good
5.	Clinical Research Design	Dr. Lea Gagnon	<u>7/5/2018</u>	Satisfaction rate was 53.8% excellent 30.8% very good 15.4% good
6.	Research Ethics Principles and Applications	Dr. Isabelle Nakhla	<u>13/5/2018</u>	Satisfaction rate was 50% excellent, 40% very good 10% good
7.	MIU, organized Hand Hygiene Awareness Campaign	Prof Dr.Maha Fathy	<u>14/5/2018</u>	Satisfaction rate was 80% excellent 16% very good, and only 4% was good
8.	Save live Clean your Hands	A Member of the Private Organizations for Patient Safety (POPS) Diversity Egypt	<u>14/5/2018</u>	Satisfaction rate was 80% excellent, 16% was very good, and 4% was good

- **Table 2:** Lectures and workshops on international ranking of universities given inside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Satisfaction rate
9.	Scival in Context of World University Rankings	Dr. Yehia Eissa Dr Mohamed Amir "Elsevier"	<u>15/7/2018</u>	Satisfaction rate was 9.1% excellent, 66.7% very good, and 21.2% good
10.	Quality in Research	Dr. Walid Hassan Dr. Jamal EL Ouahi Dr. Ayman Akil "Clarivate Analytics"	<u>18/7/2018</u>	Satisfaction rate was 60% excellent, 30% very good, and only 10% was good

The University's Community Service and Environmental Development sector organizes several workshops and lectures on improving MIU international ranking.

First: Twenty-one workshops have been organized during the first semester (Fall 2018) both inside and outside the university campus.

The details are in the tables below:

- **Table 1:** Lectures and workshops on international ranking of universities given inside MIU campus:

#	Name of session / workshop	The lecturer	Date	Satisfaction rate
1.	Research Funding and Collaboration	Dr. Walid Hassan and Dr. Ayman Akil Amine Triki (Clarivate Analytics)	<u>9/2/2018</u>	Satisfaction rate was 46.7% excellent, 40.0% very good, and only 13.3% good
2.	Logical Manuscript Structure	Dr. Lea Gagnon Editorial Development Advisor, University of Montreal	<u>24/9/2018</u>	Satisfaction rate was 72.2% excellent, 22.2% very good, and only 5.06% good
3.	Awareness of the Importance of University International Rankings	Deans of Faculties in the presence of the University President	<u>26/9/2018</u>	All attendees were satisfied
4.	Building University Reputation	Asc Prof. Samaa EL Dek, Head of the Department of Materials Science and Nanotechnology and Director of the International Classification Office at Beni Suef University	<u>2/10/2018</u>	All attendees were satisfied

- **Table 1:** Lectures and workshops on international ranking of universities given inside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Satisfaction rate
5.	Publications Strategies	Dr. Lea Gagnon Editorial Development Advisor, University of Montreal	<u>22/10/2018</u>	Satisfaction rate was 73.3% excellent, and 26.7% was very good
6.	Research Assessment for Universities Rankings Purposes	Dr. Walid Hassan, Dr. Ayman Akil Amine Dr. Triki (Clarivate Analytics)	<u>7/11/2018</u>	Satisfaction rate was 22.2% excellent, and 77.8% was very good
7.	How to Write a Grant Proposal	Prof. Ahmed A. Farghali, Vice Dean for Postgraduate Studies and Research, Beni-Suef University	<u>26/11/2018</u>	Satisfaction rate was 69% excellent, 23% very good, and only 7% was good
8.	Standards for Initiating a Systematic Review	Prof. Ashraf F Nabhan, Professor of Obstetrics & Gynecology, Ain Shams University, Co-Chair of the Advisory Board of the HRP Alliance, WHO, Associate Editor of Cochrane Pregnancy and Child Birth	<u>2/12/2018</u>	Satisfaction rate was 57.1% excellent, 23.8% very good, and 14.3% good

- **Table 1:** Lectures and workshops on international ranking of universities given inside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Satisfaction rate
9.	Research Funding	Asc Prof. Samaa EL Dek, Head of the Department of Materials Science and Nanotechnology and Director of the International Classification Office at Beni Suef University, and Prof. Ahmed A. Farghali Vice Dean for Postgraduate Studies and Research, Beni-Suef University	<u>12/12/2018</u>	All attendees were satisfied



- **Table 2:** Lectures and workshops on international ranking of universities given outside MIU campus:

