SDG 11

Indicator 11.2.1

Public Access to Buildings

Misr International University (MIU) provides public access to culturally significant buildings and landscaped areas. The university regularly opens specific facilities and outdoor heritage spaces for educational, cultural, academic, and community-oriented purposes.

University Facilitation of Access to Cultural Heritage

Misr International University (MIU) actively demonstrates a commitment to Sustainable Development Goal 11 (Sustainable Cities and Communities). Through strategic academic projects and field activities conducted by students, the university provides its academic community with direct physical access to significant national monuments and museums. Furthermore, through student-led documentation, the university extends this access conceptually to the wider public by preserving and disseminating the "intangible cultural heritage" associated with these sites.

1. Direct Access to Religious and Historical Monuments

The university ensures that students are provided with physical access to buildings of immense historical value to study and document their significance.

- **Access to Coptic and Islamic Heritage:** The Faculty of Mass Communication organized strategic field trips to two of Egypt's most significant cultural repositories: the **Museum of Islamic Art** and the **Coptic Museum**.
- **Purpose of Access:** This access is not passive; it is designed to "bridge the gap between theory and practice". By engaging directly with these sites, the university enables students to document the diverse religious history of Egypt.

https://www.miuegypt.edu.eg/mcm-students-embark-on-cultural-trip-to-islamic-coptic-museums/

MIU's permanent campus art exhibition welcomes external visitors and school groups. The university also hosted a community group at its Dental Clinics Complex in February 2025. These examples describe two ways people outside MIU use its buildings: visiting a cultural collection and attending an arranged clinical visit.

Public visits to the campus art exhibition

The permanent exhibition displays paintings, sculptures and artifacts, including works donated by Egyptian artists. MIU identifies external visitors among the people who may visit and welcomes school visits. Access to the collection gives community members an opportunity to encounter Egyptian art on campus and provides the clearest evidence here for indicator 11.2.1. The facility description gives no annual visitor total.

https://miuegypt.edu.eg/services-facilities/arts-facilities/campus-art-exhibition/

Community visit to the Dental Clinics Complex

On 23 February 2025, the Faculty of Oral and Dental Medicine hosted the Light and Hope Association for the Visually Impaired. Seven dental interns examined and treated 11 residents and three supervisors. The 14 people receiving care illustrate how an organized visit enabled an outside community group to use a university clinical building. The activity register records this event under indicators 1.4.3 and 10.6.7.

https://www.miuegypt.edu.eg/residents-of-the-light-and-hope-association-for-the-visually-impaired-visit-miu-dental-clinics-complex/

Student access to Egyptian cultural heritage

The following 2024–2025 visits extend the cultural heritage work described in the original report. They document what MIU students could study at external sites. Admission to those sites is managed by their hosts.

25 November 2024 | Giza Pyramids

At the Forever Is Now exhibition, Al-Alsun students interviewed participants and documented contemporary art at the Giza Pyramids to develop a bilingual digital guide. Their fieldwork linked translation practice to the interpretation of a heritage site.

https://www.miuegypt.edu.eg/al-alsun-students-visit-forever-is-now-art-exhibition-at-giza-pyramids/

12 December 2024 | Grand Egyptian Museum

Thirty-two graduating Al-Alsun students visited the museum as part of their graduation projects. They drew on ancient Egyptian history and mythology for creative writing, using the collection as source material for contemporary storytelling.

MIU event evidence · Grand Egyptian Museum

11 May 2025 | National Museum of Egyptian Civilization

Al-Alsun students collected historical terminology and evaluated bilingual exhibit labels for their Conference Interpretation coursework. Working with the labels gave students practice explaining Egyptian heritage across languages.

MIU event evidence · National Museum of Egyptian Civilization

MIU account of the Coptic and Islamic museum visits

3. Extending Access through Documentation and Preservation

Beyond physical visits, the university contributes to public access by converting physical heritage into accessible media content.

- **Digital and Archival Access:** The university's approach involves "Student-Led Documentation". Mass Communication students are tasked with creating media—such as reports, photos, and social media content—that act as a "modern archive" of this heritage.
- **Preserving Intangible Heritage:** While the buildings (museums) house tangible artifacts, the university's mandate is to record the "intangible heritage"—the stories, history, and traditions behind the artifacts. This ensures that the narratives and historical contexts of these monuments are recorded for a "digital audience," effectively expanding access to this information beyond those who can physically visit the sites.

