SDG 10

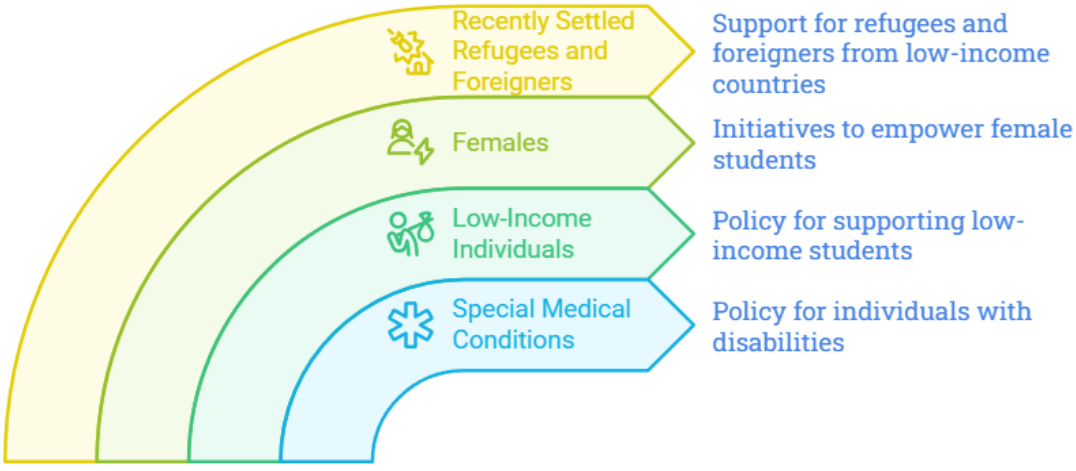
10.6.9

Comprehensive Program for Underrepresented University Groups

Academic Year 2024/2025

Misr International University offers a comprehensive program to support underrepresented groups with approved policies. It supports staff and students equally, ensuring fairness without any form of discrimination.

The figure below illustrates the key components of this program.

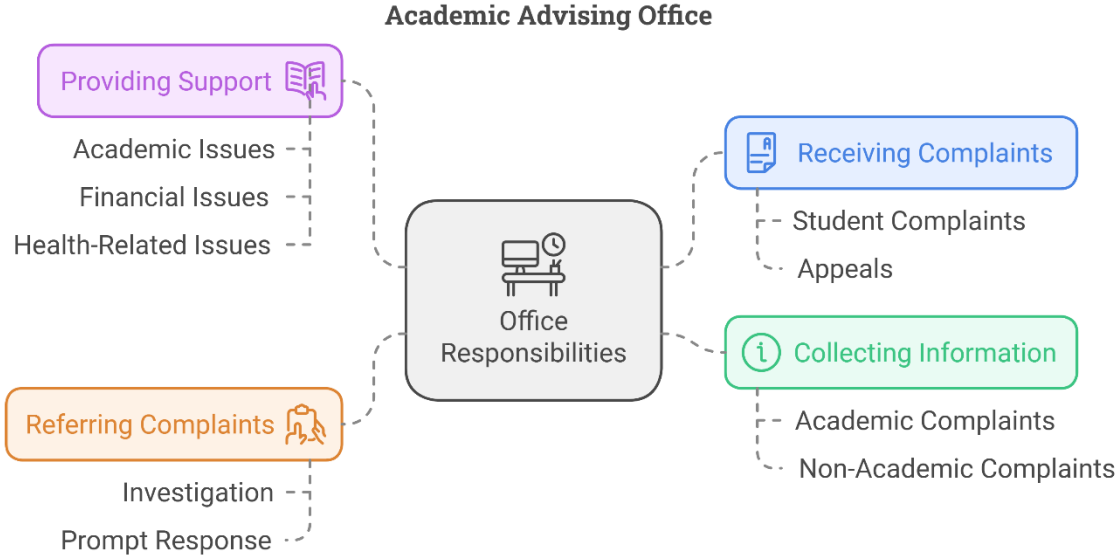


A. Supporting Schemes for Students

Student support is categorized into academic advising services and medical and financial assistance.