#	Name of session / workshop	The lecturer	Date	Location
1.	Research Funding and Collaboration	Consultancy Services and Client Education (MENA team) Clarivate	<u>13/9/2018</u>	Building of the Ministry of Higher Education
2.	Description- Patent Over view	Consultancy Services and Client Education (MENA team) Clarivate	<u>26/9/2018</u>	Ain Shams University
3.	The Position of Universities in International Rankings 2018	Dr. Philip J. Purnell (M.Sc.) Neuroscience Director - Research & Publishing Services Knowledge E	<u>8/10/2018</u>	Building of the Ministry of Higher Education
4.	Journal Indexing Criteria in the Web of Science	Consultancy Services and Client Education (MENA team) Clarivate	<u>15/10/2018</u>	Academy of Scientific Research and Technology

- **Table 2:** Lectures and workshops on international ranking of universities given outside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Location
5.	Scival User Group Meeting	Elsevier Group	<u>10/11/2018</u>	Dusit Thani Lakeview Hotel
6.	Raising the Efficiency of Egyptian Researchers for Publication in Nature Journal	Mr. Nikki Dean, an expert in Nature journal	<u>24/11/2018</u>	Academy of Scientific Research and Technology
		Mr. Andrea Taroni, an expert in Nature journal	<u>25/11/2018</u>	
7.	Commercialization of Research	Dr. Rudiger Werp Co-Founder and Managing Director Atrineo AG, Karlsruhe, German	<u>4/12/2018</u>	Ministry of Higher Education and Scientific Research
8.	QS World & Regional University Rankings: A Deep Dive into the Data	Dr. Ashwin Fernandes, Regional Director (Middle East, North Africa & South Asia) QS Intelligence Unit	<u>9/12/2018</u>	Ministry of Higher Education and Scientific Research

- **Table 2:** Lectures and workshops on international ranking of universities given outside MIU campus: (Cont.)

#	Name of session / workshop	The lecturer	Date	Location
9.	ARWU 'Shanghai' & US News International University Rankings Systems	Dr. Philip J. Purnell (M.Sc.) Neuroscience Director - Research & Publishing Services Knowledge E	<u>10/12/2018</u>	Ministry of Higher Education and Scientific Research



- Pages 20 – 21 – 23 – 24
<https://bit.ly/2SIVO0b>

C. Students Learning Activities



• Workshops/Activities

1. Creighton Pharmacy International Student Program
<http://www.miuegypt.edu.eg/pharmacy-students-attending-creighton-pharmacy-internional-students-program/>
2. "Scientific Writing" workshop
3. "Recent Techniques in Digital Marketing" session
4. "Drug Design Seniors Posters Day" competition
5. Mass Communication Welcomes Professor Shaun Schafer, Chair of the Journalism and Technical Communication Department, the Metropolitan University of Denver, USA
<http://bit.ly/2ooDWVU>
6. "Introduction to Social Media" session
<http://bit.ly/33aSl1w>
7. "Social Media" public lecture.
<http://bit.ly/2lr2NiD>
8. MCM Graduation Projects
<http://bit.ly/35d1vl8>
9. Launching the Master's Program in Comparative Media Studies
<http://bit.ly/323qqpD>
10. Fulbright Commission Workshop
<http://bit.ly/31UDwFg>

11. “Traditional Media in a Digital World: Challenges and Opportunities” session
<http://bit.ly/2LSo1bp>
12. “Specialized Research” public lecture
<http://bit.ly/2ltJp4M>
13. MCM Organizes Convoy to Schools of Underprivileged Students
<http://bit.ly/338k6Nt>
14. MIU Faculty of Al-Alsun and Mass Communication, and Education First Foundation Sign a Protocol to Train and Hire Students at International Schools
<http://bit.ly/2mRu2vk>