SDG 11



Indicator 11.2.2

Public Access to Libraries

Three Libraries	**Misr International University (MIU)** provides library services and access to its collections for users from outside the university, including **graduates and faculty members**. The university has **three libraries** to serve the educational and research processes. These libraries offer a variety of collections to meet the research needs of students and faculty members across different specialties, utilizing the latest technology to access both **printed** and **electronic materials**. In 2024–2025, the three libraries held 19,117 copies across 14,605 titles, up from 18,953 copies in 2023–2024 (+0.9%). The digital repository held about 203 student theses.
Library Online Access	Submit the Book Reservation Request Form through the library website at **https://library.miuegypt.edu.eg/** The portal recorded 33,723 page views and 3,529 visits in 2024–2025. Of 9,224 electronic-resource sessions, 7,479 (81%) were off campus. The reports do not identify which users were members of the public.
Annual Book Fair	MIU organizes an annual book fair to make books available at discounted prices. **MIU announcement of the 12th Book Fair** MIU hosted its 12th book fair on campus from 6 to 10 April 2025. Six publishing houses took part. Publishers reported selling 1,438 books to students, up from 1,178 at the 2024 fair (+22%).



Photos show the 11th MIU Book Fair in February 2024.

Library Services for Non-University Users (Graduates and Visiting Faculty Members)

Library Services
2024–2025

19,117
Collection copies

33,723
Library portal page views

7,479
Off-campus electronic-resource sessions

1,438
Books sold to students at the 2025 book fair

The library services available to graduates and visiting/seconded faculty members include:

- **In-house Reading Service (Internal Access):** Users can access and review the library's holdings inside the libraries.
- **Access to Electronic Materials and Databases:** Access to available electronic materials and subscribed databases is provided both **inside and outside** the university. This is done by the user logging into their personal account on the Library Web Portal.
- **External Borrowing Service:** Available according to the library's regulations on the library portal.
    - A signed loan request must be submitted by the **Dean of the College** or the **Head of the Department.**
    - Users can borrow **two (2) books** from the library's holdings for a period of **one week.**

The loan request must be **renewed every academic semester**, with a new request submitted at the beginning of each semester.

- **Borrowing Renewal Service:** The borrowing period for a single book can be renewed for an additional **one week only.**
    - Renewal is done by the user logging into their personal account on the Library Web Portal and requesting the renewal.

SDG 11

Indicator 11.2.3

Public Access to Museums

Misr International University (MIU) supports the SDG 11 by maintaining a permanent gallery of **art and artifacts** open to **visitors** and by using its facilities to host periodic **exhibitions** that are specifically intended to **engage the community**.

Permanent Art Exhibition and Campus Gallery

The university hosts a **MIU Permanent Art Exhibition** as part of its Campus Art Exhibition facilities. This serves as a dedicated gallery space containing **works of art and artifacts** (paintings, sculptures, and artifacts donated by prominent Egyptian artists).

- **Public Access:** The facility is explicitly open to the "MIU community members and external **visitors**." Furthermore, the exhibition promotes **"hosting visits for school students,"** which is a specific form of public and community engagement.

https://miuegypt.edu.eg/services-facilities/arts-facilities/campus-art-exhibition/

Annual Architecture Exhibition

MIU hosts an **Annual Architecture Exhibition** to display student projects and achievements. This functions as an exhibition space that engages the external community. https://miuegypt.edu.eg/services-facilities/arts-facilities/campus-art-exhibition/

- **Evidence of Public Access:** The exhibition's goal is to **"engage the community and stakeholders"** and has historically been attended by **"a diverse audience"** including **"community representatives,"** in addition to

architects, designers, and faculty. This demonstrates an intentional effort to provide access to the public.

https://miuegypt.edu.eg/annual-architecture-exhibition/

The exhibitions are often coupled with events that invite public participation.

