

# **Education and Students' Affairs Annual Report**

**2023/2024**

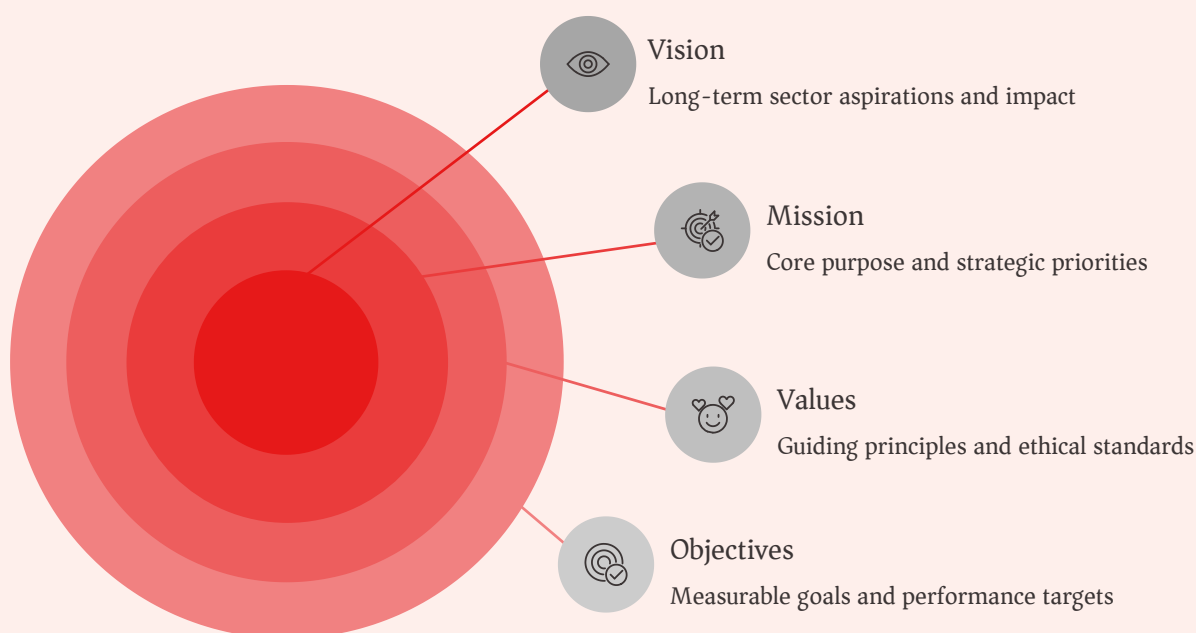
# Sector Vision and Mission

## Sector Vision

Achieving excellence and leadership locally and globally, providing academic programs, student services, and preparing qualified human cadres to achieve competitive advantage in building a knowledge society through sustainable development and effective community partnership.

## Sector Mission

Education and Student Sector of Misr International University seeks to provide an effective academic environment through the continuous development of educational programs in accordance with local and international quality standards and in light of the requirements of development plans, and to meet the needs of students in knowledge and skills, and to provide opportunities for learning, creativity and professional development for graduates in various fields in order to achieve the ambitions of the labor market, sustainable development, and building a knowledge society.



# Sector Objectives: Driving Excellence and Impact

Our strategic objectives are designed to foster a dynamic educational environment, enhance student success, and contribute to societal development, aligning with global best practices for higher education.

## **Program Development**

Developing educational programs and curricula and developing innovative programs according to the needs of the local and regional labor market.

## **Educational Efficiency**

Raising the efficiency of the educational process in colleges and providing teaching and learning resources.

## **Research & Continuing Education**

Enhancing the capabilities of continuing education and developing students' scientific research skills.

## **Student Personality Development**

Activating the University's Role in Building the Student's Personality.

## **Global Student Attraction**

Developing a mechanism to attract students from all countries of the world.

## **Digital Infrastructure**

Developing the University's Electronic Infrastructure.

## **Electronic Program Development**

Developing electronic programs that meet the administrative needs of the sector.

# Sector Objectives: Driving Excellence and Impact (Cont.)

Our strategic objectives are designed to foster a dynamic educational environment, enhance student success, and contribute to societal development, aligning with global best practices for higher education.

## **Alumni & Industry Engagement**

Activating communication with graduates and owners of labor market institutions.

## **Field Training & Skill Development**

Activating the field training system in labor market institutions and developing students' skills.

## **Student Activities & Engagement**

Expanding student activities, creating new activities and encouraging students to participate in them.

## **Student Support Services**

Providing outstanding medical and therapeutic services to students.

## **Academic & Social Support**

Providing Academic and Social Support to University Students.

## **Digital Literacy Training**

Training students and faculty members on the electronic programs developed by the university.

