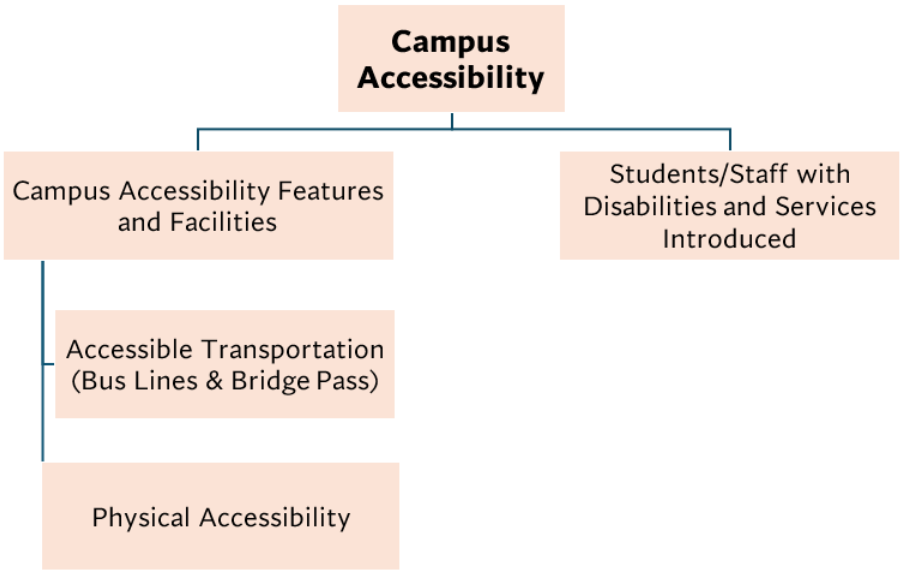
SDG 10

10.6.7

Misr International University (MIU) Campus Accessibility Report 2024/2025

Misr International University (MIU) is committed to providing a **barrier-free and inclusive physical environment** for all students and staff. The University's efforts include continuous auditing and upgrading of facilities, with all new construction and major renovations designed to meet or exceed national accessibility standards.



Campus Accessibility Features and Facilities

MIU's commitment to a physically accessible campus is demonstrated by the key features integrated across the university grounds and buildings:

Accessible Feature	Description/Location	Picture/ numbers
Ramp Access	Strategically placed **ramps** are provided at main building entrances and to navigate elevation changes across the campus, ensuring **wheelchair access** to all areas.	
Accessible Restrooms	**Designated accessible restrooms** are available in all major buildings on campus, designed to accommodate users with mobility impairments.	
Designated Parking	**Accessible, marked, and reserved parking spaces** are provided in all parking lots, located close to building entrances.	

Accessible Feature	Description/Location	Picture/ numbers
Accessible Signage	Signage, including large-print that guides students and staff to accessible routes and facilities.	
New Construction Standards	All major projects adhere to, or surpass, national accessibility standards to create a consistently barrier-free environment.	

II. Accessible Transportation (Bus Lines & Bridge Pass)

MIU addresses transportation accessibility, particularly for the high road bridge pass and internal bus lines:

- **Bus Lines:** The university's transportation service, which includes bus lines, would be required to feature **wheelchair-accessible vehicles** to ensure all community members can utilize campus transit, depending on the specific service provided.

  https://www.miuegypt.edu.eg/services-facilities/transportation-services/

- **Bridge Pass:** pedestrian **bridge passes over the high road** near the campus allows safe and independent crossings for individuals.



III. Campus Map: Accessible Routes, Entrances, and Facilities

The campus map illustrates the commitment to physical inclusion:

- **Accessible Routes (Green Lines):** Indicate pathways with smooth pavement and appropriate slope gradients connecting key areas like academic buildings, cafeterias, and green spaces.

- **Accessible Entrances (♿ Symbol):** Mark all main and side entrances that feature zero-step access, ramps, or automated doors.



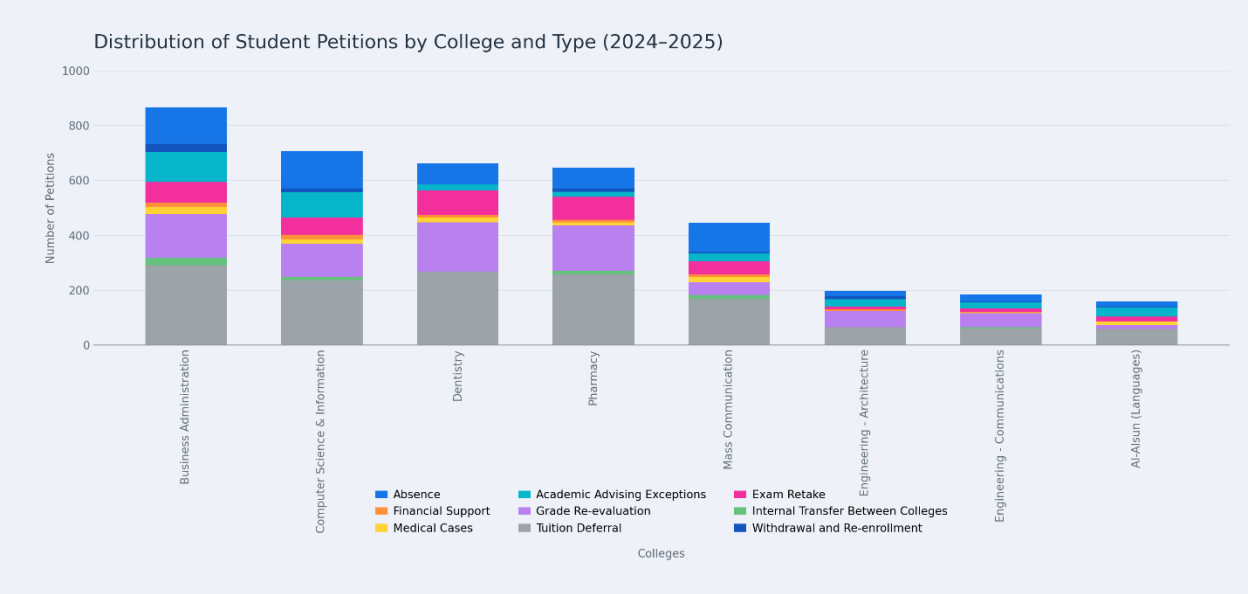
IV. Students/Staff with Disabilities and Services Introduced

While MIU does not publicly release specific, detailed numbers of students and staff with disabilities, official university documents indicate an existing population and a commitment to their inclusion:

A. Number of Individuals Supported (Estimated Based on Context)

Due to privacy policies and the general context of higher education institutions in Egypt, specific raw numbers are often internal. However, based on national averages and the confirmed existence of services:

- **Estimated Number of Supported Individuals:** The University actively supports a number of students and staff who have registered with the Student Support Office (SSO) to receive accommodations. This figure is tracked internally and is considered a **growing percentage** of the total campus population, reflecting successful inclusion efforts.



- **Contextual Evidence:** MIU has demonstrated a focus on inclusion, and its performance in social responsibility metrics (like the SDG 10: Reduced Inequalities) is tracked, which directly relates to supporting students and staff with disabilities.
- **Services Introduced/Expanded**

In response to the needs of this population, the following services and roles have been implemented or expanded:

1. **Specialist Advisor:** The Student Support Office employs a specialist advisor dedicated to conducting **needs assessments** and coordinating accommodations.
2. **Personal Assistance:** The university funds and coordinates **Personal Assistants or Disability Buddies** for students who require aid with mobility, navigating the campus, or general non-academic support.