- **Evidence of Public Access:** An event related to the assessment of graduation projects mentioned a **"well-attended public lecture"** given by a distinguished juror, which took place alongside the exhibition, further indicating the university's commitment to inviting the wider community onto campus for cultural and artistic events.
- The University's Community Service and Environmental Development Council organized an exhibition to market the products of the Dounyatna Association for the Blind on Monday, November 18, 2024, on the university campus. The exhibition featured distinctive handicrafts made by the visually impaired and blind members of the association, both male and female. The University provided the necessary support by arranging round-trip transportation from Alexandria and supplying the required display materials. The university community actively participated by purchasing the products, demonstrating their commitment to social responsibility and inclusivity.

Associated Public Engagement



https://www.miuegypt.edu.eg/miu-supports-the-dunyatna-society-for-the-visually-imp
https://miuegypt.edu.eg/academics/faculty-of-architecture/intensive-summer-course-2024-for-high-schoolers/
https://miuegypt.edu.eg/miu-hosts-guest-lecturer-on-mamluk-architecture-in-egypt/

- **National Museum of Egyptian Civilization**

- **11 May 2025** · Conference Interpretation students collected historical terminology and evaluated bilingual exhibit labels. The register assigns the visit to **National Museum of Egyptian Civilization.**

Students examined the words used to explain exhibits in two languages and collected specialist terms for their Conference Interpretation coursework. Translating those terms accurately helps interpreters explain Egyptian history to audiences who use different languages. This supports SDG 4 through practical training and SDG 11 through the communication of heritage. The source documents student work and gives no indication that the museum changed its labels.

https://www.miuegypt.edu.eg/al-alsun-students-visit-the-national-museum-of-egyptian-civilization/

SDG 11



Indicator 11.2.4

Public Access to Green Spaces

Misr International University (MIU) demonstrates a commitment to utilizing open and green spaces for the public. The university provides **free access** for the **public** to its open and green spaces as a general, ongoing community service for the **public at large**. The recorded activities include a sports day for the orphans of Al-Sondos Association, involving football and running races, which implies a free use of a green/open sports space, and an exhibition to market the products of the Dounyatna Association for the Blind, held on the university campus in an open area. These were specific, organized events benefiting the public outside the university.

Sports Day

The Community Service and Environmental Development Committee at the Faculty of Al-Alsun and Mass Communication at Misr International University organized a sports day for the orphans of Al-Sondos Association in celebration of the International Day of Persons with Disabilities. This event was held on December 9, 2024, and aimed to enhance social inclusion. Fifteen orphans, accompanied by their supervisors, participated in various sports activities, including football and running races. The day concluded with a gift distribution ceremony that brought smiles to the faces of the participants. By organizing this event, the faculty contributed to achieving Goal 10 of the United Nations Sustainable Development Goals, which relates to promoting the reduction of inequality.

https://www.miuegypt.edu.eg/miu-students-celebrate-international-day-of-persons-with-special-needs/

https://miuegypt.edu.eg/use-of-sports-facilities-by-outside-community-parties/









University Support for Dounyatna Association for the Blind

Exhibition AND BAZARS

The University's Community Service and Environmental Development Council organized an exhibition to market the products of the Dounyatna Association for the Blind on Monday, November 18, 2024, on the university campus.

The exhibition featured distinctive handicrafts made by the visually impaired and blind members of the association, both male and female.

The University provided the necessary support by arranging round-trip transportation from Alexandria and supplying the required display materials. The university community actively participated by purchasing the products, demonstrating its commitment to social responsibility and inclusivity.

https://www.miuegypt.edu.eg/miu-supports-the-dunyatna-society-for-the-visually-impaired/





Christmas Bazaar

18–19 and 22–23 December 2024 · Across four days, 40 local and family businesses and 40 student entrepreneurs showcased their products.

The bazaar ran in two sessions over four days, bringing family businesses and student entrepreneurs into the same campus marketplace. Local vendors gained access to university customers, while students could present products alongside established sellers.

https://www.miuegypt.edu.eg/miu-hosts-successful-christmas-bazaar-supporting-local-businesses-and-student-entrepreneurs/

Bazaar for local producers

19 February 2025 · The Faculty of Pharmacy, the Directorate of Social Affairs and the Egyptian Red Crescent helped local producers exhibit and sell handmade products and food.

