4 QUALITY EDUCATION

Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All

4.2.1: *Preparing Qualified Future Teachers*

The Faculty of Applied Linguistics (Al-Alsun) prepares **future English-language teachers** through a strong academic foundation, pedagogical knowledge, and practical teaching skills. Its curriculum and educational activities, including **TEFL training**, classroom observation, co-teaching, field experiences, and technology-enhanced learning, equip students with the linguistic proficiency, instructional skills, and professional competencies needed to pursue teaching careers. Accordingly, all graduates possess the knowledge required for English-language teaching, while the faculty's pedagogical training and practical experience strengthen their readiness to undertake teaching responsibilities.

During the academic year **2024–2025**, **98 students graduated** from the Faculty of Applied Linguistics (Al-Alsun), representing the faculty's contribution to preparing future English-language educators.

Proportion of graduates with relevant qualification for teaching [2024-2025]

98	98	100%
Graduates with relevant teaching qualification	**Total faculty graduates**	**Proportion (98 ÷ 98 × 100)**



4 QUALITY EDUCATION

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Key Activities

1

TEFL

Teaching internship at New Generation International Schools

2

Graduation Projects

AI-Powered TEFL Educator & Arab Scientists

3

Technology-Enhanced Learning

AI-driven tools in teacher preparation

4

Workshops and Sessions

MIU–DAAD workshop & AI sessions

5

Field Trips

Educational visits & experiential learning

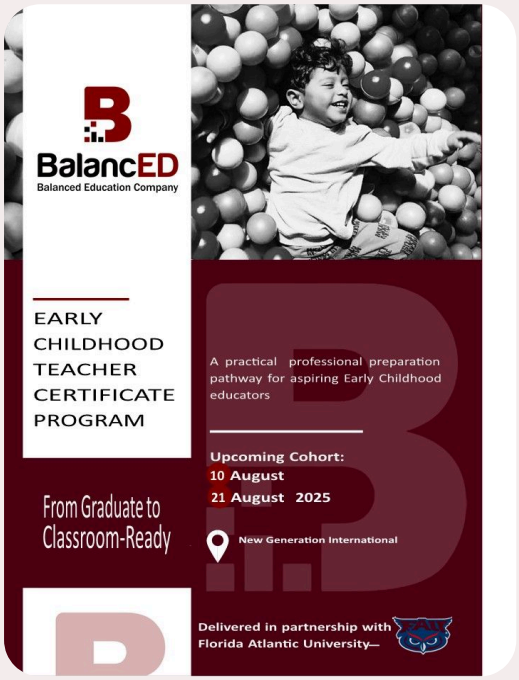
6

Industry Training

Al-Ahram, Arabize & MENA translation training

1. TEFL: New Generation

TEFL training prepares future teachers through hands-on classroom experience in lesson planning, assessment, and student engagement, translating educational theory into effective teaching practices.



Future Educators Trained at New Generation International Schools

As part of the teacher-training program at the Faculty of Applied Linguistics (Al-Alsun), New Generation International Schools hosted **8 senior students** for a teaching internship from August 10–21, 2025. Participants gained practical experience in lesson planning, assessment, and student engagement, combining educational theory with classroom application. The internship prepared them for certified teaching careers, with credentials issued by Florida Atlantic University (FAU) and BalancedEd, fostering confident and qualified future educators.

Read more



2. Graduation Projects

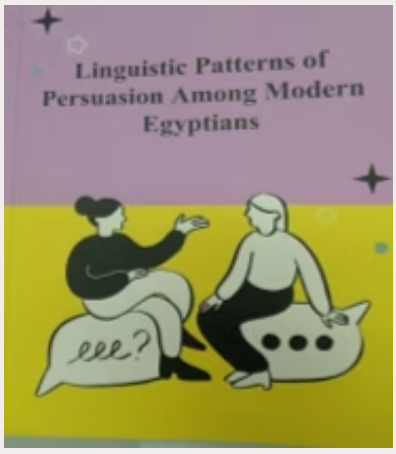
Empowering Future Educators

The Faculty of Applied Linguistics (Al-Alsun) Fall 2024 Graduation Projects aimed to strengthen pedagogical skills, promote effective language-teaching strategies, and explore how emerging technologies can make education more engaging, inclusive, and responsive to learners' needs. Through designing interactive curricula, lesson plans, and engaging learning activities, and exploring the linguistic and cultural dimensions of Modern Egyptian Arabic for bilingual speakers, graduation project groups worked on creating websites and textbooks.