1. Academic Advising Services

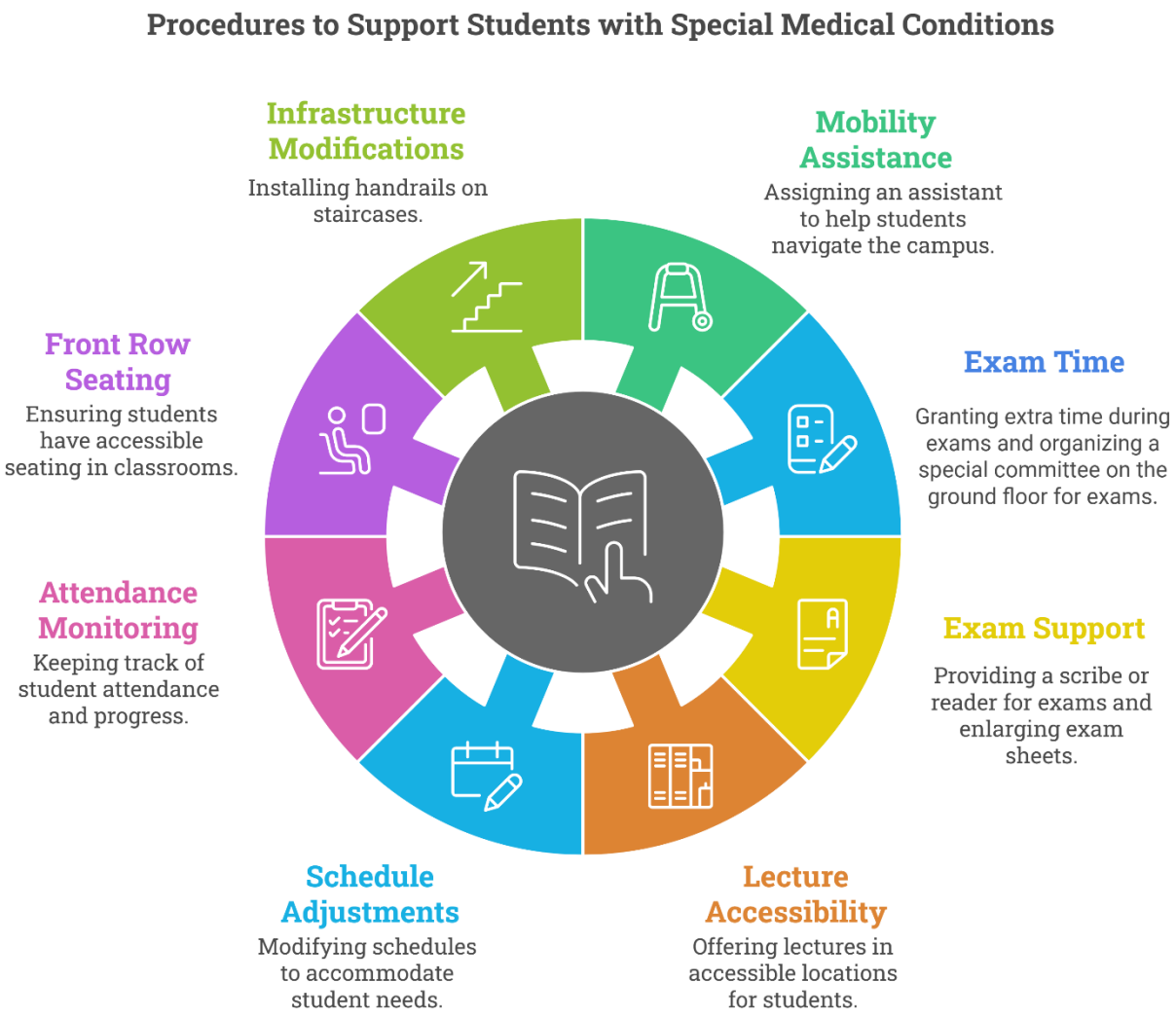
The university has an Academic Advising Center dedicated to supporting and assisting students facing academic challenges. The center is responsible for preparing students' schedules, monitoring their grades and attendance in lectures and practical sessions, and



guiding them in resolving academic issues. Students are informed about the services of the **Academic Advising Office** through the university's electronic student guide.

