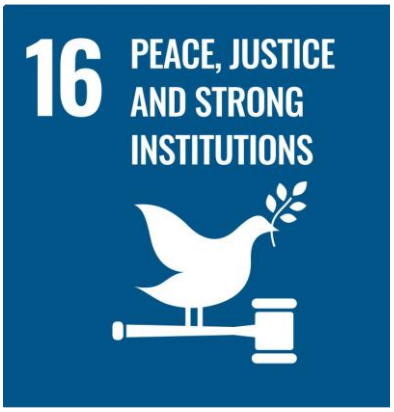
## Misr International University Report

Sustainability Impact Ratings




# SDG 16:

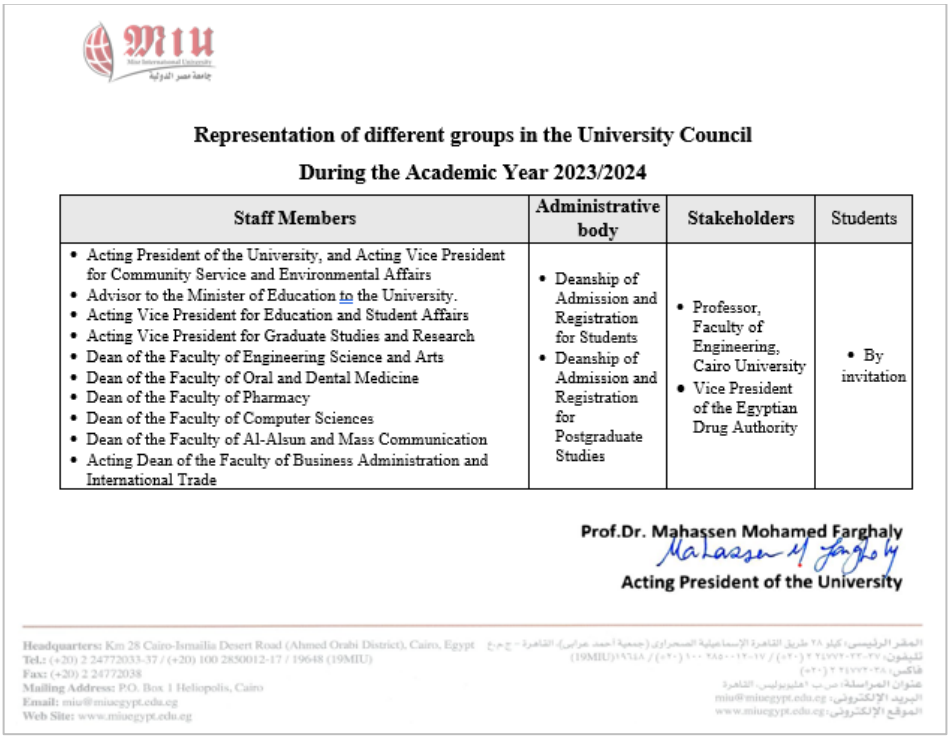
# Peace, Justice and Strong Institutions

This report outlines Misr International University's commitment to Sustainable Development Goal 16. We detail our efforts in fostering transparent governance, ensuring elected representation, engaging with stakeholders, maintaining robust anti-corruption policies, and upholding academic freedom.

Through these initiatives, MIU strives to be a beacon of ethical leadership and institutional strength.

## 16.2.1. Elected Representation

The University's highest governing body is the University Council. Its composition, which has not changed, includes elected representatives from staff, students, and academic administration, alongside appointed external stakeholders, ensuring inclusive, participatory, and accountable institutional governance.