Engagement with AI-generated suggestions provided opportunities for critical evaluation, particularly regarding linguistic accuracy, and cultural relevance.

Read more

Morphosyntax Mastery – Sample project



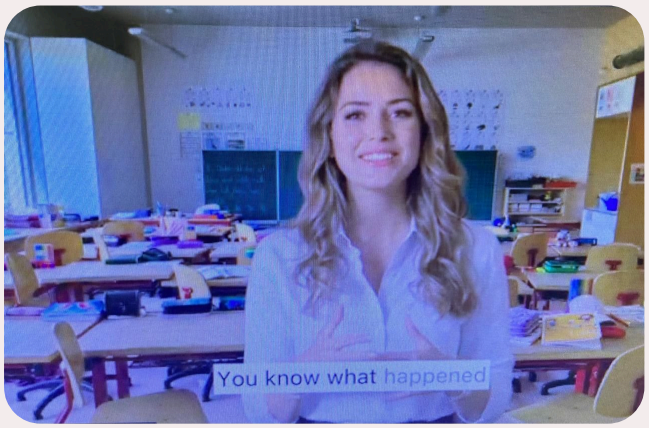


Designing the AI-Powered TEFL Educator

The Fall 2025 Graduation Project of the Faculty of Applied Linguistics (Al-Alsun) engages student teachers in exploring the theme “AI Production of the Perfect Instructor: A Student-Centered Perspective.” Through group research, students research the qualities of an ideal educator and turn their findings into AI avatars.

From a TEFL (Teaching English as a Foreign Language) perspective, the project directly trains future language teachers to design, edit, and deliver effective English lesson plans for diverse learner profiles. By programming AI avatars to use specific paralinguistic cues, such as intonation, voice synthesis, and body language, students learn how to maximize engagement and optimize foreign language acquisition.

Read more





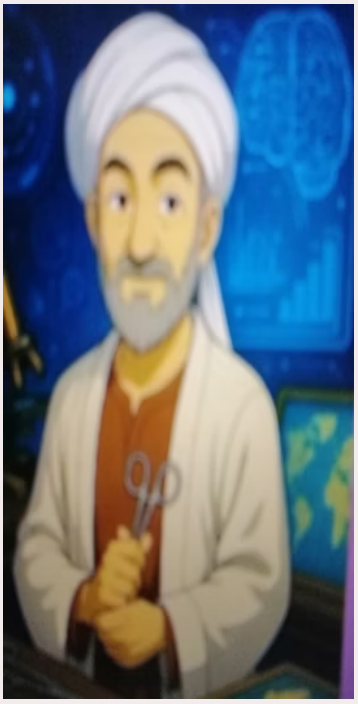
Arab Scientists Who Taught the World

The Spring 2025 Graduation Project of the Faculty of Applied Linguistics (Al-Alsun) entitled “Arab Scientists Who Taught the World” aimed to highlight the scientific contributions of prominent Arab scholars. The project had a clear educational rationale, as it sought to enrich students’ cultural and historical knowledge, promote appreciation of scientific achievements, and strengthen their research, presentation, and communication skills. Furthermore, the project aimed to prepare student teachers for their future professional roles in Teaching English as a Foreign Language (TEFL) by equipping them with practical experience in designing Content-Based Instruction (CBI) materials, integrating cross-curricular themes into language lessons, and adapting modern technological tools for classroom instruction.

Read more









3. Technology-Enhanced Learning

The integration of educational technology into teaching and learning contributes to preparing successful teachers by developing digital competencies, pedagogical creativity, adaptability, and the ability to employ innovative tools to engage diverse learners. Through the course of **Writing for Digital Media**, students explored immersive learning experiences via **Virtual Reality (VR)**, while the course of **Postmodern Literature** incorporated **VR-based learning activities** to enhance literary engagement and experiential understanding. **Augmented Reality (AR)** introduced Al-Alsun students to Henrik Ibsen's world through interactive literary exploration, enriching their understanding of drama and demonstrating innovative approaches to teaching literary texts.

Furthermore, in their Phonetics in Practice course, **first-year students used VR to enhance speech practice**, developing their oral communication skills and gaining exposure to technology-supported language learning. Artificial intelligence was further explored through **AI learning activities**, highlighting its emerging role in transforming educational practices and academic engagement.