2. University Support for Students with Medical Conditions

A range of student support services is offered through various administrative offices, each specializing in addressing specific needs.



3. Medical Services Provided to Students

- **Pre-Admission Medical Examination:** A medical check-up is conducted before students are accepted into the university.
- **Follow-up for Medical Conditions:** Ongoing monitoring of students with conditions requiring treatment and regular medical checkups.
- **Emergency Care:** Handling various emergency situations and providing necessary treatment.
- **Health Insurance Service (Medicare):** A distinguished 24-hour medical service through a network of private hospitals across all specialties. Students can visit the hospital of their choice in case of an emergency or be referred to an appropriate specialist by the university doctor. This service also allows for all necessary medical tests for different health conditions.
- **Sick Leave Approval:** Determining the appropriateness of granting sick leave for students, whether during regular class days or exams, based on the evaluation of cases by the medical committee.

4. Procedures for Mental and Psychological Support for Students

- If a student submits a complaint to the medical sector regarding their psychological condition, a meeting is held with the student to discuss the issue.
- The medical sector schedules a meeting with the students' guardian and arranges for the student to be referred to the university's psychiatric consultant for the necessary support and treatment.
- Psychological and medical support is provided to the student, with coordination between the Student Support Committee and the Academic Advising Office to ensure that their health condition is accommodated without impacting their academic performance.
- The students' absences are considered and excused upon the approval of the medical reports.



5. University Support for Low-Income Students

Annual Free Scholarships:

A total of **36 scholarships** were awarded in the Academic **Year 2023/2024**.

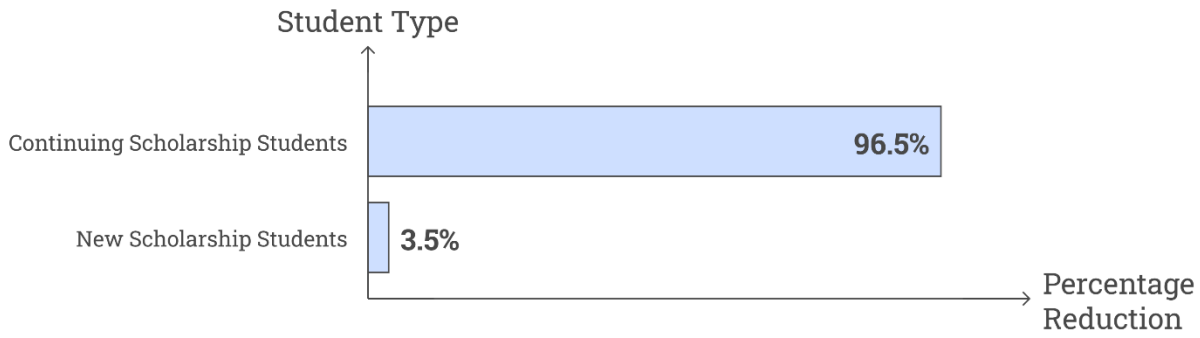
A total of **38 scholarships** were awarded in the Academic **Year 2024/2025**.

https://www.miuegypt.edu.eg/scholarship2024-2025/

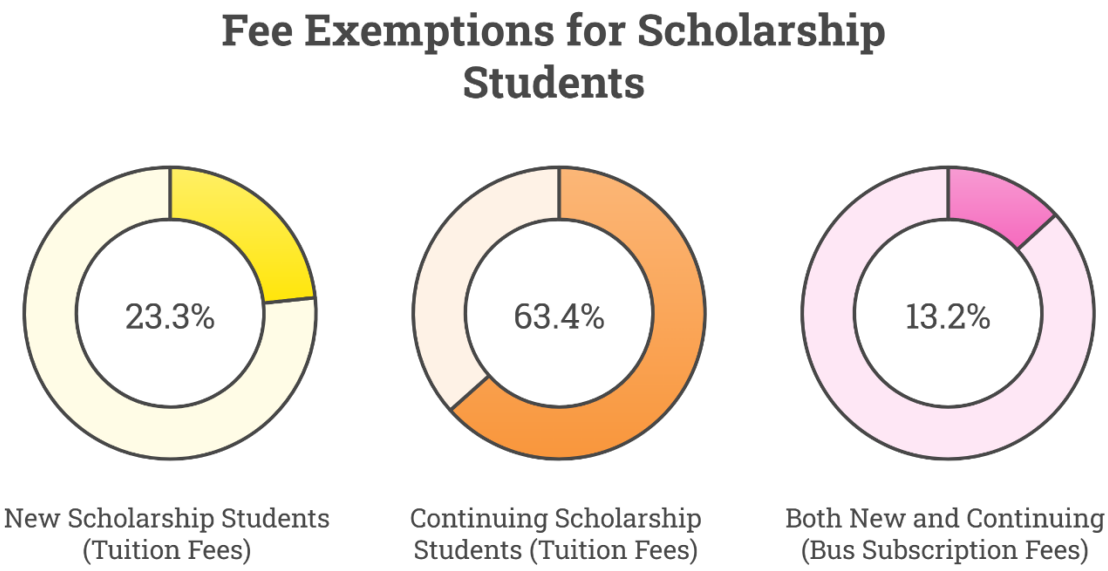
First: Exemptions for New and Continuing Scholarship Students.