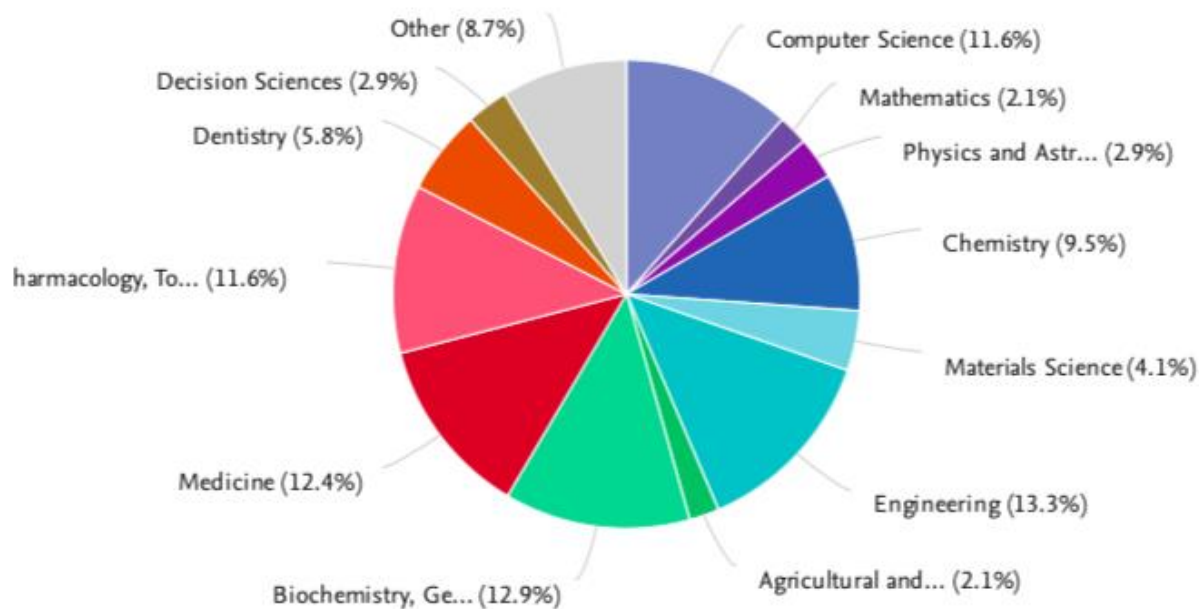
2. Research



A. Publications

Publications by Subject Area

Entity: Misr International University – Year range: 2016 to 2018 – Data Source: Scopus, up to 13 Dec 2019



Publications in Top 10% Journal Percentiles by CiteScore

Percentile

Entity: Misr International University

Year range: 2016 to 2018

Data Source: Scopus,

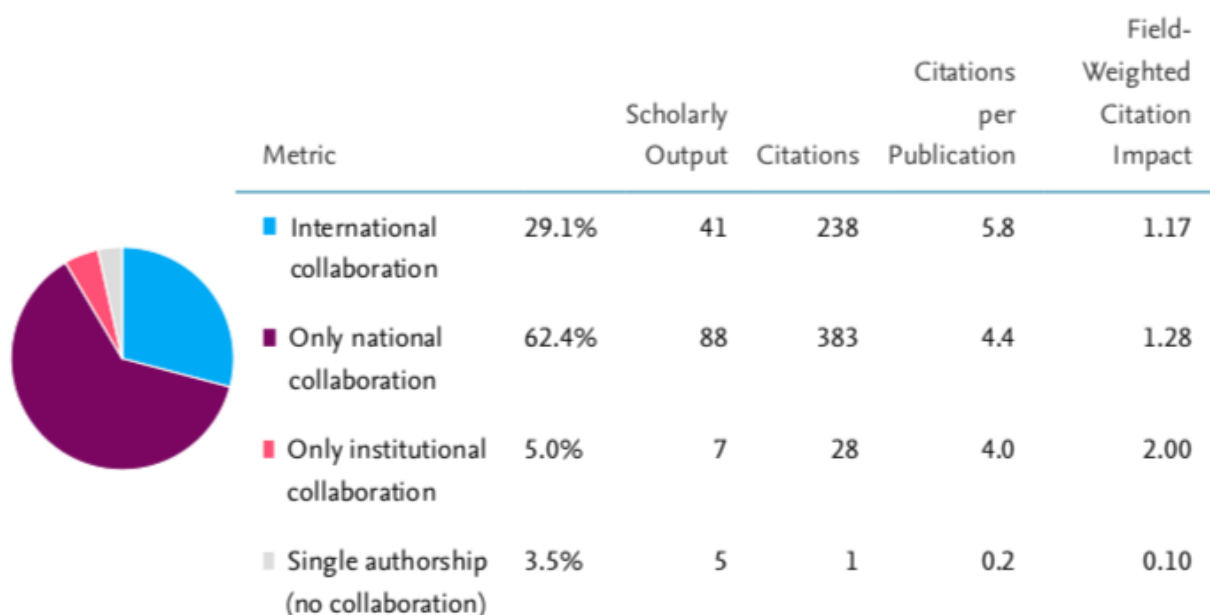
up to 13 Dec 2019



Collaboration

Entity: Misr International University – Year range: 2016 to 2018 – Data Source: Scopus, up to 13 Dec 2019