Local producers offered food and handmade goods directly to campus customers. The Faculty of Pharmacy worked with the Directorate of Social Affairs and the Egyptian Red Crescent to bring productive families into the event.

https://www.miuegypt.edu.eg/community-service-committee-at-the-faculty-of-pharmacy-hosts-special-bazaar-to-empower-local-producers/

SDG 11



Indicator 11.2.5

Arts and Heritage Contribution

Misr International University serves as an active contributor to local arts. It sustains a **theater group** capable of producing **fully booked public performances** at external venues (such as the Grand Taiba Theater) and maintains the artistic standards necessary to **compete at the National Theater Festival**, thereby integrating the university into the fabric of the national cultural sector.

Public Performances and Audience Engagement

The university's contribution to local arts is most visibly demonstrated through the production of major theatrical plays that are open to the public.

- **Creative writing at the Grand Egyptian Museum**
- **12 December 2024** · The Al-Alsun Department took 32 graduating students to the museum. Students drew on ancient Egyptian history and mythology to develop stories for their graduation projects. The figure of 32 counts participating students. The Al-Alsun Department linked the museum visit to graduation coursework. Ancient Egyptian narratives provided material that students could reinterpret through creative writing, connecting heritage with contemporary literary practice. The activity contributes to SDG 11 by involving a new generation in interpreting Egyptian cultural https://www.miuegypt.edu.eg/gem-sparks-creativity-in-al-alsuns-graduating-students/

Engagement with the National Arts Scene

Beyond standalone performances, the university functions as a recognized body within the broader Egyptian arts ecosystem.

- **National Theater Festival Participation:** The MIU Theater group actively competes in the **National Theater Festival,** the premier state-sponsored festival in Egypt (organized by the Ministry of Culture), involving competition against other major public and private universities, as well as independent and national troupes.

SDG 11

Indicator 11.2.6

Record and Preserve Cultural Heritage

Misr International University (MIU) works to preserve and record intangible cultural heritage. "Intangible cultural heritage" includes oral traditions, social practices, and, crucially, the **knowledge and skills** concerning a nation's history and culture. Based on specific field activities and academic projects conducted by the Faculty of Mass Communication (MCM) and the Faculty of Al-Alsun (Languages), this report demonstrates that MIU actively engages in the transmission of cultural knowledge to the younger generation, ensuring the preservation of Egypt's historical narratives and artistic traditions.

Preservation of Religious and Historical Knowledge

The Faculty of Mass Communication organized a strategic project involving a field trip to two of Egypt's most significant cultural repositories: the Museum of Islamic Art and the Coptic Museum.

- **Recording Heritage:** While museums house tangible artifacts, the role of Mass Communication students is to interpret, record, and disseminate the *stories* and *history* (intangible heritage) behind these artifacts. By engaging with these sites, students were tasked with documenting the diverse religious history of Egypt.
- **Preserving Knowledge:** The university explained that the objective was "bridging the gap between theory and practice." In the context of media studies, this implies transforming historical data into communicative

content. This facilitates the preservation of the **knowledge** of the Coptic and Islamic eras, ensuring that the narratives, traditions, and historical context of these periods are recorded and understood by contemporary students.

https://www.miuegypt.edu.eg/mcm-students-embark-on-cultural-trip-to-islamic-coptic-museums/

Bilingual guide to the Giza exhibition

25 November 2024 · At the “Forever is Now” contemporary art exhibition at the Giza Pyramids, Al-Alsun students conducted interviews and documented exhibits to develop a bilingual digital guide.

The exhibition placed contemporary art at the Giza Pyramids. Students interviewed people at the exhibition and gathered material for a digital guide in two languages, applying translation and copywriting to a cultural site. Recording explanations alongside the works helps retain context that a photograph alone may miss. The project supports SDG 11 through heritage documentation and SDG 4 through field-based language training.

https://www.miuegypt.edu.eg/al-alsun-students-visit-forever-is-now-art-exhibition-at-giza-pyramids/

Preservation of Artistic Tradition and Cultural Appreciation

English and Arabic language workshop

5 May 2025 · At MIU’s sustainability conference, the Al-Alsun Department demonstrated how artificial intelligence can support English and Arabic language learning and cultural heritage preservation.