1. Low-income students receiving scholarships (both new and continuing) were exempted from the following:
    a. Full tuition fees.
    b. Transportation fees (buses) for the entire duration of their studies until graduation.

Second: Reductions for Students in Cases of Family Death or Emergency Social Situations.

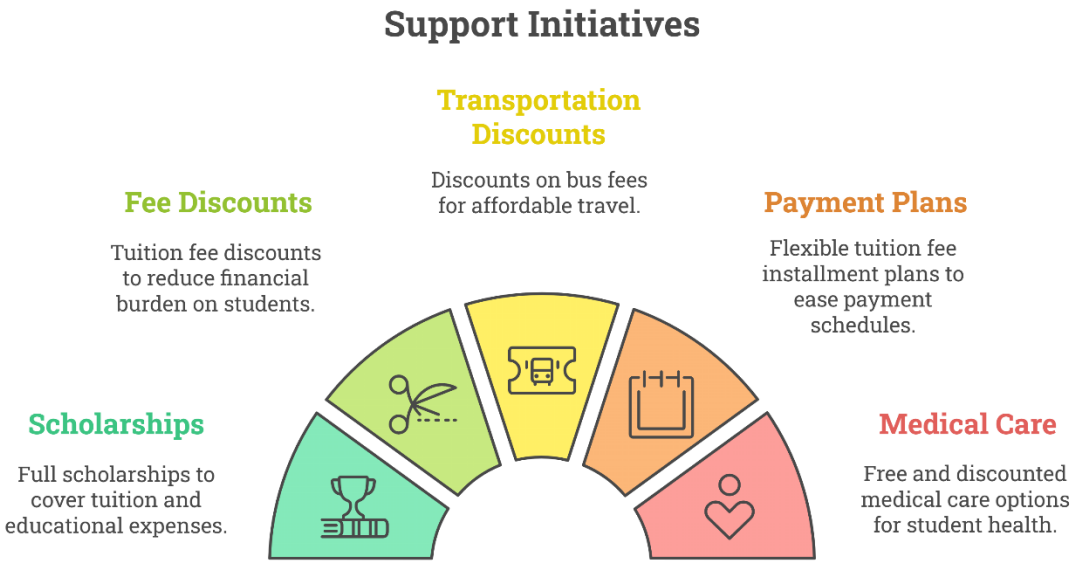


Percentage Reduction from the Total Fees for Cases of Family Death or Emergency Social Situations