Scholarly Output at Misr International University, by amount of international, national and institutional collaboration



International Collaboration summary

Entity: Misr International University

Year range: 2016 to 2018

Data Source: Scopus,
up to 13 Dec 2019

Publications co-authored with
Institutions in other countries



Collaborating Institutions

Entity: Misr International University – Year range: 2016 to 2018 – Data Source: Scopus, up to 13 Dec 2019

Co-authored publications per country/region:

0 1 250 1,000 >1,000

- Top 10 institutions worldwide by co-authored publications
- # Number of collaborating institutions per region



Top 5 Research Topic Clusters

Entity: Misr International University – Year range: 2016 to 2018 – Data Source: Scopus, up to 13 Dec 2019

Topic Cluster	At this Institution			Worldwide	
	Scholarly Output	Publication Share	Field-Weighted Citation Impact	Prominence percentile	
Tooth; Bone And Bones; Dentin ... TC.14	9	0.03% ▼	1.48	94.378	<div><div></div></div>
Synthesis (Chemical); Derivatives; Pyridines ... TC.67	7	0.05% ▼	0.98	92.704	<div><div></div></div>
Imines; Crystal Structure; Metal Complexes ... TC.359	6	0.14% ▲	1.29	70.817	<div><div></div></div>
Eye; Optical Coherence Tomography; Macular Degeneration ... TC.33	5	0.02% ▼	1.77	94.578	<div><div></div></div>
CMOS Integrated Circuits; Networks (Circuits); Amplifiers (Electronic) ... TC.355	5	0.07% ▼	1.50	46.386	<div><div></div></div>

Outputs in Top 10% Citation Percentiles summary

Entity: Misr International University – Year range: 2016 to 2018 – Data Source: Scopus, up to 13 Dec 2019

Publications in top 10% most cited worldwide



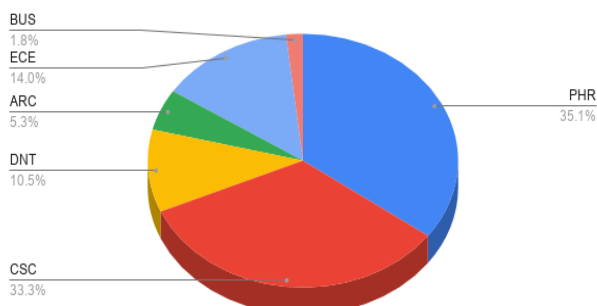
Misr International University

9.9%

Egypt

12.1%

MIU Research 2018 by Major



Benchmarking the Publication Year and Scholarly Output

Year range: 2016 to 2018 – Data Source: Scopus, up to 13 Dec 2019



● Misr International University

y

y-axis:

Scholarly Output ⚙️

Types of publications included: all.

x

x-axis:

Publication Year

- - -

Incomplete year ?

B. Conferences



1st International Conference “Cornerstones of Sustainable Development”

url: <https://bit.ly/2SpZZrQ>

The Faculty of Business Administration and International Trade, MIU, held its first international conference entitled “Cornerstones of Sustainable Development” on the 20th and the 21st of April, 2019 at Triumph Hotel, Cairo.

The conference included various activities and discussions concerning the cornerstones of sustainable development in Egypt.

Her Excellency Dr. Ghada Waly, Minister of Social Solidarity attended the conference and delivered a speech highlighting the role of the Ministry of Social Solidarity in supporting the social development in Egypt.



The conference was attended by MIU staff, Egyptian and foreign guests, and keynote speakers with more than 200 attendees.

MIU emphasized its efforts in sustainable development in terms of reducing electricity and gas usage, replacing most of the paper work with automated solutions, and rationing water usage in the green areas. The university plans in this regard also include efforts to support sustainable development beyond the university campus to address the local community. On the second day, the conference started by a keynote speech presented by Dr. Howayda Barakat, Head of Sustainable Development Unit in the Ministry of Planning, Monitoring and Administrative Reform, on behalf of Her Excellency Dr. Hala Elsaid, Minister of Planning, Monitoring and Administrative Reform. Dr. Barakat highlighted the role of sustainable development in preparing Egypt for 2030 vision.