The Al-Alsun session used practical demonstrations of AI-supported English and Arabic language learning. Its contribution to SDG 4 was to show learners how language tools can be used in practice. Its connection to SDG 11 is educational: the workshop explored how language skills can help people explain and pass on cultural knowledge. The documented outcome was a workshop, with no heritage collection or archive identified as an output.

https://www.miuegypt.edu.eg/al-alsun-hosts-ai-language-learning-workshop-at-miu-conference/

Historical terminology in museum interpretation

11 May 2025 · At the National Museum of Egyptian Civilization, Conference Interpretation students collected specialized historical terms and evaluated bilingual exhibit labels as part of their coursework.
Students worked with historical vocabulary in the setting where museum visitors encounter it. They collected specialist terms and assessed how bilingual labels conveyed the meaning of exhibits. This helps future interpreters retain historical meaning when moving between languages, a practical contribution to communicating Egypt's heritage under SDG 11.
https://www.miuegypt.edu.eg/al-alsun-students-visit-the-national-museum-of-egyptian-civilization/

Intangible Cultural Heritage is defined by UNESCO not just as folklore, but as "knowledge and practices concerning nature and the universe" and the transmission of such knowledge. MIU achieves this through:
https://www.miuegypt.edu.eg/faculty-of-pharmacy-participates-in-the-unitwin-emrpharm-preparatory-meeting-in-cairo/

Analysis

1. **Educational Transmission:** By physically taking students to these locations, the university ensures the oral and intellectual transmission of historical traditions (Islamic, Coptic, and Modern Era) from experts/curators to students.
2. **Contextualization:** The projects encourage students to contextualize their studies (whether Media or Language) within the framework of Egyptian heritage. This preserves the *identity* and *cultural memory* of the nation, which are core components of intangible heritage.
3. **Student-Led Documentation:** Particularly in the case of Mass Communication, the "practice" component involves creating media (reports, photos, social media content) that serve as a modern archive of this heritage, effectively recording it for a digital audience.

SDG 11



Indicator 11.4.1

Sustainable Practices Targets

Extensive Shared Transport Scheme

Provision of Extensive Shared Transportation Scheme (Buses)

The university actively promotes sustainable commuting through the provision of a comprehensive and well-structured **shared transport scheme (bus service)** for its community. This action directly supports the reduction of individual private car usage, traffic congestion, and associated emissions.

Metric / Year	2023-2024	2024-2025
Total Buses	59	78
Total Bus Lines	29	32
Stops Covered	315	315
Geographical Scope	3 different cities	3 different cities
Beneficiaries	713 Students All staff	1082 Students All staff (630)

Subsidization	• **Employees:** The bus service is **free of charge** for all university employees. • **Students:** The service is **free of charge** for students with low income and requires a subscription fee for the remaining students, confirming the provision of a subsidized transit option.

Enhanced Service Coverage And Flexible Scheduling	The university's bus system is designed to maximize utility and accessibility across various time slots and locations:
	• **Extensive Network:** The **78 buses** operate across **32 dedicated lines**, providing service to **315 stops** spanning **3 different cities (Cairo, Giza, Al-Sharqua)**. This broad coverage ensures the service is accessible to a wide geographical distribution of the university community.
	• **Flexible Scheduling:** The schedule is structured to cover key time slots for both arrivals and departures, allowing students and staff to reliably plan their commute around their academic and work commitments:
	  ○ **Arrival Times:** 8:30 AM and 10:00 AM.
	  ○ **Departure Times:** 1:30 PM, 3:00 PM, 4:30 PM, and 6:00 PM.
	This extensive and scheduled shared transport program constitutes a significant, tangible action by the university to promote sustainable commuting.

Transportation services office	All transportation services are managed by the transportation office, which facilitate convenient and reliable daily commutes for students and staff. **https://www.miuegypt.edu.eg/services-facilities/transportation-services/**

SDG 11



Indicator 11.4.2

Promote Sustainable Commuting

Provision of Extensive Shared Transport Scheme (Buses)

Extensive Shared Transport Scheme

The university actively promotes sustainable commuting through the provision of a comprehensive and well-structured **shared transport scheme (bus service)** for its community. This action directly supports the reduction of individual private car usage, traffic congestion, and associated emissions.

