

Misr International University Report

Times Higher Education
Impact Ranking

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



SDG 16:

Peace, Justice and Strong Institutions

This report outlines Misr International University's commitment to Sustainable Development Goal 16. We detail our efforts in fostering transparent governance, ensuring elected representation, engaging with stakeholders, maintaining robust anti-corruption policies, and upholding academic freedom. Through these initiatives, MIU strives to be a beacon of ethical leadership and institutional strength.

Promote Peaceful and Inclusive Societies for Sustainable Development, Provide Access to Justice for All, and Build Effective, Accountable, and Inclusive Institutions at All Levels

16.2.1. Elected Representation

Transparent Governance

Our university's governance framework is based on transparency, accountability, and inclusive participation. This enables us to operate as a strong institution. We demonstrate this through elected representatives on our top governing body, robust policies that support academic freedom and prevent corruption, and active involvement with our internal community and local stakeholders.

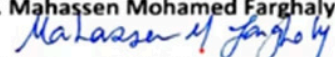
University Council's Role

The **University Council**, includes elected representation from staff, students, and academic administration, alongside appointed external stakeholders, ensuring inclusive, participatory, and accountable institutional governance.



Representation of different groups in the University Council During the Academic Year 2023/2024

Staff Members	Administrative body	Stakeholders	Students
<ul style="list-style-type: none"> Acting President of the University, and Acting Vice President for Community Service and Environmental Affairs Advisor to the Minister of Education to the University. Acting Vice President for Education and Student Affairs Acting Vice President for Graduate Studies and Research Dean of the Faculty of Engineering Science and Arts Dean of the Faculty of Oral and Dental Medicine Dean of the Faculty of Pharmacy Dean of the Faculty of Computer Sciences Dean of the Faculty of Al-Alsun and Mass Communication Acting Dean of the Faculty of Business Administration and International Trade 	<ul style="list-style-type: none"> Deanship of Admission and Registration for Students Deanship of Admission and Registration for Postgraduate Studies 	<ul style="list-style-type: none"> Professor, Faculty of Engineering, Cairo University Vice President of the Egyptian Drug Authority 	<ul style="list-style-type: none"> By invitation

Prof. Dr. Mahassen Mohamed Farghaly

 Acting President of the University

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16.2.2. Student's Union

The university continues to formally recognize an independent students' union, which maintains the same operational structure as the previous year. This union plays a vital role in our governance by providing elected student representation, offering comprehensive support services for student welfare, and organizing a diverse range of social activities.



Independent Representation

The Students' Union operates independently, ensuring authentic student voices are heard in university governance.



Welfare Services

The union offers vital support services, addressing student needs and enhancing their overall university experience.



Diverse Activities

A wide array of social and cultural activities organized by the union enriches campus life and community engagement.

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16.2.3. Identify and Engage With Local Stakeholders

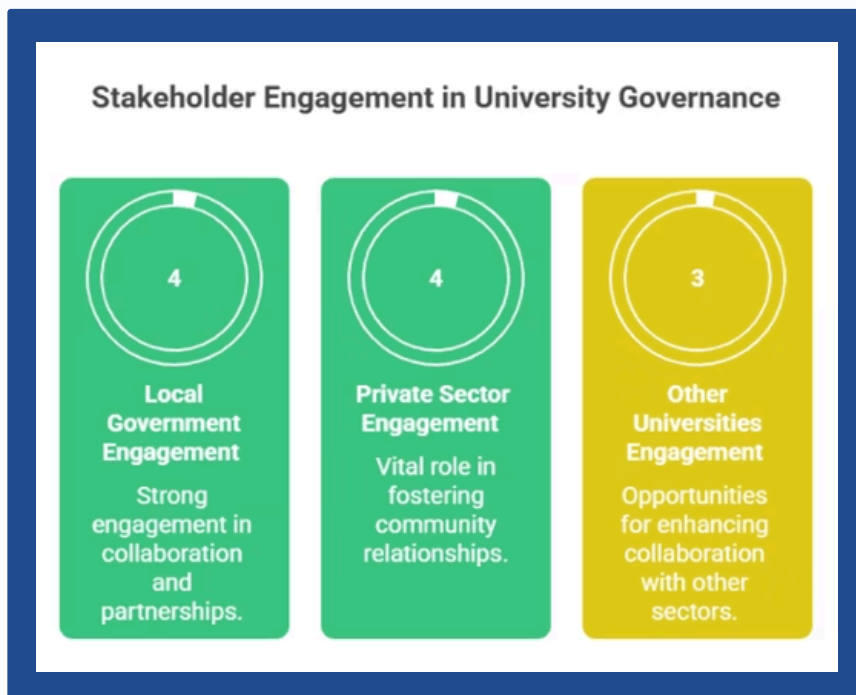
Misr International University's governance is built on a structured framework that prioritizes inclusive stakeholder engagement in all councils and committees, as detailed in our [policy](#) on stakeholder engagement. This policy is designed to integrate external stakeholders into the core development of the university's education, research, and community service missions.