4. Workshops and Sessions

Professional development initiatives further strengthen technology-informed teacher preparation by exposing students and faculty to emerging educational technologies and innovative pedagogical practices. The **MIU–DAAD workshop entitled "AI in Higher Education"**, held on December 9, 2024, explored the role of artificial intelligence in higher education. Additionally, the **"AI Language Learning" workshop**, held as part of the **"AI for Sustainable Future" conference** on May 5, 2025, highlighted AI applications in language learning and teaching. These initiatives complement the **AI session, "AI-Alsun Leaps into the Future with Artificial Intelligence"**, held on April 28, 2025, by promoting awareness of AI-driven educational opportunities and encouraging innovative instructional approaches.



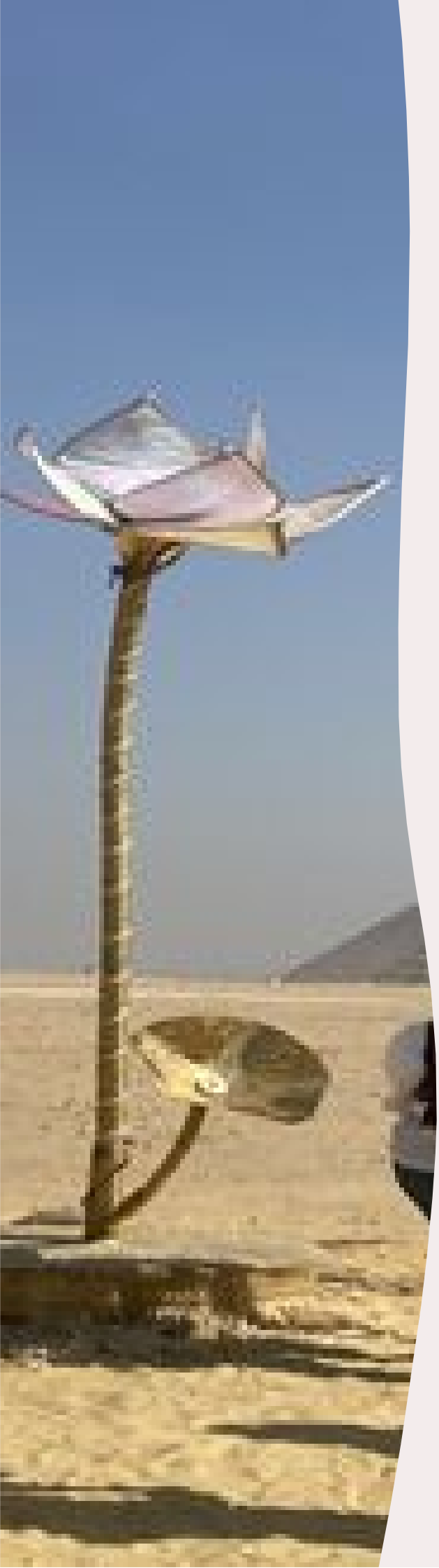
MIU-DAAD Workshop



AI Language Learning Workshop



AI Session



5. Field Trips

Experiential learning activities prepare future teachers by developing cultural awareness, analytical thinking, interdisciplinary knowledge, and the ability to connect academic concepts with real-world contexts. Through the course of **Digital Media**, students explored the historical and cultural richness of **Al-Moez Street in Old Cairo**, while **Introduction to Conference Interpretation** connected interpreting practices with contemporary artistic expression through the **Forever Is Now exhibition at the Giza Pyramids**. Moreover, the **National Museum of Egyptian Civilization (NMEC)** offered students in the course of **Postmodern Literature** opportunities to examine historical narratives, cultural representation, and heritage. Meanwhile, the course of **Sociolinguistics** incorporated films and **cinema-based learning** to examine linguistic variation, communication, and social interaction in authentic audiovisual contexts.



Al-Moez Street



Forever is Now Exhibition



NMEC

6. Industry Training

Specialized translation training also contributes to teacher preparation by strengthening students' linguistic accuracy, intercultural competence, and ability to explain language structures and translation strategies, enriching their future language teaching practices.

1. Journalistic Translation at Al-Ahram

Seventeen students completed specialized training at Al-Ahram Regional Institute for Journalism, practicing news translation under Managing Editor Hany Asal. Realistic newsroom exercises strengthened their Arabic–English translation skills and professional readiness.



Read more

2. Localization Training at Arabize

Eight students received **specialized localization training** at Arabize in July 2025, combining theoretical knowledge with practical tasks using modern tools and workflows. Expert guidance introduced them to the technological and cultural demands of global markets, enhancing their **digital competencies and employability**.



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3. Institutional Translation Training at MENA

Sixteen students completed a 30-hour online **training program** offered by the Middle East News Agency (MENA) in August 2025. The program covered specialized terminology, institutional documents, and UN translation standards, preparing participants for **careers in international and diplomatic translation.**



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