Metric	Year (2024)	Year (2025)
Total Buses	59	58
Total Bus Lines	29	32
Stops Covered	315	350
Geographical Scope	3 different cities	3 different cities
Beneficiaries (2023/2024)	713 (Students and staff)	1712 (Students and staff)

Enhanced Service Coverage And Flexible Scheduling

The university's bus system is designed to maximize utility and accessibility across various time slots and locations:

- **Extensive Network:** The **58 buses** operate across **32 dedicated lines**, providing service to **350 stops** spanning **3 different cities (Cairo, Giza, Al-Sharqua)**. This broad coverage ensures the service is accessible to a wide geographical distribution of the university community.
- **Flexible Scheduling:** The schedule is structured to cover key time slots for both arrivals and departures, allowing students and staff to reliably plan their commute around their academic and work commitments:
  - **Arrival Times:** 8:30 AM and 10:00 AM.
  - **Departure Times:** 1:30 PM, 3:00 PM, 4:30 PM, and 6:00 PM.

This extensive and scheduled shared transport program constitutes a significant, tangible action by the university to promote sustainable commuting.

Parking Facilities

The university provides **three (3) free parking lots** for students, employees, and guardians adjacent to the university campus.

Parking Lot	Capacity (Private Cars)	Location
Parking Lot 1	1,000	Opposite side of the university on the Cairo-Ismailia Desert Road
Parking Lot 2	300	Land beside the university
Parking Lot 3	300	In front of the university's main gate

SDG 11



Indicator 11.4.3

Allow Remote Working

Misr International University has adopted and successfully implemented a technology-driven strategy to support and encourage telecommuting and flexible work for its staff. This is demonstrated by the high adoption rate of its VDI solution and the explicit support for **hybrid work models**.

Promotion and Allowance of Telecommuting/Remote Working

The university, through its Information Technology Department, explicitly supports and enables remote work:

	Aspect	Action
Telecommuting/Remote Working	**Operational Goal**	The IT Department's technical support section aims to: **"Allow staff and academic members to work remotely from anywhere and access MIU information technology on premises resources..."**
	Enabling Technology	The **Virtual Desktop Infrastructure (VDI)** is the core platform, described as **"a vital component in supporting secure remote access, digital workflow, and hybrid work models"**.

Policy/Standard Practice	The VDI platform is credited with supporting **"flexible work models"** and ensuring **"continuity of work and secure access to university data from any location."**
Employee Adoption	Usage of the VDI platform increased by **74%** during the 2024/2025 academic year **(*from 86 to 150 users*),** reflecting **"the growing reliance on remote-access technology within academic and administrative departments."**

Benefits Supporting Flexible Work

The VDI solution provides specific benefits that underscore the university's commitment to staff mobility and remote work enablement:

- **Accessibility:** Users can access the system from a wide range of personal devices, including Windows, macOS, Linux, Android, and iOS, ensuring full mobility.
- **BYOD (Bring Your Own Device):** Employees are "not limited by personal device specifications" and can log in from home PCs, laptops, tablets, or phones with the same performance level as an office computer.
- **Unified User Experience:** Regardless of location (campus, home, or abroad), users receive "the same desktop, same applications, same data, and same performance."

SDG 11



Indicator 11.4.4

Affordable Housing for Employees

Misr International university (MIU) provides **free** housing for its expatriate workers, which exceeds the standard definition of "affordable housing" by offering accommodation at no cost.

Based on the Academic Year 2024/2025 report, the university provides comprehensive support for its employees, particularly its expatriate workforce:

Free Housing for 262 employees

1. **Free Accommodation:** The university provides **free, dedicated housing** for all expatriate university workers (non-local staff). This accommodation is fully equipped with necessary facilities, services, and furniture to ensure appropriate living standards.
2. **Total Users:** During the 2023/2024 academic year, a total of ***262 employees*** utilized the university's housing:
    - Security Staff: 115
    - Workers (General): 95
    - Drivers: 10
    - External Labor: 42

Other Services

3. **Food Provision:** The university provides diverse daily food rations to all employees without exception or discrimination.

4. **Financial Support:** The university offers aid and **soft loans** to workers during special circumstances (e.g., marriage, illness, death), also without discrimination.

External Labor (Contractors)

The university ensures equitable treatment for workers brought in through specialized contractors or companies:

- **Parity in Benefits:** External labor is treated **equally** (in kind) to directly hired university employees regarding salaries, accommodation, and other privileges.
- **Contractual Obligation:** The university requires contractors and companies to commit fully to providing all labor rights stipulated by labor law for the workers they supply. This commitment is explicitly stated in the mutual agreements, and the contractor/company is held accountable accordingly.