**Representation of different groups in the University Council**

**During the Academic Year 2023/2024**

| Staff Members | Administrative body | Stakeholders | Students |
|---|---|---|---|
| • Acting President of the University, and Acting Vice President for Community Service and Environmental Affairs<br>• Advisor to the Minister of Education to the University.<br>• Acting Vice President for Education and Student Affairs<br>• Acting Vice President for Graduate Studies and Research<br>• Dean of the Faculty of Engineering Science and Arts<br>• Dean of the Faculty of Oral and Dental Medicine<br>• Dean of the Faculty of Pharmacy<br>• Dean of the Faculty of Computer Sciences<br>• Dean of the Faculty of Al-Alsun and Mass Communication<br>• Acting Dean of the Faculty of Business Administration and International Trade | • Deanship of Admission and Registration for Students<br>• Deanship of Admission and Registration for Postgraduate Studies | • Professor, Faculty of Engineering, Cairo University<br>• Vice President of the Egyptian Drug Authority | • By invitation |

Prof.Dr. Mahassen Mohamed Farghaly

Acting President of the University

*Representation of different groups in the University Council (academic year 2023/2024)*

## 16.2.2. Students' Union

The university continues to formally recognize an independent students' union, which maintains the same operational structure as the previous year. This union plays a vital role in our governance by providing elected student representation, offering comprehensive support services for student welfare, and organizing a diverse range of social activities.

| Elected student representation | Student welfare support services | Diverse social activities |
|---|---|---|

## 16.2.3. Identify and Engage With Local Stakeholders

The university's governance is based on a structured framework that prioritizes inclusive stakeholder engagement in councils and committees, as outlined in our policy on stakeholder engagement. The policy aims at integrating external stakeholders into the core development of the university's education, research, and community service missions. This is realized through seats on university councils, direct contributions to strategic planning, and systematic feedback collection, ensuring a strong, mutually beneficial connection with the community.

Stakeholders are involved in the following **University Councils**:

- Educational Affairs Council
- Community Service and Environmental Affairs Council
- Post-Graduate Council
- Crisis Management Council

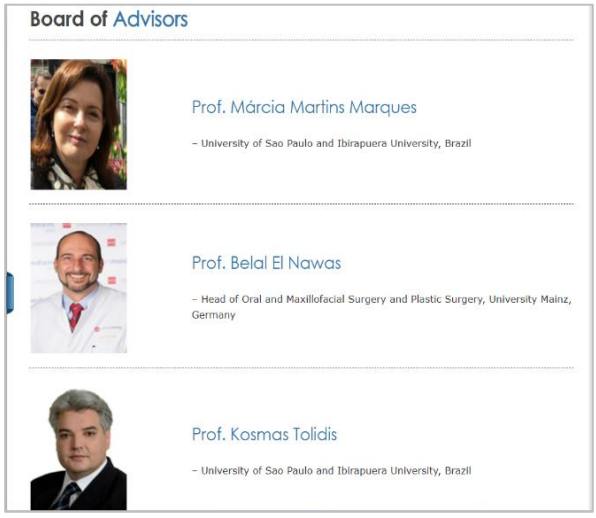
At the faculty level, all **Faculty Councils** include local stakeholders.

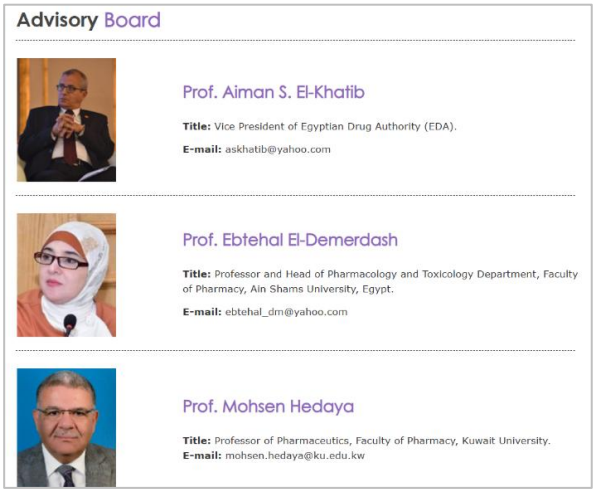



*Distribution of stakeholders' representation in University Councils*

## 16.2.4. Participatory Bodies for Stakeholder Engagement

The university ensures diverse external stakeholder participation through structured governance bodies such as Faculty Advisory Boards. These boards are explicitly designed to be **inclusive and global in composition**, incorporating leading international experts and industry representatives alongside local and national stakeholders. This strategic approach enriches our academic governance with worldwide perspectives, ensuring our programs remain at the forefront of global standards and practices. The Faculty of Oral and Dental Medicine Board of Advisors and the Faculty of Pharmacy Board of Advisors are examples of diverse external stakeholder participation.