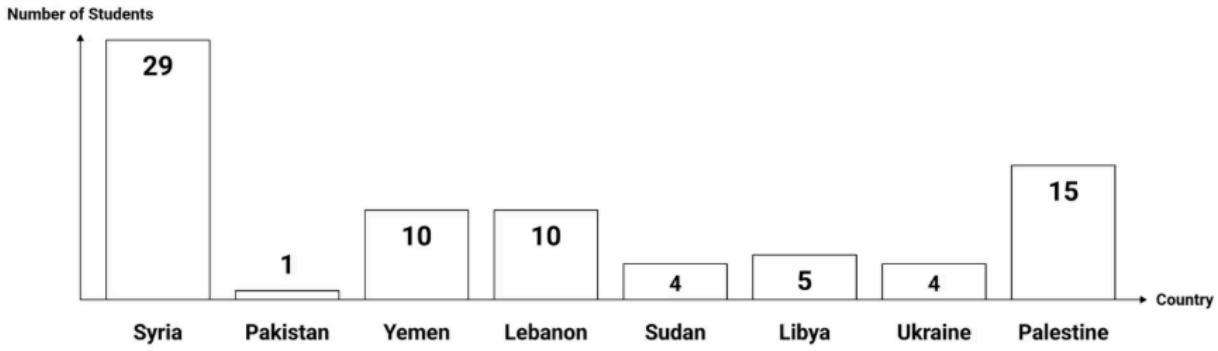


6. International Students

The procedures aim to support international students from countries with political issues (refugees), and students facing urgent social or health circumstances such as the death of a parent, chronic illnesses, or accidents, as determined by the Student Support Office.



The bar chart depicts the number of refugee students from politically troubled countries who received financial support



7. Female Students

A. Student Support Office

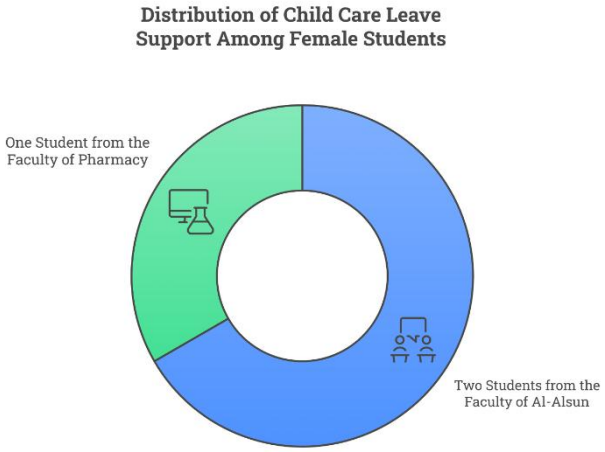
The Student Support Office ensures the well-being of female students through the following measures:

- Consideration of absences during pregnancy or childbirth, in coordination with the medical sector, and in accordance with applicable regulations.
- Rescheduling exams or required academic assignments during pregnancy or childbirth in coordination with the medical sector as per relevant laws.
- Acceptance of excuses for withdrawal from a semester or academic year due to pregnancy, childbirth, or accompanying a spouse on travel.

B. Medical Administration

The Medical Administration provides the necessary support for female students through the following actions:

- Health monitoring of pregnant students at the university clinic with available resources, such as blood pressure and glucose level checks.
- Acceptance of medical excuses throughout pregnancy with submission of medical reports from the treating doctor (according to regulations governing such cases, while ensuring that the allowed absence limit is not exceeded).
- In cases of illness-related absence during exams, exams are rescheduled once the student's health improves and they are able to attend.
- If the treating doctor recommends a long medical leave, the student may withdraw from the semester until childbirth and return when able to resume studies, retain all grades, and defer fees to the next semester to avoid any financial burden on the student.



B. Supporting Schemes for Employees

1. Employee Affairs Committee

The Employee Affairs Committee was formed with selected members from all university faculties to review requests submitted by faculty members, assistant staff, and administrative personnel related to daily attendance and departure.

The committee granted a total of **1155 exceptions**.

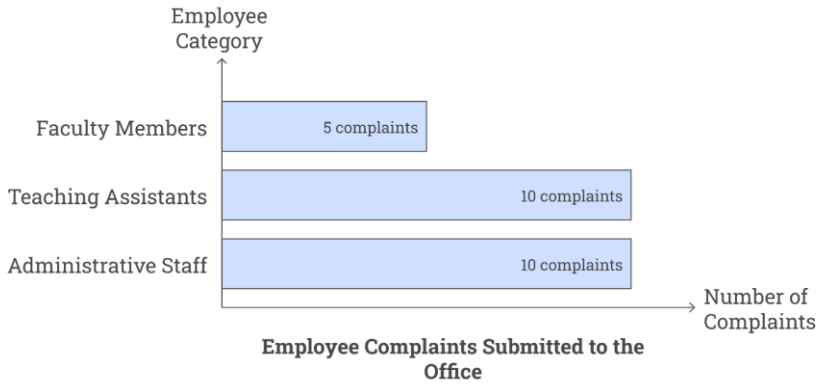


2. Employee Complaints Office

The Employee Complaints Office has been designated to receive and follow up on complaints from all university staff, ensuring that appropriate actions are taken to provide guidance and implement policies and programs related to diversity, equality, and human rights.



