

Strengthen the Means of Implementation and Revitalize the Global Partnership for Sustainable Development

17.4.1

Education for SDGs commitment to meaningful education

MIU demonstrates a strong institutional commitment to embedding the Sustainable Development Goals (SDGs) into meaningful education for all students and staff. Through a series of lectures and capacity-building initiatives, the university cultivates a culture of quality teaching and continuous improvement.

The lecture series on **institutional quality culture**, delivered by MIU's Quality Assurance Unit, engaged academic staff in developing stronger teaching standards, aligning educational quality with SDG4 on inclusive and equitable education.



A

dedicated lecture titled **'The Impact of Research on Your Academic Career Development'** equipped students and early-career scholars with strategic insights into how research engagement supports academic excellence, innovation, and sustainable career pathways. This reflects MIU's efforts to promote research literacy and long-term capacity building across disciplines.



Faculty members of the Al-Alsun Department actively participated in MIU's **Sustainability Conference**, showcasing student innovations contributing to interdisciplinary dialogue on sustainable development. This participation reinforces the university's integration of sustainability themes into curricular and co-curricular learning.



and



A seminar organised for Al-Alsun and Mass Communication students introduced **youth rights and human dignity**, enhancing global awareness and understanding of human rights.

MIU also prioritizes student personal development through sessions on **self-awareness and career planning**, helping learners align their skills and goals with global employability requirements and sustainable development priorities.





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The Al-Asun Department hosted a seminar by [novelist Achraf Alachmawy](#), inspiring students in creative writing, cultural literacy, and global citizenship through literature. This aligns with SDG targets related to inclusive education and cultural diversity.

MIU's [Stock Market Simulation](#) provided business students with hands-on financial literacy training, supporting economic understanding and capacity building.



A seminar delivered by [POD](#) introduced students to modern public relations and advertising tactics, equipping them with contemporary communication skills aligned with sustainable media practices and responsible messaging.



MIU also organizes discipline-specific capacity-building workshops, such as a session on the [ethical requirements of health research](#), ensuring faculty and postgraduate students understand research governance in line with international standards.



The Al-Asun Department enhanced creative literacy and cultural sensitivity by hosting [‘The Magic of Children’s Literature’](#) workshop, fostering global citizenship and inclusive education values.

A workshop on [ERP systems](#) strengthened students’ digital competencies and bridged academic theory with industry practice, supporting digital transformation themes within the SDGs.



The [MA Translation seminar](#) delivered by the Faculty of Al-Asun reinforced academic excellence, research skills, and advanced linguistic competencies with global educational benchmarks.

aligned

MIU’s Faculty of Pharmacy celebrated its annual [Computer Aided Drug Discovery poster day](#), showcasing student research and promoting innovation in pharmaceutical sciences. The event emphasised interdisciplinary collaboration and student engagement with global health challenges through sustainable pharmaceutical research.

A [digital media buying webinar](#) expanded student capabilities in modern communication, supporting sustainable media practice and aligning educational content with evolving market needs.





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The Faculty of Oral & Dental Medicine organised a hands-on workshop in **basic dental implantology**, strengthening clinical competency and promoting advanced professional training aligned with sustainable healthcare education.



A specialist workshop on **implant placement in the posterior maxilla** further enhanced clinical skills and strengthened institutional capacity for sustainable, high-quality dental education.



MIU interns conducted community awareness sessions at the **Dental Clinic Complex (DCC)**, improving public understanding of oral health.



Finally, MIU hosted a workshop on the ethical review mechanisms of **Research Ethics Committees (RECs)** in Egypt, reinforcing research ethics literacy, governance, and institutional capacity for sustainable and responsible research.