Integration into Councils

This integration is achieved through stakeholder seats on university councils, direct contributions to strategic planning, and systematic feedback collection, fostering a strong, mutually beneficial connection with the community.

Key Councils Involved

- Educational Affairs Council
- Community Service and Environmental Affairs Council
- Post-Graduate Council
- Crisis Management Council
- All Faculties Councils



Distribution of stakeholders' representation in University Councils

16.2.4. Participatory Bodies for Stakeholder Engagement

The university ensures diverse external stakeholder participation through structured governance bodies such as Faculty Advisory Boards. These boards are explicitly designed to be **inclusive and global in composition**, incorporating leading international experts and industry representatives alongside local and national stakeholders.



Global Inclusion

Our advisory boards embrace a global perspective, inviting international experts to enrich our academic dialogue.



Industry Collaboration

We partner with industry leaders to ensure our programs are relevant and aligned with global standards.



Local Engagement

Local and national stakeholders are crucial, providing insights specific to our community's needs.


This strategic approach enriches our academic governance with a worldwide perspective, ensuring our programs remain at the forefront of global standards and practices. Examples include the Faculty of Oral and Dental Medicine [Board of Advisors](#) and the Faculty of Pharmacy [Board of Advisors](#).


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16.2.4. Participatory Bodies for Stakeholder Engagement

Some Advisory Board members of the Faculty of Pharmacy and Faculty of Oral and Dental Medicine


Advisory Board


**Prof. Aiman S. El-Khatib**
Title: Vice President of Egyptian Drug Authority (EDA).
E-mail: askhatib@yahoo.com


**Prof. Ebtehal El-Demerdash**
Title: Professor and Head of Pharmacology and Toxicology Department, Faculty of Pharmacy, Ain Shams University, Egypt.
E-mail: ebtehal_dm@yahoo.com

**Prof. Mohsen Hedaya**
Title: Professor of Pharmaceutics, Faculty of Pharmacy, Kuwait University.
E-mail: mohsen.hedaya@ku.edu.kw

Board of Advisors

**Prof. Márcia Martins Marques**
– University of Sao Paulo and Ibirapuera University, Brazil

**Prof. Belal El Nawas**
– Head of Oral and Maxillofacial Surgery and Plastic Surgery, University Mainz, Germany

**Prof. Kosmas Tolidis**
– University of Sao Paulo and Ibirapuera University, Brazil

16.2.5. University Policies on Corruption and Bribery

The university maintains a zero-tolerance [policy on corruption and bribery](#), clearly defining principles, expectations, and procedures for all members. Our [code of ethics](#) and [code of conduct](#) are publicly available, ensuring transparency and accountability.



Code of Conduct



Code of Ethics



Anti-Corruption Policy

The [University's Ethics Committee](#) is responsible for overseeing institutional ethics, reviewing complaints under the code of conduct, and ensuring that fairness, transparency, and integrity govern all university operations. Directly supporting SDG 16, our university embeds the principles of justice and strong institutions into the undergraduate experience through law and ethics courses. These courses challenge students to examine the role of the effective rule of law and accountable institutions, preparing them to combat corruption, uphold ethical standards, and become architects of transparent and just organizational practices.



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16.2.5. University Policies on Corruption and Bribery

Examples of Courses That Address Law and Ethics

Serial No.	Course Code	Course Name	Pre-requisite	Credit Hrs.
1	ACT101	Principles of Accounting	--	4
2	ACT102	Accounting for Partnership and Corporation	ACT101	4
3	ECN101	Economics I	--	4
4	MAT101	Principles of Mathematics for Business and Economics	--	4
5	MGT101	Principles of Management	--	3
6	MRK101	Principles of Marketing	--	3
7	BEM201	Business Analytics	SOC204	4
8	MGT202	Management Information System	BIM201	3
9	ECN202	Economics II	ECN101	4
10	ENT301	Entrepreneurship & Innovation	MGT101	3
11	FIN201	Financial Management	ACT102	4
12	HRM201	Human Resource Management	MGT101	3
13	BUS201	Business Law	MGT101	3
14	MGT203	Production and Operation Management	MGT101 - STA201	3
15	STA201	Principles of Statistics for Business	MAT101	4
16	BUS302	Business Ethics	MGT101	3

Faculty of Business Administration and International Trade

Serial No.	Course Code	Course Name	Pre-requisite	Credit Hrs.
1	COM110	Introduction to Communication	None	3
2	COM111	Introduction to Reporting	None	4
3	COM210	Communication Theories	COM110	4
4	COM212	Translation for Media Use	None	3
5	COM214	Persuasion & Public Opinion	None	4
6	COM216	Principles of Integrated Marketing Communication	None	4
7	COM218	Introduction to Audio-Visual Communication	None	4
8	COM221	Mass Media Research	None	4
9	COM281	Multimedia for Mass Communication	None	4
10	COM310	Media Laws & Ethics	None	3