In addition, Mr. Mohsen Adel, Chairman of the Investment and Free Zones Authority, gave a speech about the role of Investment and Free Zones Authority in supporting Egypt's vision and Sustainable Development Plan 2030. Several researchers presenting their papers with illustrative presentations supporting the fulfillment of the sustainable development goals. The attendees have recommended solutions that support Egypt's Vision 2030.

The following topics were presented: -

1. Sustainable Development & Good Governance: A Case Study of Heliopolis University.
2. World Governance Indicators and Financial Inclusion: An Empirical Study.
3. Antecedents of Mobile Use in Higher Education: Evidence from an Emerging Market.
4. The effects of World Governance Indicators on Sustainable Development: Perspectives from World Economies.
5. The Effects of Sustainable Development Programs of Stock Markets Risk and Return: Perspectives from World Economies.
6. Are Multinational Firms Ready for Sustainable Development? Longevity Analysis.
7. Inclusive Businesses and Sustainable Development in Egypt.
8. The Effect of Financial Inclusion on Bank Risks: Perspectives from MENA Regions.
9. The Impact of Information & Communication Technologies (ICT) on Sustainable Development Goals (SDGs) Progression in the Era of Digital Economy.

3. *Community Service*

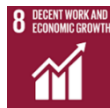


The Community Services and Environmental Development sector at Misr International University seeks meeting the needs of the community through contributing to find solutions to social and economic problems. It effectively works towards achieving comprehensive development, upgrading community services to the maximum, and asserting leadership in sustainable development through:

- Providing integrated health care in accordance with the standards of the National Authority for Quality Assurance and Accreditation of Education.
- Organizing convoys and field trips to unprivileged community in neighboring areas and remote ones.
- Signing partnership agreements with various national, regional, and international institutions and bodies.
- Providing several community services inside and outside the university.
- Providing a stimulating and distinguished work environment.
- Spreading health awareness inside and outside the university.

- Promoting the culture of national and environmental belonging to among different society groups.
- Providing professional training and consultation programs of outstanding standards and quality.
- Qualifying and supporting the university faculty.
- Encouraging students to participate in a wide variety of community services.
- Establishing the idea of cooperation and team spirit inside the university community.

A. Contribution towards no poverty and equality:-



1- Convoy to El Fayoum Governorate for Building House Roofs

url: <https://bit.ly/2Mg1IMw>



2- Cooperation with Nile Palace Foundation (Luxor):

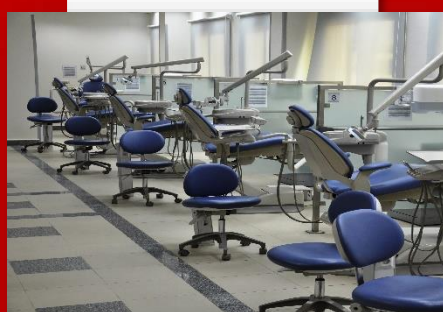
MIU has contributed to the following:

1. Building houses around 50m and renovating bathrooms in 25 houses.
2. Helping 15 households have access to water and supplying all necessary funds and technical support.
3. Helping 6 households have access to electricity.
4. Distributing food to 50 unprivileged families.
5. Purchasing clothing and school uniforms for 450 children.
6. Covering marriage expenses of 30 girls in different areas in Luxor.
7. Paying electric and gas bills for 5 destitute families.
8. Providing monthly health support allowance for 80 citizens including senior citizens, children, and people of special needs.
9. Paying rent for a number of destitute families.
10. Paying university tuition for 6 students in Luxor.
11. Supporting 17 sustainable start-ups.
12. Hosting events for orphans and distributing awards to top students.
13. Preparing food during month in Luxor to 2400 people.
14. Buying meat for 400 families.
15. Training 200 females in villages on sewing, cooking and first aid to help them find jobs.
16. Distributing blankets for 7500 people.