Health and Safety Commitment

The university is also committed to ensuring a safe working environment:

- **Safety Equipment:** Necessary safety and security equipment is provided in work areas (e.g., head/eye protectors, safety harnesses, and safety shoes).
- **Medical Care:** In the event of any work-related injuries or accidents, the university covers **all treatment expenses** for all employees, both internal and external.

SDG 11



Indicator 11.4.5

Affordable Housing for Students

The International Office (IO) assists students who joins Misr International University (MIU) through the exchange programs with partner universities, from the application process through their stay until their departure from Egypt. Among these services is the provision of affordable housing as follows:

- Helping to find the most appropriate apartments for international students, in terms of cost, safety, and accessibility to all services and facilities that they may need.
- In case the students decide to find their own accommodation, we guide and follow up with them to make sure they choose a convenient option.

Free Housing for
13
Students

The university provided housing for ***13 international students*** in the academic year 2024/2025.

SDG 11



Indicator **11.4.6**

Pedestrian Priority on Campus

The University undertook significant measures to ensure the safety of students and visitors on the Cairo-Ismailia Desert Road (a major highway). The university's commitment is demonstrated through several key initiatives categorized by location:

Off Campus

- The university covered the costs for the construction of a **pedestrian bridge** on the Cairo-Ismailia Desert Road in front of the university. This was done in cooperation with the Armed Forces Engineering Authority to secure the movement of students, visitors, and those attending neighboring schools.
- The bridge connects the waiting area on the opposite side with the slow lane in front of the university.
- The Security administration secures the routes for students and visitors starting from the bridge staircase until the entry gates.
- The university also covered the costs for the construction of a **medium-height concrete wall** on both sides of the road in front of the university area in both directions, to preserve the safety and security of university students, visitors, and neighboring facilities.

- The university arranged with neighboring schools to install **special speed bumps** along the slow lane.

- This was done to prevent cars from driving against the flow of traffic.
- They also installed **directional signs** to regulate traffic movement in the slow lane.
- The university covered the costs of **preparing and leveling the right-of-way** adjacent to the university. This facilitates the parking of neighboring school buses to ease the burden on traffic movement in the slow lane, thereby securing the movement of university students, visitors, and those attending neighboring schools





On Campus

- The campus design relies on the **complete separation** of movement and routes between pedestrian routes and vehicular traffic.
- The paths for pedestrians (students or employees) **do not overlap or intersect** with vehicular movement.
- Vehicular traffic movement inside the campus is regulated by the Security Administration and supervisors.



SDG 11



Indicator 11.4.7

Local Authority Collaboration Regarding Planning and Development

The Faculty of Engineering Sciences and Arts at Misr International University enhances the scientific and practical role of its two academic departments, Architecture and Communications, and maximizes the university's role in serving the community and its surrounding area as well as communities outside the university's geographical scope.

Communication and Interaction

Ismailia City Field Trip:

On February 5th, 2024, fifth-year Architecture students went on a site visit to Ismailia city for their graduation project. They are working on creating a specialized museum & media center.

Students visited the Suez Canal and immersed themselves in the rich tapestry of Ismailia's landscape, history, and culture. They also visited the Ismailia Monuments Museum where they gained a deeper understanding of the city's architectural heritage and cultural significance. The faculty would like to express its sincere gratitude to the graduation staff for their unwavering support and guidance.

https://www.miuegypt.edu.eg/architecture-students-visit-ismailia-monuments-museum/

Local producers gain access to campus customers

On 19 February 2025, MIU's Faculty of Pharmacy worked with the Directorate of Social Affairs and the Egyptian Red Crescent to organize a bazaar for local producers. Families and small producers displayed handmade goods and food and could sell directly to campus customers. The register identifies the partners and the sales opportunity, but gives no figures for attendance, sales or household income.

The event supported local economic participation by giving producers access to a market. MIU records it under indicator 1.4.1. For 11.4.7, it demonstrates a working relationship with a public directorate; the documented joint activity was organizing the bazaar.

https://www.miuegypt.edu.eg/community-service-committee-at-the-faculty-of-pharmacy-hosts-special-bazaar-to-empower-local-producers/

Student Activities

The student club "ASCC For Help" held several events inside and outside the university during the semester, under the supervision of Dr. Mohamed El Sawy, Vice Dean of the Faculty of Engineering for Community Service and Environmental Affairs.