Faculty of Mass Communication

Course code	Course Title	Total credit hours	Teaching Hours/ week		Prerequisite
			Lecture	Lab	
PHP442	Pharmacotherapy 2	4	3	2	PHP321
MIC413	Medical Microbiology	3	2	2	MIC211
PHT423	Biopharmaceutics and Pharmacokinetics	4	3	2	PHT422
PHP432	Healthcare and Pharmacoeconomics	2	2	-	PHP441
PHC434	Computer-Aided Drug Design	3	2	2	PHC433
PHT402	Pharmacy Laws and Ethics	1	1	-	-

Faculty of Pharmacy

Serial No.	Course Code	Course Name	Pre-requisite	Credit Hrs.
1	OMP301	Oral Diagnosis & Oral Medicine	--	6
2	OMP302	Maxillofacial Radiology	--	4
3	RES312	Operative Dentistry (2)	--	4
4	RES332	Fixed Prosthodontics (2)	--	4
5	PRS312	Removable Prosthodontics(2)	--	4
6	RES321	Endodontics (1)	--	4
7	GDN302	Pharmacology	--	4
8	ETD301	Dental Ethics	--	2
9	OSA301	Anesthesia	--	2
10	GDN304	Biostatistics & Research Methodology	--	1

Faculty of Oral and Dental Medicine

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16.2.6. Academic Freedom Policy

The university upholds academic freedom as a foundational principle, codified in our publicly accessible [research independence policy](#). This policy guarantees research and teaching freedom for all academic staff, fostering an environment for intellectual exploration and public discourse.

- The university's [code of ethics](#) also elaborates on research independence and research ethics.
- The [Research Hub](#) tracks research developments and collaborative opportunities.
- The Faculty of Oral and Dental Medicine facilitates [visits](#) to the National Research Center (NRC), exposing researchers to diverse opportunities.
- The Faculty of Pharmacy provided students with direct exposure to professional research settings through a [field trip](#) in collaboration with MARC.



16.3.1. Provide Expert Advice to Government

Our university actively fulfills its role as a key partner in governance by providing robust, evidence-based support to government bodies at all levels. This commitment is realized through direct expert advice to policymakers, specialized capacity-building programs, and active participation in government-commissioned research.

1 National Impact

University staff serve as expert advisors to governmental and non-governmental organizations, providing strategic counsel on critical areas including education, research, health promotion, quality assurance and community development.



2 National Dialogue

Our staff and students participated in [Egypt's National Dialogue](#), offering expert advice on youth political empowerment and supporting student unions.



3 International Collaboration

University experts provide strategic advisory services globally, guiding policies of international institutions in technology, health, and sustainable development, and sponsoring conferences like [BioNat-8](#).

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16.3.2. Policy- and Lawmakers' Outreach and Education

Our university actively engages in upskilling and educating policy- and lawmakers through targeted outreach initiatives designed to build capacity in areas like public policy. This direct engagement fosters a deeper understanding of complex issues and promotes evidence-based decision-making.

"The university's contribution to building strong institutions is demonstrated by the active participation of our staff members and students in [Egypt's National Dialogue](#), where they provided expert advice on political empowerment of youth and supporting student unions and activities."

These initiatives are crucial for strengthening democratic institutions and ensuring that future leaders are well -equipped to navigate the complexities of governance.



16.3.3. Participation in Government Research

The university's [Research Hub](#) serves as a central platform for tracking research developments and collaborative opportunities. The Faculty of Oral and Dental Medicine facilitates [visits](#) to the National Research Center (NRC), exposing researchers to advanced facilities.



16.3.4. Neutral Platform to Discuss Issues

Misr International University provides a 'safe' space for diverse political stakeholders to engage in free-spoken dialogue on political decision-making, aiming to bridge democratic deficits. The Faculty of Al-Asun and Mass Communication organized a [seminar](#) on 'Youth's Gains in the National Strategy for Human Rights.'

The student club "ASCC For Help" organizes yearly activities simulating political organizations like the UN, fostering a deeper understanding of local and global issues ([Student Clubs Report pages 43-55](#)).



Public Relations Office

8- Student Club: Model United Nations and Arab League (MUN&AL)

Activity Title:

"Activity Sessions and Mock Conference for the Councils of the United Nations and the Arab League"

Activity Description:

The activity sessions are interactive spaces designed to discuss and clarify the mechanisms of the United Nations and the Arab League. The goal is to provide a deeper understanding of various local and global issues and to prepare participants for the end-of-year mock conference.

The conference itself is an opportunity to apply the skills learned throughout the year, combining them with essential knowledge about both organizations. Participants will work to find innovative solutions to global and Arab world problems while adhering to the charters of the UN and the Arab League and applying the Sustainable Development Goals.

This year's model consists of six sections: four for the Model United Nations and two for the Model Arab League.

Finally, the simulation model is divided into two committees:

1. **The Academic Committee:** This committee oversees the six councils of the model.
2. **The Organizing Committee:** This committee oversees the five organizational councils of the model.