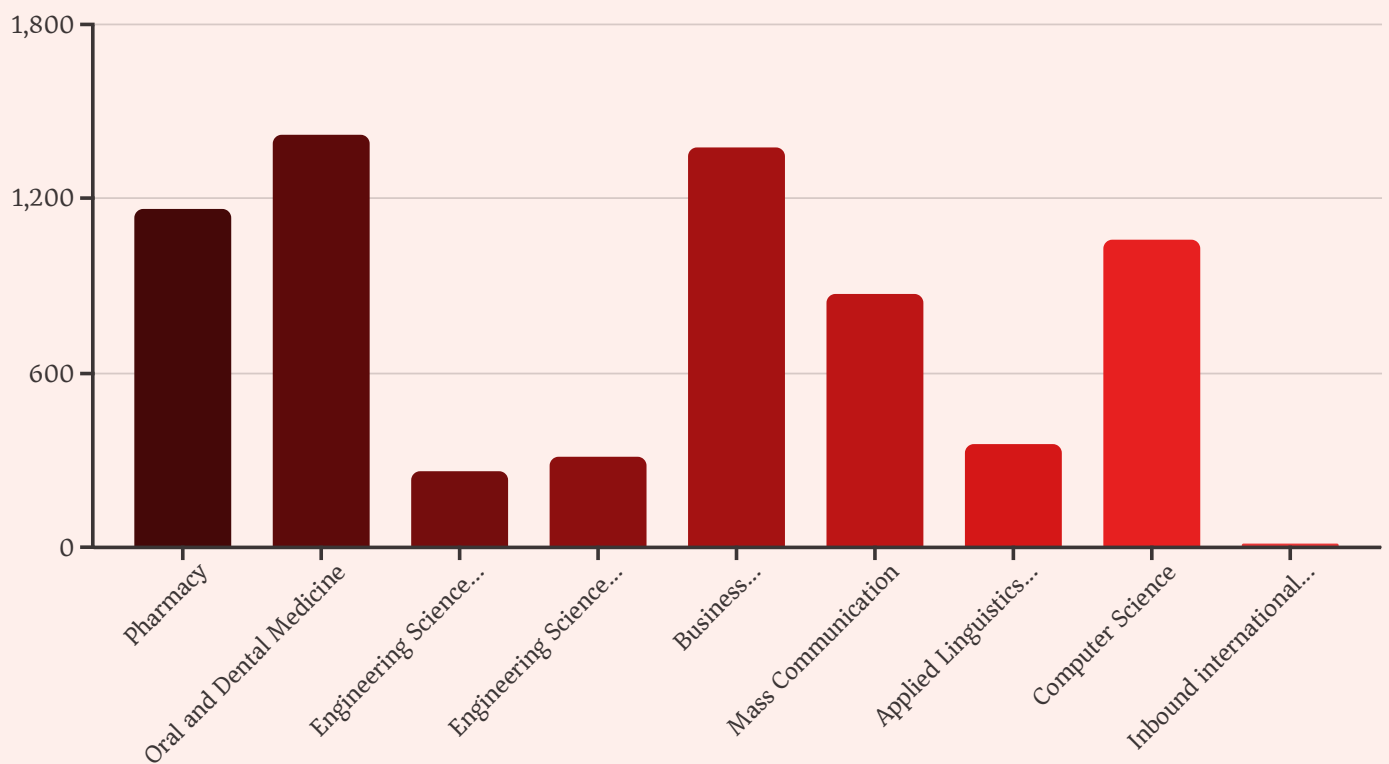
# Student Enrollment Overview (Academic Year 2023-2024)

A detailed breakdown of student enrollment across various faculties for the academic year 2023-2024, highlighting the diversity and growth within our academic programs.

**Total Enrollment: 6841**

The Faculty of Oral and Dental Medicine leads with the highest number of enrolled students, followed closely by Business Administration and International Trade. This distribution reflects strong interest in health sciences and business fields.

Our commitment to global diversity is evidenced by the **13 inbound international students**, contributing to a rich multicultural learning environment.



# Applicant and Enrollment Trends

Analyzing the trends in applicants and enrolled students provides insights into the university's attractiveness and growth trajectory.

## Applicants vs. Enrolled (2023-2024)

Number of Applicants	4103
Number of Enrolled	1871

The university received **4103 applicants** for the academic year 2023-2024, with **1871 students successfully enrolled**.

## Applicant Comparison (2022-2023 vs. 2023-2024)

2022-2023	9314
2023-2024	8874

There was a slight decrease in the total number of applicants from **9314 in 2022-2023 to 8874 in 2023-2024**.

## Enrolled Student Comparison (2022-2023 vs. 2023-2024)

2022-2023	1523
2023-2024	1871

Despite the slight dip in applicants, the number of enrolled students increased significantly from **1523 in 2022-2023 to 1871 in 2023-2024**, indicating improved conversion rates.