*Some Advisory Board members of the Faculty of Pharmacy and the Faculty of Oral and Dental Medicine*

## 16.2.5. University Policies on Corruption and Bribery

The university maintains a zero-tolerance policy on corruption and bribery. This policy clearly defines the principles, expectations, and procedures for all members. The university's code of ethics and code of conduct are publicly available on the university's website.

The University's Ethics Committee is responsible for overseeing institutional ethics, judging complaints under the code of conduct, and ensuring that fairness, transparency, and integrity govern all university operations. Directly supporting SDG 16, our university embeds the principles of justice and strong institutions into the undergraduate experience through law and ethics courses. These courses challenge students to examine the role of effective rule of law and accountable institutions, preparing them to combat corruption, uphold ethical standards, and become architects of transparent and just organizational practices.

In addition, the Faculty of Al-Alsun and Mass Communication's Community Service Committee organized a seminar titled "How to Combat Corruption in the Light of Social Transformations and Moral Values". The seminar was presented by Mr. Yasser Mustafa, a researcher and consultant in the field of capacity development of civil society organizations.



*"How to Combat Corruption" seminar*

# Promote Peaceful and Inclusive Societies for Sustainable Development, Provide Access to Justice for All, and Build Effective, Accountable, and Inclusive Institutions at All Levels

## Examples of courses that address law and ethics

### Faculty of Business Administration and International Trade

| Serial No. | Course Code | Course Name | Pre-requisite | Credit Hrs. |
|---|---|---|---|---|
| 1 | ACT101 | Principles of Accounting | – | 4 |
| 2 | ACT102 | Accounting for Partnership and Corporation | ACT101 | 4 |
| 3 | ECN101 | Economics I | – | 4 |
| 4 | MAT101 | Principles of Mathematics for Business and Economics | – | 4 |
| 5 | MGT101 | Principles of Management | – | 3 |
| 6 | MRK101 | Principles of Marketing | – | 3 |
| 7 | BIM201 | Business Analytics | SOC204 | 4 |
| 8 | MGT202 | Management Information System | BIM201 | 3 |
| 9 | ECN202 | Economics II | ECN101 | 4 |
| 10 | ENT301 | Entrepreneurship & Innovation | MGT101 | 3 |
| 11 | FIN201 | Financial Management | ACT102 | 4 |
| 12 | HRM201 | Human Resource Management | MGT101 | 3 |
| 13 | BUS201 | Business Law | MGT101 | 3 |
| 14 | MGT203 | Production and Operation Management | MGT101 – STA201 | 3 |
| 15 | STA201 | Principles of Statistics for Business | MAT101 | 4 |
| 16 | BUS302 | Business Ethics | MGT101 | 3 |

### Faculty of Mass Communication

| Serial No. | Course Code | Course Name | Pre-requisite | Credit Hrs. |
|---|---|---|---|---|
| 1 | COM110 | Introduction to Communication | None | 3 |
| 2 | COM111 | Introduction to Reporting | None | 4 |
| 3 | COM210 | Communication Theories | COM110 | 4 |
| 4 | COM212 | Translation for Media Use | None | 3 |
| 5 | COM214 | Persuasion & Public Opinion | None | 4 |
| 6 | COM216 | Principles of Integrated Marketing Communication | None | 4 |
| 7 | COM218 | Introduction to Audio-Visual Communication | None | 4 |
| 8 | COM221 | Mass Media Research | None | 4 |
| 9 | COM281 | Multimedia for Mass Communication | None | 4 |
| 10 | COM310 | Media Laws & Ethics | None | 3 |

