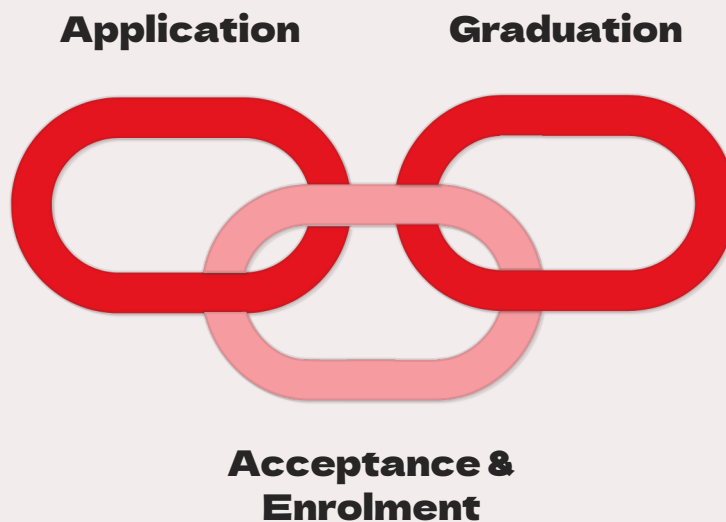




5.3.1 Tracking Women's Application Rate, Acceptance or Entry

Misr International University monitors women's application, acceptance, and enrollment rates to ensure fair and inclusive opportunities, reducing **gender disparities** in access to education.

Student Progress across University Phases



This consistent tracking process helps assess progress toward achieving **equal participation** and strengthening women's engagement in academic life and learning environment. The following statistics present a comparative overview of female and male applicants, enrolled students, and graduates at MIU in the academic year 2023–2024:

To view the statistics, click the files below:

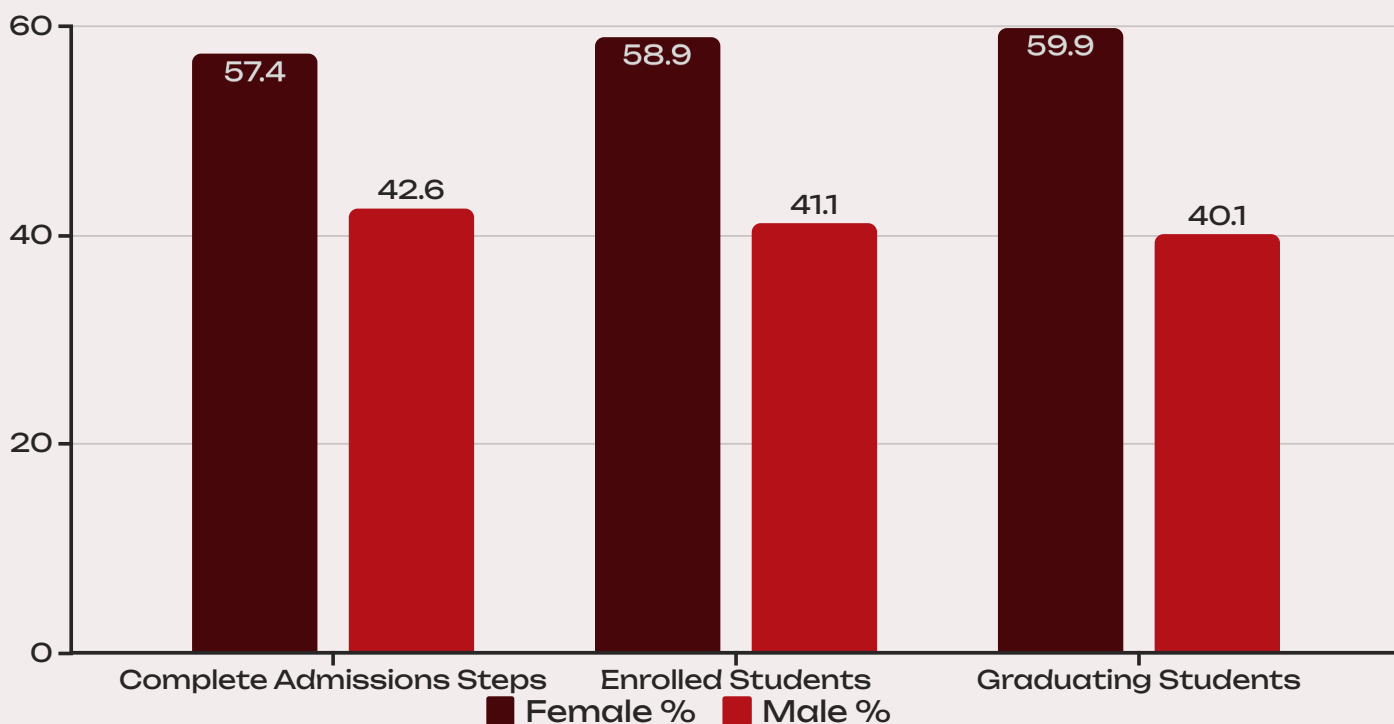


enrolled by
gender23-24.pdf



females filed in app^s
23-24.pdf

Percentage of Applying, Enrolled, and Graduating Students in 2023-2024



The data demonstrates a consistent female majority across all stages of MIU student's journey, with women representing **57.4%** of candidates completing admissions steps (2,335 females vs. 1,730 males) and maintaining representation above **57%** up to graduation. This pattern reflects progress toward **gender equality** in higher education.