The bar chart displays the number of complaints submitted by staff members, teaching assistants, and administrative staff to the Employee Complaints Office and subsequently addressed.



3. Support for Employees with Special Needs and Chronic Diseases

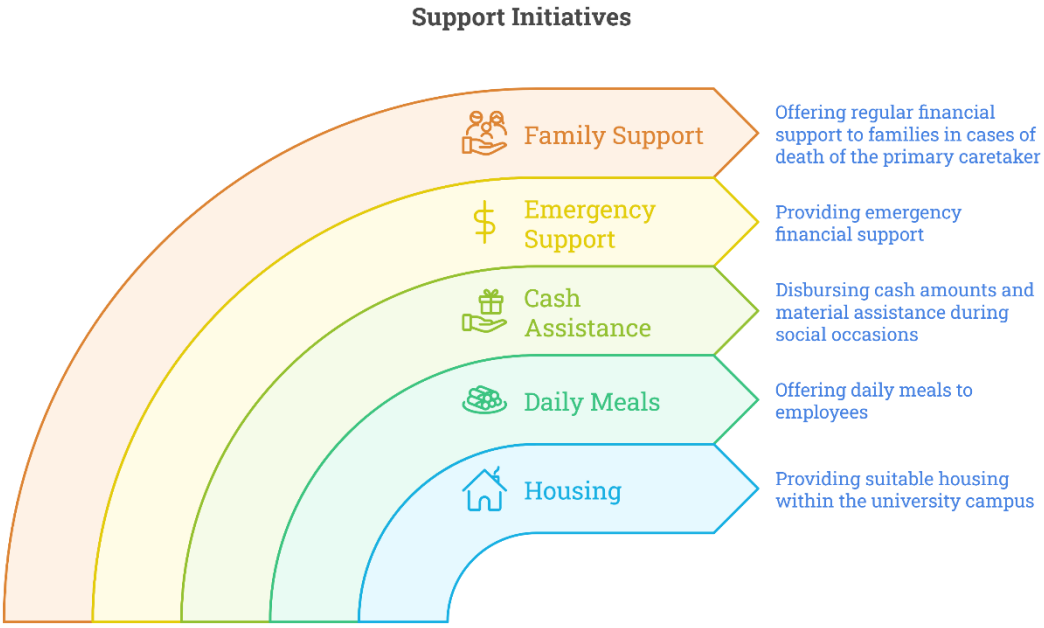
A total of **66 employees** received support according to their condition as illustrated in the figure below.



4. Support Initiatives for Low-Income Employees

The procedures aim to support appointed employees who come from provinces outside the university's geographic area as well as those facing emergency social or health circumstances, such as the death of relatives, chronic illnesses, or accidents, as determined by the Employee Affairs Department.

The procedures are illustrated in the figure below.



C. University Facilities

1. Building Facilities

All internal pedestrian pathways within the university campus as well as internal street intersections are equipped for use by individuals with special needs.

- Entrances to all buildings (ground floors) are equipped with ramps for accessibility to individuals with special needs.
- Some restrooms on the ground floors of all buildings are equipped for use by individuals with special needs, and during restroom renovations, adjustments are made to ensure they are suitable for such uses.
- The patient waiting area in the Dental Clinics Complex is equipped with special pathways and ramps for individuals with special needs. In addition, the complex has been equipped with two elevators of different sizes and capacities to accommodate the complex's needs. The executing company maintains these elevators under an annually renewed contract.
- In its commitment to community engagement and care for individuals with special needs, MIU has equipped a group of special-needs schools in the Ismailia Governorate with the specialized tools and equipment necessary for their educational process.








2. Medical Facilities

The following figure provides an overview of the available medical facilities, highlighting their types, distribution, and accessibility within the institution.