### Faculty of Pharmacy

| Course code | Course Title | Total credit hours | Teaching Hours/ week Lecture | Teaching Hours/ week Lab | Prerequisite |
|---|---|---|---|---|---|
| PHP442 | Pharmacotherapy 2 | 4 | 3 | 2 | PHP321 |
| MIC413 | Medical Microbiology | 3 | 2 | 2 | MIC211 |
| PHT423 | Biopharmaceutics and Pharmacokinetics | 4 | 3 | 2 | PHT422 |
| PHP432 | Healthcare and Pharmacoeconomics | 2 | 2 | – | PHP441 |
| PHC434 | Computer-Aided Drug Design | 3 | 2 | 2 | PHC433 |
| PHT402 | Pharmacy Laws and Ethics | 1 | 1 | – | – |

### Faculty of Oral and Dental Medicine

| Serial No. | Course Code | Course Name | Pre-requisite | Credit Hrs. |
|---|---|---|---|---|
| 1 | OMP301 | Oral Diagnosis & Oral Medicine | – | 6 |
| 2 | OMP302 | Maxillofacial Radiology | – | 4 |
| 3 | RES312 | Operative Dentistry (2) | – | 4 |
| 4 | RES332 | Fixed Prosthodontics (2) | – | 4 |
| 5 | PRS312 | Removable Prosthodontics( 2) | – | 4 |
| 6 | RES321 | Endodontics (1) | – | 4 |
| 7 | GDN302 | Pharmacology | – | 4 |
| 8 | ETD301 | Dental Ethics | – | 2 |
| 9 | OSA301 | Anesthesia | – | 2 |
| 10 | GDN304 | Biostatistics & Research Methodology | – | 1 |

## 16.2.6. Academic Freedom Policy

The university upholds and actively promotes academic freedom as a foundational principle, as codified in our publicly accessible research independence policy. This policy explicitly guarantees both research and teaching freedom for all academic staff, irrespective of seniority, protecting the right to pursue inquiry and disseminate knowledge without undue restriction. The policy ensures a supportive environment for intellectual exploration and public discourse, solidifying our commitment to a robust and dynamic academic culture.

The university's code of ethics also elaborates on research independence and research ethics.

To highlight its strong institutional commitment to scientific research, the university publishes this regular update (Research Hub). It serves as a central hub for tracking research developments, outcomes, and collaborative opportunities within our academic community.




*MIU Research Hub newsletter*

## 16.3.1. Provide Expert Advice to Government

Our university actively fulfills its role as a key partner in governance by providing robust, evidence-based support to government bodies at all levels. This commitment is realized through the direct provision of expert advice to policymakers, the delivery of specialized capacity-building programs for lawmakers, and active participation in government-commissioned research.

On the national level, university staff members serve as expert advisors to governmental and non-governmental organizations, providing strategic counsel on critical areas including education, research, health promotion, quality assurance, and community development.

Misr International University provides specific expert advice to the national government on pharmacy education policy. In May 2025, the Faculty of Pharmacy served as a Strategic Partner in the 9th Arab International Pharmacy Conference (AIPC 2025) and organized a policy-focused panel discussion entitled "Towards Competency-Based Pharmacy Education and Assessment: Year 6 Internship and Licensure Exam Frameworks." The panel brought together Prof. Dr. Abdel Nasser Singab, Head of the Pharmacy Sector at the Supreme Council of Universities, and Deans of Pharmacy Faculties. MIU faculty contributed expert analysis and recommendations on the implementation of Year 6 experiential training and the National Licensure Exam, directly informing national regulatory stakeholders.




*Policy-focused panel discussion at the 9th Arab International Pharmacy Conference (AIPC 2025)*

## 16.3.2. Policy- and Lawmakers' Outreach and Education

Our university actively engages in upskilling and educating policy- and lawmakers through targeted outreach initiatives designed to build capacity in areas like public policy.

## 16.3.3. Participation in Government Research

To highlight its strong institutional commitment to scientific research, the university publishes this regular update (Research Hub). It serves as a central hub for tracking research developments, outcomes, and collaborative opportunities within our academic community.




*MIU Research Hub newsletter*

## 16.3.4. Neutral Platform to Discuss Issues

The university provides a "safe" space and neutral platform for diverse political stakeholders to engage in free-spoken dialogue on political decision-making, aiming to bridge democratic deficits and strengthen democratic institutions.