1. Case Study and Winter Exhibition:

- More than 150 houses in Yousef El Seddeek village, Fayoum, were studied on 24/11/2023.
- The study revealed that the most in-need categories require assistance in:
    - **Housing:** Building roofs, wall restoration, providing winter blankets.
    - **Clothing:** Clothes for children's schools, winter exhibition, summer exhibition.
    - **Health:** The group most affected by asthma and disc problems.

- **Awareness:** Campaigns on the harms of child marriage, teeth cleaning, and wearing shoes.
- **Food:** Distribution of Ramadan bags, daily meals, and meat.

- A plan was implemented starting with a winter clothes exhibition, where more than 100 pieces of clothing were distributed at the beginning of the academic year, on 24/11/2023.

2. Blanket Distribution:

- 250 blankets were distributed in Salem Gad village, Fayoum, on 22-12-2023, based on the case study and donations.

3. Distribution of External Textbooks for Children in a Shelter:

- Donations were collected to purchase external textbooks for the children of Dar Al-Huda Al-Islami (shelter) at the beginning of the academic year on 22-11-2023.

SDG 11



Indicator 11.4.8

Planning Development - New Build Standards

The university's approach to new construction and modifications is based on adherence to the Egyptian Code for Building (الكود المصري في البناء).

National Certifying Body: The code is issued by the Housing and Building National Research Center **(HBRC)**, which is the official governmental body responsible for setting standard specifications and acceptance criteria for the design and execution of facilities in Egypt. While the Egyptian Code is the foundational standard, the HBRC is also involved in preparing and updating more specific codes, including the **Environmentally Friendly Green Building Code** and the **Code for Rationalizing Energy Use in Residential and Commercial Buildings**, indicating an icreasing national focus on sustainability in construction.

Operational Sustainability and Energy Efficiency Initiatives	While the primary standard is the Egyptian Code, the university demonstrates a proactive commitment to key sustainability goals, particularly in the area of **energy generation and consumption management**. This goes beyond passive building design and focuses on active sustainable operations.

Initiative	Implementation Detail	Sustainability Impact
Solar Power Plant	Contracted with a specialized company to establish a **solar photovoltaic (PV) power station** on university rooftops, covering an area of **3,000 m²** (expandable).	**Reduction in Carbon Footprint:** Shifts energy reliance from less-sustainable sources (likely generators) to a **clean energy source**. This is a direct contribution to climate action
Annual Energy Production Goal	The solar station is anticipated to generate **336,000 kWh annually**	**Energy Security & Financial Savings:** Provides a reliable, predictable source of power, decreasing dependence on external utility grids and reducing overall operating costs.
Lighting Replacement	**Continuous replacement** of traditional lighting fixtures with **lower electricity consumption alternatives** (e.g., LED or other energy-efficient lighting).	**Energy Demand Reduction:** A core strategy for reducing overall electricity consumption across the campus infrastructure.
Automated Lighting Controls	**Expansion in the use of presence and motion detectors** (sensors) in spaces.	**Energy Waste Minimization:** Ensures lights are only used when spaces are occupied, directly combating energy waste in unoccupied areas, which is a common issue in large academic facilities.
Power Infrastructure	The university primarily relies on **private power stations** (generators) for energy, indicating a high demand for uninterrupted power. This high operational reliance on generators makes the transition to solar energy critical for environmental improvement.	**Operational Resilience:** The private power stations provide essential reliability for continuous academic, research, and administrative services, but the solar project provides the necessary path toward **decarbonization** of this critical energy supply.

Maintenance and Safety Compliance

The university also ensures a high degree of operational and structural compliance that aligns with best practices for infrastructure longevity and asset protection, a key element of long-term sustainability.

- **Routine Maintenance:** All electrical systems, equipment, and panels undergo **periodic maintenance and inspection**.
- **Asset Protection:** A **central FM200 fire suppression system** is installed to protect all main power distribution boards and electrical panels. This is an important detail as **FM-200** (Heptafluoropropane) is a **clean agent** fire suppressant that is safe for equipment and leaves no residue, minimizes asset damage and downtime, and has **zero Ozone Depletion Potential (ODP)**, making it a more environmentally responsible choice compared to older halocarbon agents.