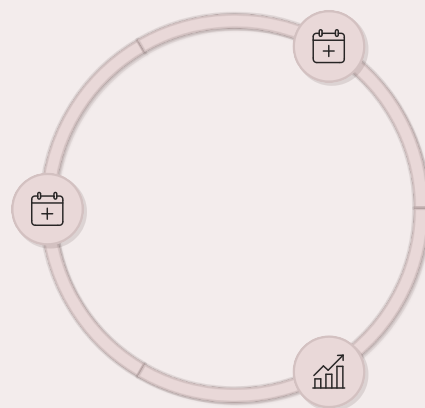
The graduation data shows that women continue to lead with 900 female graduates compared to 602 male graduates (**59.9%** women). This 19.8-point difference indicates that female students at MIU are more likely to complete their studies successfully, reflecting their strong academic performance and growing contribution to closing gender gaps in higher education.

Relatively, these figures show that MIU provides an inclusive environment that encourages women's education.

Enrollment Growth Comparison 2022/2023 & 2023/2024

2022-2023 Enrollment

- Female: 864
- Male: 659
- Total: 1,523
- Female %: 57%



2023-2024 Enrollment

- Female: 1,102
- Male: 769
- Total: 1,871
- Female %: 59%

Growth Analysis

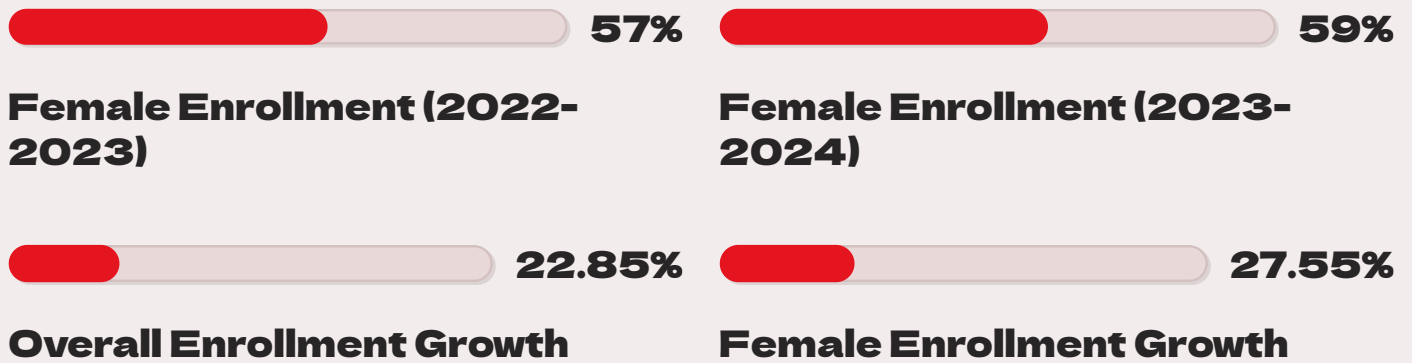
- Female: +27.55%
- Male: +16.69%
- Overall: +22.85%

***To access the number of enrolled students for 2022/2023,
click the file below.***



no. of enrolled
students 22-23.pdf

Statistical Analysis & Key Findings



Between the academic years 2022–2023 and 2023–2024, total student enrollment at the university increased notably from 1,523 to 1,871 students, reflecting a **22.85%** overall growth. Female enrollment rose from 864 to 1,102 students—a **27.55%** increase—while male enrollment grew from 659 to 769 students, or **16.69%**. As a result, the proportion of female students increased from **57%** to **59%**, showing that female enrollment grew at a faster rate than male enrollment.

This upward trend highlights steady progress toward gender equality in education, aligning with the objectives of SDG 5 (Gender Equality). The growing number and share of female students indicate expanding access and opportunities for women in higher education. By consistently tracking these figures, the university demonstrates its commitment to promoting a balanced and inclusive academic environment.

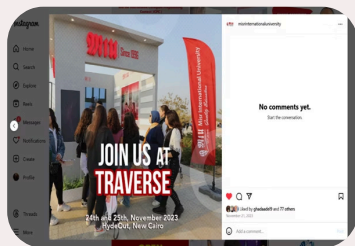
Equal Access to Higher Education

Aligned with Indicator 5.3.1, MIU advances gender equality in education by engaging secondary schools nationwide to ensure that both male and female students have equal opportunities to access higher education. Through ongoing collaboration with schools, the Admission Office provides students with direct exposure to MIU's programs, admission requirements, and campus life. During these school visits, university fairs, and online events, both male and female students are encouraged and supported equally to fill out admission applications, ensuring fairness and balanced representation from the very first stage of the enrollment process.

On-Campus School Visits



Educational Fairs



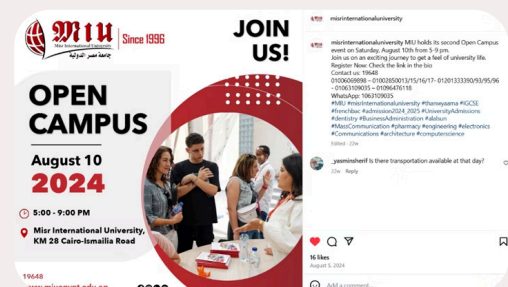
[Click here](#)

School Fairs

Faculty Workshops



MIU Open Days



[Click here](#)

2023-2024 Admission Activities



On-Campus School
Visits



School Fairs



Faculty Workshop
Conducted



Educational Fairs
Nationwide



Total Open Day
Attendees

To view Students' Recruitment Program, click [here](#).