B. Healthcare:-



#	Activity	Time frame	Participants number of new patients	Success Indicator	URL
1.	Free Dental Treatment	Year 2018	<ul style="list-style-type: none"> • Total number of females: 7,273 • Total number of males: 6,865 • Total number of both genders: 14,138 • Total number of special needs people: 150 	Total number of new patients and follow- up patients were 42,420 patients	http://www.miuegypt.edu.eg/wp-content/uploads/Community-Service-Report-All-Faculties-2017-2018.pdf http://www.miuegypt.edu.eg/wp-content/uploads/Community-Service-Report-All-Faculties-2018-2019.pdf



C. Outreach Health Programs:-



#	Activity	Date	Target Group	Success Indicator	URL
1.	Awareness campaign and dental diagnosis	<u>January 2018</u>	Al Safa (Nursing Home)	Satisfaction rate for all participants was 96%.	http://www.miuegypt.edu.eg/interns-visit-al-safa-home-for-senior-citizens/
2.	Awareness campaign and dental diagnosis	<u>February 2018</u>	Al Khanka (Nursing Home)	Satisfaction rate for all participants was 97%.	https://bit.ly/2YvMibU
3.	Awareness campaign and dental diagnosis	<u>February 2018</u>	Ismail Salam Orphans	Satisfaction rate for all participants was 97%.	http://www.miuegypt.edu.eg/interns-visit-abnaa-ismail-sallaam-orphanage-home/
4.	Awareness campaign and dental diagnosis	<u>March 2018</u>	Dar Face Belgian Orphans	Satisfaction rate for all participants was 97%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/outreach-programs/activity-interns-visit-dar-face-belgian-girls-for-orphans/
5.	Awareness campaign and dental diagnosis	<u>May 2018</u>	Fayoum Residents	Satisfaction rate for all participants was 97%.	https://bit.ly/38frBpn

#	Activity	Date	Target Group	Success Indicator	URL
6.	Awareness campaign and dental diagnosis	<u>November 2018</u>	Blind Residents Age between 7-16 years	Satisfaction rate for all participants was 98%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/outreach-programs/activity-dental-interns-visit-the-ideal-center-for-rehabilitation-and-care-of-the-blind-in-al-zatoun/
7.	Awareness campaign and dental diagnosis	<u>November 2018</u>	CBS Students 3 rd and 4 th primary students	Satisfaction rate for all participants was 97%.	http://www.miuegypt.edu.eg/academics/faculty-of-oral/outreach-programs/activity-dental-interns-visit-cairo-british-school-thebes-school-campus
8.	Awareness campaign and dental diagnosis	<u>December 2018</u>	Alzatoun Visually Challenged Residents	Satisfaction rate for all participants was 97%.	http://www.miuegypt.edu.eg/dental-interns-visit-the-ideal-center-for-rehabilitation-and-care-of-the-blind-in-al-zatoun-2/

D. Organizing on and off Campus Community Service Activities:-



1- Activating the Role of Misr International University in Caring for Children Talented in Art:

url: <https://bit.ly/38XE2Gx>



2- Every Blood Donor is a Hero

url: <https://bit.ly/391uMkL>



3- The Team of Miracles Visits Misr International University

url: <https://bit.ly/35Jp592>



4- Donation of Ten Incubators for Infants to Luxor, Qena, and Kom Ombo Hospitals

url: <http://www.miuegypt.edu.eg/incubators-for-infants/>



5- Misr International University Celebrates Mother's Day:

url: <https://bit.ly/2sSbu0w>



6- The University Celebrates the Orphan's Day

url: <https://bit.ly/2sMK4cG>



7- Ramadan Banquet for University Employees



8- Inviting Schools to Use MIU Campus Facilities for Various Sports Activities

url: <https://bit.ly/34HsqnW>



9- Clean water and responsible consumption



As part of the university's efforts to achieve SDG6 and SDG12 which are related to providing clean water and sanitation, and responsible consumption respectively, a set of measures have been taken to reduce water waste and achieve optimal use of it. All wastewater is transferred via a modern network to the university's wastewater treatment plant to be used for irrigation of green areas in the university. Also, four water harvesting stations were constructed and equipped with large capacity concrete tanks, which are periodically disinfected. The university has a firewater station that is being renewed twice a year, and the discharged water is put in irrigation tanks. Currently, work is underway to construct a network to drain and collect rain water in irrigation tanks. Water discharged from air conditions is used for the same purpose.

Moreover, natural grass in the university playground has been replaced by artificial turf to reduce water used for irrigation. A technical and financial study is underway to replace the existing irrigation network with a computer-based one.



10- Sustainability Cities and Communities:

In order to ensure the safety of students and all university employees and visitors, in accordance with SDG11, MIU has borne the cost of establishing a 1,000 - car parking lot that is available free-of-charge for students during the working days.

It has also bore the cost of constructing a concrete wall in front of the university and road bumps to stop cars driving on the wrong side, and establishing a pedestrian bridge connecting the car parking lot to the university. MIU constantly sends e-mails to students urging them to follow traffic instructions and avoid standing in places not designated for the pedestrians.



