

## **4.2.1: Preparing Qualified Future Teachers**

The Department of Al-Alsun is dedicated to continuously preparing its students for diverse professional paths, including teaching. In the academic year 2023–2024, approximately **104** students from the Department of Al-Alsun graduated with the knowledge and practical skills necessary for effective teaching, acquired through hands-on training, workshops, field experiences, technology integration, and active community engagement. These experiences ensure that graduates are both competent in their profession and ready to contribute meaningfully to their communities.

Key activities and key achievements:

### **TEFL Training**

Classroom Observation, Co-  
Teaching & Employment  
Opportunities

### **Field Trips**

### **Tech Tools**

AI, AR, VR Integration

### **Special Needs & Speech Observation**


### **Graduation Project**

Research, Interviews, Interactive Games & Website Design



# Preparing Future Teachers through Practical Training

Fifteen Minor TEFL students successfully completed **30 hours** of classroom observation and **co-teaching** at New Generation Schools. The program allowed them to observe experienced **teachers**, co-teach under supervision, and attend an assessment strategies workshop. This **training** helped them develop essential classroom management, communication, and evaluation skills, **preparing** them to teach with confidence and professionalism.

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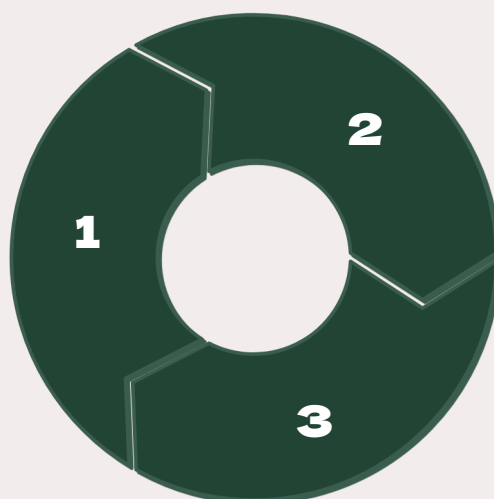
**TEFL Students Embark on Internship at New Generation Schools | Misr International University**

The Department of Al-Alsun is delighted to announce that our 4th and 3rd-year Minor TEFL students commenced their internship at New Generation Schools on December 3, 2023. A total of 15 students...

## Key Training Components

### Classroom Observation

30 hours observing experienced teachers



### Co-Teaching

Supervised teaching practice

### Assessment Strategies Workshop

Evaluation & Assessment



## Workshop on Co-Teaching and Employment Opportunities

Senior students attended a comprehensive workshop about advanced **co-teaching** strategies and employment opportunities within the educational sector. At the end of the workshop, interested students scanned a QR code to fill out the application form for co-teaching positions at New Generation International Schools for the upcoming academic year. For more details, visit our website [here](#).

## Field Trips

Field trips played an important role in preparing students to become more **qualified** and creative teachers. These experiences helped them connect classroom learning with real-life contexts, develop observation and communication skills, and explore how culture and art can enrich teaching.



# Building Cultural Awareness for Better Teaching



As part of integrating culture into teacher **training**, students engaged in visits to important cultural landmarks:

- 1 **Mahmoud Khalil Museum**
- 2 **National Museum of Civilization**
- 3 **Al Moez Street**
- 4 **"Forever is Now" at Giza Pyramids**
- 5 **Grand Egyptian Museum**

Students took part in various educational visits, including trips to the [Mahmoud Khalil Museum](#), the [National Museum of Civilization](#), [Al Moez Street](#), the ["Forever is Now" Art Exhibition at the Giza Pyramids](#), and the [Grand Egyptian Museum](#). Each trip encouraged critical thinking, creativity, and appreciation of culture.

# Integrating Technology for Better Teaching

To prepare students for modern classrooms, the Department of Al-Asun integrates technology into its courses to help future **teachers** use innovative tools that make learning more interactive and effective.



## AI Tools in Phonetics

Students applied AI tools in their Phonetics in Practice course to analyze English sounds.



## Augmented Reality

Students performed scenes from *A Doll's House* using Augmented Reality.



## Virtual Reality

Students explored Virtual Reality in writing and literature courses to create immersive learning experiences.



These digital applications teach students how to use technology creatively to support communication, engagement, and deeper understanding in their future **teaching**.

# Observing Speech Therapy for Inclusive Teaching

Al-Alsun students visited Al-Ghad Al-Moshrek School for Special Needs to observe speech therapy and literacy sessions for children with Down Syndrome, Autism, and Cerebral Palsy. They interacted with teachers and therapists to learn how lessons are adapted for different learners. This visit helped students connect their studies with real **teaching** situations and understand how to create inclusive and supportive classrooms for all learners.

## Down Syndrome

Observed  
specialized  
teaching  
methods


## Autism

Learned  
adaptive  
communication  
strategies

## Cerebral Palsy

Explored  
inclusive  
classroom  
techniques

For more details, visit:

 tinyurl.com



### Trip to Al-Ghad Almoshrek | Misr International University

On December 13th, 2023, Al-Alsun students visited AlGhad AlMoshrek School for Special Needs as a requirement for the ENG 427 Topics in Linguistics course.

# Graduation Project: "Language in Our Life"



As part of preparing them for the job market and professional practice, Al-Asun senior students worked on the graduation project "Language in Our Life." The project combined research and creativity as students explored how language develops through different life stages and affects communication and learning. They conducted interviews, created subtitles, designed educational games and multimedia materials, and created a website to show their project.

**01**

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## **Research**

Explored language development through life stages

**03**

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## **Educational Design**

Designed educational, interactive games

**02**

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## **Interviews**

Conducted interviews with "audience" involved in these phases

**04**

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## **Website Design**

Created a website to present their research

[Click here](#)