# Graduate and Transfer Student Data

Understanding graduate numbers and student transfers is crucial for assessing program completion rates and inter-university mobility.

## Number of Graduated Students (2023-2024)

Total	1179
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A total of **1179 students graduated** in the academic year 2023-2024.

## Graduate Comparison (2022-2023 vs. 2023-2024)

2022-2023	1902
2023-2024	1179

There was a decrease in the number of graduates from **1902 in 2022-2023 to 1179 in 2023-2024**.

## Student Transfers

- Number of transferred students from another university = **54**
- Number of Intercollege transfers: **49** transferees to the faculty and **49** transferees from the faculty.

# Academic Program Approvals and Educational Resources

Our commitment to academic rigor and modern learning is reflected in recent program approvals and continuous updates to our e-learning resources.

## Approval of the Internal Regulation of Academic Programs

The approval of the internal regulations for the undergraduate programs of the Faculty of Engineering Sciences (4-year study system) at the university was completed in **January 2024**.



## Educational Resources Update Report: E-Learning

Our e-learning platforms are continuously updated to provide the best educational experience.

- Fall Semester 2023: (faculties of Computer Science - Dentistry - Engineering in its Departments)
- Spring Semester 2024: (faculties of Computer Science - Dentistry - Engineering in its Departments)
- Fall Semester 2023: (Faculties of Pharmacy - Business Administration – mass communication and Al-Asun)
- Spring Semester 2024: (Faculties of Pharmacy - Business Administration – Mass communication and Al-Asun)

# Analysis of Students' Grades: Academic Year 2023-2024

A comprehensive analysis of cumulative GPAs across all faculties for the academic year 2023-2024, providing insights into student academic performance.

## Cumulative GPAs in the University's Faculties until the End of the First Semester (Fall 2023)

Less than 2	103	106	44	50	257	72	33	287	952
2.5 < 2	120	151	58	60	289	156	93	324	1251
3 < 2.5	160	226	88	66	301	289	122	331	1583
3.5 < 3	318	364	92	54	167	296	96	278	1665
4 - 3.5	467	576	25	34	44	57	9	163	1375

# Analysis of Students' Grades: Academic Year 2023-2024 (Cont.)

Cumulative averages in the university's faculties until the end of the second semester (Spring 2024)

Less than 2	105	128	42	41	227	51	35	221	850
2.5 < 2	121	161	60	58	291	146	88	321	1246
3 < 2.5	158	214	93	73	316	280	120	344	1598
3.5 < 3	296	372	95	51	165	330	92	294	1695
4 - 3.5	478	543	20	31	41	67	13	154	1347

Cumulative averages in the university's faculties until the end of the summer semester (Summer 2024)

Less than 2	88	59	35	26	184	40	27	160	619
2.5 < 2	88	18	44	43	151	62	31	189	626
3 < 2.5	57	14	19	19	40	31	15	69	264
3.5 < 3	22	4	7	4	3	3	2	16	61
4 - 3.5	2	0	0	0	0	1	0	3	6

# Analysis of Students' Grades: Academic Year 2022-2023

A comparative analysis of cumulative GPAs from the previous academic year, highlighting trends and performance shifts.

## Cumulative averages in the university's faculties until the end of the first semester (Fall 2022)

Less than 2	64	90	46	54	195	58	38	249	794
2.5 < 2	136	135	51	70	224	123	99	316	1154
3 < 2.5	203	213	86	87	210	260	176	389	1624
3.5 < 3	363	389	103	59	120	315	135	359	1843
4 - 3.5	542	632	23	37	37	77	17	187	1552

# Analysis of Students' Grades: Academic Year 2022-2023

Cumulative averages in the university's faculties until the end of the second semester (Spring 2023)

Less than 2	54	105	32	36	158	35	36	199	655
2.5 < 2	134	131	58	72	236	114	90	316	1151
3 < 2.5	194	216	90	89	223	266	172	389	1639
3.5 < 3	386	413	106	62	118	321	134	348	1888
4 - 3.5	522	592	21	35	28	83	18	193	1492

# Analysis of Students' Grades: Academic Year 2022-2023 (Continued)

Further insights into student academic performance, focusing on the summer semester of 2023.

## Cumulative averages in the university's faculties until the end of the summer semester 2023

Less than 2	32	28	18	23	120	22	19	115	377
2.5 < 2	92	36	41	56	148	45	48	206	672
3 < 2.5	97	8	32	31	46	29	28	87	358
3.5 < 3	59	5	12	5	2	9	4	17	113
4 - 3.5	43	2	4	2	1	0	0	5	57

These detailed GPA breakdowns are essential for internal academic review and for demonstrating student success metrics to external ranking bodies like QS and Impact rankings.