Summary

The present report highlights the concerted endeavor that MIU makes towards attaining the goals set in the United Nations Sustainable Development Goals (SDGs) and Sustainable Development Strategy (SDS): Egypt Vision 2030.

The leading role taken up by MIU in this regard has been translated into a sustainable development action plan that organizes extensive effort in three main areas: Teaching and learning, research, and community service. MIU academic programs, research contributions, and community-oriented activities are all directed to prepare graduates who leave its campus ready to engage fully in the challenges of global sustainability, and find innovative solutions to inspire change and create a sustainable society and future.

2018 was a busy year with across-the-board activities and events for MIU staff and students. Dentistry students and interns paid a number of visits to schools and care houses to provide medical support and raise awareness of the importance of oral health. These visits allowed the students to practice the knowledge and skills they acquired in the halls and labs of the university for the benefit of the public. To update the staff members with the latest

methodologies and strategies in research and publications, a number of workshops and lectures were given by professors and keynote speakers from different national and international institutions. In addition, several workshops on universities' impact rankings were organized to inform the staff of the indicators used to assess universities against the United Nations' SDGs. During 2018, MIU scholarly output has witnessed a considerable increase in the number of research papers published, percentage of citations, and amount of international, national and institutional collaboration. Publications covered a wide range of subjects, mainly dentistry, pharmacy and engineering. Research contributions on sustainable development were the focus of the first international conference organized by MIU entitled "Cornerstones of Sustainable Development". The papers presented in this scientific gathering discussed various economic challenges, impacts, indicators and solutions to achieve sustainable development. Furthermore, the university community service team exerted exceptional efforts throughout the year to provide all kinds of support to various community groups. Dental convoys, partnership agreements, awareness campaigns, on and off campus events, field trips to care houses, blood donation, financial support to families and small businesses are among the many services provided by MIU Community Service Sector.

All these contributions are made within the framework of the sustainable development action plan laid down by the university in response to UN's

SDGs and SDS Egypt Vision 2030. The tables included in this report clearly show that SDG4 which is related to quality education is only one of the many SDGs that the university seeks to attain. Ending poverty (SDG1), ensuring good health (SDG3), empowering women (SDG5), allowing access to water and sanitation (SDG6), promoting economic growth (SDG8), reducing inequality (SDG10), creating safe and sustainable communities (SDG11), achieving responsible consumption of resources (SDG 12), and establishing global partnerships (SDG17) have all received equal emphasis by the university.

Believing that the pursuit of sustainability is an ongoing and collective effort, Misr International University in the coming years will continue to join forces with several key players to further enhance the role of higher education institutions to reach the global goals and contribute to the welfare of humanity. The next section lists a number of recommendations and future areas of interest that the university intends to tackle to consolidate its position and reputation internationally.

Recommendations and Future Plans

The following are some recommendations that can aid in the achievement of the ultimate goal of ranking internationally among other universities:

1. All students should be involved in at least one community service contribution before graduating. Among the suggested contributions are participating in awareness campaigns, teaching reading and writing for illiterates, and giving computer courses.
2. Developing a unit for women support that aims to improve women health and status in the society. The suggested unit will be concerned with raising awareness for early detection of breast cancer, educating women on their rights against violence, and helping them raise their wellbeing.
3. Providing alternative nursing facilities on-campus or outside for working female staff and students to support their children while at work.
4. Initiating a committee to support women and solve the problems they face.

5. Encouraging female students to study engineering by giving relevant sessions about the nature of engineering courses and the possible job opportunities after graduation.
6. Preparing annual reports on the number of males and females' admission and graduation to reflect on gender equality.
7. Preparing and issuing an annual report about the university effort to achieve the SDGs.
8. Promoting entrepreneurship activities on campus through establishing a unit to adopt and/or sponsor students' innovations and projects (e.g. developing mobile apps or software by Computer Science students).
9. Focusing more on sustainable developmental goals through organizing different activities/events such as conferences, public lectures and seminars.
10. Announcing that the university is getting ready to enter the universities impact ranking race in the university board meetings and on the university website.
11. Conducting further interdisciplinary and non-interdisciplinary research about SDGs and ways to achieve them.

Finally, MIU pledges to focus its efforts to ensure that knowledge and science achieve their full potential for the benefit of humankind.

